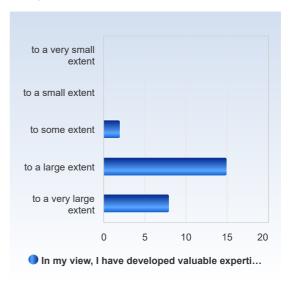
3GB017 Introduction to Global Health 7,5 credits Fall 2023 Respondents: 43 Answer Count: 25 Answer Frequency: 58.14%

In my view, I have developed valuable expertise/skills during the course.

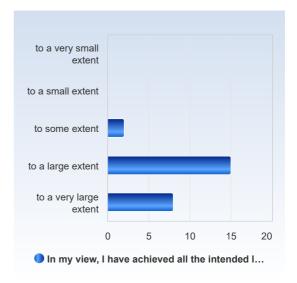
In my view, I have developed valuable expertise/skills during	
the course.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	2 (8.0%)
to a large extent	15 (60.0%)
to a very large extent	8 (32.0%)
Total	25 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have developed valuable expertise /skills during the								
course.	4.2	0.6	14.1 %	3.0	4.0	4.0	5.0	5.0

In my view, I have achieved all the intended learning outcomes of the course.

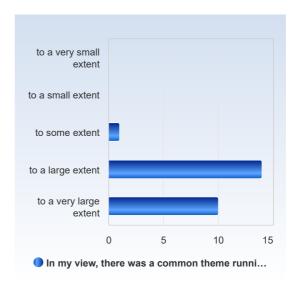
In my view, I have achieved all the intended learning outcomes of the course.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	2 (8.0%)
to a large extent	15 (60.0%)
to a very large extent	8 (32.0%)
Total	25 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have achieved all the intended learning outcomes of the course.	4.2	0.6	14.1 %	3.0	4.0	4.0	5.0	5.0

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.

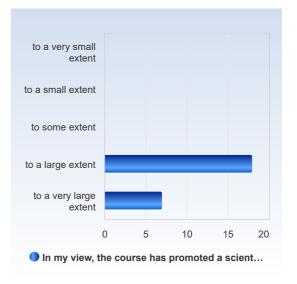
In my view, there was a common	
theme running throughout the	
course – from learning outcomes to	
examinations.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	1 (4.0%)
to a large extent	14 (56.0%)
to a very large extent	10 (40.0%)
Total	25 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	4.4	0.6	13.0 %	3.0	4.0	4.0	5.0	5.0

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).

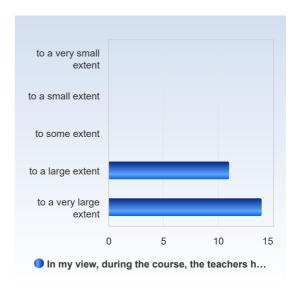
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and	
evaluation of information).	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	0 (0.0%)
to a large extent	18 (72.0%)
to a very large extent	7 (28.0%)
Total	25 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation								
of information).	4.3	0.5	10.7 %	4.0	4.0	4.0	5.0	5.0

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

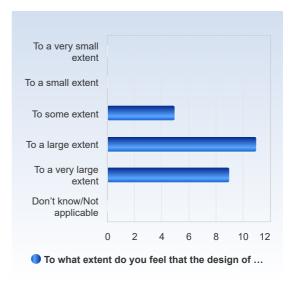
In my view, during the course, the teachers have been open to ideas and opinions about the	
course's structure and content.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	0 (0.0%)
to a large extent	11 (44.0%)
to a very large extent	14 (56.0%)
Total	25 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and	46	0.5	44.4.97	40	40	5.0	5.0	5.0
content.	4.6	0.5	11.1 %	4.0	4.0	5.0	5.0	5.0

To what extent do you feel that the design of the course was appropriate to the intended learning outcomes?

