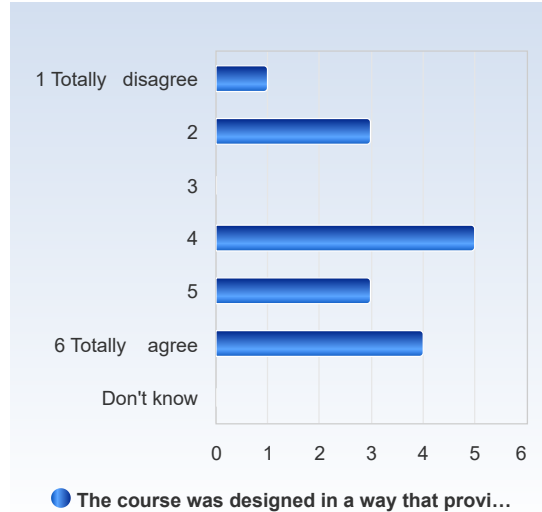


Industrial Management 4BP039 BP039 HT2025

Respondents: 33
Answer Count: 16
Answer Frequency: 48.48%

The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.

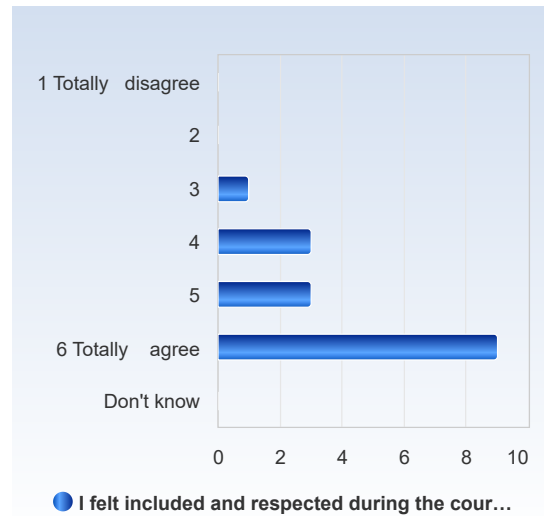
The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.	Number of responses
1 Totally disagree	1 (6.2%)
2	3 (18.8%)
3	0 (0.0%)
4	5 (31.2%)
5	3 (18.8%)
6 Totally agree	4 (25.0%)
Don't know	0 (0.0%)
Total	16 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.	4.1	1.6	39.5 %	1.0	3.0	4.0	5.5	6.0

I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).

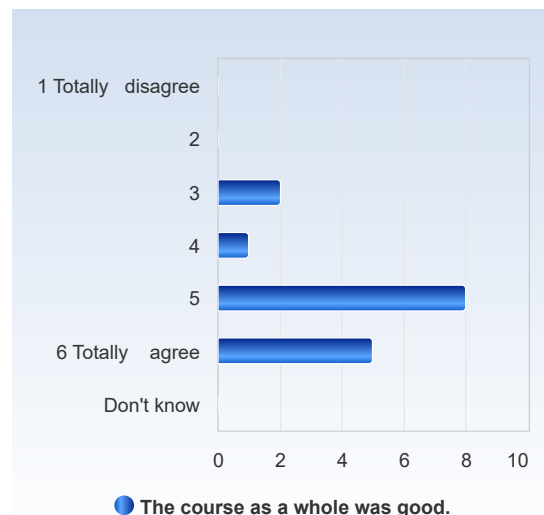
I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).	Number of responses
1 Totally disagree	0 (0.0%)
2	0 (0.0%)
3	1 (6.2%)
4	3 (18.8%)
5	3 (18.8%)
6 Totally agree	9 (56.2%)
Don't know	0 (0.0%)
Total	16 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).	5.2	1.0	19.0 %	3.0	4.5	6.0	6.0	6.0

The course as a whole was good.

