

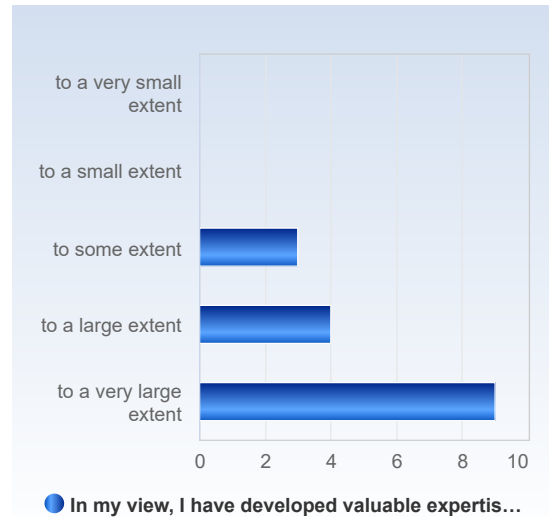


# 4TX018 Principles of Toxicology (7.5 credits) Autumn 2023

Respondents: 21  
Answer Count: 16  
Answer Frequency: 76.19%

## In my view, I have developed valuable expertise/skills during the course.

In my view, I have developed valuable expertise/skills during the course.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	3 (18.8%)
to a large extent	4 (25.0%)
to a very large extent	9 (56.2%)
Total	16 (100.0%)

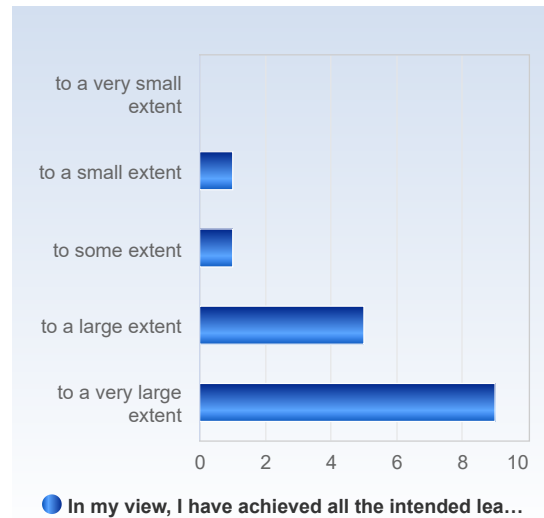


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have developed valuable expertise /skills during the course.	4.4	0.8	18.4 %	3.0	4.0	5.0	5.0	5.0



**In my view, I have achieved all the intended learning outcomes of the course.**

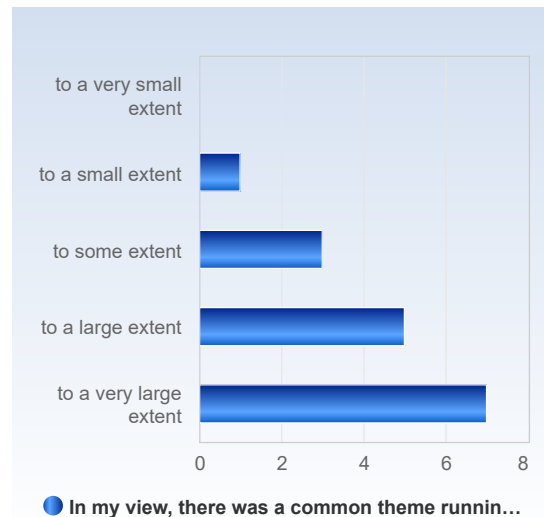
In my view, I have achieved all the intended learning outcomes of the course.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	1 (6.2%)
to some extent	1 (6.2%)
to a large extent	5 (31.2%)
to a very large extent	9 (56.2%)
Total	16 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have achieved all the intended learning outcomes of the course.	4.4	0.9	20.2 %	2.0	4.0	5.0	5.0	5.0

**In my view, there was a common theme running throughout the course – from learning outcomes to examinations.**

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	1 (6.2%)
to some extent	3 (18.8%)
to a large extent	5 (31.2%)
to a very large extent	7 (43.8%)
Total	16 (100.0%)



