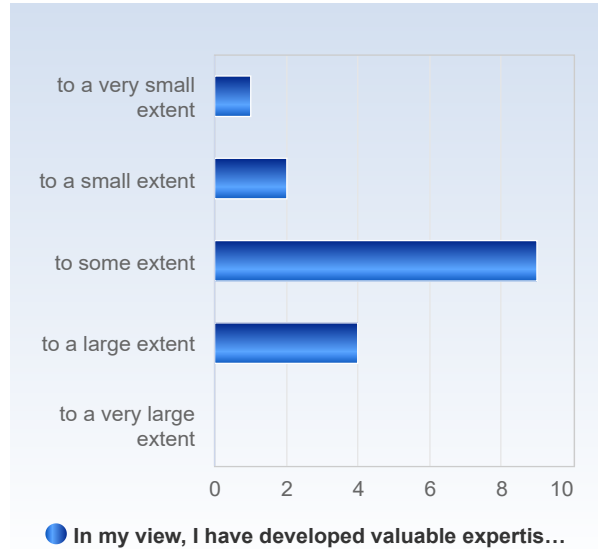


# Communication in Bioentrepreneurship 2 VT23

Respondents: 37  
 Answer Count: 16  
 Answer Frequency: 43,24 %

## In my view, I have developed valuable expertise/skills during the course.

In my view, I have developed valuable expertise/skills during the course.	Number of responses
to a very small extent	1 (6,2%)
to a small extent	2 (12,5%)
to some extent	9 (56,2%)
to a large extent	4 (25,0%)
to a very large extent	0 (0,0%)
<b>Total</b>	<b>16 (100,0%)</b>



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have developed valuable expertise/skills during the course.	3,0	0,8	27,2 %	1,0	3,0	3,0	3,5	4,0

### In my view, I have achieved all the intended learning outcomes of the course.

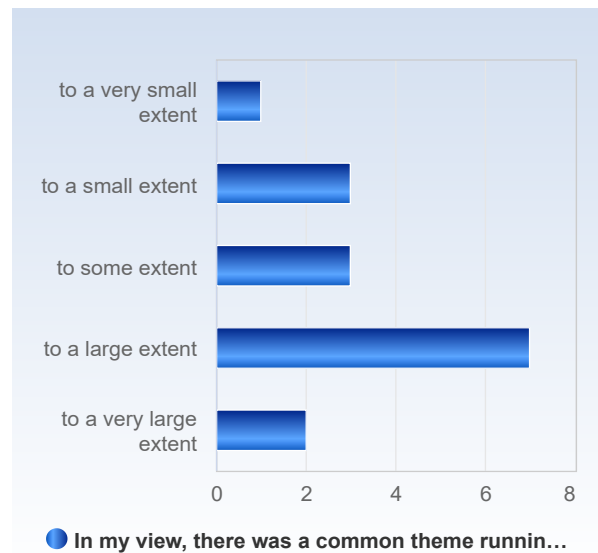
In my view, I have achieved all the intended learning outcomes of the course.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	5 (31,2%)
to some extent	5 (31,2%)
to a large extent	6 (37,5%)
to a very large extent	0 (0,0%)
Total	16 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have achieved all the intended learning outcomes of the course.	3,1	0,9	27,9 %	2,0	2,0	3,0	4,0	4,0

### In my view, there was a common theme running throughout the course – from learning outcomes to examinations.

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	Number of responses
to a very small extent	1 (6,2%)
to a small extent	3 (18,8%)
to some extent	3 (18,8%)
to a large extent	7 (43,8%)
to a very large extent	2 (12,5%)
Total	16 (100,0%)

