

Course Evaluation Introduction to Global Health (3GB017) 7,5 credits Fall 2022

Respondents: 42 Answer Count: 31 Answer Frequency: 73.81%

In my view, I have developed valuable expertise/skills during the course.

In my view, I have developed valuable expertise /skills during the course.	Number of responses
to a very small extent	2 (6.5%)
to a small extent	2 (6.5%)
to some extent	12 (38.7%)
to a large extent	11 (35.5%)
to a very large extent	4 (12.9%)
Total	31 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max	
In my view, I have developed valuable expertise/skills during									
the course.	3.4	1.0	30.0 %	1.0	3.0	3.0	4.0	5.0	



In my view, I have achieved all the intended learning outcomes of the course.

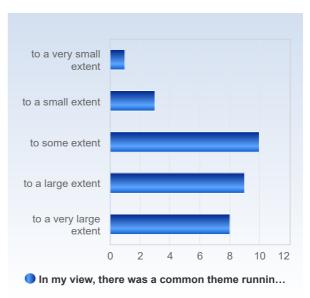
In my view, I have achieved all the intended	Number of
learning outcomes of the course.	responses
to a very small extent	1 (3.2%)
to a small extent	0 (0.0%)
to some extent	11 (35.5%)
to a large extent	14 (45.2%)
to a very large extent	5 (16.1%)
Total	31 (100 0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have achieved all the intended learning								$\overline{}$
outcomes of the course.	3.7	0.9	23.3 %	1.0	3.0	4.0	4.0	5.0

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	Number of responses
to a very small extent	1 (3.2%)
to a small extent	3 (9.7%)
to some extent	10 (32.3%)
to a large extent	9 (29.0%)
to a very large extent	8 (25.8%)
Total	31 (100.0%)

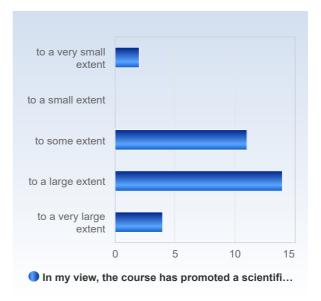


		Standard	Coefficient of		Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
In my view, there was a common theme running throughout the course –								
from learning outcomes to examinations.	3.6	1.1	29.7 %	1.0	3.0	4.0	4.5	5.0



In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).

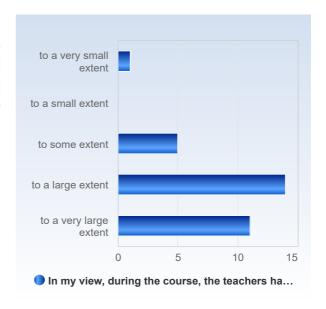
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and	
critical thinking, independent search for and	Number of
evaluation of information).	responses
to a very small extent	2 (6.5%)
to a small extent	0 (0.0%)
to some extent	11 (35.5%)
to a large extent	14 (45.2%)
to a very large extent	4 (12.9%)
Total	31 (100 0%)



		Standard	Coefficient		Lower		Upper	
	Mean	Deviation	of Variation	Min	Quartile	Median	Quartile	Max
In my view, the course has promoted a scientific way of thinking and reasoning								
(e.g. analytical and critical thinking, independent search for and evaluation of								
information).	3.6	1.0	26.8 %	1.0	3.0	4.0	4.0	5.0

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

In my view, during the course, the teachers have	
been open to ideas and opinions about the	Number of
course's structure and content.	responses
to a very small extent	1 (3.2%)
to a small extent	0 (0.0%)
to some extent	5 (16.1%)
to a large extent	14 (45.2%)
to a very large extent	11 (35.5%)
Total	31 (100.0%)

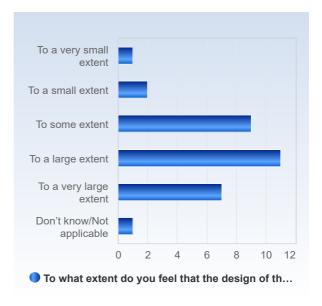


		Standard	Coefficient of		Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
In my view, during the course, the teachers have been open to ideas and								
opinions about the course's structure and content.	4.1	0.9	22.2 %	1.0	4.0	4.0	5.0	5.0



To what extent do you feel that the design of the course was appropriate to the intended learning outcomes?