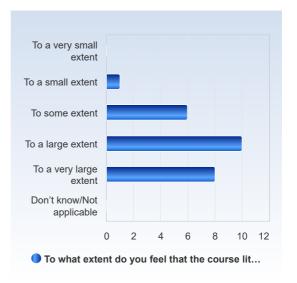
To what extent do you feel that the design of the course was appropriate to the intended	
learning outcomes?	Number of responses
To a very small extent	0 (0.0%)
To a small extent	0 (0.0%)
To some extent	5 (20.0%)
To a large extent	11 (44.0%)
To a very large extent	9 (36.0%)
Don't know/Not applicable	0 (0.0%)
Total	25 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent do you feel that the design of the course was appropriate to the intended learning	4.0	0.7	47.0 %	20	4.0	4.0		5.0
outcomes?	4.2	0.7	17.9 %	3.0	4.0	4.0	5.0	5.0

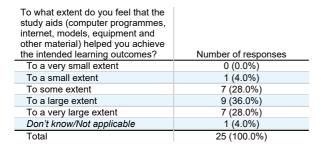
To what extent do you feel that the course literature supported your learning?

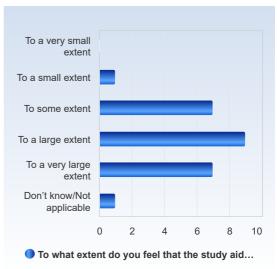
To what extent do you feel that the course literature supported	
your learning?	Number of responses
To a very small extent	0 (0.0%)
To a small extent	1 (4.0%)
To some extent	6 (24.0%)
To a large extent	10 (40.0%)
To a very large extent	8 (32.0%)
Don't know/Not applicable	0 (0.0%)
Total	25 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent do you feel that the course literature supported your								
learning?	4.0	0.9	21.7 %	2.0	3.0	4.0	5.0	5.0

To what extent do you feel that the study aids (computer programmes, internet, models, equipment and other material) helped you achieve the intended learning outcomes?





	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent do you feel that the study aids (computer programmes, internet, models, equipment and other material) helped you achieve the intended								
learning outcomes?	4.0	1.0	23.9 %	2.0	3.0	4.0	5.0	6.0

To what extent do you feel that the teachers were able to support your learning during the course?

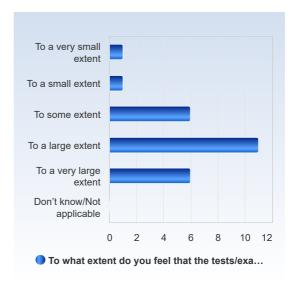
To what extent do you feel that the teachers were able to support	
your learning during the course?	Number of responses
To a very small extent	0 (0.0%)
To a small extent	1 (4.0%)
To some extent	1 (4.0%)
To a large extent	13 (52.0%)
To a very large extent	10 (40.0%)
Don't know/Not applicable	0 (0.0%)
Total	25 (100 0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent do you feel that the teachers were able to support your learning during								
the course?	4.3	0.7	17.2 %	2.0	4.0	4.0	5.0	5.0

To what extent do you feel that the tests/exams were appropriately designed with respect to the intended learning outcomes?

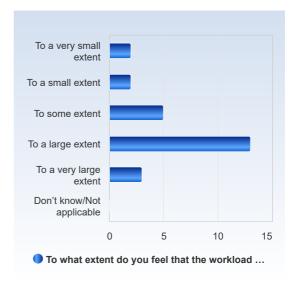
To what extent do you feel that the tests/exams were appropriately designed with respect to the	
intended learning outcomes?	Number of responses
To a very small extent	1 (4.0%)
To a small extent	1 (4.0%)
To some extent	6 (24.0%)
To a large extent	11 (44.0%)
To a very large extent	6 (24.0%)
Don't know/Not applicable	0 (0.0%)
Total	25 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent do you feel that the tests/exams were appropriately designed with respect to the intended learning	2.0	10	26.2.0/	10	20	4.0	40	F.0
outcomes?	3.8	1.0	26.3 %	1.0	3.0	4.0	4.0	5.0

To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?

