



## Course evaluation template

<b>Course code</b>	<b>Course title</b> Degree Project in Biomedicine	<b>Credits</b> 30
<b>Semester</b> Autumn	<b>Period</b> 2023-01-16 – 2023-06-05	

<b>Course coordinator</b> Ivan Nalvarte	<b>Examiner</b> Ivan Nalvarte Victoria Menendez-Benito Per Antonson Andreas Lennartsson
<b>Other participating teachers</b>	<b>Other participating teachers</b> Robert Harris

<b>Number of registered students</b> 45	<b>Number who have not completed the course</b> 2	<b>Number passed after regular session</b> 43
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### Conclusions from the previous course evaluation

Conclusions are that the students overall appreciate the course. Some examiner teachers were very late in delivering feedback, and this was iterated again this time by 2-3 examining teachers. This happens every year and is hard to avoid. The students were also very exhausted having 2 full days of examinations. They asked to extend it to 3 shorter days.

### Description of conducted changes since previous course occasion

This year we had more students, and therefore we extended the examinations to 3 days. This was within the course timeframe and did not affect length of the projects, and could be held before the graduation ceremony.

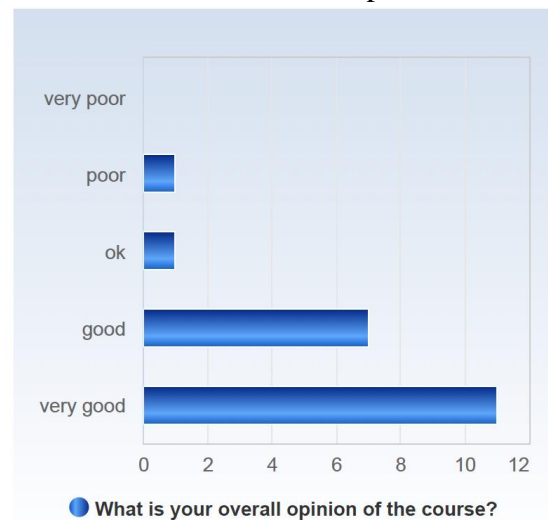
### Method(s) for student influence

Students influence the course through student surveys and through communicating with the course director during the course.

### Summary of the students' response to the course valuation

The students' response was very positive (avg. 4.4 of 5). The students were overall ok with the 3 day examination, but some students asked to have 1-2 days of examination located to Solna. Since course is organized by BioNut, this is probably not possible. Instructions for written parts and feedback sessions could be clearer, some students thought. Also many students wanted to set up Zoom sessions with their supervisors using their own computers. Some students thought this took too much time. Next year it could be possible to either skip Zoom all together or to have one computer that is used for Zoom and all the presentations.

What is your overall opinion of the course?	Number of responses
very poor	0 (0.0%)
poor	1 (5.0%)
ok	1 (5.0%)
good	7 (35.0%)
very good	11 (55.0%)
Total	20 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What is your overall opinion of the course?	4.4	0.8	18.7 %	2.0	4.0	5.0	5.0	5.0

### The course coordinator's reflections on the implementation and results of the course

Overall, the course implementation works well. The 3-day examination works very good. Also, overall supervisors and examiners have appreciated the students and the quality of their work. Most students get a VG, which means that the learning experience throughout the course and the program is very good.

### Description of how the course works with quality, research-basis and collaboration with other professions

The students work in a research lab (academic or non-academic, KI and non-KI). Students and course director has communication with supervisors and with examining teachers that are experts in research fields related to the thesis work. In this way, the student is exposed to high quality research and exposed to professions related to their thesis project.



### **Course coordinator's conclusions and suggestions for improvement**

Consider rules for Zoom sessions and evaluate instructions for written and feedback-sessions.

### **Views on the course and improvement suggestions from others**

Include the feedback from examining teacher in the written thesis. This is already done, but may need to be structured and evaluated.

### **Description of how the course valuation has provided feedback internally and to the students**

Feedback to course director for improvements. Survey is also shared with students.