Course analysis (course evaluation)

Course code	Course title	Credits
4FF009	**Laboratory animal science, behavior and metabolism**	**7,5**
Semester	**Period**	
HT25	**250901-251003**	

Course coordinator	Examiner
Marta Gómez Galán, David Rizo Roca	Duarte Ferreira
Teacher in charge of component **Part 1 - Johannes Wilbertz** **Part 2 - Marta Gómez Galán, David Rizo Roca**	**Other participating teachers** **Paulo Janning, Juan Pablo Lopez, Elisabet Andersson, Kajsa Witthuhn, Maria Averstad, Lars Bräutigam, Åsa Holmberg, Karin Pernold, Aurora Brönstad, Matt Leach**

Number of registered students during the three week check	Number approved on the last course date	Response frequency course valuation survey
13	**13**	61,54 %
Other methods for student influence (in addition to concluding course valuation) Direct feedback after seminars and lectures		
Feedback reporting of the course valuation results to the students **Announcement in Canvas**		

Note that...

The analysis should (together with a summarising quantitative summary of the students' course valuation) be communicated to the education committee at the department responsible for the course and for programme courses also the programme coordinating committee.

The analysis was communicated to the education committee on the following date: 2025-11-11

1. **Description of any conducted changes since the previous course occasion based on the views of former students**

Based on the feedback from former students, this year we made an effort to better integrate part 1 and part 2 of the course. Thus, part 2 incorporated many elements taught in part 1 in order to make the whole course more coherent and consistent.

2. Brief summary of the students' valuations of the course

As per students direct feedback, it was clear that we successfully integrated both blocks (part 1 and 2) in this iteration of the course.
The course has received excellent feedback, with all questions' scores ranging between 5.3 and 5.9 (max score: 6). We highlight the fact that all students thought that the course structure and activities were aligned with the intended learning outcomes. This scores are in agreement

with our perception of the students satisfaction along the duration of the course.
During the course, all students have been enthusiastic and expressed very positive opinions

3. The course coordinator's reflections on the implementation and results of the course

Strengths of the course: **Students expressed strong positive opinions on the hands-on seminars. The assignments were well aligned with the activities and intended learning outcomes. The students valued positively the practical implications of the course for their future day-to-day work with animals.**

Weaknesses of the course: **The rubric of the written assignment needs to be reworked to better align with the current available technologies (namely, ChatGPT) and the intended learning outcomes. In its current form, the rubric does not properly assess whether the students assimilated the ability to integrate the knowledge acquired during the course.**

4. Other views

Overall, the course ran smoothly and addressed the weakest parts pointed by former students. The students fully understood te structure of the course and felt that all parts were cohesive and well-integrated.

5. Course coordinator's conclusions and any suggestions for changes

We suggest to adapt the written assignment rubric to the current needs, as pointed in the "Weakness of the course" section. An assignment on Canvas to upload and grade the oral presentations for the Metabolism part will help to streamline the evaluation.

We noticed that many students "read" their presentations from the phone/laptop, partially defeating the "oral" component. In the next iteration of the course, we will specify that reading from notes will not be allowed. This will also help the students "train" their presentation skills in a less stressful environment.

Appendices: