## Market Analysis HT22 <br> Respondents: 36

Answer Count: 29
Answer Frequency: 80,56 \%

In my view, I have developed valuable expertise/skills during the course.


|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In my view, I have <br> developed |  |  |  |  |  |  |  |  |
| valuable expertise |  |  |  |  |  |  |  |  |
| /skills during the <br> course. | 4,0 | 0,8 | $19,6 \%$ | 2,0 | 4,0 | 4,0 | 4,0 | 5,0 |

In my view, I have achieved all the intended learning outcomes of the course.


|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In my view, I <br> have achieved all <br> the intended <br> learning |  |  |  |  |  |  |  |  |
| outcomes of the <br> course. | 4,0 | 0,9 | $22,2 \%$ | 1,0 | 4,0 | 4,0 | 4,0 | 5,0 |

In my view, there was a common theme running throughout the course - from learning outcomes to examinations.

In my view, there was a common
theme running throughout the
course - from learning outcomes to

| examinations. | Number of responses |
| :--- | :---: |
| to a very small extent | $0(0,0 \%)$ |
| to a small extent | $1(3,4 \%)$ |
| to some extent | $4(13,8 \%)$ |
| to a large extent | $12(41,4 \%)$ |
| to a very large extent | $12(41,4 \%)$ |
| Total | $29(100,0 \%)$ |



|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In my view, there was a common theme running throughout the course - from learning outcomes to examinations. | 4,2 | 0,8 | 19,5 \% | 2,0 | 4,0 | 4,0 | 5,0 | 5,0 |

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).

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evaluation of information).
umber of responses to a small extent 0 (0,0\%) 1 (3,4\%) to some extent 4 (13,8\%) to a large extent 16 (55,2\%) to a very large extent 8 (27,6\%) Total 29 (100,0\%)


|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information). | 4,1 | 0,8 | 18,5 \% | 2,0 | 4,0 | 4,0 | 5,0 | 5,0 |

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.


|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In my view, <br> during the <br> course, the <br> teachers have <br> been open to <br> ideas and |  |  |  |  |  |  |  |  |
| opinions about <br> the course's <br> structure and <br> content. |  |  |  |  |  |  |  |  |

I was given the opportunity to reflect on what I have learned during the course.


|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I was given the <br> opportunity to <br> reflect on what I |  |  |  |  |  |  |  |  |
| have learned <br> during the course. | 3,9 | 0,8 | $21,0 \%$ | 2,0 | 4,0 | 4,0 | 4,0 | 5,0 |

The course developed my ability to search for data and scientific evidence.


|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The course <br> developed my |  |  |  |  |  |  |  |  |
| ability to search <br> for data and |  |  |  |  |  |  |  |  |
| scientific <br> evidence. | 3,8 | 1,0 | $25,2 \%$ | 1,0 | 4,0 | 4,0 | 4,0 | 5,0 |

The course developed my ability to use scientific methods.

| The course developed my ability <br> to use scientific methods. | Number of responses |
| :--- | :---: |
| to a very small extent | $1(3,4 \%)$ |
| to a small extent | $2(6,9 \%)$ |
| to some extent | $6(20,7 \%)$ |
| to a large extent | $15(51,7 \%)$ |
| to a very large extent | $5(17,2 \%)$ |
| Total | $29(100,0 \%)$ |



|  | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The course <br> developed my <br> ability to use |  |  |  |  |  |  |  |  |
| scientific <br> methods. | 3,7 | 1,0 | $25,8 \%$ | 1,0 | 3,0 | 4,0 | 4,0 | 5,0 |

## There was a good atmosphere during the course.

| There was a good atmosphere <br> during the course. | Number of responses |
| :--- | :---: |
| to a very small extent | $0(0,0 \%)$ |
| to a small extent | $0(0,0 \%)$ |
| to some extent | $6(20,7 \%)$ |
| to a large extent | $13(44,8 \%)$ |
| to a very large extent | $10(34,5 \%)$ |
| Total | $29(100,0 \%)$ |



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| There was a good <br> atmosphere during <br> the course. | 4,1 |  |  |  |  |  |  |  |

The psychosocial environment during the course was good (psychosocial environment includes among other things well-being, support, stress, equal treatment and discrimination)..

The psychosocial environment during the course was good
(psychosocial environment includes
among other things well-being,
support, stress, equal treatment

| and discrimination).. | Number of responses |
| :--- | :---: |
| to a very small extent | $1(3,4 \%)$ |
| to a small extent | $0(0,0 \%)$ |
| to some extent | $7(24,1 \%)$ |
| to a large extent | $12(41,4 \%)$ |
| to a very large extent | $9(31,0 \%)$ |
| Total | $29(100,0 \%)$ |



|  | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The psychosocial <br> environment during <br> the course was good <br> (psychosocial |  |  |  |  |  |  |  |
| environment includes |  |  |  |  |  |  |  |
| among other things <br> well-being, support, <br> stress, equal <br> treatment and <br> discrimination).. |  |  |  |  |  |  |  |

## Relevant ethical issues were discussed during the course.



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Relevant ethical <br> issues were |  |  |  |  |  |  |  |  |
| discussed during <br> the course. | 3,5 | 1,0 | $29,1 \%$ | 1,0 | 3,0 | 3,0 | 4,0 | 5,0 |

The course helped me prepare to deal with the ethical considerations I might face.

| The course helped me prepare to <br> deal with the ethical considerations <br> I might face. | Number of responses |
| :--- | :---: |
| to a very small extent | $2(6,9 \%)$ |
| to a small extent | $2(6,9 \%)$ |
| to some extent | $12(41,4 \%)$ |
| to a large extent | $11(37,9 \%)$ |
| to a very large extent | $2(6,9 \%)$ |
| Total | $29(100,0 \%)$ |



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The course helped <br> me prepare to deal <br> with the ethical |  |  |  |  |  |  |  |  |
| considerations I might <br> face. | 3,3 | 1,0 | $29,2 \%$ | 1,0 | 3,0 | 3,0 | 4,0 | 5,0 |

