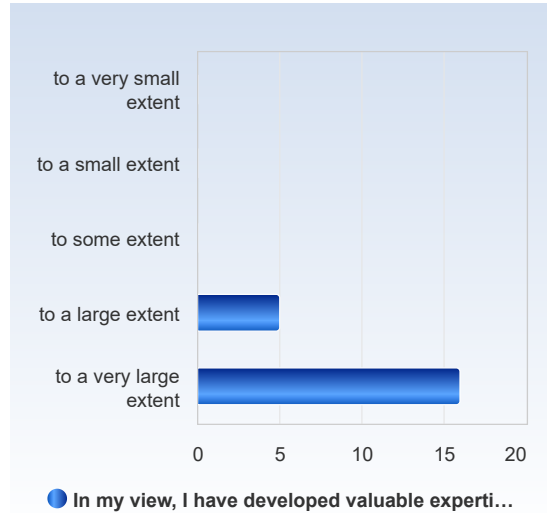


1BI045 Spring 24

Respondents: 53
 Answer Count: 21
 Answer Frequency: 39,62 %

In my view, I have developed valuable expertise/skills during the course.

| In my view, I have developed valuable expertise/skills during the course. | Number of responses |
|---|---------------------|
| to a very small extent | 0 (0,0%) |
| to a small extent | 0 (0,0%) |
| to some extent | 0 (0,0%) |
| to a large extent | 5 (23,8%) |
| to a very large extent | 16 (76,2%) |
| Total | 21 (100,0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, I have developed valuable expertise /skills during the course. | 4,8 | 0,4 | 9,2 % | 4,0 | 5,0 | 5,0 | 5,0 | 5,0 |

In my view, I have achieved all the intended learning outcomes of the course.

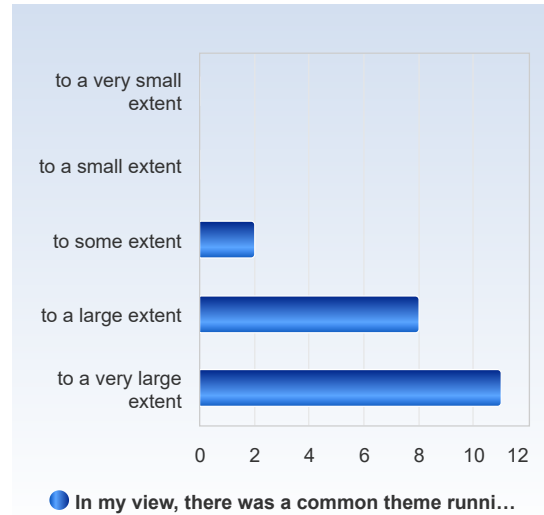
| In my view, I have achieved all the intended learning outcomes of the course. | Number of responses |
|---|---------------------|
| to a very small extent | 0 (0,0%) |
| to a small extent | 0 (0,0%) |
| to some extent | 1 (4,8%) |
| to a large extent | 9 (42,9%) |
| to a very large extent | 11 (52,4%) |
| Total | 21 (100,0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, I have achieved all the intended learning outcomes of the course. | 4,5 | 0,6 | 13,4 % | 3,0 | 4,0 | 5,0 | 5,0 | 5,0 |

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.

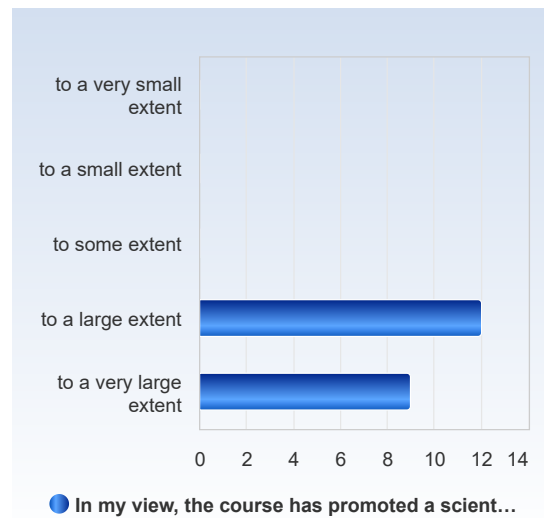
| In my view, there was a common theme running throughout the course – from learning outcomes to examinations. | Number of responses |
|--|---------------------|
| to a very small extent | 0 (0,0%) |
| to a small extent | 0 (0,0%) |
| to some extent | 2 (9,5%) |
| to a large extent | 8 (38,1%) |
| to a very large extent | 11 (52,4%) |
| Total | 21 (100,0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, there was a common theme running throughout the course – from learning outcomes to examinations. | 4,4 | 0,7 | 15,3 % | 3,0 | 4,0 | 5,0 | 5,0 | 5,0 |

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).

