Course analysis template

After the course has ended, the course leader fills in this template. This is an important part of the quality assurance of the programme. The programme director decides whether the template should be supplemented with further information/questions.

Course code	Course title	Credits
4BP049	Practical placement 2	18hp

Semester	Period
Fall 2024	October 28 – January 15

Course leader	Examiner
Susanna von Holst	Madelen Lek
Other participating teachers	**Other participating teachers**

Number of registered students	Number passed after the regular session	Response rate for course survey (%)
32	16 (50%) had revisions in either of the written assignments or both.	59.38% (19/32)

Methods for student influence other than course survey
During introduction lecture, mid-term seminar and final presentation the students could bring up anything for discussions.

Note that…
This analysis shall (together with a summary of the quantitative results of the students' course survey) be submitted to the LIME educational committee.

This analysis has been submitted to the LIME educational committee on this date: 26/6, 2025

1. Description of any implemented changes since the previous course, based on previous students' comments

A checklist regarding requirements and expectations was sent to students and supervisors, which needed to be signed before the project was approved.

2. A brief summary of the students' evaluations of the course

(Based on the students' quantitative answers to the course evaluation and comments. Quantitative compilation and possible graphs attached.)

Summary of the quantitative graphs (posted below the written text in this document).
The figures were overall very positive, e.g., regarding learning outcomes and valuable skills, 4.6 (4.6/5.0). Regarding atmosphere and psychological environment, the score was 4.7, which reflects that the student felt supported and commented on the friendly surroundings with mutual respect and how that helped the overall impression and learning.

Being able to reflect on the learning also got a high mean-score of 4.8, whereas using the scientific method got the lowest with a score of 4.1. The latter is probably due to the different types of projects, where some are less method-intensive.

Summary of the positive comments from students:
Students expressed a huge satisfaction this year with PP2, one stated that PPs are the best within the program. Other comments talked about the friendly environment and that improving skills and personal growth were the most valuable during the course. Furthermore, great support from the course director was brought up. The ethical workshop prepared the students for real-life situations.

Summary of comments for improvements from students:
Mandatory for all students to come to both presentation days; however, this is optional at the moment. Moreover, someone thought it was too many checkpoints. Another suggestion was to share digital tools/methods on Canvas or add another workshop to this. Another comment was to maybe have the mid-term a little later, when the project is not as immature but more ongoing.

2. The course-responsible reflection on the course implementation and results

The only new thing this year was the checklist, which worked well!

Course strengths:
- o The students had a lot of companies to choose from, sent out as opportunities by the course director
- o Some students found their own placements
- o Structure appreciated
- o Very good atmosphere and communication
- o A chance to apply the theoretical knowledge and expand the network, as well as gain experience

Course weaknesses:
- o Difficult to know how much work the student does
- o The experience, including learning and personal development, varies between students and projects, and depends a lot on the company supervisor or the company's engagement

4. Other comments
NA

5. The course-responsible conclusions and any proposals for changes
(If any changes are proposed, please specify who is responsible for implementing these and a time schedule.)

Add a module with a toolbox, preferably connected to a workshop about methods and analysis. The course director for 2025 and PD should be responsible for this change.
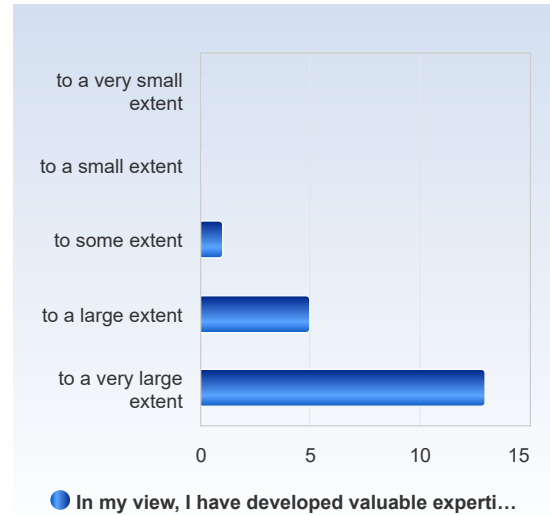
Practical Placement 2 4BP049 BP049 HT2024

Respondents: 32
Answer Count: 19
Answer Frequency: 59.38%

In my view, I have developed valuable expertise/skills during the course.

