

Course analysis (course evaluation)

Course code 5MT006	Course title Frontiers in Translational Medicine	Credits 16.5
Semester (VT/HT-yr) HT-2022	Dates 2022-10-17 – 2023-01-15	

Course Director Louisa Cheung, Ning Xu Landén	Examiner Rachel Fisher
Teachers in charge of different parts of the course Fredrik Wermeling, Alexander Espinosa, Bernhard Schmierer, Sylvain Peugot, Zhichao Zhou, Ian Torao Hoffecker, Daryl Zhong Hao Boey, Sofia Papavasileiou, Mattias Westerlund, Helena Idborg, Helga Westerlind	Other participating teachers Cecilia Österholm, Hong Jin, Maja Jagodic, Lisa Villabona, Weng-Onn Lui, Martin Eklund, Joakim Dahlin, Cheng Zhang, Mingmei Shang

Number of registered students at the 3-week check 35	Number passed at final course day 33	Response frequency course valuation survey 24 of 35 (68.57%)
Other methods for student influence (in addition to the final course valuation/survey) Course councils, continuous dialogue		
Feedback reporting of the course evaluation results to the students Email with link to the survey report, published on Canvas and course web page		

Note that...

The analysis should (together with a summarising quantitative summary of the students' course evaluation) be communicated to the education committee at the department responsible for the course and for programme courses also to the programme coordinating committee.

The analysis was communicated to the education committee on the following date: 2023-08-10
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1. Description of any changes implemented since the previous course occasion based on the views of former students

Extra effort was made to coordinate with other courses in standardising the learning platform Canvas (e.g. presentation of information and the communication channels) and the schedule via TimeEdit. Clearer expectations were also communicated between students and teachers, with regularly follow-up during the course.

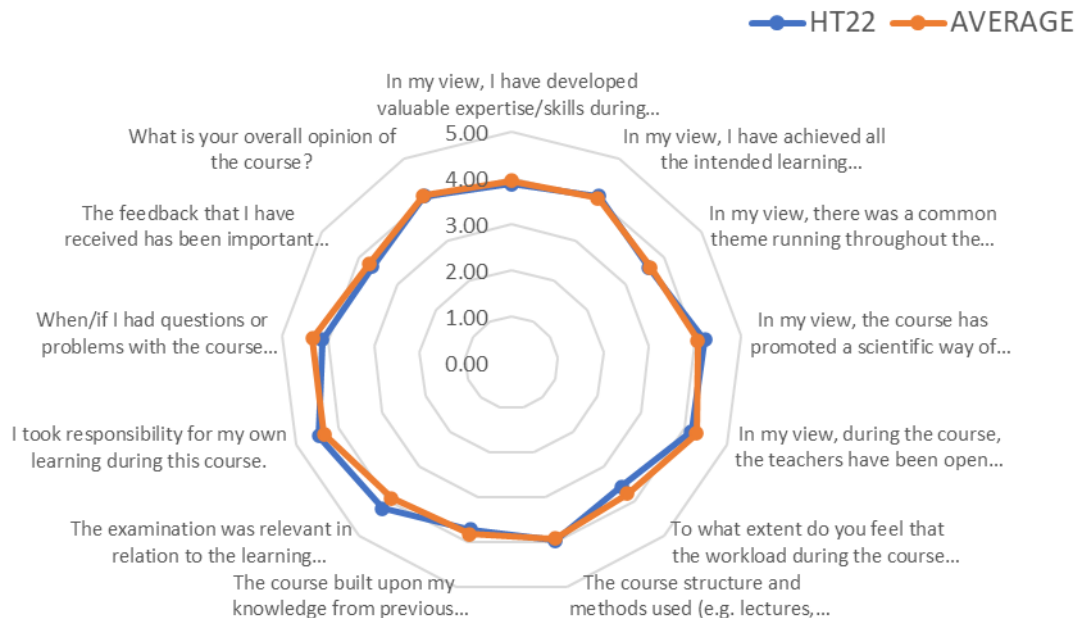
Less teachers were involved to improve communication, progression and continuity. The number of lectures were reduced to emphasise focus and in-depth learning.

2. Brief summary of the students' evaluation of the course

(Based on the students' quantitative responses to the course valuation and key views from free text responses. Quantitative summary and any graphs are attached.)

Students were generally satisfied with the course, as compared to survey data from previous years.

Comparison of course evaluation survey data between HT22 and the average of HT17-HT22



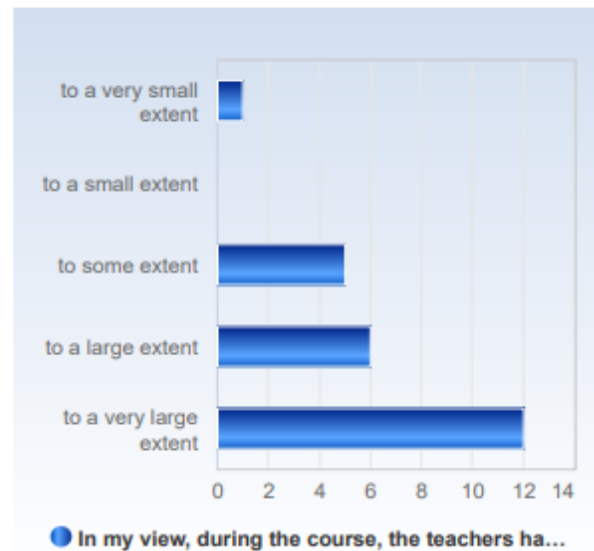
	Mean (SD)	Median
What is your overall opinion of the course?	4.1 (0.7)	4
The highest two from the five general questions		
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	4.2 (1.0)	4.5
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	4.2 (0.7)	4
The highest two from the programme-specific questions		
I took responsibility for my own learning during this course.	4.5 (0.5)	4
The examination was relevant in relation to the learning outcomes.	4.2 (0.6)	4
The lowest from the five general questions		
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	3.6 (0.6)	4
The lowest from the programme-specific questions		
To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?	3.6 (1.1)	4



The median for all except one General questions and Programme specific questions were 4. The only questions that did not score 4 as median was “In my view, during the course, the teachers have been open to ideas and opinions about the course’s structure and content “, with the median score as 4.5.

In my view, during the course, the teachers have been open to ideas and opinions about the course’s structure and content.

In my view, during the course, the teachers have been open to ideas and opinions about the course’s structure and content.	Number of responses
to a very small extent	1 (4.2%)
to a small extent	0 (0.0%)
to some extent	5 (20.8%)
to a large extent	6 (25.0%)
to a very large extent	12 (50.0%)
Total	24 (100.0%)



3. The Course Director’s reflections on the implementation and results of the course

Strengths of the course:

Project work was very well appreciated with real-life lab experience and freedom to pose research questions and design the experiments.

There were broad topics to give an overview and provided contacts with many active expert researchers.

Weaknesses of the course:

There were many topics but not in-depth enough.

When compared to previous courses in the term, workload was less than expected with a lot of self-study time.

Feedback was not obvious and detailed enough.

4. Other views

Some students thought that the project work could start earlier in the course. Similar comments were voiced out previous years as well.

5. Course Director’s conclusions and any suggestions for changes

(If changes are suggested, state who is responsible for implementing them and provide a schedule.)

The course will discontinue due to changes in the programme curriculum. This course will be shortened to 13 ECTS.

Appendices: N/A