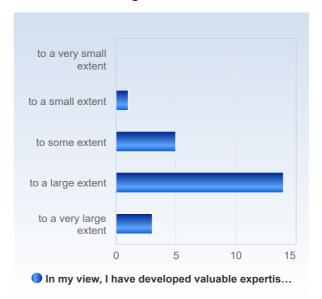


4BI116 Applied biomedical communication and professional development VT22

Respondents: 43 Answer Count: 23 Answer Frequency: 53.49%

In my view, I have developed valuable expertise/skills during the course.

In my view, I have developed valuable expertise/skills during	
the course.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	1 (4.3%)
to some extent	5 (21.7%)
to a large extent	14 (60.9%)
to a very large extent	3 (13.0%)
Total	23 (100.0%)

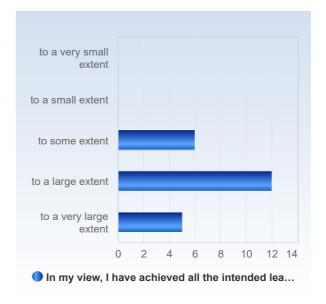


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have developed valuable expertise /skills during the								
course.	3.8	0.7	18.7 %	2.0	3.5	4.0	4.0	5.0



In my view, I have achieved all the intended learning outcomes of the course.

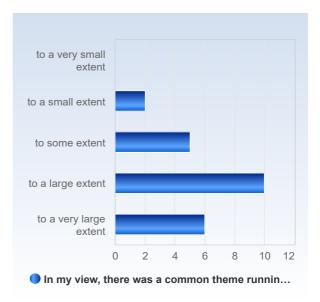
In my view, I have achieved all the intended learning outcomes of the course.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	6 (26.1%)
to a large extent	12 (52.2%)
to a very large extent	5 (21.7%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have achieved all the intended learning outcomes of the course.	4.0	0.7	17.8 %	3.0	3.5	4.0	4.0	5.0

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.

In my view, there was a common	
theme running throughout the	
course - from learning outcomes to	
examinations.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	2 (8.7%)
to some extent	5 (21.7%)
to a large extent	10 (43.5%)
to a very large extent	6 (26.1%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	3.9	0.9	23.8 %	2.0	3.0	4.0	4.5	5.0



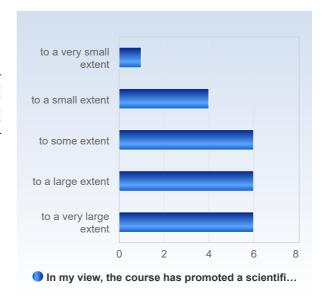
Total

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).

23 (100.0%)

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).

To a very small extent 1 (4.3%) to a small extent 4 (17.4%) to some extent 6 (26.1%) to a large extent 6 (26.1%) to a very large extent 6 (26.1%)

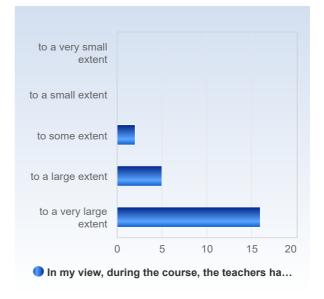


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation								
of information).	3.5	1.2	34.1 %	1.0	3.0	4.0	4.5	5.0



In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

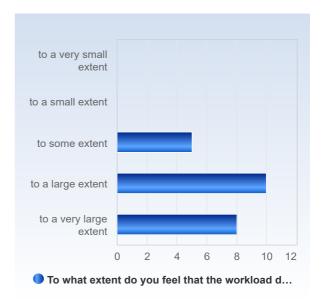
In my view, during the course, the teachers have been open to	
ideas and opinions about the	
course's structure and content.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	2 (8.7%)
to a large extent	5 (21.7%)
to a very large extent	16 (69.6%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	4.6	0.7	14.2 %	3.0	4.0	5.0	5.0	5.0
content.	4.0	0.7	14.2 70	3.0	4.0	5.0	5.0	5.0

To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?

To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of	
credits awarded?	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	5 (21.7%)
to a large extent	10 (43.5%)
to a very large extent	8 (34.8%)
Total	23 (100.0%)

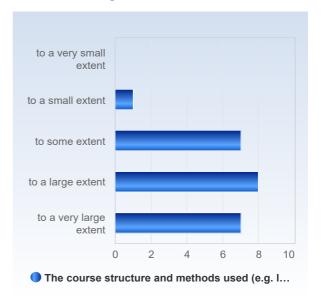




	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of			40.0 %			40		5.0
credits awarded?	4.1	0.8	18.3 %	3.0	4.0	4.0	5.0	5.0

The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.

