Course Evaluation 3GB001 Research Methodology Fall 2023
Respondents: 39
Answer Count: 24
Answer Frequency: 61,54 \%

In my view, I have developed valuable expertise/skills during the course.


|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In my view, I have developed valuable expertise /skills during the course. | 3,4 | 0,9 | 25,8 \% | 1,0 | 3,0 | 4,0 | 4,0 | 4,0 |

In my view, I have achieved all the intended learning outcomes of the course.

| In my view, I have achieved all <br> the intended learning outcomes <br> of the course. | Number of responses |
| :--- | :---: |
| to a very small extent | $1(4,2 \%)$ |
| to a small extent | $1(4,2 \%)$ |
| to some extent | $12(50,0 \%)$ |
| to a large extent | $7(29,2 \%)$ |
| to a very large extent | $3(12,5 \%)$ |
| Total | $24(100,0 \%)$ |



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In my view, I <br> have achieved all <br> the intended |  |  |  |  |  |  |  |  |
| learning <br> outcomes of the <br> course. | 3,4 | 0,9 | $27,2 \%$ | 1,0 | 3,0 | 3,0 | 4,0 | 5,0 |

In my view, there was a common theme running throughout the course - from learning outcomes to examinations.

| In my view, there was a common <br> theme running throughout the <br> course - from learning outcomes to <br> examinations. | Number of responses |
| :--- | :---: |
| to a very small extent | $2(8,3 \%)$ |
| to a small extent | $4(16,7 \%)$ |
| to some extent | $9(37,5 \%)$ |
| to a large extent | $9(37,5 \%)$ |
| to a very large extent | $0(0,0 \%)$ |
| Total | $24(100,0 \%)$ |



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In my view, there <br> was a common <br> theme running <br> throughout the <br> course - from <br> learning outcomes to <br> examinations. |  |  |  |  |  |  |  |  |

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).


|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information). | 3,9 | 1,0 | 24,9 \% | 1,0 | 4,0 | 4,0 | 4,5 | 5,0 |

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

| In my view, during the course, <br> the teachers have been open to <br> ideas and opinions about the <br> course's structure and content. | Number of responses |
| :--- | :---: |
| to a very small extent | $1(4,2 \%)$ |
| to a small extent | $0(0,0 \%)$ |
| to some extent | $9(37,5 \%)$ |
| to a large extent | $9(37,5 \%)$ |
| to a very large extent | $5(20,8 \%)$ |
| Total | $24(100,0 \%)$ |



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In my view, <br> during the <br> course, the <br> teachers have <br> been open to <br> ideas and |  |  |  |  |  |  |  |  |
| opinions about <br> the course's <br> structure and <br> content. |  |  |  |  |  |  |  |  |

To what extent do you feel that the design of the course was appropriate to the intended learning outcomes?

| To what extent do you feel that the design of the course was appropriate to the intended learning outcomes? | Number of responses | To a very small extent |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| To a very small extent | $1(4,2 \%)$ |  |  |  |  |  |  |  |  |
| To a small extent | 5 (20,8\%) |  |  |  |  |  |  |  |  |
| To some extent | 11 (45,8\%) | To a small extent |  |  |  |  |  |  |  |
| To a large extent | 7 (29,2\%) |  |  |  |  |  |  |  |  |
| To a very large extent | 0 (0,0\%) |  |  |  |  |  |  |  |  |
| Don't know/Not applicable | 0 (0,0\%) | To some extent |  |  |  |  |  |  |  |
| Total | 24 (100,0\%) |  |  |  |  |  |  |  |  |
|  |  | To a large extent |  |  |  |  |  |  |  |
|  |  | To a very large extent |  |  |  |  |  |  |  |
|  |  | Don't know/Not applicable |  |  |  |  |  |  |  |
|  |  |  | 0 | 2 | 4 | 6 | 8 | 10 | 12 |


|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| To what extent do you feel that the design of the course was appropriate to the intended learning outcomes? | 3,0 | 0,8 | 27,8 \% | 1,0 | 2,5 | 3,0 | 4,0 | 4,0 |

To what extent do you feel that the course literature supported your learning?


|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| To what extent do you feel that the course literature supported your learning? | 3,2 | 1,0 | 30,4 \% | 1,0 | 3,0 | 3,0 | 4,0 | 5,0 |

To what extent do you feel that the study aids (computer programmes, internet, models, equipment and other material) helped you achieve the intended learning outcomes?

| To what extent do you feel that the <br> study aids (computer programmes, <br> internet, models, equipment and <br> other material) helped you achieve <br> the intended learning outcomes? | Number of responses |
| :--- | :---: |
| To a very small extent | $1(4,2 \%)$ |
| To a small extent | $5(20,8 \%)$ |
| To some extent | $10(41,7 \%)$ |
| To a large extent | $4(1,7 \%)$ |
| To a very large extent | $3(12,5 \%)$ |
| Don't know/Not applicable | $1(4,2 \%)$ |
| Total | $24(100,0 \%)$ |



|  | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| To what extent do <br> you feel that the <br> study aids (computer |  |  |  |  |  |  |  |  |
| programmes, <br> internet, models, |  |  |  |  |  |  |  |  |
| equipment and other <br> material) helped you <br> achieve the intended <br> learning outcomes? | 3,2 | 1,2 | $36,6 \%$ | 1,0 | 2,5 |  |  |  |

