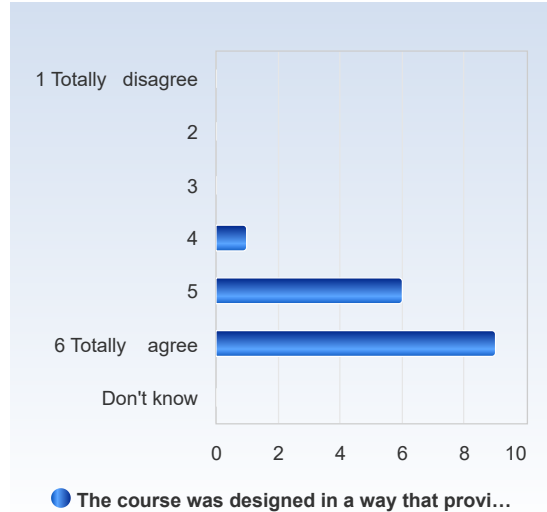


4BP038 Theory in Bioentrepreneurship HT25

Respondents: 33
Answer Count: 16
Answer Frequency: 48.48%

The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.

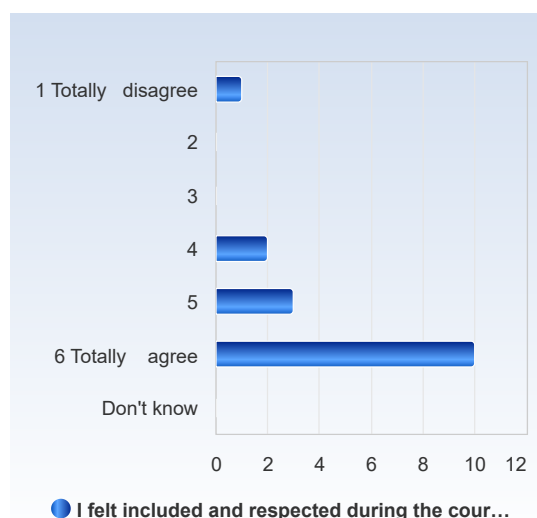
The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.	Number of responses
1 Totally disagree	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (6.2%)
5	6 (37.5%)
6 Totally agree	9 (56.2%)
Don't know	0 (0.0%)
Total	16 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.	5.5	0.6	11.5 %	4.0	5.0	6.0	6.0	6.0

I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).

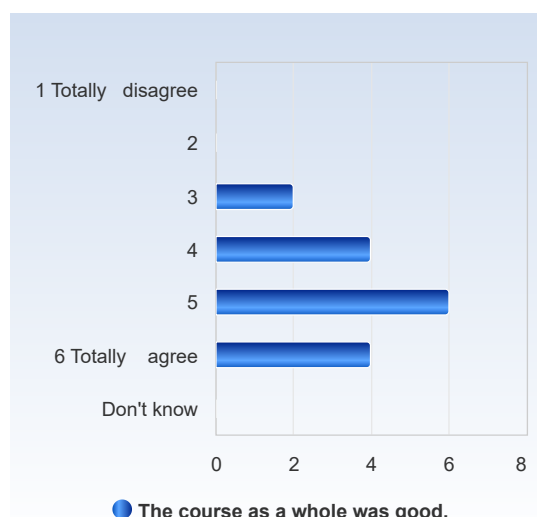
I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).	Number of responses
1 Totally disagree	1 (6.2%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (12.5%)
5	3 (18.8%)
6 Totally agree	10 (62.5%)
Don't know	0 (0.0%)
Total	16 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).	5.2	1.3	25.6 %	1.0	5.0	6.0	6.0	6.0

The course as a whole was good.

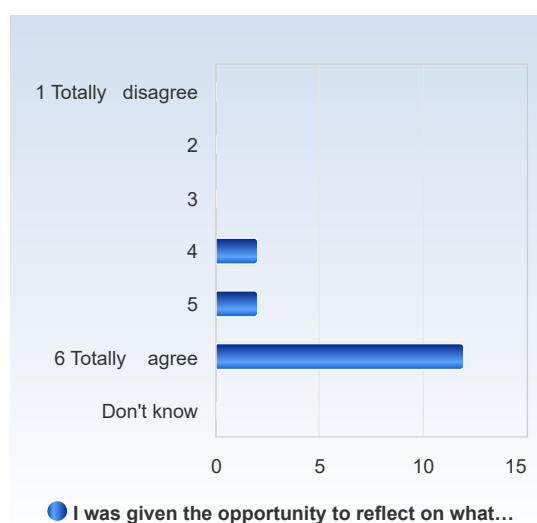
The course as a whole was good.	Number of responses
1 Totally disagree	0 (0.0%)
2	0 (0.0%)
3	2 (12.5%)
4	4 (25.0%)
5	6 (37.5%)
6 Totally agree	4 (25.0%)
Don't know	0 (0.0%)
Total	16 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course as a whole was good.	4.8	1.0	21.1 %	3.0	4.0	5.0	5.5	6.0

I was given the opportunity to reflect on what I have learned during the course.

I was given the opportunity to reflect on what I have learned during the course.	Number of responses
1 Totally disagree	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (12.5%)
5	2 (12.5%)
6 Totally agree	12 (75.0%)
Don't know	0 (0.0%)
Total	16 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I was given the opportunity to reflect on what I have learned during the course.	5.6	0.7	12.8 %	4.0	5.5	6.0	6.0	6.0

The examination(s) assessed both knowledge and skills relevant to the course.

