### Reflektioner – kursutvärdering

Kursens namn: Hälsoinformatik – behov, mål och begränsningar (5hp)

Health informatics – needs, objectives and limitations 5ec, (5HI000)

Mastersprogrammet i hälsoinformatik (5HI17) Termin 1

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### Statistics – Throughput

The course is three weeks long and it is an introduction to the subject (HI) and the program. 40 students got registered; 37 students have completed the course. The table below illustrates the grading results.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A | B | C | D | E | Fx / - |
| 26 | 5 | 5 | 0 | 1 | 0 |

### Strength (according to survey) – List 3-5

-Constructive assignments.

-The accessibility to materials and handouts was very helpful. The style of teaching was amazing and the friendly atmosphere created by the teacher was astonishing. The course was interacting and the group

-The practicality: I learned concepts through practice and examples (the teacher also made comparisons with real life things, which made it easy to be understood), and not through memorizing the theory.

-The groupwork was excellent for a first module, promoting collaboration and networking.

-The course gave a very goof overview of the subject and showed us more or leds what we can/will do in the future.

-The discussion during the lectures have been very helpful. It gave a bird’s eye view to the entire course.

### Suggestion to improvements (according to survey) – List 3-5

-Stricter rule for those who did not come for roll call and group works.

-Compulsory attendance especially for group work

-The links in the slides, which are not valid anymore could be updated.

-The ethical seminar could be improved by dividing us in smaller groups and discuss

-More space for deeper discussions during the seminars. Perhaps having smaller groups to be able to participate more.

### Teacher’s reflections

The concept with blended, multidisciplinary and international groups works well.

The students have got access to Canvas a week before start. The instructions about the assignments, the template and the criteria of assessment are clearer, and this is well mirrored on the quality of the assignments.

Teacher leaded group discussions, seminars and workshops work better than the traditional lecturing.

The on-line self-studies work fine.

### Immediate changes – What will be done until next time the course is given?

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