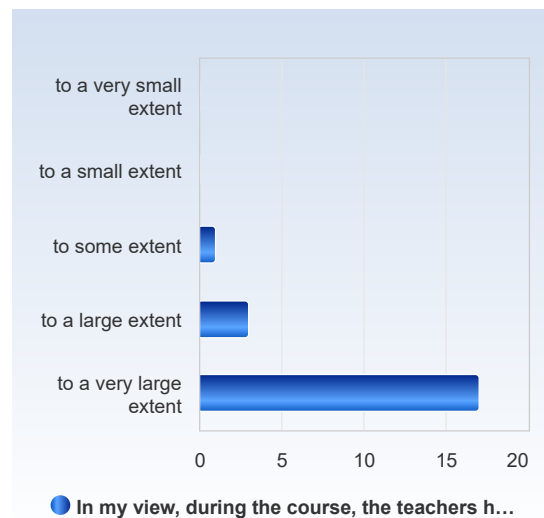
| In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information). | Number of responses |
|---|---------------------|
| to a very small extent | 0 (0,0%) |
| to a small extent | 0 (0,0%) |
| to some extent | 0 (0,0%) |
| to a large extent | 12 (57,1%) |
| to a very large extent | 9 (42,9%) |
| Total | 21 (100,0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information). | 4,4 | 0,5 | 11,5 % | 4,0 | 4,0 | 4,0 | 5,0 | 5,0 |

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

| In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content. | Number of responses |
|--|---------------------|
| to a very small extent | 0 (0,0%) |
| to a small extent | 0 (0,0%) |
| to some extent | 1 (4,8%) |
| to a large extent | 3 (14,3%) |
| to a very large extent | 17 (81,0%) |
| Total | 21 (100,0%) |

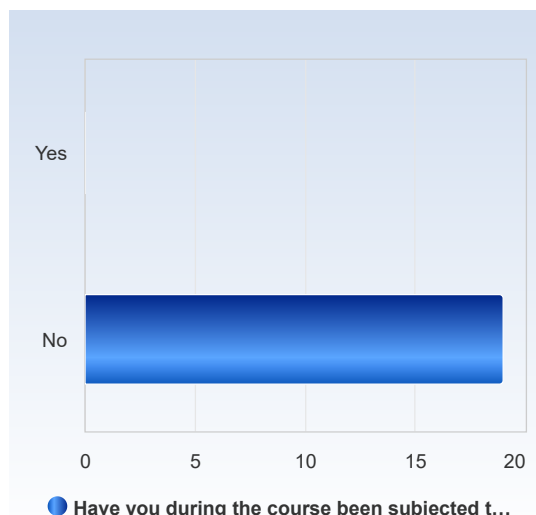


| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content. | 4,8 | 0,5 | 11,3 % | 3,0 | 5,0 | 5,0 | 5,0 | 5,0 |

Have you during the course been subjected to negative discrimination or insults because of your gender, ethnic origin, religion, disability or sexual orientation? If the answer is yes, the programme advises you to contact the study advisor or the student ombudsman; see KI webpage for Contact information.

Have you during the course been subjected to negative discrimination or insults because of your gender, ethnic origin, religion, disability or sexual orientation? If the answer is yes, the programme advises you to contact the study advisor or the student ombudsman; see KI webpage for Contact information.