In my view, I have developed valuable expertise/skills during the course.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	1 (5.3%)
to a large extent	5 (26.3%)
to a very large extent	13 (68.4%)
Total	19 (100.0%)

● In my view, I have developed valuable experti...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have developed valuable expertise /skills during the course.	4.6	0.6	12.9 %	3.0	4.0	5.0	5.0	5.0

In my view, I have achieved all the intended learning outcomes of the course.

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to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	1 (5.3%)
to a large extent	6 (31.6%)
to a very large extent	12 (63.2%)
Total	19 (100.0%)

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	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have achieved all the intended learning outcomes of the course.	4.6	0.6	13.3 %	3.0	4.0	5.0	5.0	5.0

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.

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to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	2 (10.5%)
to a large extent	6 (31.6%)
to a very large extent	11 (57.9%)
Total	19 (100.0%)
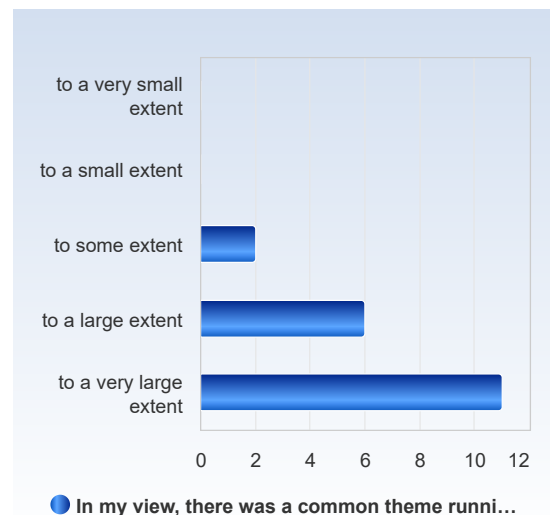
● In my view, there was a common theme runni…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	4.5	0.7	15.6 %	3.0	4.0	5.0	5.0	5.0

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).
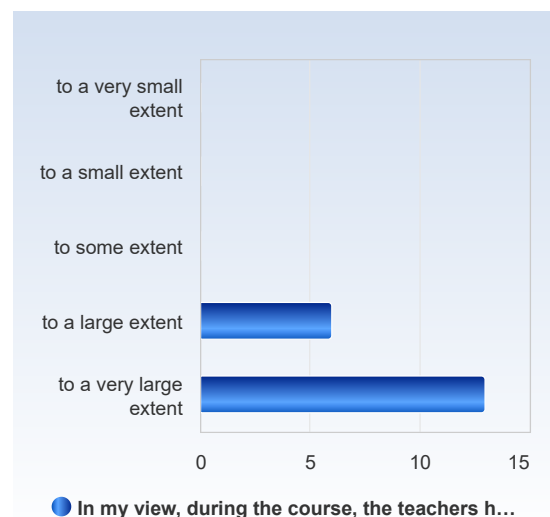
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	0 (0.0%)
to a large extent	7 (36.8%)
to a very large extent	12 (63.2%)
Total	19 (100.0%)

In my view, the course has promoted a scient…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	4.6	0.5	10.7 %	4.0	4.0	5.0	5.0	5.0

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

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to a large extent	6 (31.6%)
to a very large extent	13 (68.4%)
Total	19 (100.0%)

In my view, during the course, the teachers h…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	4.7	0.5	10.2 %	4.0	4.0	5.0	5.0	5.0

I was given the opportunity to reflect on what I have learned during the course.

I was given the opportunity to reflect on what I have learned during the course.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	1 (5.3%)
to a large extent	2 (10.5%)
to a very large extent	16 (84.2%)
Total	19 (100.0%)
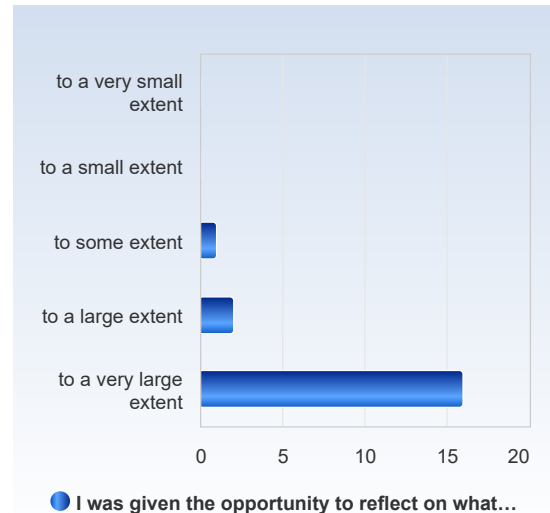
🔵 I was given the opportunity to reflect on what…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I was given the opportunity to reflect on what I have learned during the course.	4.8	0.5	11.2 %	3.0	5.0	5.0	5.0	5.0