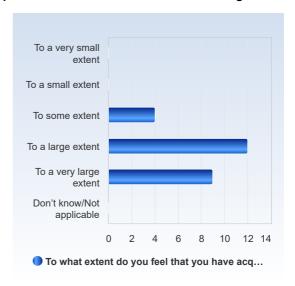
To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of	
credits awarded?	Number of responses
To a very small extent	2 (8.0%)
To a small extent	2 (8.0%)
To some extent	5 (20.0%)
To a large extent	13 (52.0%)
To a very large extent	3 (12.0%)
Don't know/Not applicable	0 (0.0%)
Total	25 (100 0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of								
credits awarded?	3.5	1.1	30.8 %	1.0	3.0	4.0	4.0	5.0

To what extent do you feel that you have acquired applicable and relevant theoretical knowledge?

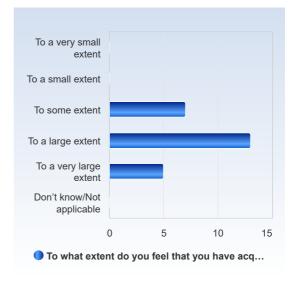
To what extent do you feel that you have acquired applicable and relevant theoretical knowledge?	Number of responses
To a very small extent	0 (0.0%)
To a small extent	0 (0.0%)
To some extent	4 (16.0%)
To a large extent	12 (48.0%)
To a very large extent	9 (36.0%)
Don't know/Not applicable	0 (0.0%)
Total	25 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent do you feel that you have acquired applicable and relevant theoretical knowledge?	4.2	0.7	16.8 %	3.0	4.0	4.0	5.0	5.0

To what extent do you feel that you have acquired applicable and relevant practical skills?

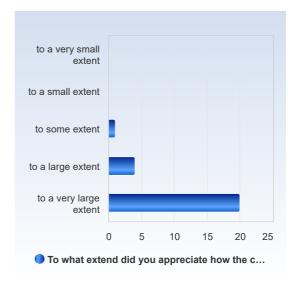
To what extent do you feel that you have acquired applicable and	
relevant practical skills?	Number of responses
To a very small extent	0 (0.0%)
To a small extent	0 (0.0%)
To some extent	7 (28.0%)
To a large extent	13 (52.0%)
To a very large extent	5 (20.0%)
Don't know/Not applicable	0 (0.0%)
Total	25 (100 0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent do you feel that you have acquired applicable and relevant practical								
skills?	3.9	0.7	17.9 %	3.0	3.0	4.0	4.0	5.0

To what extend did you appreciate how the course was lead? (Nina Viberg)

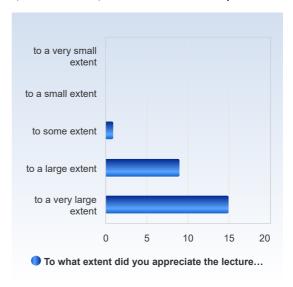
To what extend did you appreciate how the course was lead? (Nina Viberg)	Number of responses
	·
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	1 (4.0%)
to a large extent	4 (16.0%)
to a very large extent	20 (80.0%)
Total	25 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extend did you appreciate how the course was lead? (Nina								
Viberg)	4.8	0.5	11.0 %	3.0	5.0	5.0	5.0	5.0

To what extent did you appreciate the lectures from KI-lecturers? (Nina Viberg, Carina King, Tobias Alfvén, Mariano Salazar, Kelly Eliman, Annelie Eriksson, Elin Larsson, Anna-Clara Hollander)

To what extent did you appreciate the lectures from KI-lecturers? (Nina Viberg, Carina King, Tobias Alfvén, Mariano Salazar, Kelly Eliman, Annelie Eriksson, Elin	
Larsson , Anna-Clara Hollander)	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	1 (4.0%)
to a large extent	9 (36.0%)
to a very large extent	15 (60.0%)
Total	25 (100.0%)

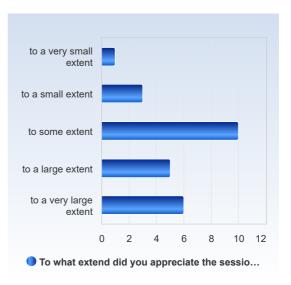


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent did you appreciate the lectures from KI-lecturers? (Nina Viberg, Carina King, Tobias Alfvén, Mariano Salazar, Kelly Eliman, Annelie Eriksson, Elin Larsson , Anna-Clara								
Hollander)	4.6	0.6	12.8 %	3.0	4.0	5.0	5.0	5.0