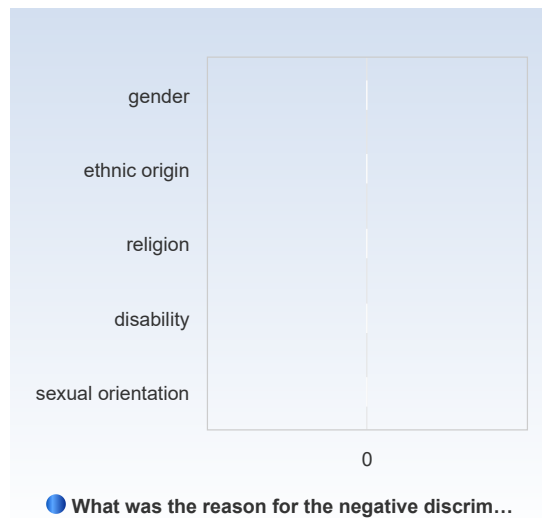
| | Number of responses |
|-------|---------------------|
| Yes | 0 (0,0%) |
| No | 19 (100,0%) |
| Total | 19 (100,0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| Have you during the course been subjected to negative discrimination or insults because of your gender, ethnic origin, religion, disability or sexual orientation? If the answer is yes, the programme advises you to contact the study advisor or the student ombudsman; see KI webpage for Contact information. | 2,0 | 0,0 | 0,0 % | 2,0 | 2,0 | 2,0 | 2,0 | 2,0 |

What was the reason for the negative discrimination or insult?

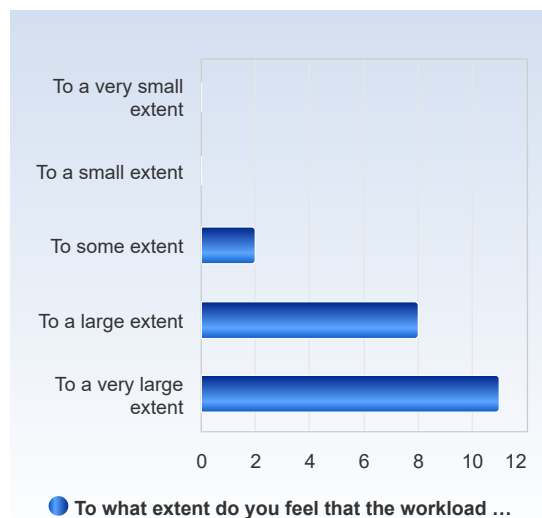
| What was the reason for the negative discrimination or insult? | Number of responses |
|--|---------------------|
| gender | 0 (0,0%) |
| ethnic origin | 0 (0,0%) |
| religion | 0 (0,0%) |
| disability | 0 (0,0%) |
| sexual orientation | 0 (0,0%) |
| Total | 0 (0,0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| What was the reason for the negative discrimination or insult? | 0,0 | 0,0 | NaN % | ∞ | 0,0 | 0,0 | 0,0 | -∞ |

To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?

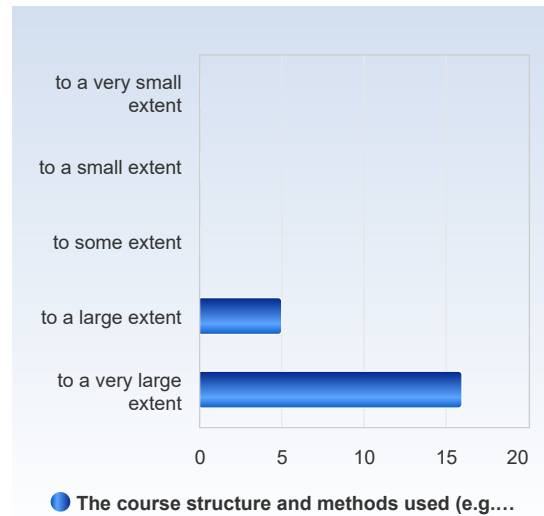
| To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded? | Number of responses |
|--|---------------------|
| To a very small extent | 0 (0,0%) |
| To a small extent | 0 (0,0%) |
| To some extent | 2 (9,5%) |
| To a large extent | 8 (38,1%) |
| To a very large extent | 11 (52,4%) |
| Total | 21 (100,0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded? | 4,4 | 0,7 | 15,3 % | 3,0 | 4,0 | 5,0 | 5,0 | 5,0 |

The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.