The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning	
outcomes.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	1 (4.3%)
to some extent	7 (30.4%)
to a large extent	8 (34.8%)
to a very large extent	7 (30.4%)
Total	23 (100.0%)

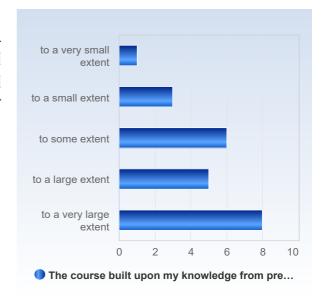


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the								
learning outcomes.	3.9	0.9	23.0 %	2.0	3.0	4.0	5.0	5.0



The course built upon my knowledge from previous courses in the programme.

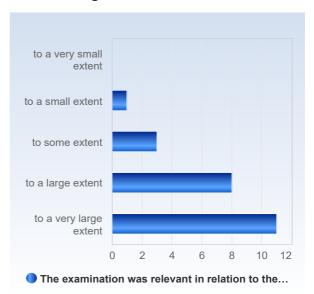
The course built upon my knowledge from previous courses	
in the programme.	Number of responses
to a very small extent	1 (4.3%)
to a small extent	3 (13.0%)
to some extent	6 (26.1%)
to a large extent	5 (21.7%)
to a very large extent	8 (34.8%)
Total	23 (100 0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course built upon my knowledge from previous courses in the								
programme.	3.7	1.2	33.1 %	1.0	3.0	4.0	5.0	5.0

The examination was relevant in relation to the learning outcomes.

The examination was relevant in relation to the learning outcomes.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	1 (4.3%)
to some extent	3 (13.0%)
to a large extent	8 (34.8%)
to a very large extent	11 (47.8%)
Total	23 (100 0%)

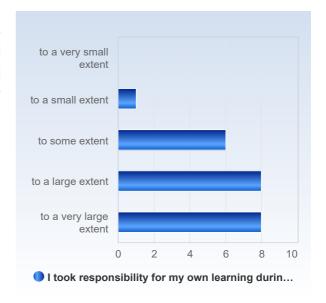


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The examination was relevant in relation to the								
learning outcomes.	4.3	0.9	20.3 %	2.0	4.0	4.0	5.0	5.0



I took responsibility for my own learning during this course.

I took responsibility for my own learning during this course.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	1 (4.3%)
to some extent	6 (26.1%)
to a large extent	8 (34.8%)
to a very large extent	8 (34.8%)
Total	23 (100 0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I took responsibility								
for my own learning								
during this course.	4.0	0.9	22.6 %	2.0	3.0	4.0	5.0	5.0

When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor for guidance.

When/if I had questions or problems with the course content, I felt that I could turn to my	
teacher/supervisor for guidance.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	2 (8.7%)
to a large extent	3 (13.0%)
to a very large extent	18 (78.3%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
When/if I had questions or problems with the course content, I felt that I could turn to my teacher /supervisor for								
guidance.	4.7	0.6	13.5 %	3.0	5.0	5.0	5.0	5.0



The feedback that I have received has been important for my development and learning.

The feedback that I have received has been important for my development and learning.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	6 (26.1%)
to a large extent	7 (30.4%)
to a very large extent	10 (43.5%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The feedback that I have received has been important for my development								
and learning.	4.2	0.8	20.0 %	3.0	3.5	4.0	5.0	5.0

Have you during the course been subjected to negative discrimination or insults because of your gender, ethnic origin, religion, disability or sexual orientation? If the answer is yes, the programme advises you to contact the study advisor or the student ombudsman; see KI webpage for Contact information.

your gender, ethnic origin, religion, disability or sexual orientation? If the answer is yes, the programme advises you to contact the study advisor or the student ombudsman; see KI webpage for Contact information.

Yes

0 (0.0%)

No
23 (100.0%)

Total

23 (100.0%)

Have you during the course been

discrimination or insults because of

subjected to negative





	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Have you during the course been subjected to negative discrimination or insults because of your gender, ethnic origin, religion, disability or sexual orientation? If the answer is yes, the programme advises you to contact the study advisor or the student ombudsman; see KI webpage for								
Contact information.	2.0	0.0	0.0 %	2.0	2.0	2.0	2.0	2.0

What was the reason for the negative discrimination or insult?

