## 4FH082 Methods for studying the distribution of health Autumn 2023, (7,5 hp) <br> Respondents: 68

Answer Count: 27
Answer Frequency: 39.71\%

In which specialization are you registered?


|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In which <br> specialization are <br> you registered? | 1.4 | 0.5 | $35.6 \%$ | 1.0 | 1.0 | 1.0 |  |  |

In my view, I have developed valuable expertise/skills during the course.

| In my view, I have developed <br> valuable expertise/skills during <br> the course. | Number of responses |
| :--- | :---: |
| to a very small extent | $0(0.0 \%)$ |
| to a small extent | $0(0.0 \%)$ |
| to some extent | $0(0.0 \%)$ |
| to a large extent | $17(63.0 \%)$ |
| to a very large extent | $10(37.0 \%)$ |
| Total | $27(100.0 \%)$ |



|  | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In my view, I have <br> developed |  |  |  |  |  |  |  |  |
| valuable expertise <br> /skills during the <br> course. | 4.4 | 0.5 | $11.3 \%$ | 4.0 | 4.0 | 4.0 | 5.0 | 5.0 |

In my view, I have achieved all the intended learning outcomes of the course.


|  | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In my view, I <br> have achieved all <br> the intended |  |  |  |  |  |  |  |
| learning <br> outcomes of the <br> course. | 4.3 | 0.7 | $15.7 \%$ | 3.0 | 4.0 | 4.0 | 5.0 |

In my view, there was a common theme running throughout the course - from learning outcomes to examinations.


|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In my view, there was a common theme running throughout the course - from learning outcomes to examinations. | 4.1 | 0.8 | 18.3 \% | 3.0 | 4.0 | 4.0 | 5.0 | 5.0 |

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).

| In my view, the course has <br> promoted a scientific way of <br> thinking and reasoning (e.g. <br> analytical and critical thinking, <br> independent search for and <br> evaluation of information). |  |
| :--- | :---: |
| to a very small extent | Number of responses |
| to a small extent | $0(0.0 \%)$ |
| to some extent | $0(0.0 \%)$ |
| to a large extent | $2(7.4 \%)$ |
| to a very large extent | $13(48.1 \%)$ |
| Total | $12(44.4 \%)$ |



|  | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In my view, the <br> course has <br> promoted a <br> scientific way of <br> thinking and <br> reasoning (e.g. <br> analytical and <br> critical thinking, <br> independent search <br> for and evaluation <br> of information). |  |  |  |  |  |  |  |

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

## In my view, during the course, <br> the teachers have been open to

ideas and opinions about the

| course's structure and content. | Number of responses |
| :--- | :---: |
| to a very small extent | $0(0.0 \%)$ |
| to a small extent | $0(0.0 \%)$ |
| to some extent | $1(3.7 \%)$ |
| to a large extent | $14(51.9 \%)$ |
| to a very large extent | $12(44.4 \%)$ |
| Total | $27(100.0 \%)$ |



|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content. | 4.4 | 0.6 | 13.0 \% | 3.0 | 4.0 | 4.0 | 5.0 | 5.0 |

In my view, all students were provided with the same learning opportunities during the course.

| In my view, all students were <br> provided with the same learning <br> opportunities during the course. | Number of responses |
| :--- | :---: |
| to a very small extent | $0(0.0 \%)$ |
| to a small extent | $0(0.0 \%)$ |
| to some extent | $0(0.0 \%)$ |
| to a large extent | $15(55.6 \%)$ |
| to a very large extent | $12(44.4 \%)$ |
| Total | $27(100.0 \%)$ |



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In my view, all <br> students were <br> provided with the <br> same learning <br> opportunities during <br> the course. |  |  |  |  |  |  |  |  |

My ability to communicate around the subject, both orally and in writing has increased during the course.

| My ability to communicate around <br> the subject, both orally and in <br> writing has increased during the <br> course. | Number of responses |
| :--- | :---: |
| to a very small extent | $0(0.0 \%)$ |
| to a small extent | $0(0.0 \%)$ |
| to some extent | $4(14.8 \%)$ |
| to a large extent | $12(44.4 \%)$ |
| to a very large extent | $11(40.7 \%)$ |
| Total | $27(100.0 \%)$ |



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| My ability to <br> communicate around <br> the subject, both |  |  |  |  |  |  |  |  |
| orally and in writing <br> has increased during <br> the course. | 4.3 | 0.7 | $16.7 \%$ | 3.0 | 4.0 | 4.0 | 5.0 | 5.0 |

There was a good atmosphere during the course.


|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| There was a good <br> atmosphere during <br> the course. | 4.5 | 0.6 | $12.9 \%$ | 3.0 | 4.0 | 5.0 |  |  |

I have had enough time to reflect on what I have learned.

| I have had enough time to <br> reflect on what I have learned. | Number of responses |
| :--- | :---: |
| to a very small extent | $0(0.0 \%)$ |
| to a small extent | $1(3.7 \%)$ |
| to some extent | $8(29.6 \%)$ |
| to a large extent | $8(29.6 \%)$ |
| to a very large extent | $10(37.0 \%)$ |
| Total | $27(100.0 \%)$ |



- I have had enough time to reflect on what I h...

|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I have had <br> enough time to <br> reflect on what I <br> have learned. | 4.0 |  |  |  |  |  |  |  |

## The demands of the course were reasonable in relation to the learning outcomes.

| The demands of the course were <br> reasonable in relation to the | Number of responses |
| :--- | :---: |
| learning outcomes. | $0(0.0 \%)$ |
| to a very small extent | $0(0.0 \%)$ |
| to a small extent | $3(11.1 \%)$ |
| to some extent | $11(40.7 \%)$ |
| to a large extent | $13(48.1 \%)$ |
| to a very large extent | $27(100.0 \%)$ |
| Total |  |



|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The demands of the course were reasonable in relation to the learning outcomes. | 4.4 | 0.7 | 15.7 \% | 3.0 | 4.0 | 4.0 | 5.0 | 5.0 |

The course made me reflect on ethical issues and how to act in diverse situations.

| The course made me reflect on <br> ethical issues and how to act in <br> diverse situations. | Number of responses |
| :--- | :---: |
| to a very small extent | $0(0.0 \%)$ |
| to a small extent | $1(3.7 \%)$ |
| to some extent | $11(40.7 \%)$ |
| to a large extent | $9(33.3 \%)$ |
| to a very large extent | $6(22.2 \%)$ |
| Total | $27(100.0 \%)$ |



|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The course made me reflect on ethical issues and how to act in diverse situations. | 3.7 | 0.9 | 23.0 \% | 2.0 | 3.0 | 4.0 | 4.0 | 5.0 |