To what extend did you appreciate the sessions Making sense of culture for learning (Natalie Jellinek, Amani Eltayb), Introduction to KI Library ((Love Strandberg, Andreas Jacobson) and Plagiarism (Anna Borgström)?

appreciate the sessions Making sense of culture for learning (Natalie Jellinek, Amani Eltayb), Introduction to KI Library ((Love Strandberg, Andreas Jacobson) and Plagiarism (Anna Borgström) Number of responses to a very small extent 1 (4.0%) to a small extent 3 (12.0%) 10 (40.0%) to some extent 5 (20.0%) to a large extent 6 (24.0%) to a very large extent Total 25 (100.0%)

To what extend did you



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extend did you appreciate the sessions Making sense of culture for learning (Natalie Jellinek, Amani Eltayb), Introduction to KI Library ((Love Strandberg, Andreas Jacobson) and Plagiarism								
(Anna Borgström)?	3.5	1.1	32.3 %	1.0	3.0	3.0	4.0	5.0

To what extent did you appreciate the invited external lectures? (Louise Bengtsson, Anders Nordström, Anne Charlotte Bunge)

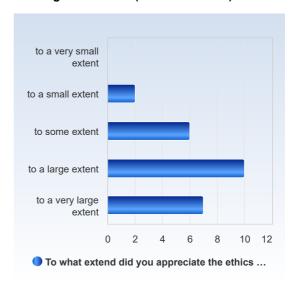
To what extent did you appreciate the invited external lectures? (Louise Bengtsson, Anders Nordström, Anne Charlotte	
Bunge)	Number of responses
to a very small extent	0 (0.0%)
to a small extent	1 (4.0%)
to some extent	3 (12.0%)
to a large extent	3 (12.0%)
to a very large extent	18 (72.0%)
Total	25 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent did you appreciate the invited external lectures? (Louise Bengtsson, Anders Nordström, Anne								
Charlotte Bunge)	4.5	0.9	19.3 %	2.0	4.0	5.0	5.0	5.0

To what extend did you appreciate the ethics module including the lecture? (Lucie Laflamme)

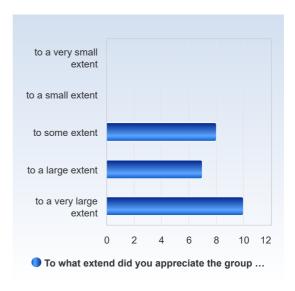
To what extend did you appreciate the ethics module including the lecture? (Lucie	
Laflamme)	Number of responses
to a very small extent	0 (0.0%)
to a small extent	2 (8.0%)
to some extent	6 (24.0%)
to a large extent	10 (40.0%)
to a very large extent	7 (28.0%)
Total	25 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extend did you appreciate the ethics module including the lecture? (Lucie								
Laflamme)	3.9	0.9	23.9 %	2.0	3.0	4.0	5.0	5.0

To what extend did you appreciate the group work assignments? (poverty and global burden of disease, problem tree, SDG synergies and trade offs)

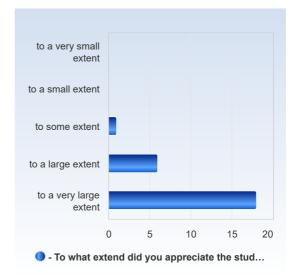
To what extend did you appreciate the group work assignments? (poverty and global burden of disease, problem tree, SDG	
synergies and trade offs)	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	8 (32.0%)
to a large extent	7 (28.0%)
to a very large extent	10 (40.0%)
Total	25 (100 0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extend did you appreciate the group work assignments? (poverty and global burden of disease, problem tree, SDG synergies and trade								
offs)	4.1	0.9	21.1 %	3.0	3.0	4.0	5.0	5.0

- To what extend did you appreciate the study visit to ECDC?

- To what extend did you appreciate the study visit to ECDC?	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	1 (4.0%)
to a large extent	6 (24.0%)
to a very large extent	18 (72.0%)
Total	25 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
 To what extend did you appreciate the study visit to 								
ECDC?	4.7	0.6	11.9 %	3.0	4.0	5.0	5.0	5.0