



Course analysis template

After the course has ended, the course leader fills in this template.

Course code 4HM001	Course title Health Economics - Financing Health and Medical Care	Credits 10
Semester	Period 2023	

Course leader George Keel	Examiner George Keel
Other participating teachers <i>Anna Borgström, Cecelia Dahlgren, Birger Forsberg, Fanny Goude, Claudia Hanson, Emma Högdahl, Jahangir Khan, Douglas Lundin, Kinza Degerlund Mald, Clas Rehnberg, Sofia Sveréus, Sofi Varg, and Niklas Zethraeus</i>	Other participating teachers

Number of registered students 35	Number passed after regular session 35	Response rate for course survey (%) 65,71%
Methods for student influence other than course survey Feedback session held at the course midpoint. Worked well/Do Differently session held at course close.		
How will the results from the course analysis be communicated to students Shared via Canvas		

1. Description of any implemented changes since the previous course

The course experienced three major changes this year:

1. Seven days of microeconomic course content at the start of the course was compressed into the two days in order to make room for more practical content relevant for the student's careers moving forward after the program. As a result, a more in-depth coverage of economic evaluation, costing in health care, decision rules, and some basics of model implementation were introduced to the course.
2. Canvas was entirely restructured.
3. The examination was broken into two parts:
 - a. Fundamentals of health economics
 - b. Basics of decision rules in economic evaluation

2. A brief summary of the students' evaluations of the course

(Based on the students' quantitative answers to the course evaluation and comments. Quantitative compilation and possible graphs attached. Enclose results from the course evaluation)



The course was well received. The students felt the learning objectives were achieved, and they found the course interesting, informative, and valuable. Students also felt the course was well organized and well delivered, referencing appreciation for the Canvas structure, learning environment, modes of content delivery, and teaching styles in multiple comments. Students appreciated the flexibility in terms of digital attendance options, and recorded teaching sessions. They did find that the second component of the examination was overly and unexpectedly difficult.

3. The course-responsible reflection on the course implementation and results

Course strengths:

- *Diverse and competent faculty*
- *Engaging and open atmosphere*
- *Canvas structure*
- *Course organization*
- *Responsive and engaging faculty*
- *Recorded sessions*

Course weaknesses:

- *Students felt the second exam was overly challenging*
 - *However, I feel the second exam did an excellent job of sorting out the students in terms of performance, and highlighted key learning objectives that should be re-visited later in the program.*

4. Other comments

5. The course-responsible conclusions and any proposals for changes

(If any changes are proposed, please specify who is responsible for implementing these and a time schedule.)

- More transparency about the difficulty of the second examination