To what extent do you feel that the design of the course was appropriate to the intended learning outcomes?	Number of responses
To a very small extent	1 (3.2%)
To a small extent	2 (6.5%)
To some extent	9 (29.0%)
To a large extent	11 (35.5%)
To a very large extent	7 (22.6%)
Don't know/Not applicable	1 (3.2%)
Total	31 (100.0%)



		Standard	Coefficient of		Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
To what extent do you feel that the design of the course was appropriate								
to the intended learning outcomes?	3.8	1.1	28.8 %	1.0	3.0	4.0	4.5	6.0

To what extent do you feel that the course literature supported your learning?

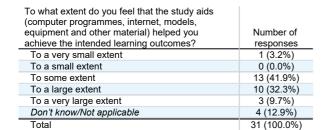
To what extent do you feel that the course	Number of
literature supported your learning?	responses
To a very small extent	1 (3.2%)
To a small extent	3 (9.7%)
To some extent	7 (22.6%)
To a large extent	13 (41.9%)
To a very large extent	6 (19.4%)
Don't know/Not applicable	1 (3.2%)
Total	31 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent do you feel that the course literature supported								
your learning?	3.7	1 1	29 2 %	1.0	3.0	4.0	4.0	6.0



To what extent do you feel that the study aids (computer programmes, internet, models, equipment and other material) helped you achieve the intended learning outcomes?

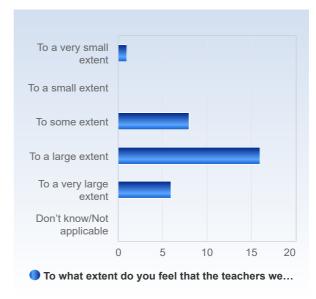




		Standard	Coefficient		Lower		Upper	
	Mean	Deviation	of Variation	Min	Quartile	Median	Quartile	Max
To what extent do you feel that the study aids (computer programmes, internet,								
models, equipment and other material) helped you achieve the intended								
learning outcomes?	3.8	1.2	30.2 %	1.0	3.0	4.0	4.0	6.0

To what extent do you feel that the teachers were able to support your learning during the course?

To what extent do you feel that the teachers were able to support your learning during the course?	Number of responses
To a very small extent	1 (3.2%)
To a small extent	0 (0.0%)
To some extent	8 (25.8%)
To a large extent	16 (51.6%)
To a very large extent	6 (19.4%)
Don't know/Not applicable	0 (0.0%)
Total	31 (100.0%)

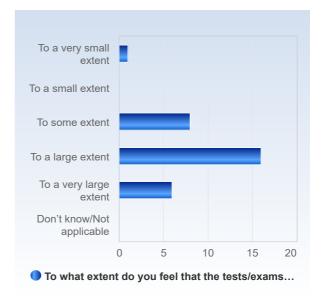


		Standard	Coefficient of		Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
To what extent do you feel that the teachers were able to support								
your learning during the course?	3.8	0.9	22.4 %	1.0	3.0	4.0	4.0	5.0



To what extent do you feel that the tests/exams were appropriately designed with respect to the intended learning outcomes?

