



Course analysis template

After the course has ended, the course leader fills in this template. This is an important part of the quality assurance of the programme. The programme director decides whether the template should be supplemented with further information/questions.

Course code 4BP041	Course title Project management	Credits 3
Semester Fall 2023	Period October 23 – Nov 13	

Course leader Susanna von Holst	Examiner Madelen Lek
Other participating teachers Andreas Lundquist, guest lecturer Gert Helgesson, guest lecturer Hannaneh Yazdi	Other participating teachers

Number of registered students 31	Number passed after regular session 30	Response rate for course survey (%) 70,97% (22/31)
Methods for student influence other than course survey Brought up in the introduction their possibilities of continuous feed-back during course. Course evaluation as well.		

Note that...

This analysis shall (together with a summary of the quantitative results of the students' course survey) be submitted to the LIME educational committee.

This analysis has been submitted to the LIME educational committee on this date:



1. Description of any implemented changes since the previous course based on previous students' comments

Change based on students' feedback:

*During the scrum session, we included a scrum-team work on top of the regular lecture.

Changes based on other reasons:

*We added an interactive lecture on basics of ethics, to align with the new intended learning outcome. This is also on a program level as a start to the ethical progress that will be deeper along the MBE.

*A new session on psychological safety and human behaviours were added as well, to increase the part around teams and behaviours

2. A brief summary of the students' evaluations of the course

(Based on the students' quantitative answers to the course evaluation and comments. Quantitative compilation and possible graphs attached.)

Summary of comments on things that were good:

*The canvas material was a good

*The case we were working on throughout the whole course was an interesting and efficient way to understand the fundamental models and methods of project management

*The workshops were a great way of learning and that we were encouraged to present and get feedback was great

*The scrum and workshop gave a real experience about the relevant knowledge about this course and made them easy to understand. Scrum was also fun

*The scrum class and the workshops were the best part as we were learning while doing

*Really liked the psychological safety class because the lecturer was so engaged, and it was nice to discuss DISC with classmates that were different from myself. The speaker was remarkable. She had us engaged throughout the whole session
workshops, it helped us to understand and make use of the professional method in project management.

*Teacher made a great schedule that worked with our KTH course

*Enjoyed the environment created, even if talking about PM, the beginning of lectures with breathing techniques created a relaxed atmosphere making us more prone to learn and be present in the class

*There was sense of belonging and mutual respect for everyone's view.

*Yoga and meditation sessions were great

Summary of suggestions or comments of what could be improved:

*A lot to read before the workshops, in the beginning

*Expand the course as PM is a vast subject and more workshops and topics could have been covered

*A class to explain us the whole project lifecycle as a preparation for the workshop

*Add some separate lecture sessions where the important concepts from the books should be discussed

*Could have had more challenging problems



- *Substituting the exam with and test it in a more practical way, working with the simulated project and add all of the tools studied including scrum and team dynamics
- *Canvas page could have had a small writing assignments/ reflections before and after every module. This enhances the learning experience and also get us used to the learning format (like Bioentrepreneurship theory course)
- * The cases discussed in ethic class were mostly related to the academic field, but it could be nice to have cases related to the professional setting

3. The course-responsible reflection on the course implementation and results

Happy with the results and overall good ratings. Good decision to expand the course with more interaction and give the groupwork (theory and discussions), leadership and psychological safety more space. I liked that the relaxed start of each workshop made sense and seemed to enhance the presence and learning, creating a safe space. See question 5 for more thoughts and actions.

Course strengths:

- *The atmosphere and the psychosocial environment got very high rates
- *Good mix of theory videos, workshops to apply and practice models/methods. Inspiration from guest within scrum (including team-simulation), psychological safety and behaviours as well as ethics.

Course weaknesses:

The course is short, why it is also difficult to include more parts even though they might be key, the students have to do parts in self-studies and that could be less easy then to understand.

4. Other comments

See the other comments above and below.

5. The course-responsible conclusions and any proposals for changes

Overall, I am satisfied as we went deeper into concepts and added simulation of a scrum team, ethics as well as psychological safety.

Actions to be done:

- *Spread out the reading and the first workshops somehow, or tell them preparing by reading canvas summary or an intro lecture specifically for the project
- *Add short reflections after each module and workshops
- *Tweak the ethic cases to broader situation, not only connected to research or health care

Reflect over:

- *If the examination parts should be changed again to another type.
- *Add more on self-leadership
- *Add another class where we go through the project life cycle (in addition to the WSs)

It will be 2024s course director's responsibility to make changes after reflecting and talking to the program director.