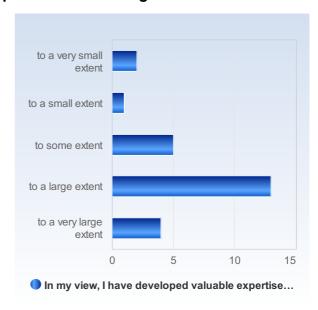
# Course evaluation Applied biostatistics 4BI108 HT2021 Respondents: 44 Answer Count: 25

Answer Frequency: 56,82 %

#### In my view, I have developed valuable expertise/skills during the course.

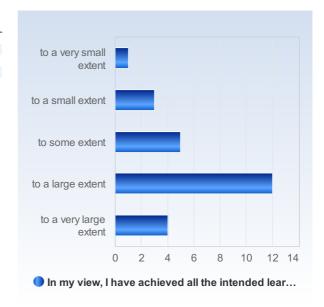
In my view, I have developed valuable expertise	Number of
/skills during the course.	responses
to a very small extent	2 (8,0%)
to a small extent	1 (4,0%)
to some extent	5 (20,0%)
to a large extent	13 (52,0%)
to a very large extent	4 (16,0%)
Total	25 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have developed valuable expertise/skills during the course.	3,6	1,1	29,5 %	1,0	3,0	4,0	4,0	5,0

#### In my view, I have achieved all the intended learning outcomes of the course.

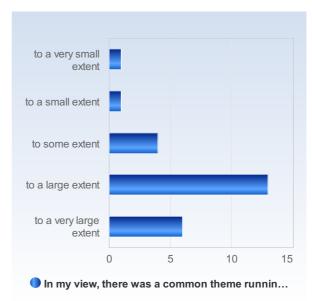
In my view, I have achieved all the intended	Number of
learning outcomes of the course.	responses
to a very small extent	1 (4,0%)
to a small extent	3 (12,0%)
to some extent	5 (20,0%)
to a large extent	12 (48,0%)
to a very large extent Total	4 (16,0%) 25 (100,0%)
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		Standard	Coefficient of		Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
In my view, I have achieved all the intended learning								
outcomes of the course.	3,6	1,0	28,9 %	1,0	3,0	4,0	4,0	5,0

### In my view, there was a common theme running throughout the course – from learning outcomes to examinations.

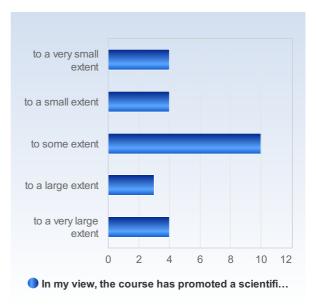
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	Number of responses
to a very small extent	1 (4,0%)
to a small extent	1 (4,0%)
to some extent	4 (16,0%)
to a large extent	13 (52,0%)
to a very large extent	6 (24,0%)
Total	25 (100,0%)



		Standard	Coefficient of		Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
In my view, there was a common theme running throughout the course -								
from learning outcomes to examinations.	3.9	1.0	25.0 %	1.0	4.0	4.0	4.0	5.0

# In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).

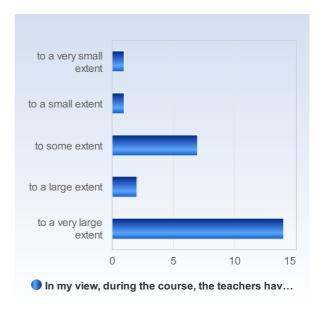
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of	Number of
information).	responses
to a very small extent	4 (16,0%)
to a small extent	4 (16,0%)
	10
to some extent	(40,0%)
to a large extent	3 (12,0%)
to a very large extent	4 (16,0%)
	25
Total	(100,0%)



		Standard	Coefficient		Lower		Upper	
	Mean	Deviation	of Variation	Min	Quartile	Median	Quartile	Max
In my view, the course has promoted a scientific way of thinking and reasoning								
(e.g. analytical and critical thinking, independent search for and evaluation of								
information).	3,0	1,3	43,0 %	1,0	2,0	3,0	4,0	5,0