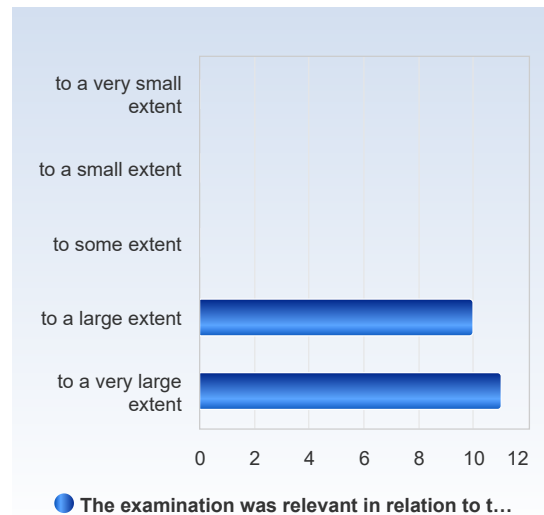
| The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes. | Number of responses |
|--|---------------------|
| to a very small extent | 0 (0,0%) |
| to a small extent | 0 (0,0%) |
| to some extent | 0 (0,0%) |
| to a large extent | 5 (23,8%) |
| to a very large extent | 16 (76,2%) |
| Total | 21 (100,0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes. | 4,8 | 0,4 | 9,2 % | 4,0 | 5,0 | 5,0 | 5,0 | 5,0 |

The examination was relevant in relation to the learning outcomes.

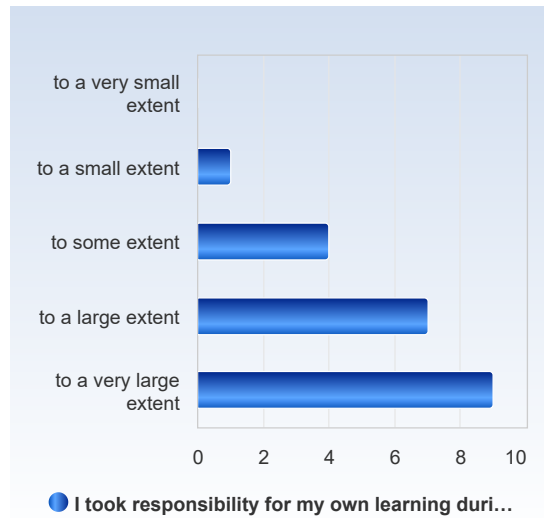
| The examination was relevant in relation to the learning outcomes. | Number of responses |
|--|---------------------|
| to a very small extent | 0 (0,0%) |
| to a small extent | 0 (0,0%) |
| to some extent | 0 (0,0%) |
| to a large extent | 10 (47,6%) |
| to a very large extent | 11 (52,4%) |
| Total | 21 (100,0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| The examination was relevant in relation to the learning outcomes. | 4,5 | 0,5 | 11,3 % | 4,0 | 4,0 | 5,0 | 5,0 | 5,0 |

I took responsibility for my own learning during this course.

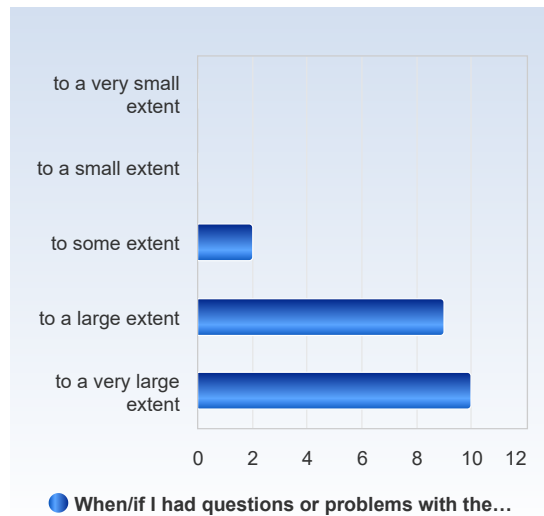
| I took responsibility for my own learning during this course. | Number of responses |
|---|---------------------|
| to a very small extent | 0 (0,0%) |
| to a small extent | 1 (4,8%) |
| to some extent | 4 (19,0%) |
| to a large extent | 7 (33,3%) |
| to a very large extent | 9 (42,9%) |
| Total | 21 (100,0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| I took responsibility for my own learning during this course. | 4,1 | 0,9 | 22,0 % | 2,0 | 4,0 | 4,0 | 5,0 | 5,0 |

When/if I had questions or problems with the course content, I felt that I could turn to my teacher /supervisor for guidance.