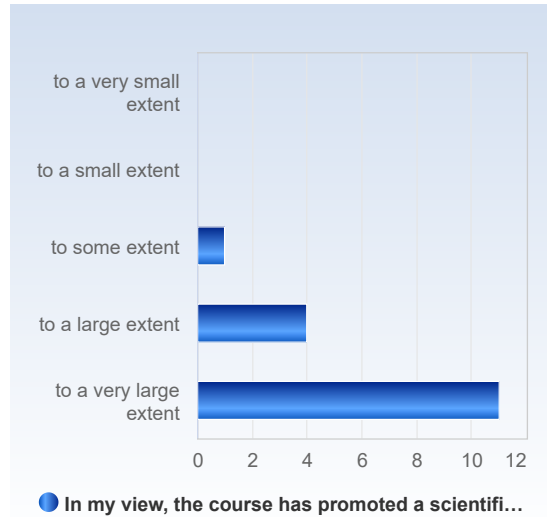
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	4.1	1.0	23.2 %	2.0	3.5	4.0	5.0	5.0



**In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).**

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	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	1 (6.2%)
to a large extent	4 (25.0%)
to a very large extent	11 (68.8%)
<b>Total</b>	<b>16 (100.0%)</b>

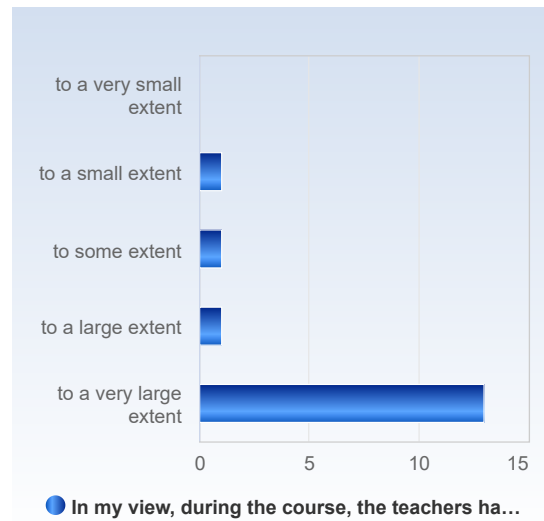


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	4.6	0.6	13.4 %	3.0	4.0	5.0	5.0	5.0



**In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.**

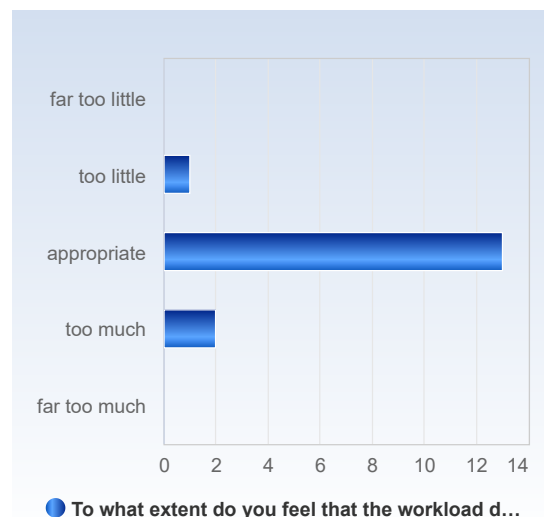
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	1 (6.2%)
to some extent	1 (6.2%)
to a large extent	1 (6.2%)
to a very large extent	13 (81.2%)
Total	16 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	4.6	0.9	19.1 %	2.0	5.0	5.0	5.0	5.0

**To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?**

To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?	Number of responses
far too little	0 (0.0%)
too little	1 (6.2%)
appropriate	13 (81.2%)
too much	2 (12.5%)
far too much	0 (0.0%)
Total	16 (100.0%)



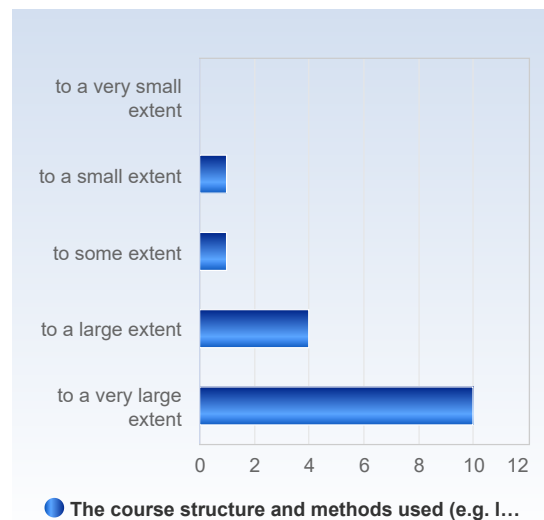


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?	3.1	0.4	14.4 %	2.0	3.0	3.0	3.0	4.0

**The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.**

The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.

