



## Course evaluation template

After the course has ended, the course leader must fill in this template. The program director and education management will use your reflections to make adaptations to the program and/or the next time the course is given. The reflections will also be posted on the program web for students to read.

<b>Course code</b> 3GB014	<b>Course title</b> Health policy, management and economics	<b>Credits</b> 4.5 ECT credits
<b>Semester</b> Fall 2022	<b>Period</b> Dates: 2022-11-07 - 2022-11-25	

<b>Course leader</b> Mariano Salazar	<b>Examiner</b> Mariano Salazar
<b>Other participating teachers</b> Björn Wettermark, Olivia Bierman, Regina Unkels. Dell Saunier.	<b>Other participating teachers</b> Knut Lonröth, Sara Causevic, Hampus Holmer, Jad Shedrawy

<b>Number of registered students</b> 39	<b>Number who have not completed the course<sup>1</sup></b> 6	<b>Number passed after regular session<sup>2</sup></b> 33
<b>Methods for student influence other than course survey<sup>3</sup></b> Oral reflection and feedback at the end of each week plus one-minute paper after the lectures to identify what was learned and what needed clarification.		

<sup>1</sup> At the time of completed grading and mandatory assignments/revisions.

<sup>2</sup> After first summative examination.

<sup>3</sup> State: how the students were given the opportunity to participate in the preparation and decisions at course level, how the students were given the opportunity to provide feedback on the course and how this forms the basis of the analysis and proposals below, response frequency (for example, concluding survey 70 % response frequency, post-it notes – improvement suggestions after the second course week 90 % response frequency, course council 85 % attendance).

## Conclusions from the previous course evaluation

*In general, the course went well. One issue that influenced the students' opinion was the fact that changes in the way the course needed to be implemented (face to face vs. online teaching) were done accordingly to the needs arising from the changing pandemic situation. This could not be avoided but as a source of frustration. As always there some students expected more depth in the discussions and in the material, but this is challenging as we have only three weeks to cover an extensive area of knowledge. Consistently with previous years, students have suggested adding more time to the course so that we can have more time for discussion and going more in-depth. The examinations focus on providing an opportunity to put in practice the knowledge that they were acquiring.*

## Description of conducted changes since previous course occasion

*More examples were given from different settings. More lecturers were invited to discuss cases. We strived to invite lecturers with projects from all over the world.*

## Summary of the students' response to the course evaluation

*In general, the course was perceived to be good. As described in previous analyses, the course needs more time to go more in-depth into the three different thematic areas that it touches. There was some overlapping with some lectures given in the*

*first course of this master program. Student's evaluation to the questions posted ranged from 3.4 to 4.1 (out of a maximum value of 5) which is an improvement from last year. The 3 parameters with the highest scores were the following: the teachers have been open to ideas and opinions about the course's structure and content, course literature supported learning, tests/exams were appropriately designed with respect to the intended learning outcomes.*

## **The course leader's reflections on the implementation and results of the course**

*The course needs more time to go deeper in the topics it covers without overwhelming the students with too much content. I propose to extend this course one more week to have more opportunities to go deeper into the health economics topics and more in practical health system management. The course is designed so that there is constructive alignment between the ILOs, the TLAs and the examinations.*

## **Course leader's conclusions and suggestions for improvement**

*Please see answers to the question above.*

## **Other comments**

N.a