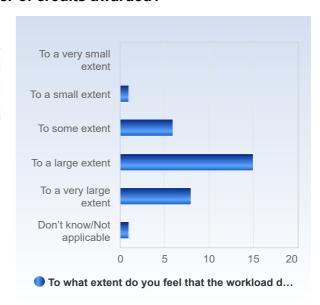
To what extent do you feel that the tests/exams were appropriately designed with respect to the intended learning outcomes?	Number of responses
To a very small extent	1 (3.2%)
To a small extent	0 (0.0%)
To some extent	8 (25.8%)
To a large extent	16 (51.6%)
To a very large extent	6 (19.4%)
Don't know/Not applicable	0 (0.0%)
Total	31 (100.0%)



		Standard	Coefficient of		Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
To what extent do you feel that the tests/exams were appropriately designed								
with respect to the intended learning outcomes?	3.8	0.9	22.4 %	1.0	3.0	4.0	4.0	5.0

To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?

To what extent do you feel that the workload	
during the course was reasonable in relation to the	Number of
extent of the course/number of credits awarded?	responses
To a very small extent	0 (0.0%)
To a small extent	1 (3.2%)
To some extent	6 (19.4%)
To a large extent	15 (48.4%)
To a very large extent	8 (25.8%)
Don't know/Not applicable	1 (3.2%)
Total	31 (100.0%)



		Standard	d Coefficient of		Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
To what extent do you feel that the workload during the course was								$\overline{}$
reasonable in relation to the extent of the course/number of credits awarded?	4.1	0.9	21.0 %	2.0	4.0	4.0	5.0	6.0



To what extent do you feel that you have acquired applicable and relevant theoretical knowledge?

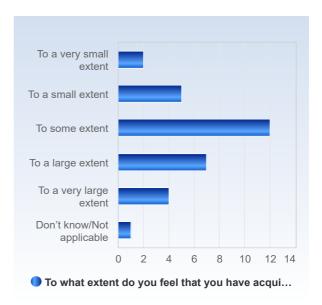
To what extent do you feel that you have acquired applicable and relevant theoretical knowledge?	Number of responses
_ ; ;	
To a very small extent	1 (3.2%)
To a small extent	2 (6.5%)
To some extent	8 (25.8%)
To a large extent	14 (45.2%)
To a very large extent	6 (19.4%)
Don't know/Not applicable	0 (0.0%)
Total	31 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent do you feel that you have acquired applicable and	2.7	4.0	20. 2. 0/	4.0	2.0	4.0	4.0	
relevant theoretical knowledge?	3.7	1.0	26.2 %	1.0	3.0	4.0	4.0	5.0

To what extent do you feel that you have acquired applicable and relevant practical skills?

To what extent do you feel that you have acquired applicable and relevant practical skills?	Number of responses
To a very small extent	2 (6.5%)
To a small extent	5 (16.1%)
To some extent	12 (38.7%)
To a large extent	7 (22.6%)
To a very large extent	4 (12.9%)
Don't know/Not applicable	1 (3.2%)
Total	31 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent do you feel that you have acquired applicable and								_
relevant practical skills?	3.3	1.2	36.1 %	1.0	3.0	3.0	4.0	6.0



Introduction to the course

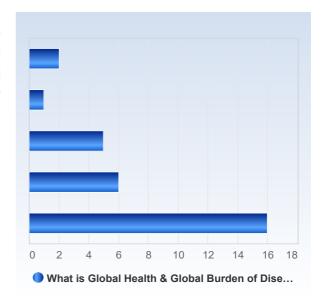
Introduction to the course	Number of responses
	1 (3.4%)
	1 (3.4%)
	4 (13.8%)
	8 (27.6%)
	15 (51.7%)
Total	29 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Introduction to the course	4.2	1.0	24.9 %	1.0	4.0	5.0	5.0	5.0

What is Global Health & Global Burden of Disease

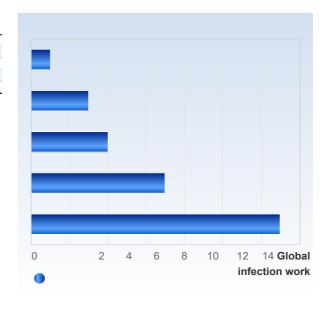
What is Global Health & Global Burden of Disease	Number of responses
	2 (6.7%)
	1 (3.3%)
	5 (16.7%)
	6 (20.0%)
	16 (53.3%)
Total	30 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What is Global Health & Global Burden of Disease								_
	4.1	1.2	29.6 %	1.0	3.5	5.0	5.0	5.0



