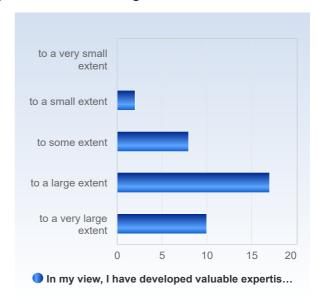


Course evaluation - Frontiers in Biomedicine (autumn 2022)

Respondents: 45 Answer Count: 37 Answer Frequency: 82.22%

In my view, I have developed valuable expertise/skills during the course.

In my view, I have developed valuable expertise	Number of
/skills during the course.	responses
to a very small extent	0 (0.0%)
to a small extent	2 (5.4%)
to some extent	8 (21.6%)
to a large extent	17 (45.9%)
to a very large extent	10 (27.0%)
Total	37 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have developed valuable expertise/skills during								_
the course.	3.9	0.8	21.5 %	2.0	3.0	4.0	5.0	5.0



In my view, I have achieved all the intended learning outcomes of the course.

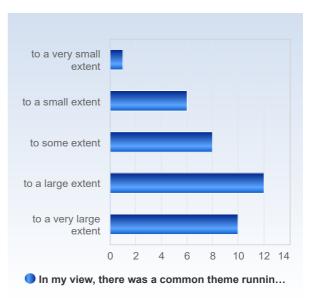
In my view, I have achieved all the intended learning outcomes of the course.	Number of
to a very small extent	responses 0 (0.0%)
to a small extent	1 (2.7%)
to some extent	8 (21.6%)
to a large extent	23 (62.2%)
to a very large extent	5 (13.5%)
Total	37 (100 0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have achieved all the intended learning								
outcomes of the course.	3.9	0.7	17.4 %	2.0	4.0	4.0	4.0	5.0

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	Number of responses
to a very small extent	1 (2.7%)
to a small extent	6 (16.2%)
to some extent	8 (21.6%)
to a large extent	12 (32.4%)
to a very large extent	10 (27.0%)
Total	37 (100.0%)

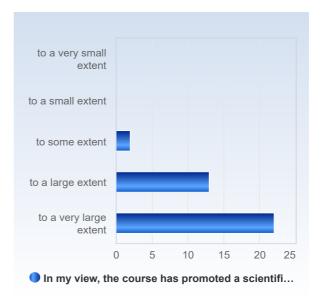


		Standard	Coefficient of		Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
In my view, there was a common theme running throughout the course –								
from learning outcomes to examinations.	3.6	1.1	31.1 %	1.0	3.0	4.0	5.0	5.0



In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).

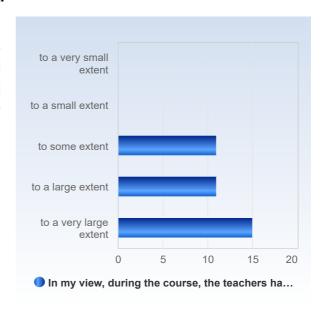
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and	
critical thinking, independent search for and	Number of
evaluation of information).	responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	2 (5.4%)
to a large extent	13 (35.1%)
to a very large extent	22 (59.5%)
Total	37 (100.0%)



		Standard	Coefficient		Lower		Upper	
	Mean	Deviation	of Variation	Min	Quartile	Median	Quartile	Max
In my view, the course has promoted a scientific way of thinking and reasoning								
(e.g. analytical and critical thinking, independent search for and evaluation of								
information).	4.5	0.6	13.3 %	3.0	4.0	5.0	5.0	5.0

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

In my view, during the course, the teachers have	
been open to ideas and opinions about the	Number of
course's structure and content.	responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	11 (29.7%)
to a large extent	11 (29.7%)
to a very large extent	15 (40.5%)
Total	37 (100.0%)

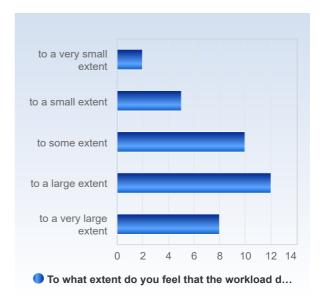


		Standard	Coefficient of		Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
In my view, during the course, the teachers have been open to ideas and								
opinions about the course's structure and content.	4.1	8.0	20.5 %	3.0	3.0	4.0	5.0	5.0



To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?