	Number of responses
to a very small extent	0 (0.0%)
to a small extent	1 (6.2%)
to some extent	1 (6.2%)
to a large extent	4 (25.0%)
to a very large extent	10 (62.5%)
Total	16 (100.0%)

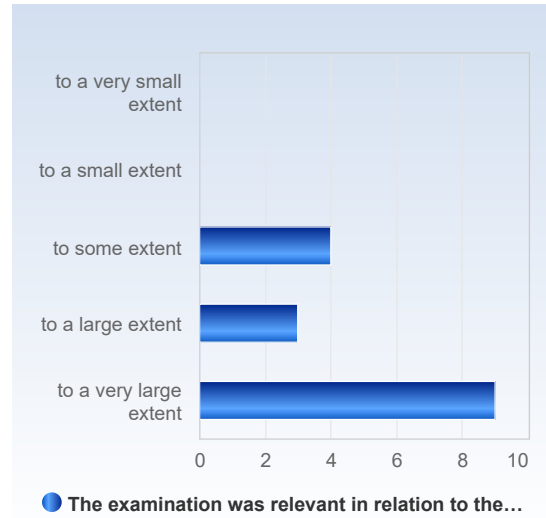


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.	4.4	0.9	20.1 %	2.0	4.0	5.0	5.0	5.0



**The examination was relevant in relation to the learning outcomes.**

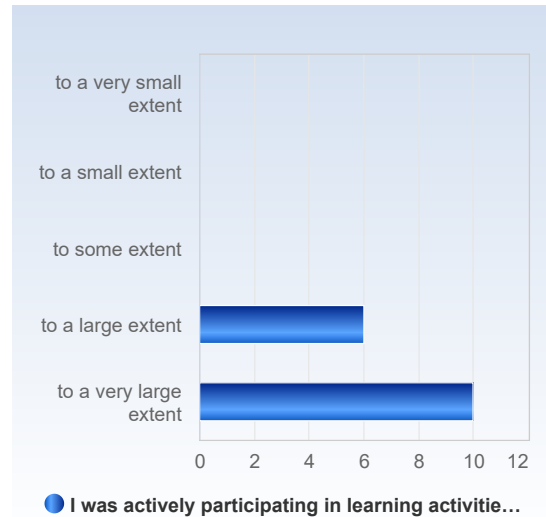
The examination was relevant in relation to the learning outcomes.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	4 (25.0%)
to a large extent	3 (18.8%)
to a very large extent	9 (56.2%)
Total	16 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The examination was relevant in relation to the learning outcomes.	4.3	0.9	20.2 %	3.0	3.5	5.0	5.0	5.0

**I was actively participating in learning activities.**

I was actively participating in learning activities.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	0 (0.0%)
to a large extent	6 (37.5%)
to a very large extent	10 (62.5%)
Total	16 (100.0%)

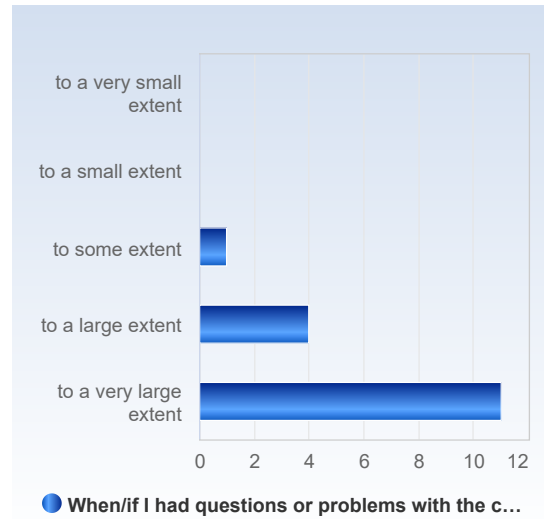


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I was actively participating in learning activities.	4.6	0.5	10.8 %	4.0	4.0	5.0	5.0	5.0



