

Practical Placement 2 4BP049 BP049 HT2025

Respondents: 36
 Answer Count: 24
 Answer Frequency: 66.67%

The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.

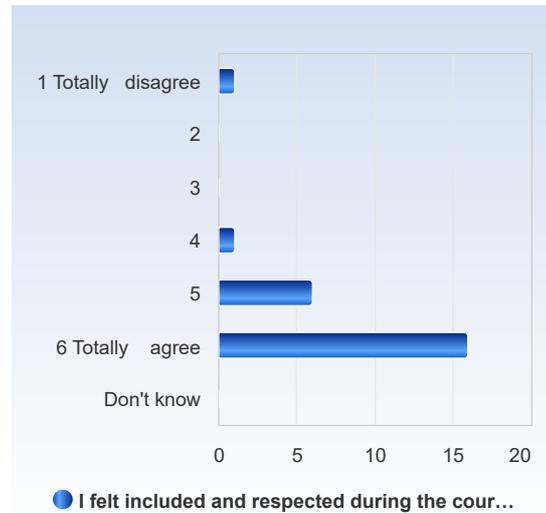
The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.	Number of responses
1 Totally disagree	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	4 (17.4%)
5	8 (34.8%)
6 Totally agree	11 (47.8%)
Don't know	0 (0.0%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.	5.3	0.8	14.4 %	4.0	5.0	5.0	6.0	6.0

I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).

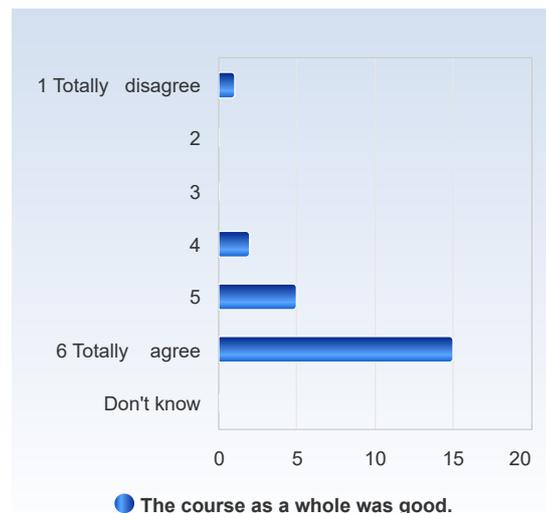
I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).	Number of responses
1 Totally disagree	1 (4.2%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (4.2%)
5	6 (25.0%)
6 Totally agree	16 (66.7%)
Don't know	0 (0.0%)
Total	24 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).	5.5	1.1	20.2 %	1.0	5.0	6.0	6.0	6.0

The course as a whole was good.

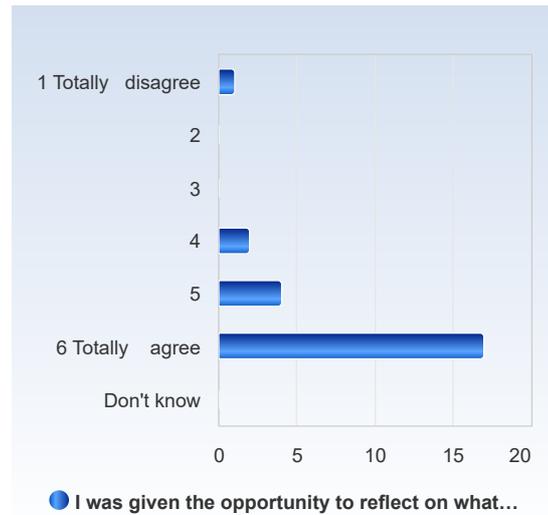
The course as a whole was good.	Number of responses
1 Totally disagree	1 (4.3%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (8.7%)
5	5 (21.7%)
6 Totally agree	15 (65.2%)
Don't know	0 (0.0%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course as a whole was good.	5.4	1.2	21.5 %	1.0	5.0	6.0	6.0	6.0

I was given the opportunity to reflect on what I have learned during the course.

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1 Totally disagree	1 (4.2%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (8.3%)
5	4 (16.7%)
6 Totally agree	17 (70.8%)
Don't know	0 (0.0%)
Total	24 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I was given the opportunity to reflect on what I have learned during the course.	5.5	1.1	20.9 %	1.0	5.0	6.0	6.0	6.0

The examination(s) assessed both knowledge and skills relevant to the course.

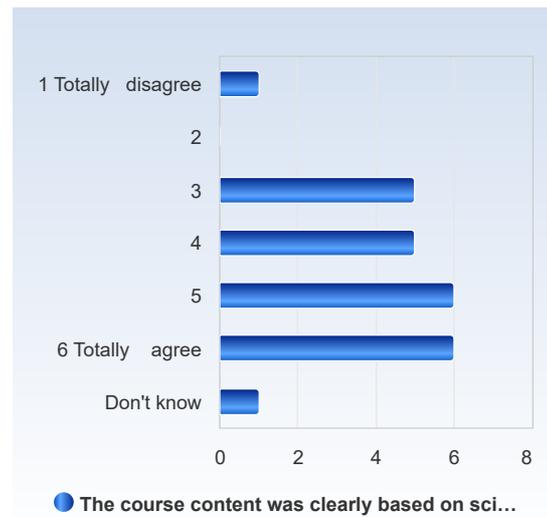
The examination(s) assessed both knowledge and skills relevant to the course.	Number of responses
1 Totally disagree	1 (4.2%)
2	0 (0.0%)
3	1 (4.2%)
4	5 (20.8%)
5	4 (16.7%)
6 Totally agree	13 (54.2%)
Don't know	0 (0.0%)
Total	24 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The examination(s) assessed both knowledge and skills relevant to the course.	5.1	1.3	25.2 %	1.0	4.0	6.0	6.0	6.0

The course content was clearly based on scientific research.

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1 Totally disagree	1 (4.2%)
2	0 (0.0%)
3	5 (20.8%)
4	5 (20.8%)
5	6 (25.0%)
6 Totally agree	6 (25.0%)
Don't know	1 (4.2%)
Total	24 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course content was clearly based on scientific research.	4.4	1.3	30.3 %	1.0	3.5	5.0	5.5	6.0