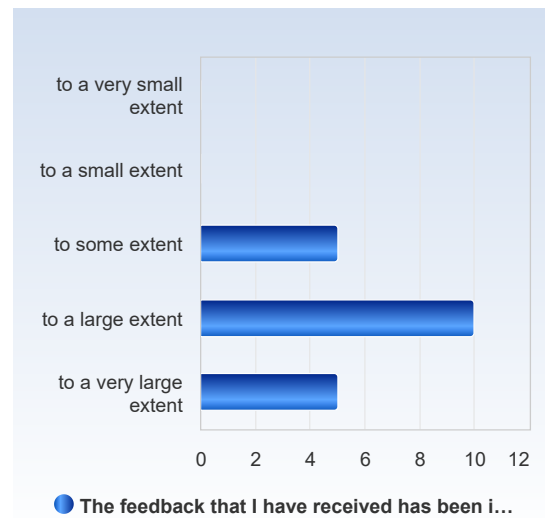
| When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor for guidance. | Number of responses |
|--|---------------------|
| to a very small extent | 0 (0,0%) |
| to a small extent | 0 (0,0%) |
| to some extent | 2 (9,5%) |
| to a large extent | 9 (42,9%) |
| to a very large extent | 10 (47,6%) |
| Total | 21 (100,0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| When/if I had questions or problems with the course content, I felt that I could turn to my teacher /supervisor for guidance. | 4,4 | 0,7 | 15,3 % | 3,0 | 4,0 | 4,0 | 5,0 | 5,0 |

The feedback that I have received has been important for my development and learning.

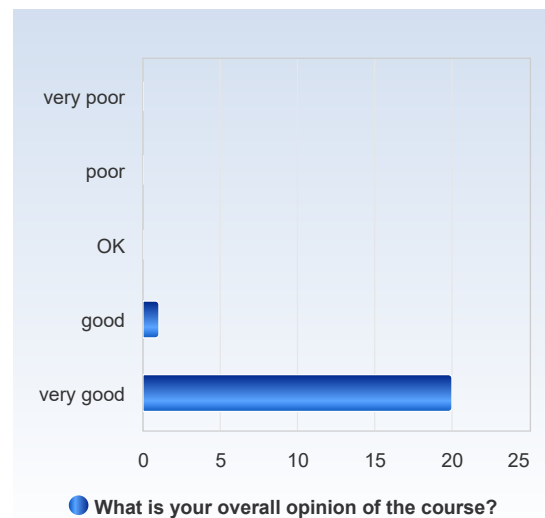
| The feedback that I have received has been important for my development and learning. | Number of responses |
|---|---------------------|
| to a very small extent | 0 (0,0%) |
| to a small extent | 0 (0,0%) |
| to some extent | 5 (25,0%) |
| to a large extent | 10 (50,0%) |
| to a very large extent | 5 (25,0%) |
| Total | 20 (100,0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| The feedback that I have received has been important for my development and learning. | 4,0 | 0,7 | 18,1 % | 3,0 | 3,5 | 4,0 | 4,5 | 5,0 |

What is your overall opinion of the course?

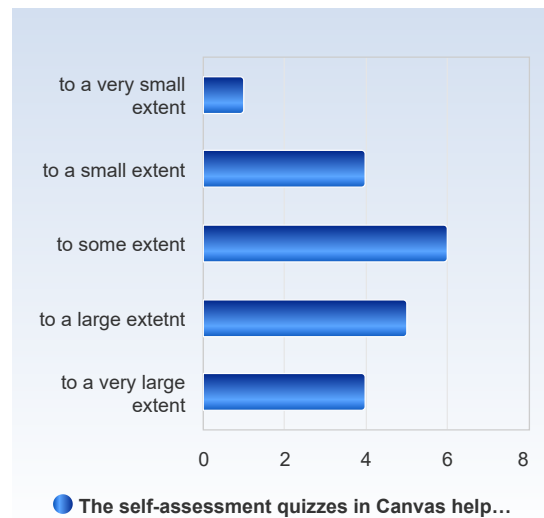
| What is your overall opinion of the course? | Number of responses |
|---|---------------------|
| very poor | 0 (0,0%) |
| poor | 0 (0,0%) |
| OK | 0 (0,0%) |
| good | 1 (4,8%) |
| very good | 20 (95,2%) |
| Total | 21 (100,0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| What is your overall opinion of the course? | 5,0 | 0,2 | 4,4 % | 4,0 | 5,0 | 5,0 | 5,0 | 5,0 |