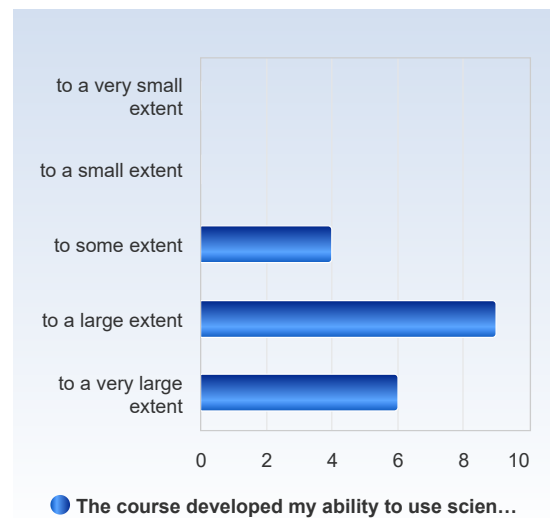**The course developed my ability to <u>search</u> for data and scientific evidence.**

The course developed my ability to **search** for data and scientific evidence.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	1 (5.3%)
to some extent	3 (15.8%)
to a large extent	7 (36.8%)
to a very large extent	8 (42.1%)
Total	19 (100.0%)
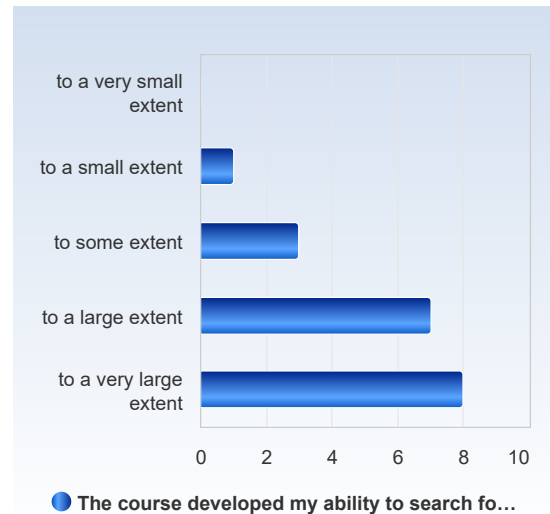
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	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course developed my ability to **search** for data and scientific evidence.	4.2	0.9	21.6 %	2.0	4.0	4.0	5.0	5.0

The course developed my ability to <u>use</u> scientific methods.

The course developed my ability to **use** scientific methods.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	4 (21.1%)
to a large extent	9 (47.4%)
to a very large extent	6 (31.6%)
Total	19 (100.0%)

● The course developed my ability to use scien…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course developed my ability to **use** scientific methods.	4.1	0.7	18.0 %	3.0	4.0	4.0	5.0	5.0

There was a good atmosphere during the course.

There was a good atmosphere during the course.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	0 (0.0%)
to a large extent	5 (26.3%)
to a very large extent	14 (73.7%)
Total	19 (100.0%)

● There was a good atmosphere during the co…
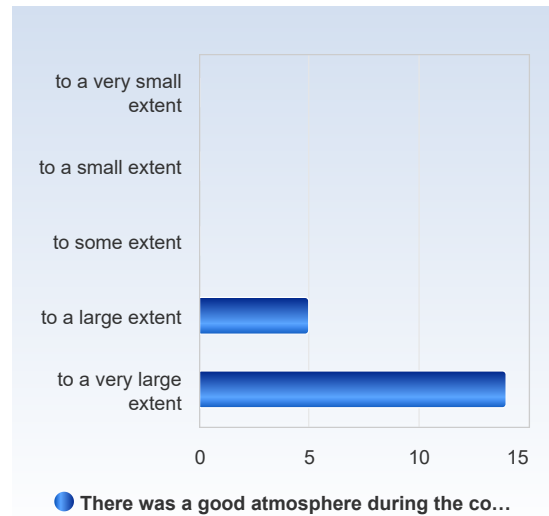
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
There was a good atmosphere during the course.	4.7	0.5	9.6 %	4.0	4.5	5.0	5.0	5.0

The psychosocial environment during the course was good (psychosocial environment includes among other things well-being, support, stress, equal treatment and discrimination)..