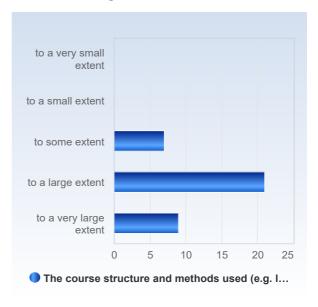
To what extent do you feel that the workload	
during the course was reasonable in relation to the	Number of
extent of the course/number of credits awarded?	responses
to a very small extent	2 (5.4%)
to a small extent	5 (13.5%)
to some extent	10 (27.0%)
to a large extent	12 (32.4%)
to a very large extent	8 (21.6%)
Total	37 (100 0%)



		Standard	Coefficient of	f	Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
To what extent do you feel that the workload during the course was								
reasonable in relation to the extent of the course/number of credits awarded?	3.5	1.1	32.6 %	1.0	3.0	4.0	4.0	5.0

The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.

The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.)	Number of
were relevant in relation to the learning outcomes.	responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	7 (18.9%)
to a large extent	21 (56.8%)
to a very large extent	9 (24.3%)
Total	37 (100.0%)

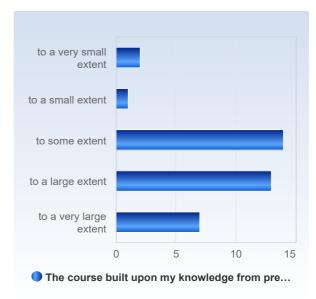


	Standard		Coefficient of		Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
The course structure and methods used (e.g. lectures, exercises, seminars,								$\overline{}$
assignments etc.) were relevant in relation to the learning outcomes.	4.1	0.7	16.4 %	3.0	4.0	4.0	4.0	5.0



The course built upon my knowledge from previous courses in the programme.

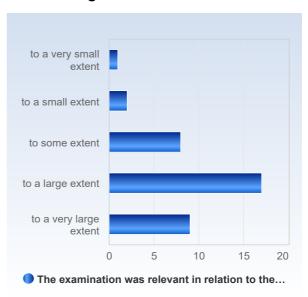
The course built upon my knowledge from	Number of
previous courses in the programme.	responses
to a very small extent	2 (5.4%)
to a small extent	1 (2.7%)
to some extent	14 (37.8%)
to a large extent	13 (35.1%)
to a very large extent	7 (18.9%)
Total	37 (100 0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course built upon my knowledge from previous courses in								$\overline{}$
the programme.	3.6	1.0	28.2 %	1.0	3.0	4.0	4.0	5.0

The examination was relevant in relation to the learning outcomes.

The examination was relevant in relation to the	Number of
learning outcomes.	responses
to a very small extent	1 (2.7%)
to a small extent	2 (5.4%)
to some extent	8 (21.6%)
to a large extent	17 (45.9%)
to a very large extent	9 (24.3%)
Total	37 (100.0%)

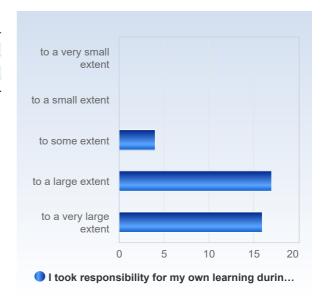


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The examination was relevant in relation to the learning outcomes.	3.8	1.0	25.0 %	1.0	3.0	4.0	4.0	5.0



I took responsibility for my own learning during this course.

I took responsibility for my own learning during this course.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	4 (10.8%)
to a large extent	17 (45.9%)
to a very large extent	16 (43.2%)
Total	37 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I took responsibility for my own learning during this								
course.	4.3	0.7	15.5 %	3.0	4.0	4.0	5.0	5.0

When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor for guidance.

When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor for guidance.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	7 (18.9%)
to a large extent	12 (32.4%)
to a very large extent	18 (48.6%)
Total	37 (100.0%)

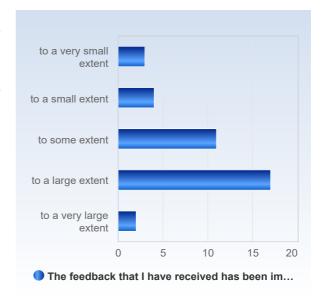


		Standard	Coefficient of		Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
When/if I had questions or problems with the course content, I felt that I								
could turn to my teacher/supervisor for guidance.	4.3	8.0	18.1 %	3.0	4.0	4.0	5.0	5.0



The feedback that I have received has been important for my development and learning.

The feedback that I have received has been	Number of
important for my development and learning.	responses
to a very small extent	3 (8.1%)
to a small extent	4 (10.8%)
to some extent	11 (29.7%)
to a large extent	17 (45.9%)
to a very large extent	2 (5.4%)
Total	37 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The feedback that I have received has been important for my								\Box
development and learning.	3.3	1.0	31.0 %	1.0	3.0	4.0	4.0	5.0

What is your overall opinion of the course?

What is your overall opinion of the course?	Number of responses
very poor	0 (0.0%)
poor	1 (2.7%)
ok	6 (16.2%)
good	16 (43.2%)
very good	14 (37.8%)
Total	37 (100.0%)

