



Course analysis (course evaluation)

Course code 1BI035	Course title Introduction to Biomedical Science	ECTS credits 6
Semester Ht2022	Period 2022-08-29 – 2022-09-20	

Course director Jan-Olov Höög	Examiner Jan-Olov Höög
Teacher in charge of module No modules	Other teachers involved Tobias Karlsson, Gerald McInerny, Qing Cheng, Ann-Christine Eklöf (all lecturing)

Number of students registered 59 (excl 1 credit transfer)	Number of approved on last course date 52	Response frequency at course survey 55%
Other methods for student influence (in addition to concluding course valuation) No course representatives appointed		
Feedback reporting of course valuation results to students Course survey report published at the course web (Canvas)		

Note that ...

The analysis should (together with a summarising quantitative summary of the students' course valuation) be communicated to the education committee at the department responsible for the course and for programme courses also the programme coordinating committee.

The analysis was communicated to the education committee on the following date: 2021-11-03
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1. Description of any conducted changes since the previous course occasion based on the views of former students

Some minor adjustments were introduced, e.g., an optimization of the project work introduction closer to time set for the work.

2. Brief summary of the students' valuations of the course

(Based on the students' quantitative responses to the course valuation and key views from free text responses.)

A general very positive response at the course survey. Mean values throughout the survey are almost identical to 2021. Minor remarks what can be optimized.

3. The course coordinator's reflections on the implementation and results of the course

Strengths of the course: The student-teacher interactions during the entire course. Positive feedback that the course was running physically as many students were from abroad with no/few connections to other students in Stockholm.

Weaknesses of the course: The general time shortage/short course is a general limitation. Still, the optimal way to bridge the large difference in background knowledge within the student group. Further, some international students arrive late and are not set in Stockholm at the programme start.

4. Other views

The number of international students is large, and the number of countries represented gives the programme a real international setting. Generally, this is a true advantage for all students. However, in some specific cases there are clashes (in most cases when the difference in English skills is too large (but there are true clashes in Swedish programmes as well)). The overall outcome of the final exam is very good, but still some students fail.

5. Course coordinator's conclusions and any suggestions for changes

(If changes are suggested, state who is responsible for implementing them and provide a schedule)

There are some moments that should be optimized. One seminar was not at top level this year and lab-note books must be ordered earlier.

The number of students accepted to the programme can be increased.