4FF008 Advanced receptor pharmacology HT23 Respondents: 19 Answer Count: 12

Answer Frequency: 63.16%

In my view, I have developed valuable expertise/skills during the course.

| In my view, I have developed valuable expertise/skills during the course. | Number of responses |
|---|---------------------|
| to a very small extent | 0 (0.0%) |
| to a small extent | 0 (0.0%) |
| to some extent | 3 (25.0%) |
| to a large extent | 5 (41.7%) |
| to a very large extent | 4 (33.3%) |
| Total | 12 (100.0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| In my view, I have developed valuable expertise /skills during the | | | | | | | | |
| course. | 4.1 | 0.8 | 19.4 % | 3.0 | 3.5 | 4.0 | 5.0 | 5.0 |

In my view, I have achieved all the intended learning outcomes of the course.

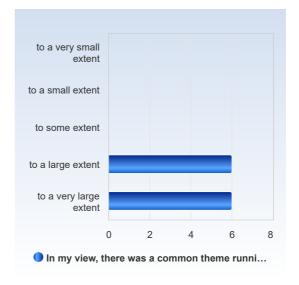
| In my view, I have achieved all the intended learning outcomes of the course. | Number of responses |
|---|---------------------|
| to a very small extent | 0 (0.0%) |
| to a small extent | 0 (0.0%) |
| to some extent | 4 (33.3%) |
| to a large extent | 4 (33.3%) |
| to a very large extent | 4 (33.3%) |
| Total | 12 (100.0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| In my view, I have achieved all the intended learning outcomes of the course. | 4.0 | 0.9 | 21.3 % | 3.0 | 3.0 | 4.0 | 5.0 | 5.0 |

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.

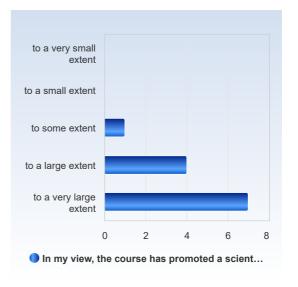
| theme running throughout the course – from learning outcomes to | |
|---|---------------------|
| examinations. | Number of responses |
| to a very small extent | 0 (0.0%) |
| to a small extent | 0 (0.0%) |
| to some extent | 0 (0.0%) |
| to a large extent | 6 (50.0%) |
| to a very large extent | 6 (50.0%) |
| Total | 12 (100.0%) |
| | |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| In my view, there was a common theme running throughout the course – from learning outcomes to | | | | | | | | |
| examinations. | 4.5 | 0.5 | 11.6 % | 4.0 | 4.0 | 4.5 | 5.0 | 5.0 |

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).

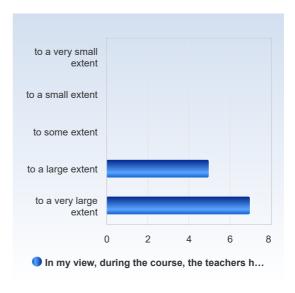
| In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information). | Number of responses |
|---|---------------------|
| to a very small extent | 0 (0.0%) |
| to a small extent | 0 (0.0%) |
| to some extent | 1 (8.3%) |
| to a large extent | 4 (33.3%) |
| to a very large extent | 7 (58.3%) |
| Total | 12 (100.0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation | | | | | | | | |
| of information). | 4.5 | 0.7 | 15.0 % | 3.0 | 4.0 | 5.0 | 5.0 | 5.0 |

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

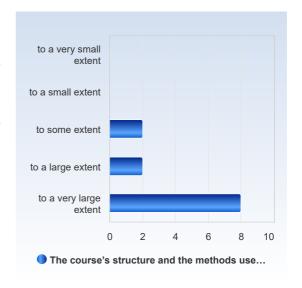
| In my view, during the course, the teachers have been open to ideas and opinions about the | |
|--|---------------------|
| course's structure and content. | Number of responses |
| to a very small extent | 0 (0.0%) |
| to a small extent | 0 (0.0%) |
| to some extent | 0 (0.0%) |
| to a large extent | 5 (41.7%) |
| to a very large extent | 7 (58.3%) |
| Total | 12 (100.0%) |
| lotai | 12 (100.070) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and | | | | | | | | |
| content. | 4.6 | 0.5 | 11.2 % | 4.0 | 4.0 | 5.0 | 5.0 | 5.0 |

