

Efter avslutat kurstillfälle fyller kursansvarig i denna mall. Prefekt/programansvarig beslutar om mallen ska kompletteras med ytterligare uppgifter/frågor.

Kurskod 1XX011/1EE021/9XX 021	Kurstitel Community and home-based rehabilitation-cultural perspectives	Högskolepoäng 7.5
Termin Klicka här för att ange text.	Tidsperiod 05/05/2025 – 05/06/2025 (VT 2025)	

Kursansvarig Mandana Fallah Pour	Examinator Susanne Guidetti
Övriga medverkande lärare Klicka här för att ange text.	Övriga medverkande lärare Klicka här för att ange text.

<p>Antal registrerade studenter 17</p>	<p>Antal som inte fullföljt kursen</p>	<p>Antal godkända efter ordinarie tillfälle 15</p>
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Slutsatser vid föregående kursutvärdering vt 2024

- Further adjustments to group sizes were made to promote interaction.
- Deeper explanations of CBR and HBR concepts were provided, with clearer connections to Swedish and international contexts.
- Extended time for reflection after study visits was implemented.
- Improved organization of course materials on Canvas was achieved.

Beskrivning av genomförda förändringar sedan föregående kurstillfälle

- Enhanced focus on interprofessional and intercultural collaboration.
- Increased clarity in assignment instructions through in-class explanations.
- Improved classroom arrangements for better ventilation and comfort.
- More balanced schedule to reduce intensity and improve student well-being.

Metod(er) för studentinflytande

A web-based survey was sent to students according to KI procedures, with a response rate of 94.71% (11 out of 17 students).

Sammanfattning av studenternas svar på kursvärdering

From the web survey, the students responded as follows:

- 100% of students reported developing valuable expertise/skills to a large or very large extent.
- 100% felt they achieved all intended learning outcomes to a large or very large extent.



- 100% agreed that there was a clear common theme throughout the course.
- 81.9% experienced that the course promoted scientific reasoning.
- 100% rated the psychosocial environment as good.
- Comments included: *"The professors created an encouraging atmosphere, and the multicultural context was enriching."*

Strengths of the course:

- **Interprofessional and intercultural collaboration:** Students appreciated working with peers from diverse backgrounds, which broadened their perspectives.
- **Engaging lectures and discussions:** The variety of teaching methods, including workshops and study visits, was highly valued.
- **Supportive learning environment:** Teachers were open to student input and fostered a positive atmosphere.

Suggestions for improvement:

- **Assignment clarity:** Some students found instructions for assignments unclear and suggested in-class explanations or examples.
- **Classroom conditions:** Requests for better-ventilated and more comfortable classrooms were noted.
- **Schedule balance:** A few students felt certain days were too intensive and suggested more breaks or shorter sessions.
- **Hybrid learning options:** Students recommended offering hybrid (in-person and online) options for lectures to accommodate diverse needs.

Kursansvarigs reflektioner kring kursens genomförande och resultat

The VT 2025 course successfully built on the strengths of previous years, particularly in fostering an inclusive and multicultural learning environment. The high response rate and positive feedback underscore the course's effectiveness in meeting student expectations. The interprofessional and intercultural aspects were particularly highlighted as transformative by students.

Kursansvarigs slutsatser och förslag till förbättringar

Conclusions and proposed improvements for the next course, VT 2026

1. **Enhance assignment instructions:** Provide clearer guidelines and examples for assignments, possibly through in-class seminars or detailed rubrics.
2. **Improve classroom facilities:** Ensure classrooms are well-ventilated and comfortable, especially for longer sessions.
3. **Optimize scheduling:** Balance intensive days with breaks or shorter sessions to maintain student engagement and well-being.
4. **Expand hybrid options (?):** We have had both online and in-campus sessions of teaching. Since we don't have the policy in the occupational therapy program at KI to offer hybrid sessions due to avoiding the practical challenges, we will continue providing teaching sessions both online and on campus, but with a more balanced time planning.
5. **Strengthen interprofessional collaboration:** Continue to emphasize and expand opportunities for students to work across disciplines and cultures.

Synpunkter på kursen och förbättringsförslag från övriga

Please see the course leader's reflections for developing the course mentioned above.

Beskrivning av hur kursvärderingen har återkopplats internt och till studenterna

This report will be made available to students via the course webpage.