**When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor for guidance.**

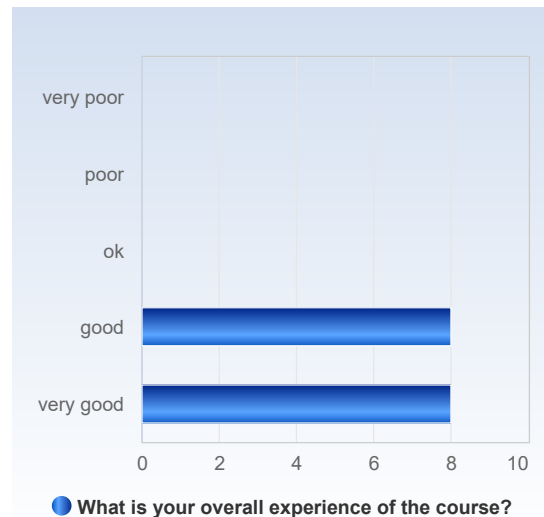
When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor for guidance.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	1 (6.2%)
to a large extent	4 (25.0%)
to a very large extent	11 (68.8%)
<b>Total</b>	<b>16 (100.0%)</b>



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor for guidance.	4.6	0.6	13.4 %	3.0	4.0	5.0	5.0	5.0

**What is your overall experience of the course?**

What is your overall experience of the course?	Number of responses
very poor	0 (0.0%)
poor	0 (0.0%)
ok	0 (0.0%)
good	8 (50.0%)
very good	8 (50.0%)
<b>Total</b>	<b>16 (100.0%)</b>



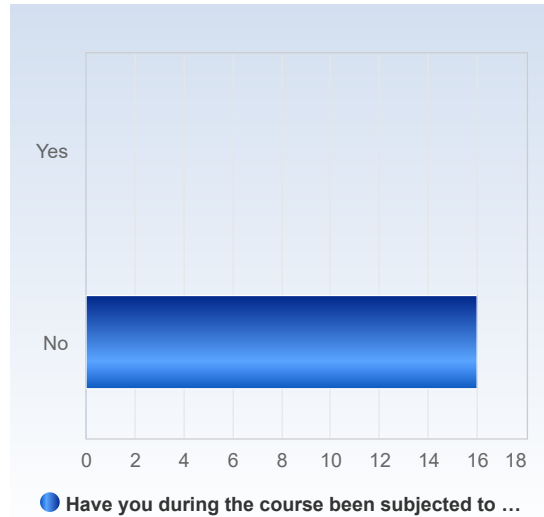
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What is your overall experience of the course?	4.5	0.5	11.5 %	4.0	4.0	4.5	5.0	5.0



**Have you during the course been subjected to negative discrimination or insults because of your gender, ethnic origin, religion, disability or sexual orientation? If the answer is yes, the programme advises you to contact the study advisor or the student ombudsman; see KI webpage for Contact information.**

Have you during the course been subjected to negative discrimination or insults because of your gender, ethnic origin, religion, disability or sexual orientation? If the answer is yes, the programme advises you to contact the study advisor or the student ombudsman; see KI webpage for Contact information.

	Number of responses
Yes	0 (0.0%)
No	16 (100.0%)
Total	16 (100.0%)

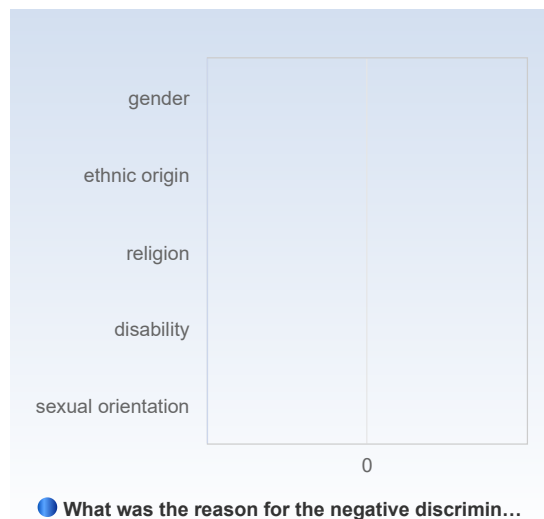


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Have you during the course been subjected to negative discrimination or insults because of your gender, ethnic origin, religion, disability or sexual orientation? If the answer is yes, the programme advises you to contact the study advisor or the student ombudsman; see KI webpage for Contact information.	2.0	0.0	0.0 %	2.0	2.0	2.0	2.0	2.0

**What was the reason for the negative discrimination or insult?**

What was the reason for the negative discrimination or insult?