### In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

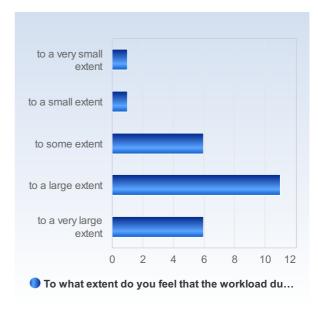
In my view, during the course, the teachers hav	
open to ideas and opinions about the course's	structure of
and content.	responses
to a very small extent	1 (4,0%)
to a small extent	1 (4,0%)
to some extent	7 (28,0%)
to a large extent	2 (8,0%)
	14
to a very large extent	(56,0%)
	25
Total	(100,0%)



		Standard	Coefficient of		Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
In my view, during the course, the teachers have been open to ideas and								
opinions about the course's structure and content.	4,1	1,2	29,1 %	1,0	3,0	5,0	5,0	5,0

### To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?

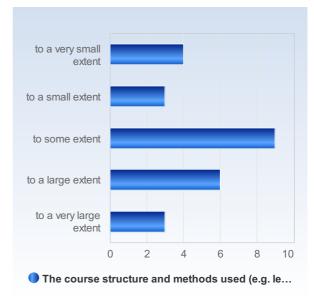
To what extent do you feel that the workload during the	Number
course was reasonable in relation to the extent of the	of
course/number of credits awarded?	responses
to a very small extent	1 (4,0%)
to a small extent	1 (4,0%)
to some extent	6 (24,0%)
	11
to a large extent	(44,0%)
to a very large extent	6 (24,0%)
	25
Total	(100,0%)



		Standard	Coefficient		Lower		Upper	
	Mean	Deviation	of Variation	Min	Quartile	Median	Quartile	Max
To what extent do you feel that the workload during the course was reasonable								
in relation to the extent of the course/number of credits awarded?	3,8	1,0	26,3 %	1,0	3,0	4,0	4,0	5,0

# The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.

The course structure and methods used (e.g. lectures,	Number
exercises, seminars, assignments etc.) were relevant in	of
relation to the learning outcomes.	responses
to a very small extent	4 (16,0%)
to a small extent	3 (12,0%)
to some extent	9 (36,0%)
to a large extent	6 (24,0%)
to a very large extent	3 (12,0%)
	25
Total	(100.0%)



		Standard	Coefficient		Lower		Upper	
	Mean	Deviation	of Variation	Min	Quartile	Median	Quartile	Max
The course structure and methods used (e.g. lectures, exercises, seminars,								
assignments etc.) were relevant in relation to the learning outcomes.	3,0	1,2	40,8 %	1,0	2,0	3,0	4,0	5,0

#### The course built upon my knowledge from previous courses in the programme.

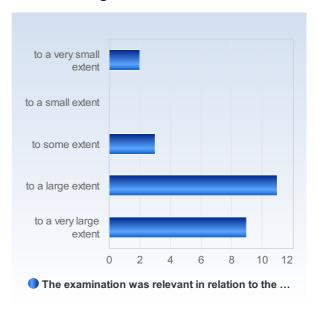
The course built upon my knowledge from previous	Number of
courses in the programme.	responses
to a very small extent	5 (21,7%)
to a small extent	2 (8,7%)
to some extent	6 (26,1%)
to a large extent	6 (26,1%)
to a very large extent	4 (17,4%)
Total	23 (100,0%)



		Standard	Coefficient of		Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
The course built upon my knowledge from previous courses in								
the programme.	3,1	1,4	45,7 %	1,0	2,0	3,0	4,0	5,0