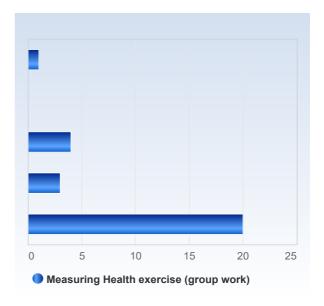
Global infection work	Number of
	responses
	1 (3.6%)
	3 (10.7%)
	4 (14.3%)
	7 (25.0%)
	13 (46.4%)
Total	28 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Global infection work	4.0	1.2	29.7 %	1.0	3.0	4.0	5.0	5.0

Measuring Health exercise (group work)

Measuring Health exercise (group work)	Number of
	responses
	1 (3.6%)
	0 (0.0%)
	4 (14.3%)
	3 (10.7%)
	20 (71.4%)
Total	28 (100.0%)

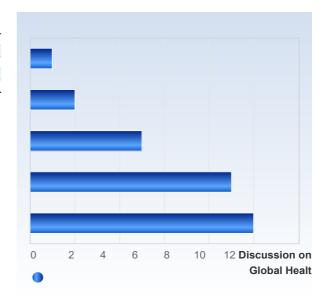


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Measuring Health exercise (group work)				$\neg \neg$				$\overline{}$
	4.5	1.0	22.4 %	1.0	4.0	5.0	5.0	5.0



Discussion on Global Health

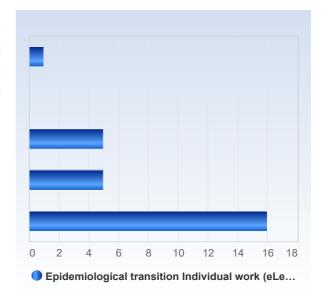
Discussion on Global Health	Number of
	responses
	1 (3.7%)
	2 (7.4%)
	5 (18.5%)
	9 (33.3%)
	10 (37.0%)
Total	27 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	•		Median	Upper Quartile	Max
Discussion on Global Health	3.9	1.1	28.2 %	1.0	3.0	4.0	5.0	5.0

Epidemiological transition Individual work (eLecture & quiz on Canvas*)

Epidemiological transition Individual work (eLecture & quiz on Canvas*)	Number of responses
()	1 (3.7%)
	0 (0.0%)
	5 (18.5%)
	5 (18.5%)
	16 (59.3%)
Total	27 (100.0%)

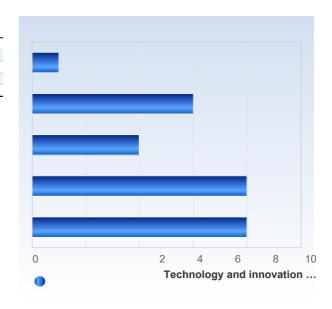


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Epidemiological transition Individual work (eLecture & quiz								
on Canvas*)	43	1.0	24 0 %	1 0	4 0	5.0	5.0	5.0



Technology and innovation

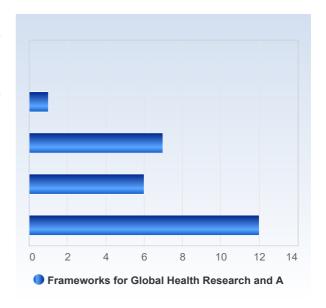
Technology and innovation	Number of
	responses
	1 (3.7%)
	6 (22.2%)
	4 (14.8%)
	8 (29.6%)
	8 (29.6%)
Total	27 (100 0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Technology and innovation	3.6	1.2	34.7 %	1.0	2.5	4.0	5.0	5.0

Frameworks for Global Health Research and Action

Frameworks for Global Health Research and Action	Number of responses
and / todon	0 (0.0%)
	1 (3.8%)
	7 (26.9%)
	6 (23.1%)
	12 (46.2%)
Total	26 (100.0%)

