

Course analysis (course evaluation)

Course code 4TX018	Course title Principles of Toxicology	Credits 7.5
Semester (VT/HT-year) HT2023		

Course leader/examiner Kristian Dreij	Other teacher(s) responsible for major part(s) (if applicable) Anda Gliga
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Number of registered students (at 3-week check) 21	Number of students that passed at end of course (after regular session) 20	Response rate in KI survey (%) 76%
Other methods for influence by students (besides KI survey) Course council		
How and when is feedback of KI survey results given to students? Course web		

1. Description of any changes made since last course event (based on for example feedback from previous students)

A new Canvas module on Using Sources Effectively and Avoiding Plagiarism was introduced, followed by a workshop (Academic Writing Support KI) that also included a session on generative AI.

Based on feedback from last year's course, the writing exercise was adjusted to allow more time for the students to work on the assignment and included a session for peer feedback.

New lectures: Pesticides, Occupational toxicology, Exposome.

To better activate students during the air pollution seminars students were instructed to prepare questions for the lecturers based on assigned literature.

2. Brief summary of the KI survey

(Based on students' quantitative answers and major feedback from free-text answers)

The course was in general well appreciated. Most students appreciated that the course consisted of a mix of lectures, journal club, seminars and workshops. Similar to previous years, the journal club (score 4.8) and the presentation technique workshop (score 4.9) were the most appreciated parts. The seminars on health effects of air pollution was also highly appreciated (score 4.4).

KI or programme-specific question	Average result -(1-worst, 5-best)
In my view, I have developed valuable expertise/skills during the course.	4.4
In my view, I have achieved all the intended learning outcomes of the course.	4.4
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	4.1
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	4.6
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	4.6
The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.	4.4
The examination was relevant in relation to the learning outcomes.	4.3
I was actively participating in learning activities.	4.6



When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor for guidance.	4.6
What is your overall experience of the course?	4.5
To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded? (1= far too little, 2= to little, 3= appropriate, 4= too much, 5= far too much)	3.1

3. Course coordinator's reflections on the course and the results:

The course was in general appreciated and gives a good foundation for the coming courses.

4. Other comments:

5. Course coordinator's conclusions and suggestions for changes:
