Course evaluation template

After the course has ended, the course leader must fill in this template. The program director and education management will use your reflections to make adaptations to the program and/or the next time the course is given. The reflections will also be posted on the program web for students to read.

Course code 4FH092	Course title Project management	Credits 3 hp
Semester HT23	Period 20230828-20230908	

Course leader Claudia Hanson	Examiner Claudia Hanson
Other participating teachers Carina King, George Keel	Other participating teachers *Soha ElHalabi and Rosario Alsina*

Number of registered students 42	Number who have not completed the course[1] 1 student, not clear registration though	Number passed after regular session[2] 41
Methods for student influence other than course survey[3] Discussion session at Friday after the first week		

[1] *At the time of completed grading and mandatory assignments/revisions.*
 [2] After first summative examination.
[3] State: how the students were given the opportunity to participate in the preparation and decisions at course level, how the students were given the opportunity to provide feedback on the course and how this forms the basis of the analysis and proposals below, response frequency (for example, concluding survey 70 % response frequency, post-it notes – improvement suggestions after the second course week 90 % response frequency, course council 85 % attendance).

Conclusions from the previous course evaluation
I developed further from the year 2021,

Description of conducted changes since previous course occasion

Ease the assignment (no budgets, shorter write-up)
Make the students feel safer (drop-in session and review of the visuals)
Inclusion of a session from a person with a project management background (George Keel)

Summary of the students' response to the course valuation

On overall the course was rated ok but there are still too many students who do not feel that they developed sufficiently new skills. The assignment gave me the impression that they did
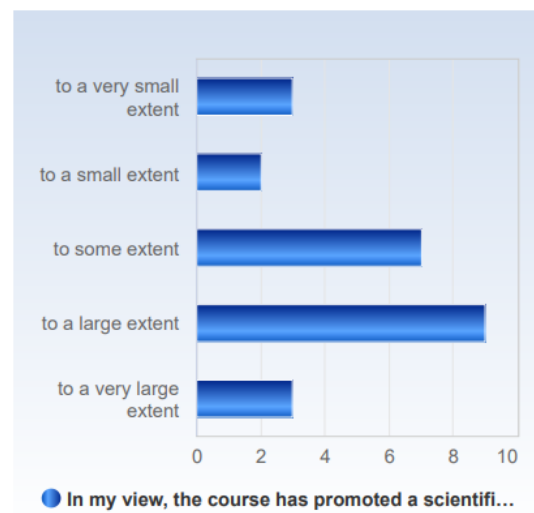
do indeed, but as mentioned also during the reflection, more practical's e.g. on difficult discussion could be added.
There was a good attendance throughout of some 30 students being in the classes.

The common theme – so the alignment was seen and I am also happy that they felt that critical thinking was supported. Also, they realized learning opportunities. The demands of the course was felt quite right.

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	Number of responses
to a very small extent	3 (12.5%)
to a small extent	2 (8.3%)
to some extent	7 (29.2%)
to a large extent	9 (37.5%)
to a very large extent	3 (12.5%)
Total	24 (100.0%)

● In my view, the course has promoted a scientifi…

In the open text feedback the students also highlighted the "applied" structure but several also wanted to have even more practical development in groups.

Here also the minutes of the open feedback

In general, students have been happy with the course so far.

Positive feedback
- Good general structure
- Good content
    o Nice to hear about "real" experiences/ insights
    o Nice to be introduced to new/relevant topics
    o Alot of knowledge in a short time

Suggestions for improvement
- Structure
    o Would be nice if the course was longer (to have more time for the assignment)
    o Would be nice with less self-study and more contact time (lectures) to be able to discuss and ask questions
- Content
    o The link between project management and ethics should be clearer – Maybe include a practical exercise?
    o Would be useful to have more information about potential conflicts

- o TB lecture: Would be useful to receive an introduction to the topic
- o Maybe a good idea to have the opportunity to get "more hands-on experience"/practical exercises
- o Would be nice to be given more information about the assignment

The course leader's reflections on the implementation and results of the course

The alignment and the overall interest by the students on the topic is a major asset. The examination is a practical application.
On overall the course structure and the assignment is appreciated
More practical's will need to be included.
At times the relevance to "management" needs to be explained more explicitly.
A peer-review is clearly beneficial and was highlighted by the students – but we need to see how this can be integrated without glitches in CANVAS…
The assignment clearly indicated that the students understood the core of the course – thus the well done assignments have me the impression that the essential learning objectives were indeed grasped

Course leader's conclusions and suggestions for improvement

- Include more practicals (difficult discussions, discussion of the project breakdown etc)
- Make the relevance / interconnection between ethics and management clearer
- Think about a potential peer-review

Other comments