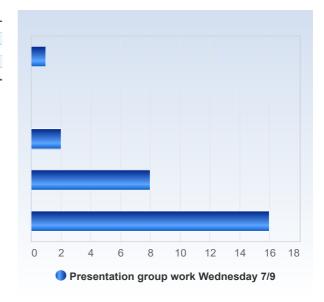


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Frameworks for Global Health Research and Action	4.1	1.0	23.1 %	2.0	3.0	4.0	5.0	5.0



Presentation group work Wednesday 7/9

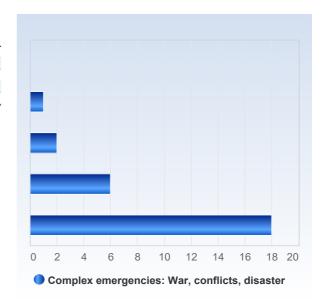
Presentation group work Wednesday 7/9	Number of responses
	1 (3.7%)
	0 (0.0%)
	2 (7.4%)
	8 (29.6%)
	16 (59.3%)
Total	27 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Presentation group work Wednesday 7/9	4.4	0.9	21.1 %	1.0	4.0	5.0	5.0	5.0

Complex emergencies: War, conflicts, disasters and humanitarian action

Complex emergencies: War, conflicts,	
disasters and humanitarian action	Number of
	responses
	0 (0.0%)
	1 (3.7%)
	2 (7.4%)
	6 (22.2%)
	18 (66.7%)
Total	27 (100.0%)

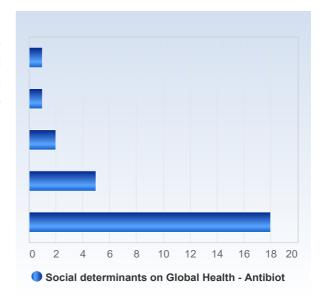


		Standard	Coefficient of		Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
Complex emergencies: War, conflicts, disasters and								
humanitarian action	4.5	8.0	17.8 %	2.0	4.0	5.0	5.0	5.0



Social determinants on Global Health - Antibiotic resistance

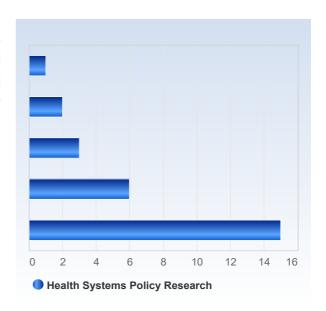
Social determinants on Global Health - Antibiotic	
resistance	Number of
	responses
	1 (3.7%)
	1 (3.7%)
	2 (7.4%)
	5 (18.5%)
	18 (66.7%)
Total	27 (100.0%)



		Standard	Coefficient of		Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
Social determinants on Global Health - Antibiotic resistance								
	4.4	1.0	23.8 %	1.0	4.0	5.0	5.0	5.0

Health Systems Policy Research

Health Systems Policy Research	Number of
	responses
	1 (3.7%)
	2 (7.4%)
	3 (11.1%)
	6 (22.2%)
	15 (55.6%)
Total	27 (100.0%)

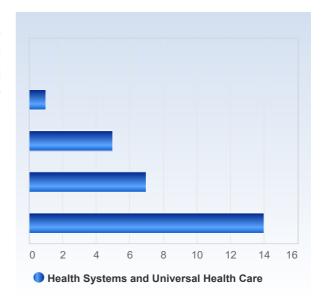


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Health Systems Policy Research								\Box
	4.2	1.1	27.4 %	1.0	4.0	5.0	5.0	5.0



