

Course analysis (course evaluation)

Course code 4NT003	Course title Part 2: Interventions and Digital Health	Credits 8
Semester Spring 2024	Period Second period	
Course coordinator Christine Delisle Nyström		Examiner Magdalena Rosell
Teacher in charge of component Christine Delisle Nyström		Other participating teachers Stephanie Bonn, Maria Henström, Åsa Norman, Linnea Johansson, Jenny Rossen, Matilda Ersson, Nina Kägi-Braun, Eric Poortvliet, Annika Bäck, Liselotte Schäfer Elinder, Christina Alexandrou, Ioannis Ioakeimidis
Number of registered students during the three week check 31	Number approved on the last course date	Response frequency course valuation survey 53%
Other methods for student influence (in addition to concluding course valuation) An oral course evaluation was conducted at the end of the course. A course council with three student representatives after the conclusion of the course was also conducted.		
Feedback reporting of the course valuation results to the students The students were informed via an announcement at Canvas 10/04		

1. Description of any conducted changes since the previous course occasion based on the views of former students

This is the second time this course is given, and the course now seems to have found a good structure that works well. The major changes that were made from last year was the size of the course (i.e., going from 10 credits to 8 credits).

2. Brief summary of the students' valuations of the course

Overall, students were satisfied with the course. In the course evaluation, the overall opinion of the course was rated very good (29%) or good (41%) by the students (53% in total). From both the oral and electronic course evaluations, the main things to improve for next year are the implementation lecture, removal of repetitive lectures, as well as more advanced statistical exam. Furthermore, more time will be provided for the mandatory readings.

3. The course coordinator's reflections on the implementation and results of the course

Strengths of the course: Overall, the course worked very well regarding structure. The students like the examination tasks of creating a study protocol and then writing an individual discussion. The teaching forms were very appreciated, such as workshops, seminars, lectures which included a lot of discussions. The students also appreciated that the teachers were supportive and available.

Weaknesses of the course: The main weaknesses seem to be the repetitive lectures. Furthermore, the implementation lecture was not liked by many of the students. Finally, the statistics exam was too easy.

4. Course coordinator's conclusions and any suggestions for changes

Based on the feedback and the analysis above, changes that will be done for next year are that some of the repetitive lectures will be removed from the course and substituted with more practical workshops (e.g., how to work with qualitative data). Furthermore, I will re-evaluate the implementation lecture and re-structure that day. Finally, we will change the statistics exam so it is on a higher level. Finally, smaller adjustments/improvements will be made regarding the instructions for the study guide with regard to the study protocol and discussion.