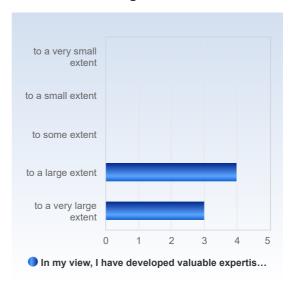
VT23 5HI014 Degree Project in Health Informatics Respondents: 23 Answer Count: 7 Answer Frequency: 30,43 %

In my view, I have developed valuable expertise/skills during the course.

In my view, I have developed valuable expertise/skills during	
the course.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	0 (0,0%)
to a large extent	4 (57,1%)
to a very large extent	3 (42,9%)
Total	7 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have developed valuable expertise /skills during the								
course.	4,4	0,5	12,1 %	4,0	4,0	4,0	5,0	5,0

In my view, I have achieved all the intended learning outcomes of the course.

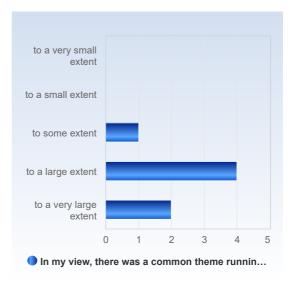
In my view, I have achieved all the intended learning outcomes of the course.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	0 (0,0%)
to a large extent	3 (42,9%)
to a very large extent	4 (57,1%)
Total	7 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have achieved all the intended learning outcomes of the								
course.	4,6	0,5	11,7 %	4,0	4,0	5,0	5,0	5,0

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.

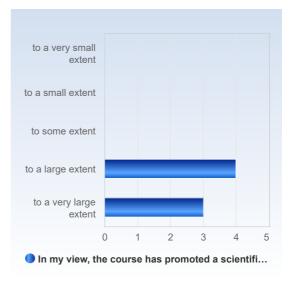
In my view, there was a common	
theme running throughout the	
course – from learning outcomes to	
examinations.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	1 (14,3%)
to a large extent	4 (57,1%)
to a very large extent	2 (28,6%)
Total	7 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	4,1	0,7	16,7 %	3,0	4,0	4,0	4,5	5,0

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).

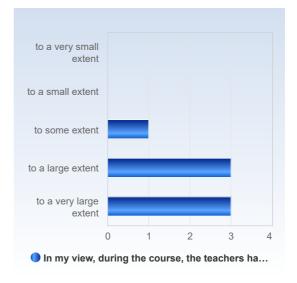
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and	
evaluation of information).	Number of responses
to a very small extent	0 (0,0%)
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Total	7 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation								
of information).	4,4	0,5	12,1 %	4,0	4,0	4,0	5,0	5,0

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

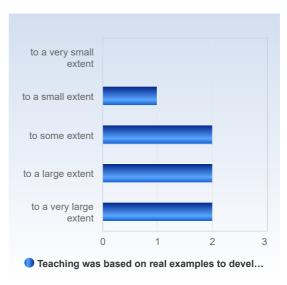
In my view, during the course, the teachers have been open to ideas and opinions about the	
course's structure and content.	Number of responses
to a very small extent	0 (0,0%)
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Total	7 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and								
content.	4,3	0,8	17,6 %	3,0	4,0	4,0	5,0	5,0

Teaching was based on real examples to develop students' professional knowledge.

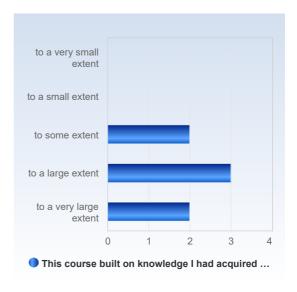
Teaching was based on real examples to develop students' professional knowledge.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	1 (14,3%)
to some extent	2 (28,6%)
to a large extent	2 (28,6%)
to a very large extent	2 (28,6%)
Total	7 (100 0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Teaching was based on real examples to develop students' professional knowledge.	3,7	1,1	30,0 %	2,0	3,0	4,0	4,5	5,0

This course built on knowledge I had acquired during the programme's previous courses.

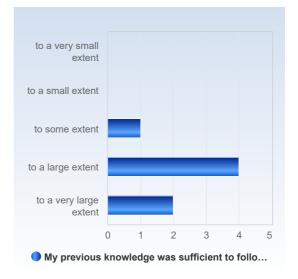
This course built on knowledge I had acquired during the	
programme's previous courses.	Number of responses
to a very small extent	0 (0,0%)
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Total	7 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
This course built on knowledge I had acquired during the programme's previous courses.	4.0	0,8	20.4 %	3.0	3,5	4.0	4.5	5.0

My previous knowledge was sufficient to follow the course.

My previous knowledge was sufficient to follow the course.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	1 (14,3%)
to a large extent	4 (57,1%)
to a very large extent	2 (28,6%)
Total	7 (100 0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
My previous knowledge was sufficient to follow								
the course.	4,1	0,7	16,7 %	3,0	4,0	4,0	4,5	5,0

The course was challenging enough for me.

The course was challenging	
enough for me.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	2 (28,6%)
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Total	7 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course was challenging								
enough for me.	3,1	0,9	28,6 %	2,0	2,5	3,0	4,0	4,0

What has been especially good during the course? Motivate.

What has been especially good during the course? Motivate.

International students and bringing together people from different background.

The checkpoints and feedback during the course

The supervision meeting was really helpful.

My supervisors were very receptive to my opinion and gave his honest opinions about it. Our milestone meetings with the course moderator was very valuable

The schedule and all the steps that we should follow in order to complete our master thesis were very well-organized and it was very helpful in order to achieve the expected results.

The course adviser and reviewer were very active.

Broade view of the field but there should be concrete real world knowledge.

This can be improved during the course: (give as constructive suggestions as possible)

This can be improved during the course: (give as constructive suggestions as possible)

Clear instructions on assignments, more courses in technical skills are required to build deep knowledge in technical skills.

More common sessions discussing each others topics

The thesis presentation should be more than 10 minutes

There should be at least one meeting every month with the course moderator

To provide more thesis topics that are associated with some organizations in the HI field or hospitals, or healthcare providers.

I have no suggestion

More actual work related knowledge/courses. Internships opportunities.

What is your background?

What is your background?	Number of responses
Clinical	6 (85,7%)
Technical	1 (14,3%)
Total	7 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What is your background?	1.1	0.4	33.1 %	1.0	1.0	1.0	1.0	2.0