Health Systems and Universal Health Care

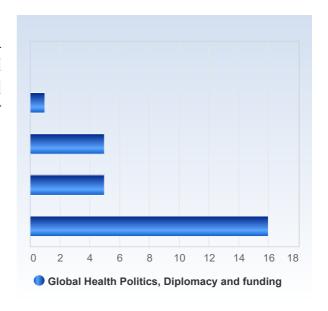
Health Systems and Universal Health Care	Number of
	responses
	0 (0.0%)
	1 (3.7%)
	5 (18.5%)
	7 (25.9%)
	14 (51.9%)
Total	27 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Health Systems and Universal Health Care	4.3	0.9	21.2 %	2.0	4.0	5.0	5.0	5.0

Global Health Politics, Diplomacy and funding - UN Policy Department

Global Health Politics, Diplomacy and funding - UN Policy Department	Number of responses
	0 (0.0%)
	1 (3.7%)
	5 (18.5%)
	5 (18.5%)
	16 (59.3%)
Total	27 (100.0%)

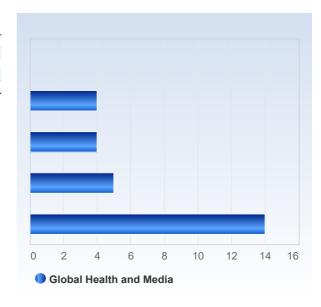


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Global Health Politics, Diplomacy and funding - UN Policy Department								
	43	0.9	21 2 %	2 0	4 0	5.0	5.0	5.0



Global Health and Media

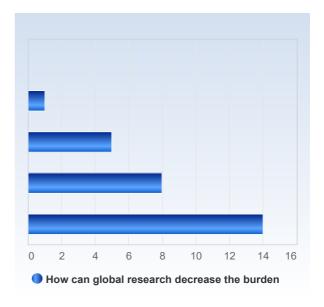
Global Health and Media	Number of
	responses
	0 (0.0%)
	4 (14.8%)
	4 (14.8%)
	5 (18.5%)
	14 (51.9%)
Total	27 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Global Health and Media	4.1	1.1	28.0 %	2.0	3.0	5.0	5.0	5.0

How can global research decrease the burden of communicable diseases in LMIC settings?

How can global research decrease the burden of communicable diseases in LMIC settings?	Number of responses
	0 (0.0%)
	1 (3.6%)
	5 (17.9%)
	8 (28.6%)
	14 (50.0%)
Total	28 (100.0%)

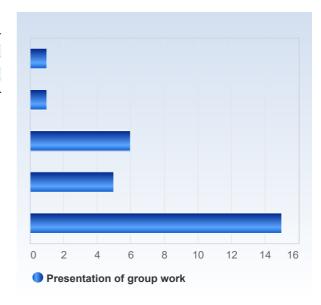


		Standard	Coefficient of		Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
How can global research decrease the burden of communicable diseases								
in LMIC settings?	12	nα	20.9 %	2 0	4.0	15	5.0	5.0



Presentation of group work

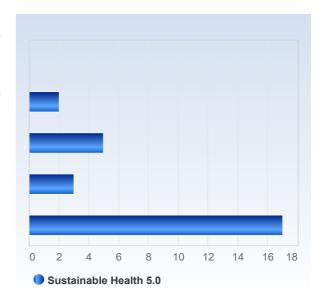
Presentation of group work	Number of
	responses
	1 (3.6%)
	1 (3.6%)
	6 (21.4%)
	5 (17.9%)
	15 (53.6%)
Total	28 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Presentation of group work	T			1				T
	4.1	1.1	26.9 %	1.0	3.0	5.0	5.0	5.0

Sustainable Health 5.0

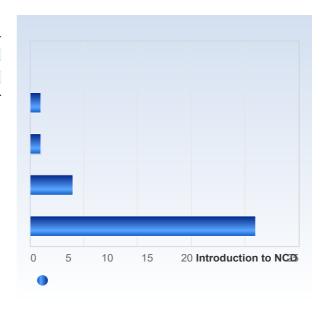
Sustainable Health 5.0	Number of
	responses
	0 (0.0%)
	2 (7.4%)
	5 (18.5%)
	3 (11.1%)
	17 (63.0%)
Total	27 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Sustainable Health 5.0								$\overline{}$
	4.3	1.0	24.0 %	2.0	3.5	5.0	5.0	5.0



