



Course evaluation template

After the course has ended, the course leader must fill in this template. The program director and education management will use your reflections to make adaptations to the program and/or the next time the course is given. The reflections will also be posted on the program web for students to read.

Course code D4FH092	Course title Project management	Credits 3
Semester Fall 24	Period2 2024-09-02—2024-09-13	

Course leader Claudia Hanson	Examiner Claudia Hanson
Other participating teachers Carina King, George Keel, Manuela Straneo	Other participating teachers <i>Soha El Halabi, and Rosario Alsina</i>

Number of registered students 38	Number who have not completed the course¹ 0	Number passed after regular session² 38
Methods for student influence other than course survey³ Feedback session after 1 week		

¹ At the time of completed grading and mandatory assignments/revisions.

² After first summative examination.

³ State: how the students were given the opportunity to participate in the preparation and decisions at course level, how the students were given the opportunity to provide feedback on the course and how this forms the basis of the analysis and proposals below, response frequency (for example, concluding survey 70 % response frequency, post-it notes – improvement suggestions after the second course week 90 % response frequency, course council 85 % attendance).

Conclusions from the previous course evaluation

- *Insert reflections from previous course evaluation.*
- Include more practical's (difficult discussions, discussion of the project breakdown etc)
- Make the relevance / interconnection between ethics and management clearer
- Think about a potential peer-review

Description of conducted changes since previous course occasion

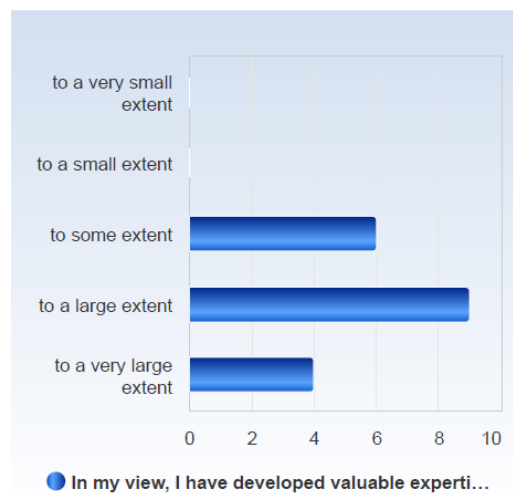
- I included more practical's including a session on difficult discussions – which was appreciated
- I embedded more hints between management and ethics in my lecture
- We organised peer review as a group review and this worked very well. So this is a good way to organise this.

Summary of the students' response to the course valuation

- There was on overall a good attendance throughout the course
- The course was rated higher then the last time with most ratings around an average of 3.9

In my view, I have developed valuable expertise/skills during the course.

In my view, I have developed valuable expertise/skills during the course.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	6 (31,6%)
to a large extent	9 (47,4%)
to a very large extent	4 (21,1%)
Total	19 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have developed valuable expertise /skills during the course.	3,9	0,7	18,9 %	3,0	3,0	4,0	4,0	5,0

- The course achieved for all the question ratings around 4, sometimes more, so in my view, all students were provided with the same learning opportunities during the course (4.4) and
- The course made me reflect on ethical issues and how to act in diverse situations. (4.0)
- There were quite a few positive notes:
- Claudia is a great teacher and managed to fit quite a lot of content into a two-week course without making it overwhelming.
- One key comment was that there were too many LMIC example (which is true, that should be changed),
- There were also some *ideas to have even* more practicals, such as making a management plan as group work.

Graphs and selected quotes from course surveys and any other instruments can be added as appendices if required.

The course leader's reflections on the implementation and results of the course

On overall the assignment with the peer group review worked better and the complaints on lack of clarity were much less which I consider as all what is attainable. I had a re-check from an independent person and included a question/answer section in CANVAS. Although the students feel they are not clear, the assignment were very well done, so I do not think there is a problem.

Going forward: Including a HIC management example, best outside of research (not easy to find someone, this is a hanging request and I included George Keel from lime but looks like this also does not fully help)

From my perspective the exam is aligned to the learning objectives, and the students did do well.

Course leader's conclusions and suggestions for improvement

- Include a high income country example
- Re-check again what can be exchanged – while students would like some aspects to covered more, the course is also quite full,.
- There is a log of reading materials, and this is clearly linking to the lectures, so the request for more papers/materials is unclear to me.

Other comments