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The journal clubs, presentations, study plan formation etc. are a crucial part of our future jobs so those parts were perhaps the best and could potentially be even expanded upon

The models and knowledge are useful.

- The study visits: interesting and useful to visit different labs with different focuses to potentially discover our personal interests
- Even though it was tough, I liked having a written exam cause that made me study properly
- I appreciated having an individual assignment and presentation because I think everyone took it more seriously than group assignments

the research plan assignment. journal clubs, lab visits even though some were a bit short

This form of journal club is very helpful to scientific writing and I learned a lot from what can be improved when reviewing the article.

The variety of topics and methods that covered a wide area. Teachers explained in detail the techniques they implement in their lab.

Regarding the individual assignment, it was really helpful to learn how to convey my ideas and persuade an audience. I liked being able to choose the topic of the grant application and do some research on an area that is interesting to me. The environment was supportive and encouraging.

I thought that the journal clubs were done excellently. Maxine in particular was very good at being critical but at the same time explaining what he was thinking.

I think the final assignment in making up our own research ideas was also really good because it helped put the methods into perspective and was good practise for later on down the line when we'll have to do the same thing again.

I liked the assignments, I think they really promoted a 'new' way of thinking and lots of creativity.

I really liked the Glucose experiment and the poster presentation. The labs were also good. My favorite part was the Research Plan individual presentation, it was really nice to see everyone's ideas and discussion the later was interesting.

I think that the way the journal clubs were organised was very nice. It was much easier to discuss the articles in smaller groups, and going through the article in detail and discussing every figure really helped me understand the material better. The lectures were also very interesting, and it was nice that they covered such a broad range of topics and types of models. Additionally, designing our own experiment during the glucose lab was also very useful.

Please describe how the course could be improved. Be as constructive as possible.

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The workload, especially over the last week's of the course has been extremely low. It would have been a lot more beneficial to add a lot more lectures, seminars, etc. in the time available. I do not think the amount of work required in this course is worthy of 15 credits

The written exam is stressful, I lost the motivation and interest in learning knowledge.

- It would be helpful if the course was a little better structured/organised. E.g. that we were handed out the PowerPoint slides, preferably before, but otherwise the day after the lecture.
- For my learning, I would have also appreciated if the lectures were a bit more spread out. Potentially over a total of 4 weeks with our group presentations/seminars during the same weeks (as we didn't really need 1 week to prepare a 7 min group presentation)
- It would have also felt a little less stressful if the poster deadline was placed a little further from the exam day. Although we ended up not needing more than 1 day to finish it.

too many lectures at once and then too much free time in between the presentations. 4 days for preparation of presentations is enough. so lectures could be more spread out. 3 points for common theme (question 3) because the lectures were not following a red thread. and a big part of the lectures were on mice/neuro/depression

The groups for the receptor lab could be smaller, maybe in pairs otherwise the rest of the teammates were just idling around

Regarding the exam, it would be helpful if there is also an indicative answer together with the grade.

My main concern is the timeline of the course. I felt a bit frustrated with having all the lectures feel almost crammed into the first three weeks, whereas the actual course is ten weeks long. I think it would be nice to spread it out a little bit more, for example over four or five weeks, so there's a bit more breathing room. I also think that it would be nice to have the final assignment be introduced earlier, maybe made larger or we have two similar assignments.

I think overall the idea of the course could be slightly better communicated. The way I interpreted it was mostly being aware of methods and being able to understand when to use them and when not to use them, so be critical of research for example. But I don't know if that is fully correct, and some classmates I discussed with didn't agree with me and felt it was more of a hodgepodge of different pros and cons. I think that was at least in part because the lectures, assignments, and other aspects felt a bit divided. If they were to be integrated a bit more, even just in terms of time, I think that would help a lot

I think that the structure of the course was a little chaotic, with all the lectures in the beginning and then nothing for a few weeks. The lectures all had such different subjects that it was hard to follow and keep up, because we'd have up to like 5 lectures a day and then the exam came a few weeks after all the lectures. I would have like it if the lectures were a bit more spread out, to have some time to digest all the different subjects, and to have the exam a bit closer on the lectures.

The examination could have been better. Since its our first written examination (as in essays) in this programme, a mock test or something similar of that sort could have been conducted. Since we are very diverse and coming from different backgrounds, not everyone is used to this type of examinations. Atleast the correction could have been a little bit lenient or a small feedback for 6/8 mark questions could have been provided so as to improve our performance next time. (Considering the fact that so many people failed by a small margin)

It would be nice to have more time between the written exam and the poster submission. It could be helpful for us to start working on the poster earlier, even if we have the same amount of time to finish it.

Having past exams was also very helpful, but it would be nice if we could also get samples of answers to questions about the seminars, because I was not sure what level of detail we should use for the exam.