## 4FF012 Omics in science HT23

Respondents: 18
Answer Count: 11
Answer Frequency: 61.11\%

In my view, I have developed valuable expertise/skills during the course.


|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In my view, I have developed valuable expertise /skills during the course. | 4.3 | 0.8 | 18.4 \% | 3.0 | 4.0 | 4.0 | 5.0 | 5.0 |

In my view, I have achieved all the intended learning outcomes of the course.


|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In my view, I <br> have achieved all <br> the intended |  |  |  |  |  |  |  |  |
| learning <br> outcomes of the <br> course. | 4.2 | 0.9 | $20.9 \%$ | 3.0 | 3.5 | 4.0 | 5.0 | 5.0 |

In my view, there was a common theme running throughout the course - from learning outcomes to examinations.

| In my view, there was a common <br> theme running throughout the <br> course - from learning outcomes to <br> examinations. | Number of responses |
| :--- | :---: |
| to a very small extent | $0(0.0 \%)$ |
| to a small extent | $0(0.0 \%)$ |
| to some extent | $2(18.2 \%)$ |
| to a large extent | $4(36.4 \%)$ |
| to a very large extent | $5(45.5 \%)$ |
| Total | $11(100.0 \%)$ |



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In my view, there <br> was a common <br> theme running <br> throughout the <br> course - from <br> learning outcomes to <br> examinations. |  |  |  |  |  |  |  |  |

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).


|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information). | 4.1 | 0.8 | 20.3 \% | 3.0 | 3.5 | 4.0 | 5.0 | 5.0 |

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

| In my view, during the course, <br> the teachers have been open to <br> ideas and opinions about the <br> course's structure and content. | Number of responses |
| :--- | :---: |
| to a very small extent | $0(0.0 \%)$ |
| to a small extent | $0(0.0 \%)$ |
| to some extent | $1(9.1 \%)$ |
| to a large extent | $3(27.3 \%)$ |
| to a very large extent | $7(63.6 \%)$ |
| Total | $11(100.0 \%)$ |



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In my view, <br> during the <br> course, the |  |  |  |  |  |  |  |  |
| teachers have <br> been open to <br> ideas and |  |  |  |  |  |  |  |  |
| opinions about <br> the course's <br> structure and <br> content. |  |  |  |  |  |  |  |  |

The course's structure and the methods used (e.g. lectures, exercises, assignments etc.) were relevant in relation to the learning outcomes.

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| :--- | :---: |
| to a very small extent | Number of responses |
| to a small extent | $0(0.0 \%)$ |
| to some extent | $1(9.1 \%)$ |
| to a large extent | $3(27.3 \%)$ |
| to a very large extent | $1(9.1 \%)$ |
| Total | $6(54.5 \%)$ |



|  | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The course's <br> structure and the <br> methods used (e.g. |  |  |  |  |  |  |  |  |
| lectures, exercises, |  |  |  |  |  |  |  |  |
| assignments etc.) <br> were relevant in <br> relation to the |  |  |  |  |  |  |  |  |
| learning outcomes. | 4.1 | 1.1 | $27.8 \%$ | 2.0 | 3.0 | 5.0 | 5.0 | 5.0 |

The psychosocial work environment during the course was good (psychosocial environment includes, among other things, well-being, support, stress, equal treatment and discrimination).

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| :--- | :---: |
| well-being, support, stress, equal <br> treatment and discrimination). |  |
| to a very small extent | Number of responses |
| to a small extent | $0(0.0 \%)$ |
| to some extent | $0(0.0 \%)$ |
| to a large extent | $4(36.4 \%)$ |
| to a very large extent | $2(18.2 \%)$ |
| Total | $5(45.5 \%)$ |



|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The psychosocial work environment during the course was good (psychosocial environment includes, among other things, well-being, support, stress, equal treatment and discrimination). | 4.1 | 0.9 | 23.1 \% | 3.0 | 3.0 | 4.0 | 5.0 | 5.0 |

I experienced competition between students during the course.


|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I experienced competition between students during the course. | 1.5 | 0.7 | 47.3 \% | 1.0 | 1.0 | 1.0 | 2.0 | 3.0 |

My previous knowledge was sufficient for the course.

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| :--- | :---: |
| to a very small extent | $1(9.1 \%)$ |
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| to some extent | $3(27.3 \%)$ |
| to a large extent | $4(36.4 \%)$ |
| to a very large extent | $2(18.2 \%)$ |
| Total | $11(100.0 \%)$ |



My previous knowledge was sufficient for th...

|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| My previous knowledge was sufficient for the course. | 3.5 | 1.2 | 35.1 \% | 1.0 | 3.0 | 4.0 | 4.0 | 5.0 |

## The course was challenging enough for me



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The course was <br> challenging <br> enough for me | 4.3 | 0.6 | $15.1 \%$ | 3.0 | 4.0 | 4.0 | 5.0 | 5.0 |