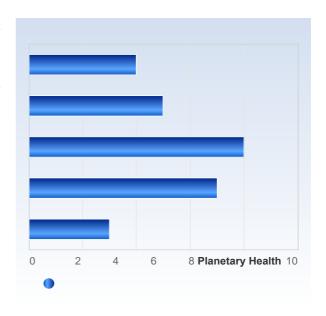
Introduction to NCDs	Number of
	responses
	0 (0.0%)
	1 (3.7%)
	1 (3.7%)
	4 (14.8%)
	21 (77.8%)
Total	27 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation Min		Lower in Quartile Median		Upper Quartile	Max
Introduction to NCDs	4.7	0.7	15.7 %	2.0	5.0	5.0	5.0	5.0

Planetary Health

Planetary Health	Number of responses
	4 (14.8%)
	5 (18.5%)
	8 (29.6%)
	7 (25.9%)
	3 (11.1%)
Total	27 (100.0%)

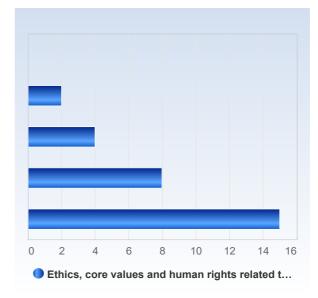


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Planetary Health	3.0	1.2	41.3 %	1.0	2.0	3.0	4.0	5.0



Ethics, core values and human rights related to global health

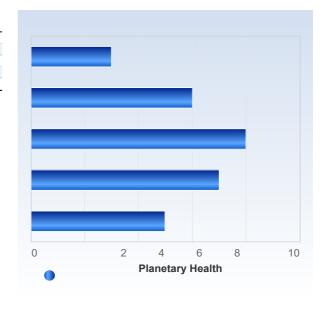
Ethics, core values and human rights related to global health	Number of responses
	0 (0.0%)
	2 (6.9%)
	4 (13.8%)
	8 (27.6%)
	15 (51.7%)
Total	29 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Ethics, core values and human rights related to global health								
	4.2	1.0	22.4 %	2.0	4.0	5.0	5.0	5.0

Planetary Health

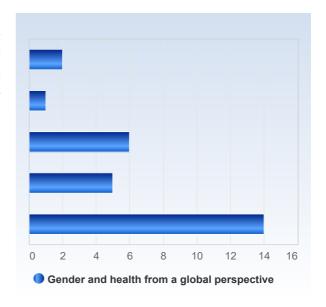
Planetary Health	Number of
	responses
	3 (10.3%)
	6 (20.7%)
	8 (27.6%)
	7 (24.1%)
	5 (17.2%)
Total	29 (100.0%)





Gender and health from a global perspective

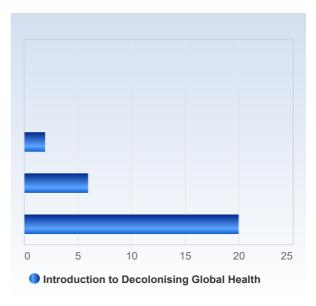
Gender and health from a global perspective	Number of
	responses
	2 (7.1%)
	1 (3.6%)
	6 (21.4%)
	5 (17.9%)
	14 (50.0%)
Total	28 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Gender and health from a global perspective	4.0	1.2	31.2 %	1.0	3.0	4.5	5.0	5.0

Introduction to Decolonising Global Health

Introduction to Decolonising Global Health	Number of
	responses
	0 (0.0%)
	0 (0.0%)
	2 (7.1%)
	6 (21.4%)
	20 (71.4%)
Total	28 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Introduction to Decolonising Global Health								_
	4.6	0.6	13.4 %	3.0	4.0	5.0	5.0	5.0