The self-assessment quizzes in Canvas helped me prepare better for the final examination

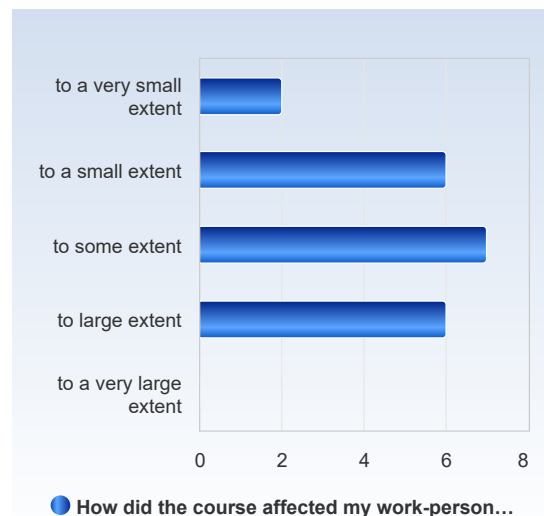
| The self-assessment quizzes in Canvas helped me prepare better for the final examination | Number of responses |
|--|---------------------|
| to a very small extent | 1 (5,0%) |
| to a small extent | 4 (20,0%) |
| to some extent | 6 (30,0%) |
| to a large extent | 5 (25,0%) |
| to a very large extent | 4 (20,0%) |
| Total | 20 (100,0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| The self-assessment quizzes in Canvas helped me prepare better for the final examination | 3,4 | 1,2 | 35,3 % | 1,0 | 2,5 | 3,0 | 4,0 | 5,0 |

How did the course affected my work-personal life balance?

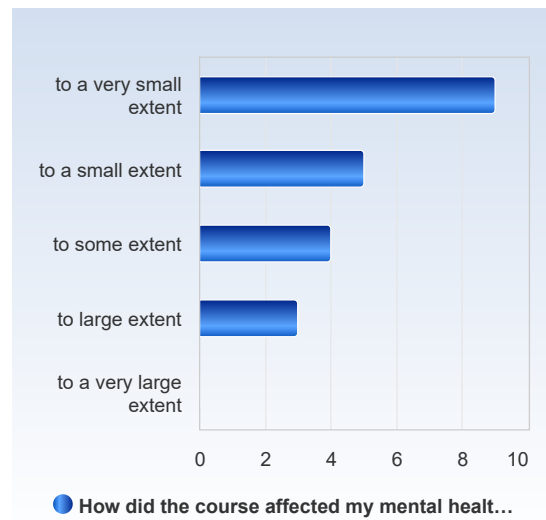
| How did the course affected my work-personal life balance? | Number of responses |
|--|---------------------|
| to a very small extent | 2 (9,5%) |
| to a small extent | 6 (28,6%) |
| to some extent | 7 (33,3%) |
| to large extent | 6 (28,6%) |
| to a very large extent | 0 (0,0%) |
| Total | 21 (100,0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| How did the course affected my work-personal life balance? | 2,8 | 1,0 | 34,9 % | 1,0 | 2,0 | 3,0 | 4,0 | 4,0 |

How did the course affected my mental health?

| How did the course affected my mental health? | Number of responses |
|---|---------------------|
| to a very small extent | 9 (42,9%) |
| to a small extent | 5 (23,8%) |
| to some extent | 4 (19,0%) |
| to large extent | 3 (14,3%) |
| to a very large extent | 0 (0,0%) |
| Total | 21 (100,0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| How did the course affected my mental health? | 2,0 | 1,1 | 54,5 % | 1,0 | 1,0 | 2,0 | 3,0 | 4,0 |