The course's structure and the methods used (e.g. lectures, exercises, assignments etc.) were relevant in relation to the learning outcomes.

| The course's structure and the methods used (e.g. lectures, exercises, assignments etc.) were relevant in relation to the learning outcomes. | Number of responses |
|--|---------------------|
| to a very small extent | 0 (0.0%) |
| to a small extent | 0 (0.0%) |
| to some extent | 2 (16.7%) |
| to a large extent | 2 (16.7%) |
| to a very large extent | 8 (66.7%) |
| Total | 12 (100.0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| The course's structure and the methods used (e.g. lectures, exercises, assignments etc.) were relevant in relation to the learning outcomes. | 4.5 | 0.8 | 17.7 % | 3.0 | 4.0 | 5.0 | 5.0 | 5.0 |

The psychosocial work environment during the course was good (psychosocial environment includes, among other things, well-being, support, stress, equal treatment and discrimination).

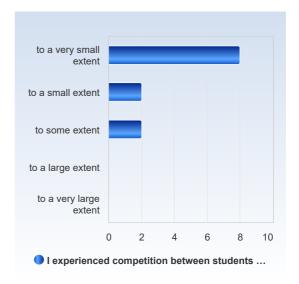
| The psychosocial work environment during the course was good (psychosocial environment includes, among other things, well-being, support, stress, equal treatment and discrimination). | Number of responses |
|--|---------------------|
| to a very small extent | 0 (0.0%) |
| to a small extent | 0 (0.0%) |
| to some extent | 1 (8.3%) |
| to a large extent | 4 (33.3%) |
| to a very large extent | 7 (58.3%) |
| Total | 12 (100.0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| The psychosocial work environment during the course was good (psychosocial environment includes, among other things, well-being, support, stress, equal treatment and | | | | | | | | |
| discrimination). | 4.5 | 0.7 | 15.0 % | 3.0 | 4.0 | 5.0 | 5.0 | 5.0 |

I experienced competition between students during the course.

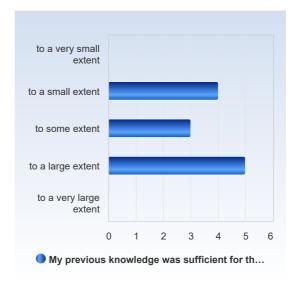
| I experienced competition between students during the | |
|---|---------------------|
| course. | Number of responses |
| to a very small extent | 8 (66.7%) |
| to a small extent | 2 (16.7%) |
| to some extent | 2 (16.7%) |
| to a large extent | 0 (0.0%) |
| to a very large extent | 0 (0.0%) |
| Total | 12 (100.0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---------------------------|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| I experienced competition | | | | | | | | |
| between students | | | | | | | | |
| during the course. | 1.5 | 0.8 | 53.2 % | 1.0 | 1.0 | 1.0 | 2.0 | 3.0 |

My previous knowledge was sufficient for the course.

| My previous knowledge was | |
|----------------------------|---------------------|
| sufficient for the course. | Number of responses |
| to a very small extent | 0 (0.0%) |
| to a small extent | 4 (33.3%) |
| to some extent | 3 (25.0%) |
| to a large extent | 5 (41.7%) |
| to a very large extent | 0 (0.0%) |
| Total | 12 (100.0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| My previous knowledge was sufficient for the | | | | | | | | |
| course. | 3.1 | 0.9 | 29.2 % | 2.0 | 2.0 | 3.0 | 4.0 | 4.0 |

The course was challenging enough for me

| The course was challenging | |
|----------------------------|---------------------|
| enough for me | Number of responses |
| to a very small extent | 0 (0.0%) |
| to a small extent | 1 (9.1%) |
| to some extent | 1 (9.1%) |
| to a large extent | 6 (54.5%) |
| to a very large extent | 3 (27.3%) |
| Total | 11 (100.0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| The course was challenging enough for me | 4.0 | 0.9 | 22.4 % | 2.0 | 4.0 | 4.0 | 4.5 | 5.0 |