## 1QA142_Artificial Intelligence in Mental Healthcare_So24

Respondents: 35
Answer Count: 11
Answer Frequency: 31,43 \%

In my view, I have developed valuable expertise/skills during the course.


|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In my view, I have developed valuable expertise /skills during the course. | 4,2 | 0,8 | 18,0 \% | 3,0 | 4,0 | 4,0 | 5,0 | 5,0 |

In my view, I have achieved all the intended learning outcomes of the course.


|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In my view, I <br> have achieved all <br> the intended |  |  |  |  |  |  |  |  |
| learning <br> outcomes of the <br> course. | 4,3 | 0,9 | $21,2 \%$ | 3,0 | 3,5 | 5,0 | 5,0 | 5,0 |

In my view, there was a common theme running throughout the course - from learning outcomes to examinations.

| In my view, there was a common <br> theme running throughout the <br> course - from learning outcomes to <br> examinations. | Number of responses |
| :--- | :---: |
| to a very small extent | $0(0,0 \%)$ |
| to a small extent | $0(0,0 \%)$ |
| to some extent | $1(9,1 \%)$ |
| to a large extent | $4(36,4 \%)$ |
| to a very large extent | $6(54,5 \%)$ |
| Total | $11(100,0 \%)$ |



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In my view, there <br> was a common <br> theme running <br> throughout the <br> course - from <br> learning outcomes to <br> examinations. |  |  |  |  |  |  |  |  |

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).


|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information). | 4,4 | 0,8 | 18,5 \% | 3,0 | 4,0 | 5,0 | 5,0 | 5,0 |

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

| In my view, during the course, <br> the teachers have been open to <br> ideas and opinions about the <br> course's structure and content. | Number of responses |
| :--- | :---: |
| to a very small extent | $0(0,0 \%)$ |
| to a small extent | $1(9,1 \%)$ |
| to some extent | $2(18,2 \%)$ |
| to a large extent | $3(27,3 \%)$ |
| to a very large extent | $5(45,5 \%)$ |
| Total | $11(100,0 \%)$ |



|  | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In my view, <br> during the <br> course, the <br> teachers have |  |  |  |  |  |  |  |  |
| been open to <br> ideas and |  |  |  |  |  |  |  |  |
| opinions about <br> the course's <br> structure and <br> content. |  |  |  |  |  |  |  |  |

## The course lectures were good and informative.



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The course <br> lectures were good <br> and informative. | 4,5 | 0,5 |  |  |  |  |  |  |

The course seminars and workshops were good and informative.

| The course seminars and <br> workshops were good and <br> informative. | Number of responses |
| :--- | :---: |
| to a very small extent | $0(0,0 \%)$ |
| to a small extent | $0(0,0 \%)$ |
| to some extent | $1(9,1 \%)$ |
| to a large extent | $4(36,4 \%)$ |
| to a very large extent | $6(54,5 \%)$ |
| Total | $11(100,0 \%)$ |



|  | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The course <br> seminars and <br> workshops were <br> good and <br> informative. | 4,5 |  |  |  |  |  |  |  |

The examination tasks were relevant to the course learning objectives.

| The examination tasks were <br> relevant to the course learning <br> objectives. | Number of responses |
| :--- | :---: |
| to a very small extent | $0(0,0 \%)$ |
| to a small extent | $1(9,1 \%)$ |
| to some extent | $2(18,2 \%)$ |
| to a large extent | $1(9,1 \%)$ |
| to a very large extent | $7(63,6 \%)$ |
| Total | $11(100,0 \%)$ |



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The examination <br> tasks were relevant <br> to the course <br> learning objectives. | 4,3 |  |  |  |  |  |  |  |