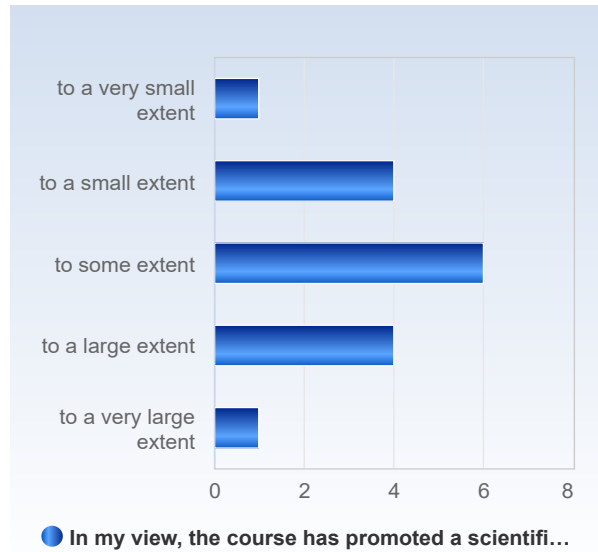


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	3,4	1,1	34,0 %	1,0	2,5	4,0	4,0	5,0

**In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).**

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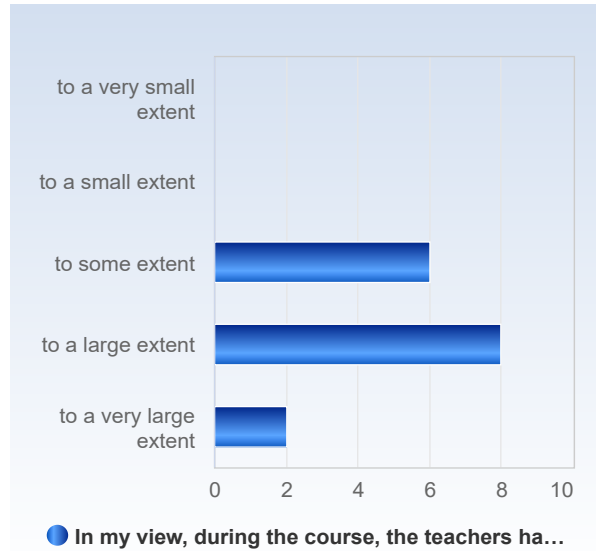
	Number of responses
to a very small extent	1 (6,2%)
to a small extent	4 (25,0%)
to some extent	6 (37,5%)
to a large extent	4 (25,0%)
to a very large extent	1 (6,2%)
<b>Total</b>	<b>16 (100,0%)</b>



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	3,0	1,0	34,4 %	1,0	2,0	3,0	4,0	5,0

## In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	6 (37,5%)
to a large extent	8 (50,0%)
to a very large extent	2 (12,5%)
Total	16 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	3,8	0,7	18,2 %	3,0	3,0	4,0	4,0	5,0

## I was given the opportunity to reflect on what I have learned during the course.

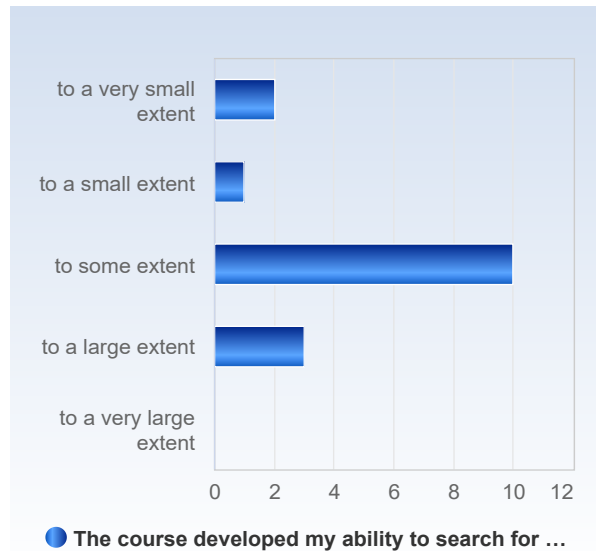
I was given the opportunity to reflect on what I have learned during the course.	Number of responses
to a very small extent	1 (6,2%)
to a small extent	2 (12,5%)
to some extent	6 (37,5%)
to a large extent	6 (37,5%)
to a very large extent	1 (6,2%)
Total	16 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I was given the opportunity to reflect on what I have learned during the course.	3,2	1,0	30,8 %	1,0	3,0	3,0	4,0	5,0

