## VT24 4HM020 Economic Evaluation of Health Care Programmes

Respondents: 36
Answer Count: 23
Answer Frequency: 63,89 \%

In my view, I have developed valuable expertise/skills during the course.


|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In my view, I have developed valuable expertise /skills during the course. | 4,3 | 0,6 | 13,0 \% | 3,0 | 4,0 | 4,0 | 5,0 | 5,0 |

In my view, I have achieved all the intended learning outcomes of the course.


|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In my view, I <br> have achieved all <br> the intended |  |  |  |  |  |  |  |  |
| learning <br> outcomes of the <br> course. | 4,3 | 0,8 | $17,6 \%$ | 3,0 | 4,0 | 4,0 | 5,0 | 5,0 |

In my view, there was a common theme running throughout the course - from learning outcomes to examinations.

| In my view, there was a common <br> theme running throughout the <br> course - from learning outcomes to <br> examinations. | Number of responses |
| :--- | :---: |
| to a very small extent | $0(0,0 \%)$ |
| to a small extent | $0(0,0 \%)$ |
| to some extent | $3(13,0 \%)$ |
| to a large extent | $11(47,8 \%)$ |
| to a very large extent | $9(39,1 \%)$ |
| Total | $23(100,0 \%)$ |



|  | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In my view, there <br> was a common <br> theme running <br> throughout the |  |  |  |  |  |  |  |  |
| course from <br> learning outcomes to <br> examinations. | 4,3 | 0,7 | $16,2 \%$ | 3,0 | 4,0 | 4,0 | 5,0 | 5,0 |

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).


|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information). | 4,4 | 0,6 | 13,3 \% | 3,0 | 4,0 | 4,0 | 5,0 | 5,0 |

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

| In my view, during the course, <br> the teachers have been open to <br> ideas and opinions about the <br> course's structure and content. | Number of responses |
| :--- | :---: |
| to a very small extent | $0(0,0 \%)$ |
| to a small extent | $0(0,0 \%)$ |
| to some extent | $1(4,3 \%)$ |
| to a large extent | $7(30,4 \%)$ |
| to a very large extent | $15(65,2 \%)$ |
| Total | $23(100,0 \%)$ |



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In my view, <br> during the <br> course, the <br> teachers have <br> been open to <br> ideas and |  |  |  |  |  |  |  |  |
| opinions about <br> the course's <br> structure and <br> content. |  |  |  |  |  |  |  |  |

## The demands of the course were reasonable in relation to the learning outcomes.



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The demands of <br> the course were <br> reasonable in |  |  |  |  |  |  |  |  |
| relation to the <br> learning outcomes. | 4,3 | 0,5 | $12,7 \%$ | 3,0 | 4,0 | 4,0 | 5,0 | 5,0 |

My ability to communicate orally around the subject has increased during the course.

| My ability to communicate orally <br> around the subject has increased <br> during the course. | Number of responses |
| :--- | :---: |
| to a very small extent | $0(0,0 \%)$ |
| to a small extent | $1(4,3 \%)$ |
| to some extent | $3(13,0 \%)$ |
| to a large extent | $14(60,9 \%)$ |
| to a very large extent | $5(21,7 \%)$ |
| Total | $23(100,0 \%)$ |



|  | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| My ability to <br> communicate orally <br> around the subject |  |  |  |  |  |  |  |  |
| has increased during <br> the course. | 4,0 | 0,7 | $18,5 \%$ | 2,0 | 4,0 | 4,0 | 4,0 | 5,0 |

My ability to communicate in writing around the subject has increased during the course.


|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| My ability to communicate in writing around the subject has increased during the course. | 4,0 | 0,8 | 19,9 \% | 2,0 | 4,0 | 4,0 | 4,5 | 5,0 |

There was a good atmosphere during the course.

| There was a good atmosphere <br> during the course. | Number of responses |
| :--- | :---: |
| to a very small extent | $0(0,0 \%)$ |
| to a small extent | $0(0,0 \%)$ |
| to some extent | $1(4,3 \%)$ |
| to a large extent | $7(30,4 \%)$ |
| to a very large extent | $15(65,2 \%)$ |
| Total | $23(100,0 \%)$ |



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| There was a good <br> atmosphere during <br> the course. | 4,6 | 0,6 | $12,7 \%$ | 3,0 | 4,0 | 5,0 | 5,0 | 5,0 |

I have had enough time to reflect on what I learned during the course.

| I have had enough time to <br> reflect on what I learned during <br> the course. | Number of responses |
| :--- | :---: |
| to a very small extent | $1(4,3 \%)$ |
| to a small extent | $0(0,0 \%)$ |
| to some extent | $4(17,4 \%)$ |
| to a large extent | $11(47,8 \%)$ |
| to a very large extent | $7(30,4 \%)$ |
| Total | $23(100,0 \%)$ |



O I have had enough time to reflect on what I le...

|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I have had <br> enough time to <br> reflect on what I <br> learned during <br> the course. | 4,0 |  |  |  |  |  |  |  |

## The course was well organized.

| The course was well organized. | Number of responses |
| :--- | :---: |
| to a very small extent | $0(0,0 \%)$ |
| to a small extent | $1(4,3 \%)$ |
| to some extent | $3(13,0 \%)$ |
| to a large extent | $7(30,4 \%)$ |
| to a very large extent | $12(52,2 \%)$ |
| Total | $23(100,0 \%)$ |



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The course was <br> well organized. | 4,3 | 0,9 | $20,3 \%$ | 2,0 | 4,0 | 5,0 | 5,0 | 5,0 |