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to a large extent	4 (21.1%)
to a very large extent	14 (73.7%)
Total	19 (100.0%)
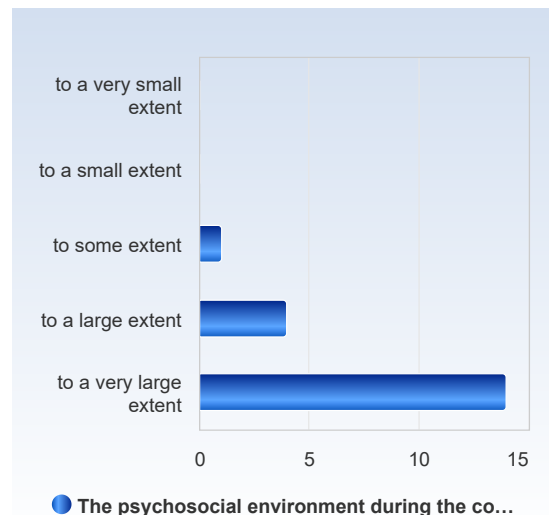
● The psychosocial environment during the co…

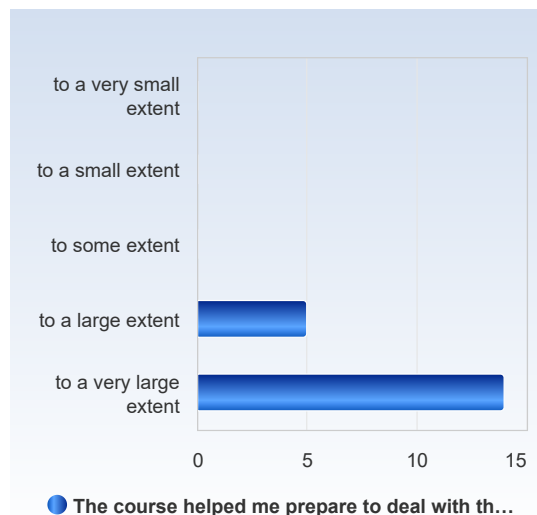|	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The psychosocial environment during the course was good (psychosocial environment includes among other things well-being, support, stress, equal treatment and discrimination)..	4.7	0.6	12.4 %	3.0	4.5	5.0	5.0	5.0

Relevant ethical issues were discussed during the course.

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to a very small extent	0 (0.0%)
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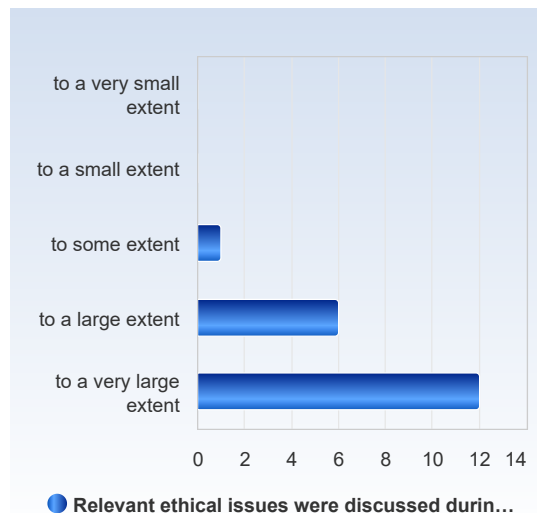
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Relevant ethical issues were discussed during the course.	4.6	0.6	13.3 %	3.0	4.0	5.0	5.0	5.0

The course helped me prepare to deal with the ethical considerations I might face.

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to a very large extent	14 (73.7%)
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	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course helped me prepare to deal with the ethical considerations I might face.	4.7	0.5	9.6 %	4.0	4.5	5.0	5.0	5.0