

Course analysis (course evaluation)

Course code 4TX032	Course title Regulatory toxicity testing	Credits 10
Semester (VT/HT-year) HT23		

Course leader/examiner Annika Hanberg	Other teacher(s) responsible for major part(s) (if applicable) Charlotte Nilsson, RISE
---	--

Number of registered students (at 3-week check) 29	Number of students that passed at end of course (after regular session) 29	Response rate in KI survey (%) 69%
Other methods for influence by students (besides KI survey) Meet the students regularly, open to questions and feedback. Course council during course.		
How and when is feedback of KI survey results given to students? Published at the web site. Summary presented for next group of students.		

1. Description of any changes made since last course event (based on for example feedback from previous students)

No major changes since HT22. Continuous development, based on students' suggestions and teachers' experiences, during many years has made the course successful and appreciated by the students.

2. Brief summary of the KI survey

(Based on students' quantitative answers and major feedback from free-text answers)

Students were very happy with the course. They appreciate the real case (data and protocols) they work with during the course and meeting experts as teachers and tutors who work with toxicity testing on a daily basis. The mix of lectures, seminars, presentations and discussions and online tutor meetings (to limit the need for long travels) works well.

KI or programme-specific question	Average result -(1-worst, 5-best)
In my view, I have developed valuable expertise/skills during the course.	3.9
In my view, I have achieved all the intended learning outcomes of the course.	4.4
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	4.4
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	4.5
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	4.2
The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.	4.0
The examination was relevant in relation to the learning outcomes.	4.0
I was actively participating in learning activities.	4.6
When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor for guidance.	4.5
What is your overall experience of the course?	3.9
To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded? <i>(1= far too little, 2= to little, 3= appropriate, 4= too much, 5= far too much)</i>	3.1



3. Course coordinator's reflections on the course and the results:

The course works well and is appreciated by both students and teachers.

4. Other comments:

The course is challenging as students in groups plan their work themselves and need to collaborate to a high extent. Therefore, activities on group dynamics, psychological safety, rules of conduct and individual reflection on students' own contribution to the group's tasks are important parts of the course.

5. Course coordinator's conclusions and suggestions for changes:

The course works very well, and the outline of the course will be kept. It is important that teachers keep close contact with the students to assure that collaboration in the groups is well functioning.
