Basic Medical Science (5HI023) Respondents: 6

Respondents: 6 Answer Count: 5 Answer Frequency: 83.33%

In my view, I have developed valuable expertise/skills during the course.

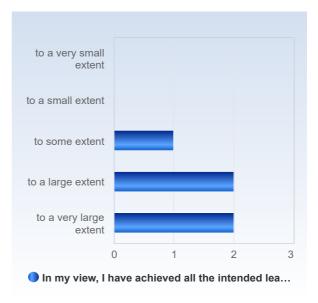
In my view, I have developed valuable expertise /skills during the course.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	1 (20.0%)
to a large extent	2 (40.0%)
to a very large extent	2 (40.0%)
Total	5 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have developed valuable expertise/skills during								
the course.	4.2	8.0	19.9 %	3.0	4.0	4.0	5.0	5.0

In my view, I have achieved all the intended learning outcomes of the course.

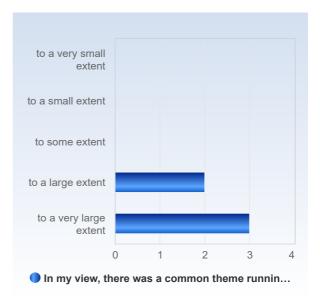
In my view, I have achieved all the intended	Number of
learning outcomes of the course.	responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	1 (20.0%)
to a large extent	2 (40.0%)
to a very large extent	2 (40.0%)
Total	5 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have achieved all the intended learning	Ī.,							
outcomes of the course.	4.2	0.8	19.9 %	3.0	4.0	4.0	5.0	5.0

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.

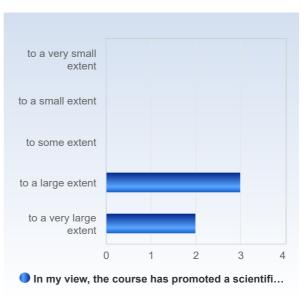
In my view, there was a common theme running throughout the course – from learning outcomes	Number of
to examinations.	responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	0 (0.0%)
to a large extent	2 (40.0%)
to a very large extent	3 (60.0%)
Total	5 (100.0%)



		Standard	Coefficient of		Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
In my view, there was a common theme running throughout the course –								
from learning outcomes to examinations.	4.6	0.5	11.9 %	4.0	4.0	5.0	5.0	5.0

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).

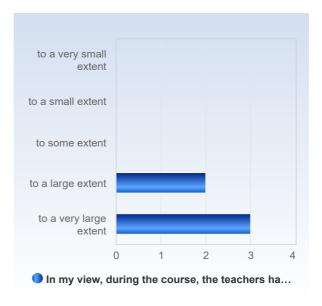
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and	
critical thinking, independent search for and	Number of
evaluation of information).	responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	0 (0.0%)
to a large extent	3 (60.0%)
to a very large extent	2 (40.0%)
Total	5 (100.0%)



		Standard	Coefficient		Lower		Upper	
	Mean	Deviation	of Variation	Min	Quartile	Median	Quartile	Max
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of								
information).	4.4	0.5	12.4 %	4.0	4.0	4.0	5.0	5.0

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

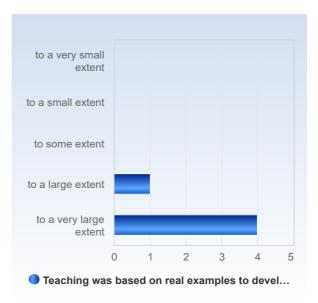
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	0 (0.0%)
to a large extent	2 (40.0%)
to a very large extent	3 (60.0%)
Total	5 (100 0%)



		Standard	Coefficient of		Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
In my view, during the course, the teachers have been open to ideas and								
opinions about the course's structure and content.	4.6	0.5	11.9 %	4.0	4.0	5.0	5.0	5.0

Teaching was based on real examples to develop students' professional knowledge.

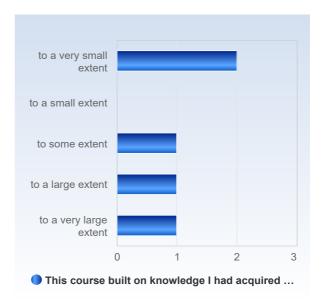
Teaching was based on real examples to develop students' professional knowledge.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	0 (0.0%)
to a large extent	1 (20.0%)
to a very large extent	4 (80.0%)
Total	5 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Teaching was based on real examples to develop students' professional knowledge.	4.8	0.4	9.3 %	4.0	5.0	5.0	5.0	5.0

This course built on knowledge I had acquired during the programme's previous courses.