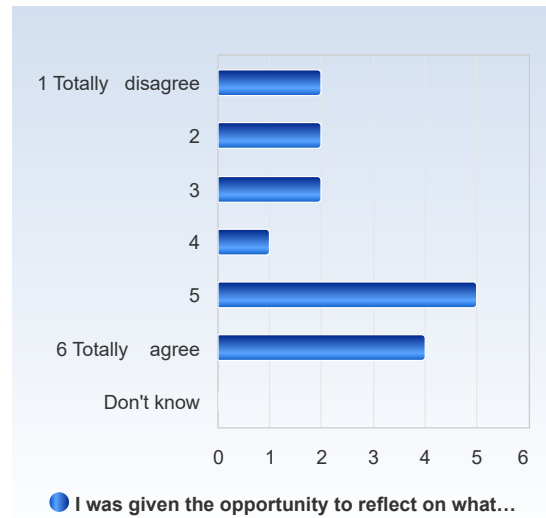
The course as a whole was good.	Number of responses
1 Totally disagree	0 (0.0%)
2	0 (0.0%)
3	2 (12.5%)
4	1 (6.2%)
5	8 (50.0%)
6 Totally agree	5 (31.2%)
Don't know	0 (0.0%)
Total	16 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course as a whole was good.	5.0	1.0	19.3 %	3.0	5.0	5.0	6.0	6.0

I was given the opportunity to reflect on what I have learned during the course.

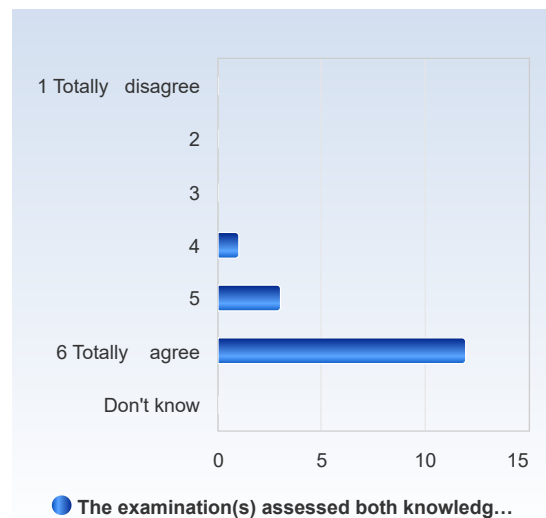
I was given the opportunity to reflect on what I have learned during the course.	Number of responses
1 Totally disagree	2 (12.5%)
2	2 (12.5%)
3	2 (12.5%)
4	1 (6.2%)
5	5 (31.2%)
6 Totally agree	4 (25.0%)
Don't know	0 (0.0%)
Total	16 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I was given the opportunity to reflect on what I have learned during the course.	4.1	1.8	44.5 %	1.0	2.5	5.0	5.5	6.0

The examination(s) assessed both knowledge and skills relevant to the course.

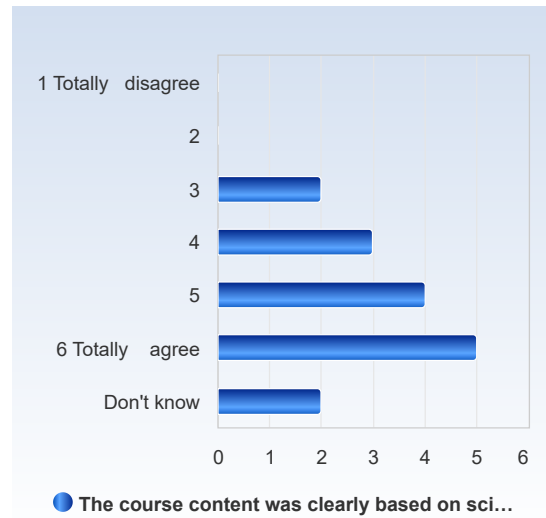
The examination(s) assessed both knowledge and skills relevant to the course.	Number of responses
1 Totally disagree	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (6.2%)
5	3 (18.8%)
6 Totally agree	12 (75.0%)
Don't know	0 (0.0%)
Total	16 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The examination(s) assessed both knowledge and skills relevant to the course.	5.7	0.6	10.6 %	4.0	5.5	6.0	6.0	6.0

The course content was clearly based on scientific research.

The course content was clearly based on scientific research.	Number of responses
1 Totally disagree	0 (0.0%)
2	0 (0.0%)
3	2 (12.5%)
4	3 (18.8%)
5	4 (25.0%)
6 Totally agree	5 (31.2%)
Don't know	2 (12.5%)
Total	16 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course content was clearly based on scientific research.	4.9	1.1	22.6 %	3.0	4.0	5.0	6.0	6.0