	Number of responses
gender	0 (0.0%)
ethnic origin	0 (0.0%)
religion	0 (0.0%)
disability	0 (0.0%)
sexual orientation	0 (0.0%)
Total	0 (0.0%)



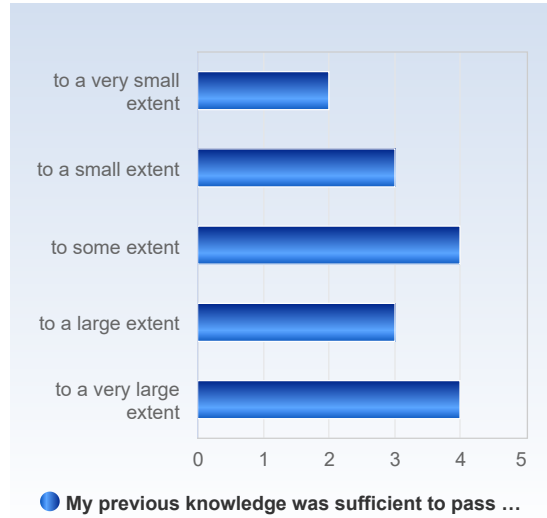




	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What was the reason for the negative discrimination or insult?	0.0	0.0	NaN %	∞	0.0	0.0	0.0	-∞

### My previous knowledge was sufficient to pass this course.

My previous knowledge was sufficient to pass this course.	Number of responses
to a very small extent	2 (12.5%)
to a small extent	3 (18.8%)
to some extent	4 (25.0%)
to a large extent	3 (18.8%)
to a very large extent	4 (25.0%)
Total	16 (100.0%)

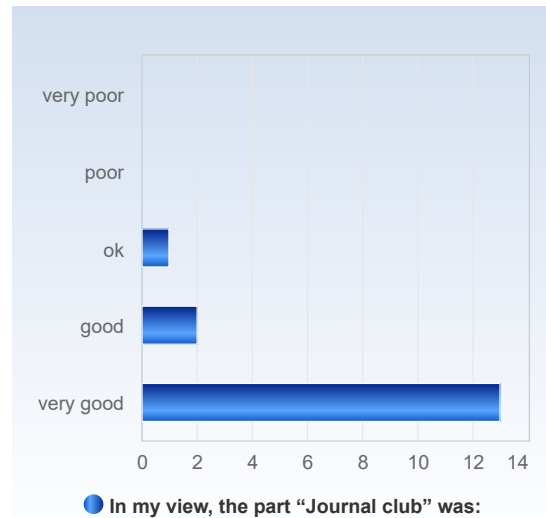


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
My previous knowledge was sufficient to pass this course.	3.2	1.4	42.8 %	1.0	2.0	3.0	4.5	5.0



**In my view, the part “Journal club” was:**

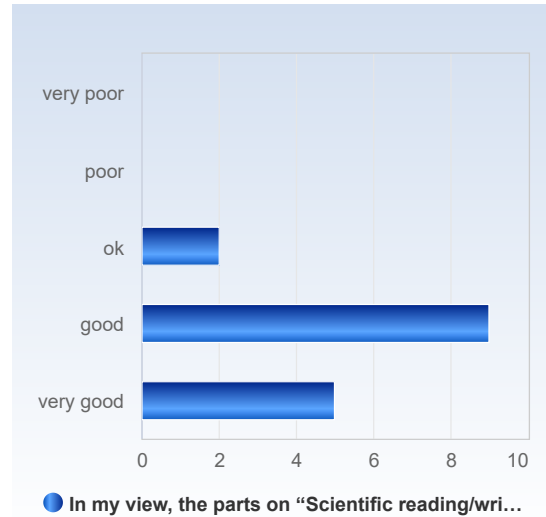
In my view, the part “Journal club” was:	Number of responses
very poor	0 (0.0%)
poor	0 (0.0%)
ok	1 (6.2%)
good	2 (12.5%)
very good	13 (81.2%)
Total	16 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the part “Journal club” was:	4.8	0.6	12.2 %	3.0	5.0	5.0	5.0	5.0

**In my view, the parts on “Scientific reading/writing” and "Plagiarism" were:**

In my view, the parts on “Scientific reading/writing” and “Plagiarism” were:	Number of responses
very poor	0 (0.0%)
poor	0 (0.0%)
ok	2 (12.5%)
good	9 (56.2%)
very good	5 (31.2%)
Total	16 (100.0%)

