

Course analysis (course evaluation)

Course code 4FF010	Course title Advanced Human Physiology Research	Credits 7,5
Semester HT25	Period 251006-251109	

Course coordinator Rodrigo Fernandez Gonzalo	Examiner Tommy Lundberg
Teacher in charge of component	Other participating teachers Helene Rundqvist, Helena Wallin, Mirko Mandic, Håkan Rundqvist, Lisa Eriksson, Saul Martin Rodriguez

Number of registered students during the three week check 7	Number approved on the last course date 7	Response frequency course valuation survey 85,7%
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Other methods for student influence (in addition to concluding course valuation)
Email contact with the course coordinator and/or the other teachers

Feedback reporting of the course valuation results to the students
Open course web and Canvas

Note that...

The analysis should (together with a summarising quantitative summary of the students' course valuation) be communicated to the education committee at the department responsible for the course and for programme courses also the programme coordinating committee.

The analysis was communicated to the education committee on the following date: 20260127

1. Description of any conducted changes since the previous course occasion based on the views of former students

We did not implement any major change since last course occasion. The course seems to work smoothly both for teachers and students, as indicated by the overall high grades in the survey (i.e., the question was the lower score was 4.3/6).

2. Brief summary of the students' valuations of the course

The evaluation is overall very positive. Several students mentioned that they would like to have more time in the human lab, and conduct their own "small" experiments. This is something we will discuss and try to implement it in the future if feasible. Also, include some type of data analyses seems to be something the students would like to do.



3. The course coordinator's reflections on the implementation and results of the course

Strengths of the course: I am happy to see that most students found the course interesting, and several of them highlight that the examination tasks, with the final presentation, will be something useful for the future. This year the level of the students has been very high. The practical laboratory demos were very well received, and we may need to extend them somehow, as students usually do not have opportunity to access this type of testing equipment.

Weaknesses of the course: This year we had some issues (two times) with scheduling problems, where the change had not been updated to Ladok. I, as course responsible, will make sure this does not happen again. Also, clear information about the session together with the students of year 1 of the master should be provided well in advance.

4. Other views

n/a

5. Course coordinator's conclusions and any suggestions for changes

This is the third time we offer this course. The results are very positive and no major changes are needed. However, additional activities with hand-ons laboratory activities and data analysis may add the students to fulfill the learning objectives of the course.

We should continue having the final examination as we do. The presence of 3-5 teachers that serve as "opponents" and the rest of the students is very well perceived and help to create a very positive discussion environment.

Appendices:

n/a