## The course developed my ability to search for data and scientific evidence.

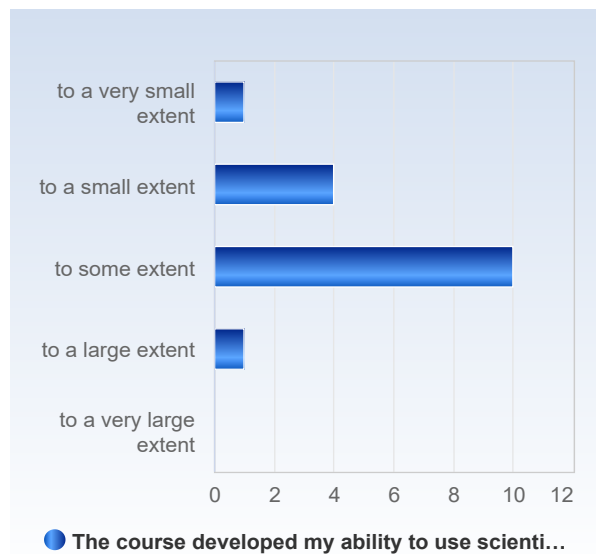
The course developed my ability to <u>search</u> for data and scientific evidence.	Number of responses
to a very small extent	2 (12,5%)
to a small extent	1 (6,2%)
to some extent	10 (62,5%)
to a large extent	3 (18,8%)
to a very large extent	0 (0,0%)
Total	16 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course developed my ability to <u>search</u> for data and scientific evidence.	2,9	0,9	30,8 %	1,0	3,0	3,0	3,0	4,0

## The course developed my ability to use scientific methods.

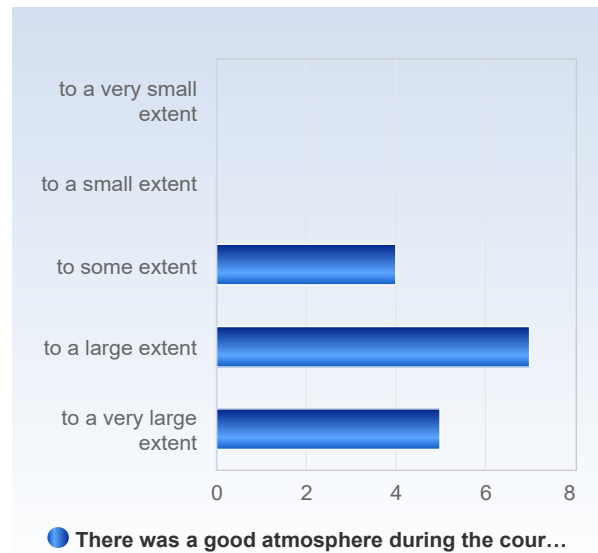
The course developed my ability to <u>use</u> scientific methods.	Number of responses
to a very small extent	1 (6,2%)
to a small extent	4 (25,0%)
to some extent	10 (62,5%)
to a large extent	1 (6,2%)
to a very large extent	0 (0,0%)
Total	16 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course developed my ability to <b>use</b> scientific methods.	2,7	0,7	26,2 %	1,0	2,0	3,0	3,0	4,0

### There was a good atmosphere during the course.

There was a good atmosphere during the course.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	4 (25,0%)
to a large extent	7 (43,8%)
to a very large extent	5 (31,2%)
Total	16 (100,0%)



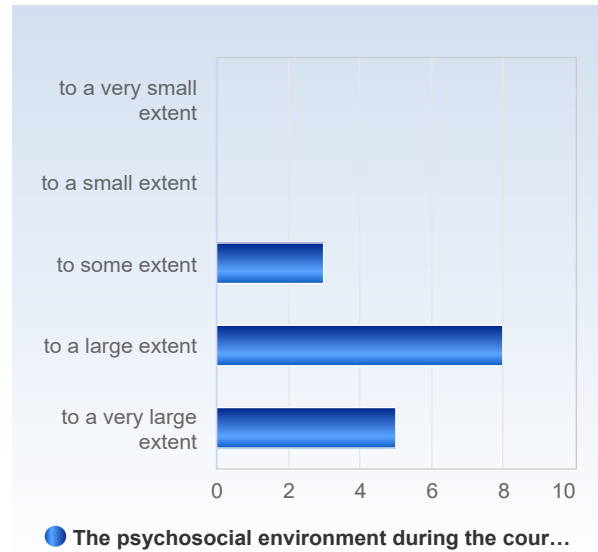
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
There was a good atmosphere during the course.	4,1	0,8	19,0 %	3,0	3,5	4,0	5,0	5,0

#### Kommentar

the atmosphere was positive and welcoming, although a bit chaotic at some times

**The psychosocial environment during the course was good (psychosocial environment includes among other things well-being, support, stress, equal treatment and discrimination)..**

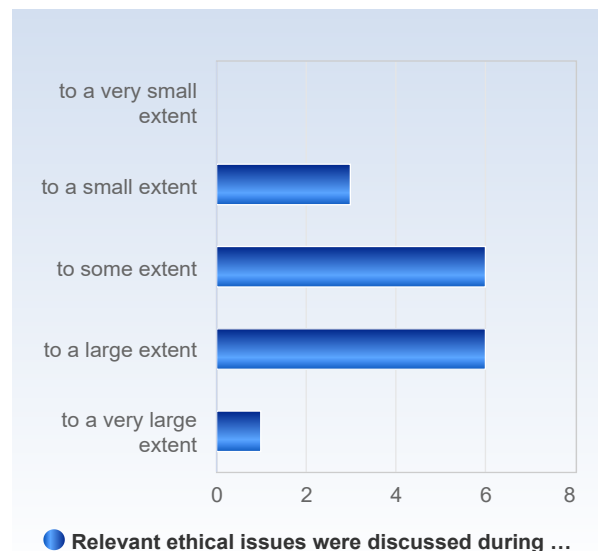
The psychosocial environment during the course was good (psychosocial environment includes among other things well-being, support, stress, equal treatment and discrimination)..	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	3 (18,8%)
to a large extent	8 (50,0%)
to a very large extent	5 (31,2%)
<b>Total</b>	<b>16 (100,0%)</b>



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The psychosocial environment during the course was good (psychosocial environment includes among other things well-being, support, stress, equal treatment and discrimination)..	4,1	0,7	17,4 %	3,0	4,0	4,0	5,0	5,0

**Relevant ethical issues were discussed during the course.**

Relevant ethical issues were discussed during the course.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	3 (18,8%)
to some extent	6 (37,5%)
to a large extent	6 (37,5%)
to a very large extent	1 (6,2%)
<b>Total</b>	<b>16 (100,0%)</b>



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Relevant ethical issues were discussed during the course.	3,3	0,9	26,4 %	2,0	3,0	3,0	4,0	5,0

## The course helped me prepare to deal with the ethical considerations I might face.

The course helped me prepare to deal with the ethical considerations I might face.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	4 (25,0%)
to some extent	7 (43,8%)
to a large extent	4 (25,0%)
to a very large extent	1 (6,2%)
Total	16 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course helped me prepare to deal with the ethical considerations I might face.	3,1	0,9	28,3 %	2,0	2,5	3,0	4,0	5,0

## Please describe how the course could be improved. Be as constructive as possible.

Please describe how the course could be improved. Be as constructive as possible.

I would recommend to have a group project instead of individual project because of shortage of the time in this course.

The project assignment (written report) is too much for short period of time especially because it is an individual assignment.

the course & learning is so short with a lot of information given, making it less time to absorb the knowledge

It is better to combine the knowledge in product development so we can apply the knowledge in communication when we presented our products

It would be good to have a bit more structured approach. It was a course about communication but failed to communicate the things we had to do and what was exactly expected from us. I was waiting up until the last week for more information on the assignments and for a long time thought it was group work (and I know I wasn't the only one thinking so).

It would be great to have a clear overview what to do when at the first lecture of the course and link the guest lectures more to the assignment.

I liked the approach of having a real-life case, but I think the overall motivation to hand in quality work was a bit low due to the fact, that no one knew what to do. Further, it was very difficult to give a com. strategy for something we know very little about. I think it would be great if we would have had a "case sheet" where all info was summarized about the project, the company and its product (how it works, who is the user etc., how procurement works, etc.)