# Course analysis template

After the course has ended, the course leader fills in this template.

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| **Course code**  5HI022 | **Course title**  Scientific Research Methods | **Credits**  **7,5 HP** |
| **Semester**  VT2022 | **Period**  21/3 – 5/6 | |

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| **Course leader**  Vasilis Hervatis | **Examiner**  Sabine Koch |
| **Other participating teachers**  Mesfin Tessma, | **Other participating teachers**  Nadia Davoody, Sabine Koch |

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| **Number of registered students**  38 | **Number passed after regular session**  **36** | **Response rate for course survey (%)**  **23.68** |
| **Methods for student influence other than course survey**  There are 3 scheduled Q&A sections for reflection and supervision | | |
| **How will the results from the course analysis be communicated to students**  Through the ordinary programme board meetings | | |

## Description of any implemented changes since the previous course

More detailed criteria of assessment for peer-reviews. More clear instructions for assignment 2. New templates and guides for the final assignment.

## 2. A brief summary of the students' evaluations of the course

- *That has been especially good during the course. (Student’s Comments from the course evaluation)*

The teacher thinks along with the needs of the students

The peer review assignment always gives us insight on what is expected of us

Examples of how theory has been put in practise.

The different Assigments giving various parts of a research paper

I like that we worked with one research idea from start to finish in the course, which allowed for reflection over the entire course.

*- This can be improved during the course: (Student’s Comments from the course evaluation)* Assignment 5 has an unnecessary amount of work by having to copy and paste everything.

The course facilitator should be open about hybrid classes

The peer review assignments overlaps with the weeks spent at Stockholm university making

it hard to focus on the data science course when it was data science weeks. I would also prefer if the quantitative statistics were put in the beginning since they synergise well with the data science lectures.

I feel that not all required material in the assignment were covered during the lectures.

## 3. The course-responsible reflection on the course implementation and results

***Course strengths:***

The workshops and exercises are helpful. The peer feedback give time for reflection and improvement

***Course weaknesses:***

There are many submissions, exchange of documents and feedbacks, and short deadlines. The process is automatic and anonymous through Canvas. Eventual delays from one student affect four other classmates.

## 4. Other comments

## 5. The course-responsible conclusions and any proposals for changes

The concept has been tested and improved though the years and works fine. No great changes are needed.

Instructions for the assignments and criteria for assessment can be better.