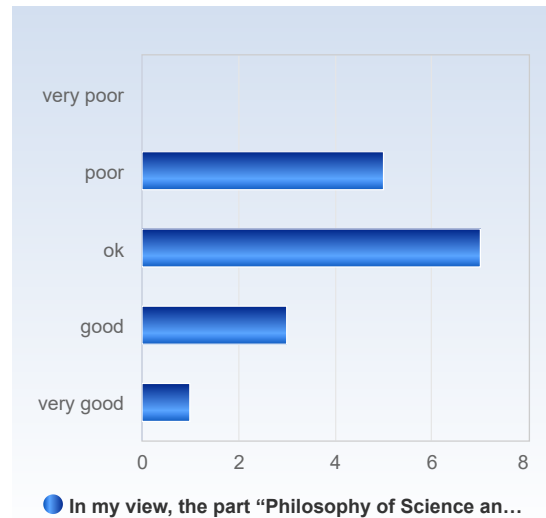


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the parts on “Scientific reading/writing” and “Plagiarism” were:	4.2	0.7	15.6 %	3.0	4.0	4.0	5.0	5.0



**In my view, the part “Philosophy of Science and Research Ethics” was:**

In my view, the part “Philosophy of Science and Research Ethics” was:	Number of responses
very poor	0 (0.0%)
poor	5 (31.2%)
ok	7 (43.8%)
good	3 (18.8%)
very good	1 (6.2%)
Total	16 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the part “Philosophy of Science and Research Ethics” was:	3.0	0.9	29.8 %	2.0	2.0	3.0	3.5	5.0

**In my view, the part “Presentation technique” was:**

In my view, the part “Presentation technique” was:	Number of responses
very poor	0 (0.0%)
poor	0 (0.0%)
ok	0 (0.0%)
good	1 (6.2%)
very good	15 (93.8%)
Total	16 (100.0%)

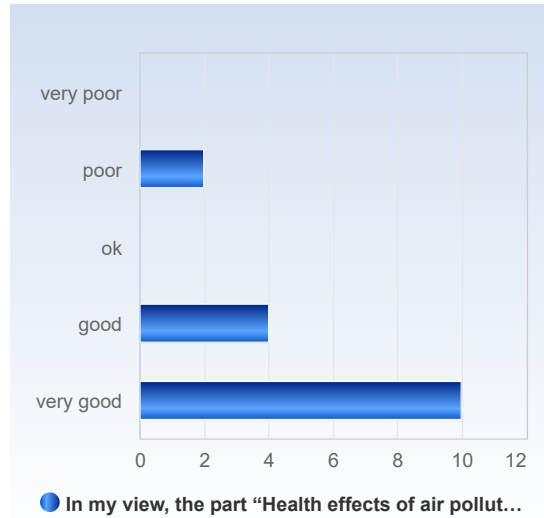


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the part “Presentation technique” was:	4.9	0.2	5.1 %	4.0	5.0	5.0	5.0	5.0



**In my view, the part “Health effects of air pollution” was:**

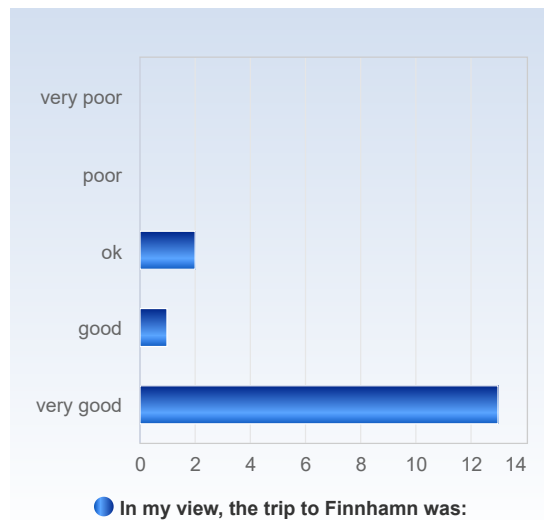
In my view, the part “Health effects of air pollution” was:	Number of responses
very poor	0 (0.0%)
poor	2 (12.5%)
ok	0 (0.0%)
good	4 (25.0%)
very good	10 (62.5%)
Total	16 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the part “Health effects of air pollution” was:	4.4	1.0	23.4 %	2.0	4.0	5.0	5.0	5.0

**In my view, the trip to Finnhamn was:**

In my view, the trip to Finnhamn was:	Number of responses
very poor	0 (0.0%)
poor	0 (0.0%)
ok	2 (12.5%)
good	1 (6.2%)
very good	13 (81.2%)
Total	16 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the trip to Finnhamn was:	4.7	0.7	15.0 %	3.0	5.0	5.0	5.0	5.0