



Course analysis (course evaluation)

Course code 1BI035	Course title Introduction to Biomedical Science	ECTS credits 6
Semester Ht2022	Period 2023-08-28 – 2023-09-20	

Course director Jan-Olov Höög	Examiner Jan-Olov Höög
Teacher in charge of module No modules	Other teachers involved Tobias Karlsson, Qing Cheng, Ann-Christine Eklöf (all lecturing)

Number of students registered 62 (excl 1 credit transfer)	Number of approved on last course date 46	Response frequency at course survey 47%
Other methods for student influence (in addition to concluding course valuation) No course representatives appointed		
Feedback reporting of course valuation results to students Course survey report published at the course web (Canvas)		

The analysis was communicated to the education committee on the following date: 2023-11-15
The analysis was communicated to the programme coordinating committee on the following date: 2023-11-15.

1. Description of any conducted changes since the previous course occasion based on the views of former students

Minor adjustments are always introduced according to former student's views. One lecture connected to the pandemic and molecular background to the virus infection was not given this year. The major change for this year (not a student request) was an introduction workshop to Excel. This was given a group teaching with 20 students at each workshop (3 hrs).

2. Brief summary of the students' valuations of the course

(Based on the students' quantitative responses to the course valuation and key views from free text responses.)

In general, a very positive attitude to the course. There is always a challenge with the first course of a programme. For most students this is the start of university studies. Some students have studied at the university level before, which is visible from some comments. From the open comments "what can be improved" and "what was the most positive" there are several conflicting comments. An extra seminar is asked for during the biochemistry part.

3. The course coordinator's reflections on the implementation and results of the course

Strengths of the course: The student-teacher interactions during the entire course. Generally, the lab work received better grading from the students this year. A major change for this year was a new team serving the course lab, who worked much closer with the lab teachers. This improved the outcome of the lab.

Weaknesses of the course: The general time shortage/short course is a general limitation. Still, the optimal way to bridge the large difference in background knowledge within the student group.

4. Other views

The number of international (European) students is large (56% this year if T-civic number is set as an international student), and the number of countries represented gives the programme a real international setting. This is a true advantage in most cases as these students are strongly motivated. The overall outcome of the final exam is good, however this year the number of students that failed were almost doubled as compared to last year.

5. Course coordinator's conclusions and any suggestions for changes

(If changes are suggested, state who is responsible for implementing them and provide a schedule)

Development of seminar with a further set of exercises (course director, HT-24) and add an extra seminar "How to study at the university level" (course director together with anatomy responsible teacher, HT-24)

And, the number of students accepted to the programme can be increased (programme director)