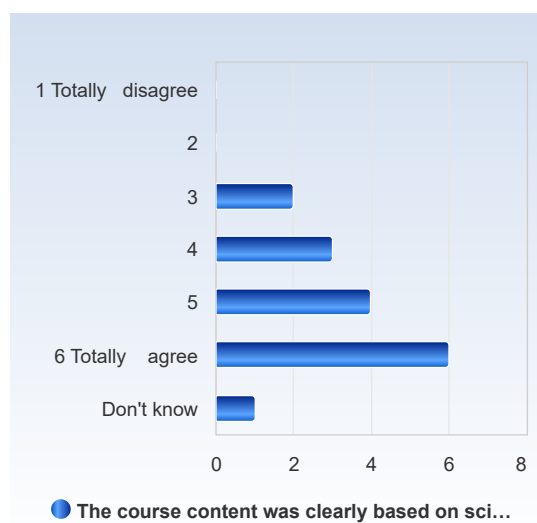
The examination(s) assessed both knowledge and skills relevant to the course.	Number of responses
1 Totally disagree	0 (0.0%)
2	1 (6.7%)
3	2 (13.3%)
4	3 (20.0%)
5	2 (13.3%)
6 Totally agree	7 (46.7%)
Don't know	0 (0.0%)
Total	15 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The examination(s) assessed both knowledge and skills relevant to the course.	4.8	1.4	28.6 %	2.0	4.0	5.0	6.0	6.0

The course content was clearly based on scientific research.

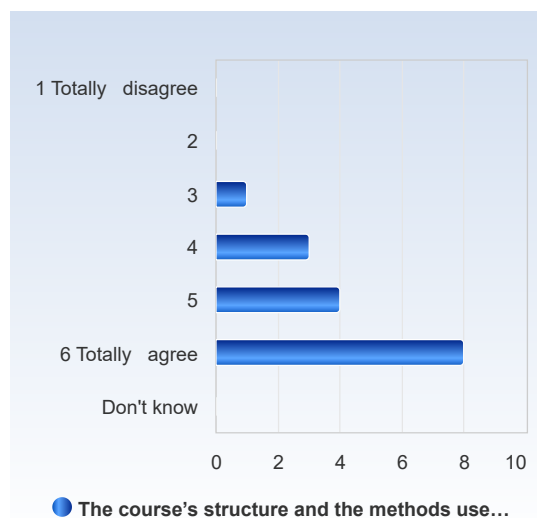
The course content was clearly based on scientific research.	Number of responses
1 Totally disagree	0 (0.0%)
2	0 (0.0%)
3	2 (12.5%)
4	3 (18.8%)
5	4 (25.0%)
6 Totally agree	6 (37.5%)
Don't know	1 (6.2%)
Total	16 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course content was clearly based on scientific research.	4.9	1.1	22.3 %	3.0	4.0	5.0	6.0	6.0

The course's structure and the methods used (e.g. Canvas introductions, practice exercises, campus sessions and assignments) were relevant in relation to the learning outcomes.

The course's structure and the methods used (e.g. Canvas introductions, practice exercises, campus sessions and assignments) were relevant in relation to the learning outcomes.	Number of responses
1 Totally disagree	0 (0.0%)
2	0 (0.0%)
3	1 (6.2%)
4	3 (18.8%)
5	4 (25.0%)
6 Totally agree	8 (50.0%)
Don't know	0 (0.0%)
Total	16 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course's structure and the methods used (e.g. Canvas introductions, practice exercises, campus sessions and assignments) were relevant in relation to the learning outcomes.	5.2	1.0	18.9 %	3.0	4.5	5.5	6.0	6.0

I feel that I have actively related new knowledge to *previously achieved* knowledge, experiences and perspectives.

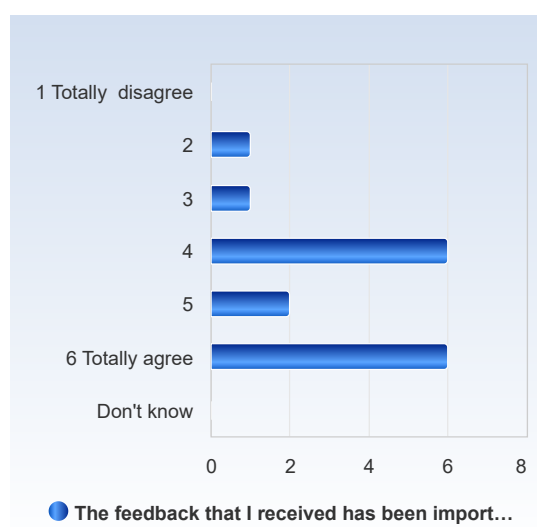
I feel that I have actively related new knowledge to <i>previously achieved</i> knowledge, experiences and perspectives.	Number of responses
1 Totally disagree	0 (0.0%)
2	0 (0.0%)
3	2 (12.5%)
4	3 (18.8%)
5	6 (37.5%)
6 Totally agree	5 (31.2%)
Don't know	0 (0.0%)
Total	16 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I feel that I have actively related new knowledge to <i>previously achieved</i> knowledge, experiences and perspectives.	4.9	1.0	21.0 %	3.0	4.0	5.0	6.0	6.0

The *feedback* that I received has been important for my learning.

The <i>feedback</i> that I received has been important for my learning.	Number of responses
1 Totally disagree	0 (0.0%)
2	1 (6.2%)
3	1 (6.2%)
4	6 (37.5%)
5	2 (12.5%)
6 Totally agree	6 (37.5%)
Don't know	0 (0.0%)
Total	16 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The <i>feedback</i> that I received has been important for my learning.	4.7	1.2	26.7 %	2.0	4.0	4.5	6.0	6.0