What was the reason for the	
negative discrimination or insult?	Number of responses
gender	0 (0.0%)
ethnic origin	0 (0.0%)
religion	0 (0.0%)
disability	0 (0.0%)
sexual orientation	0 (0.0%)
Total	0 (0.0%)

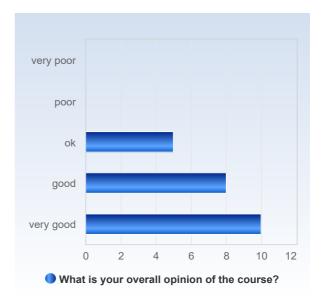


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What was the reason for the negative								
discrimination or								
insult?	0.0	0.0	NaN %	∞	0.0	0.0	0.0	-∞



What is your overall opinion of the course?

What is your overall opinion of the course?	Number of responses
very poor	0 (0.0%)
poor	0 (0.0%)
ok	5 (21.7%)
good	8 (34.8%)
very good	10 (43.5%)
Total	23 (100 0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What is your overall opinion								
of the course?	4.2	0.8	18.9 %	3.0	4.0	4.0	5.0	5.0

The course helped me identify factors that helped my intercultural competence.

The course helped me identify factors that helped my intercultural	
competence.	Number of responses
To a very small extent	2 (8.7%)
To a small extent	2 (8.7%)
To some extent	9 (39.1%)
To a large extent	5 (21.7%)
To a very large extent	5 (21.7%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course helped me identify factors that helped my intercultural								
competence.	3.4	1.2	35.3 %	1.0	3.0	3.0	4.0	5.0



The course gave me the opportunity to reflect on difficulties of interpersonal communication.

The course gave me the opportunity to reflect on difficulties of	
interpersonal communication.	Number of responses
To a very small extent	0 (0.0%)
To a small extent	5 (21.7%)
To some extent	6 (26.1%)
To a large extent	10 (43.5%)
To a very large extent	2 (8.7%)
Total	22 (400 00/.)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course gave me the opportunity to reflect on difficulties of interpersonal								
communication.	3.4	0.9	27.7 %	2.0	3.0	4.0	4.0	5.0

The course developed my awareness of my own level of intercultural competence development.

The course developed my awareness of my own level of intercultural competence	
_development.	Number of responses
To a very small extent	1 (4.5%)
To a small extent	3 (13.6%)
To some extent	7 (31.8%)
To a large extent	8 (36.4%)
To a very large extent	3 (13.6%)
Total	22 (100 0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course developed my awareness of my own level of intercultural competence								
development.	3.4	1.1	30.9 %	1.0	3.0	3.5	4.0	5.0



The course helped me develop my ability to provide constructive feedback on my peers' communication style.

The course helped me develop my ability to provide constructive feedback on my peers'	
communication style.	Number of responses
To a very small extent	0 (0.0%)
To a small extent	1 (4.5%)
To some extent	5 (22.7%)
To a large extent	10 (45.5%)
To a very large extent	6 (27.3%)
Total	22 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course helped me develop my ability to								
provide constructive								
feedback on my peers' communication style.	4.0	0.8	21.3 %	2.0	3.5	4.0	4.5	5.0

During the course, I had the opportunity to reflect on communication problems during group work.

During the course, I had the opportunity to reflect on	
communication problems during	
group work.	Number of responses
To a very small extent	2 (8.7%)
To a small extent	3 (13.0%)
To some extent	5 (21.7%)
To a large extent	7 (30.4%)
To a very large extent	6 (26.1%)
Total	23 (100.0%)

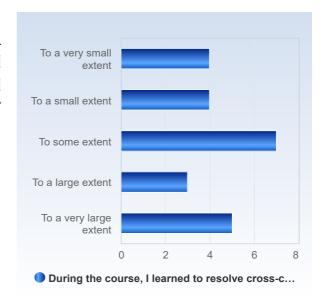




	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
During the course, I had the opportunity to reflect on communication problems during group								
work.	3.5	1.3	36.2 %	1.0	3.0	4.0	4.5	5.0

During the course, I learned to resolve cross-cultural conflicts and misunderstandings when they arose.

During the course, I learned to resolve cross-cultural conflicts and misunderstandings when they arose.	Number of responses
To a very small extent	4 (17.4%)
To a small extent	4 (17.4%)
To some extent	7 (30.4%)
To a large extent	3 (13.0%)
To a very large extent	5 (21.7%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
During the course, I learned to resolve cross-cultural conflicts and misunderstandings when they arose.	3.0	1.4	45.9 %	1.0	2.0	3.0	4.0	5.0