#### The examination was relevant in relation to the learning outcomes.

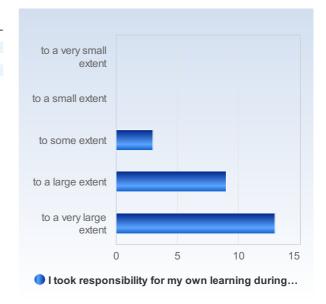
The examination was relevant in relation to the	Number of
learning outcomes.	responses
to a very small extent	2 (8,0%)
to a small extent	0 (0,0%)
to some extent	3 (12,0%)
to a large extent	11 (44,0%)
to a very large extent	9 (36,0%)
Total	25 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The examination was relevant in relation to the learning	4.0	4.4	00.0.0/	4.0	4.0	4.0	5.0	
outcomes.	4,0	1,1	28,0 %	1,0	4,0	4,0	5,0	5,0

#### I took responsibility for my own learning during this course.

I took responsibility for my own learning during	Number of
this course.	responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	3 (12,0%)
to a large extent	9 (36,0%)
to a very large extent Total	13 (52,0%) 25 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I took responsibility for my own learning during this								
course.	4,4	0,7	16,1 %	3,0	4,0	5,0	5,0	5,0

# When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor for guidance.

When/if I had questions or problems with the course	Number
content, I felt that I could turn to my teacher/supervisor	of
for guidance.	responses
to a very small extent	2 (8,0%)
to a small extent	0 (0,0%)
to some extent	7 (28,0%)
	11
to a large extent	(44,0%)
to a very large extent	5 (20,0%) 25
Total	(100,0%)



	Standard		Coefficient of		Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
When/if I had questions or problems with the course content, I felt that I								
could turn to my teacher/supervisor for guidance.	3,7	1,1	29,1 %	1,0	3,0	4,0	4,0	5,0

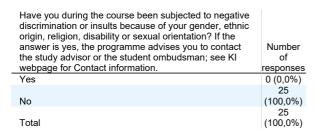
## The feedback that I have received has been important for my development and learning.

The feedback that I have received has been	Number of
important for my development and learning.	responses
to a very small extent	7 (30,4%)
to a small extent	9 (39,1%)
to some extent	5 (21,7%)
to a large extent	2 (8,7%)
to a very large extent	0 (0,0%)
Total	23 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The feedback that I have received has been important for my development and learning.	2,1	0,9	45,5 %	1,0	1,0	2,0	3,0	4,0

Have you during the course been subjected to negative discrimination or insults because of your gender, ethnic origin, religion, disability or sexual orientation? If the answer is yes, the programme advises you to contact the study advisor or the student ombudsman; see KI webpage for Contact information.

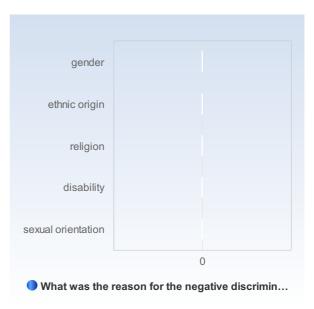




		Standard	Coefficient		Lower		Upper	
	Mean	Deviation	of Variation	Min	Quartile	Median	Quartile	Max
Have you during the course been subjected to negative discrimination or insults								
because of your gender, ethnic origin, religion, disability or sexual orientation? If								
the answer is yes, the programme advises you to contact the study advisor or								
the student ombudsman; see KI webpage for Contact information.	2,0	0,0	0,0 %	2,0	2,0	2,0	2,0	2,0

#### What was the reason for the negative discrimination or insult?

	What was the reason for the negative	Number of
_	discrimination or insult?	responses
	gender	0 (0,0%)
	ethnic origin	0 (0,0%)
	religion	0 (0,0%)
	disability	0 (0,0%)
	sexual orientation	0 (0,0%)
	Total	0 (0,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What was the reason for the negative discrimination or								
insult?	0,0	0,0	nnn %	∞	0,0	0,0	0,0	_∞

#### What is your overall opinion of the course?

What is your overall opinion of the course?	Number of responses
very poor	2 (8,0%)
poor	3 (12,0%)
ok	8 (32,0%)
good	9 (36,0%)
very good	3 (12,0%)
Total	25 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What is your overall opinion of the course?	3,3	1,1	33,4 %	1,0	3,0	3,0	4,0	5,0