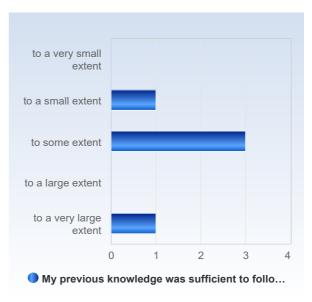
This course built on knowledge I had acquired	Number of
during the programme's previous courses.	responses
to a very small extent	2 (40.0%)
to a small extent	0 (0.0%)
to some extent	1 (20.0%)
to a large extent	1 (20.0%)
to a very large extent	1 (20.0%)
Total	5 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
This course built on knowledge I had acquired during the								
programme's previous courses.	2.8	1.8	63.9 %	1.0	1.0	3.0	4.0	5.0

My previous knowledge was sufficient to follow the course.

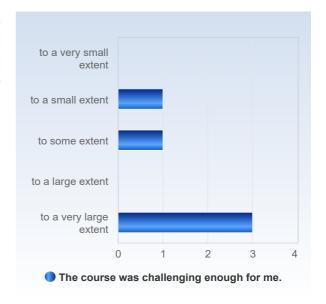
My previous knowledge was sufficient to follow	Number of
the course.	responses
to a very small extent	0 (0.0%)
to a small extent	1 (20.0%)
to some extent	3 (60.0%)
to a large extent	0 (0.0%)
to a very large extent	1 (20.0%)
Total	5 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
My previous knowledge was sufficient to follow the								
course.	3.2	1.1	34.2 %	2.0	3.0	3.0	3.0	5.0

The course was challenging enough for me.

The course was challenging enough for me.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	1 (20.0%)
to some extent	1 (20.0%)
to a large extent	0 (0.0%)
to a very large extent	3 (60.0%)
Total	5 (100 0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course was challenging enough for me.	4.0	1.4	35.4 %	2.0	3.0	5.0	5.0	5.0

What has been especially good during the course? Motivate.

What has been especially good during the course? Motivate.

The structur in the course and the presentations.

It was good that we were encouraged to think logically and reason, instead of learning the theory by heart (e.g. how the body reacts in certain circumstances, how a hormone affects another organ and the whole chain of consequences, associations with real life facts etc).

One of the teachers had an excellent way of explaining, at the right pace, so that you could have the time to write the main idea but also to process and have time to be attentive to the next. Also, the teacher used repetition so that we could understand, and also used terms that were not too complex, especially when we are coming from a non clinical background.

It was very interesting to develop my knowledge about human's body.

The lab session

Teachers did their best to deliver best knowledge

This can be improved during the course: (give as constructive suggestions as possible)

This can be improved during the course: (give as constructive suggestions as possible)

Some slides, graphics can be improved

- 1. The course should contain less information, given its total lecture length (2 full weeks, out of 4 because the other 2 weeks can be summed up by study days, non lecture).
- 2. More exam samples to prepare for the exam
- 3. The information should be presented at a slower pace, so that we have the time to process it, as well as to write important notes down
- 4. Balance the text and images on the uploaded materials

My suggestions:

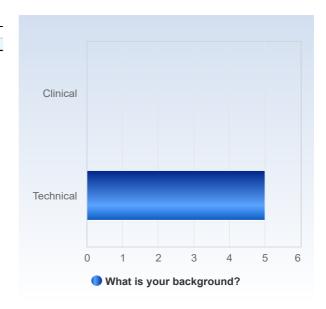
- To extend the duration of studying this course because it is interesting, but it was much information in short time.
- To provide more assignments during this course to get some summary of each system.

The slides of some speakers, should all be in English and good quality pictures

The slides handouts should be provided in English as some presentation slides used Swedish language)

What is your background?

What is your background?	Number of responses
Clinical	0 (0.0%)
Technical	5 (100.0%)
Total	5 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What is your background?	2.0	0.0	0.0 %	2.0	2.0	2.0	2.0	2.0