To what extent do you feel that the teachers were able to support your learning during the course?

| To what extent do you feel that <br> the teachers were able to support <br> your learning during the course? | Number of responses |
| :--- | :---: |
| To a very small extent | $2(8,3 \%)$ |
| To a small extent | $1(4,2 \%)$ |
| To some extent | $14(58,3 \%)$ |
| To a large extent | $4(16,7 \%)$ |
| To a very large extent | $3(12,5 \%)$ |
| Don't know/Not applicable | $0(0,0 \%)$ |
| Total | $24(100,0 \%)$ |



|  | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| To what extent <br> do you feel that <br> the teachers <br> were able to <br> support your <br> learning during <br> the course? |  |  |  |  |  |  |  |

To what extent do you feel that the tests/exams were appropriately designed with respect to the intended learning outcomes?

| To what extent do you feel that the <br> tests/exams were appropriately <br> designed with respect to the <br> intended learning outcomes? | Number of responses |
| :--- | :---: |
| To a very small extent | $2(8,3 \%)$ |
| To a small extent | $4(16,7 \%)$ |
| To some extent | $9(37,5 \%)$ |
| To a large extent | $7(29,2 \%)$ |
| To a very large extent | $1(4,2 \%)$ |
| Don't know/Not applicable | $1(4,2 \%)$ |
| Total | $24(100,0 \%)$ |



|  | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| To what extent do <br> you feel that the <br> tests/exams were |  |  |  |  |  |  |  |
| appropriately <br> designed with <br> respect to the <br> intended learning <br> outcomes? | 3,2 | 1,2 | $36,9 \%$ | 1,0 | 2,5 |  |  |

To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?

| To what extent do you feel that <br> the workload during the course <br> was reasonable in relation to the <br> extent of the course/number of |  |
| :--- | :---: |
| credits awarded? |  |$\quad$ Number of responses | To a very small extent |
| :--- |
| To a small extent |



|  | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| To what extent do <br> you feel that the <br> workload during <br> the course was <br> reasonable in <br> relation to the <br> extent of the <br> course/number of <br> credits awarded? |  |  |  |  |  |  |  |

To what extent do you feel that you have acquired applicable and relevant theoretical knowledge?

| To what extent do you feel that <br> you have acquired applicable and <br> relevant theoretical knowledge? | Number of responses |
| :--- | :---: |
| To a very small extent | $2(8,3 \%)$ |
| To a small extent | $0(0,0 \%)$ |
| To some extent | $6(25,0 \%)$ |
| To a large extent | $15(62,5 \%)$ |
| To a very large extent | $1(4,2 \%)$ |
| Don't know/Not applicable | $0(0,0 \%)$ |
| Total | $24(100,0 \%)$ |



|  | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| To what extent do <br> you feel that you <br> have acquired |  |  |  |  |  |  |  |  |
| applicable and <br> relevant theoretical <br> knowledge? | 3,5 | 0,9 | $26,3 \%$ | 1,0 | 3,0 | 4,0 | 4,0 | 5,0 |

To what extent do you feel that you have acquired applicable and relevant practical skills?

| To what extent do you feel that <br> you have acquired applicable and <br> relevant practical skills? | Number of responses |
| :--- | :---: |
| To a very small extent | $2(8,3 \%)$ |
| To a small extent | $2(8,3 \%)$ |
| To some extent | $12(50,0 \%)$ |
| To a large extent | $6(25,0 \%)$ |
| To a very large extent | $2(8,3 \%)$ |
| Don't know/Not applicable | $0(0,0 \%)$ |
| Total | $24(100,0 \%)$ |



To what extent do you feel that you have acq...

|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| To what extent do <br> you feel that you <br> have acquired <br> applicable and <br> relevant practical <br> skills? | 3,2 |  |  |  |  |  |  |  |

Do you think the Research Methodology and Global Health Intro course were integrated well?

| Do you think the Research <br> Methodology and Global Health <br> Intro course were integrated well? | Number of responses |
| :--- | :---: |
| To a very small extent | $5(20,8 \%)$ |
| To a small extent | $3(12,5 \%)$ |
| To some extent | $9(37,5 \%)$ |
| To a large extent | $7(29,2 \%)$ |
| To a very large extent | $0(0,0 \%)$ |
| Don't know/Not applicable | $0(0,0 \%)$ |
| Total | $24(100,0 \%)$ |



|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Do you think the Research Methodology and Global Health Intro course were integrated well? | 2,8 | 1,1 | 40,5 \% | 1,0 | 2,0 | 3,0 | 4,0 | 4,0 |

