

Course analysis template

After the course has ended, the course leader fills in this template.

Course code 4HM003	Course title Plannning for Health	Credits 2.5
Semester	January 2024	
HT2023		

Course leader	Examiner
Niklas Zethraeus	Niklas Zethraeus
Other participating teachers	Other participating teachers
Nina Viberg	Mathilde Sengoelge

Number of registered students	Number passed after regular session	Response rate for course survey (%)			
38	38	36,84%			
Methods for student influence other than course survey Students were asked on the last day of class to state what worked well in the course and what were their take aways from the course, and these take aways were also part of the final individual assignment.					
How will the results from the course analysis be communicated to students					
The evaluation was uploaded on the Canvas page.					

1. Description of any implemented changes since the previous course

In the previous course the group assignment was oral and written. This time the group assignment was oral only, and the writing was done individually.

2. A brief summary of the students' evaluations of the course

The majority of the respondents stated they developed valuable skills in the course (some to very large extent) and 50% stated that there was a common theme between learning outcomes and examination.

3. The course-responsible reflection on the course implementation and results

Course strengths: Course was well organised and the students enjoyed seeing different health plans.

Course weaknesses: The students commented on 'free riding' on the group assignment, in which some students did not carry their share of the work. This is inherent in all group



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assignments as the students are to work in a group without supervision to complete the assignment. Part of the group assignment grading is to share roles in the group presentation and ensure each person presents.

The evaluation showed that the students would have wanted to have a longer course, although there is no space for this in the schedule currently.

4. Other comments

5. The course-responsible conclusions and any proposals for changes

(If any changes are proposed, please specify who is responsible for implementing these and a time schedule.)

As there is no possibility to extend the duration of the class, there is no proposals for changes for this. Student feedback was that it was helpful to have longer for the individual assignment so this extended deadline will be kept for next year.