Respondents: 35 Answer Count: 11 Answer Frequency: 31,43 %

In my view, I have developed valuable expertise/skills during the course.



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have developed valuable expertise /skills during the course.	4.2	0.8	18.0 %	3,0	4.0	4.0	5,0	5,0

In my view, I have achieved all the intended learning outcomes of the course.

In my view, I have achieved all the intended learning outcomes of the course.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	3 (27,3%)
to a large extent	2 (18,2%)
to a very large extent	6 (54,5%)
Total	11 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have achieved all the intended learning outcomes of the								
course.	4,3	0,9	21,2 %	3,0	3,5	5,0	5,0	5,0

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.



Coefficient of Variation Standard Upper Quartile Mean Deviation Min Lower Quartile Median Max In my view, there was a common theme running throughout the course - from learning outcomes to examinations. 4,5 0,7 15,4 % 3,0 4,0 5,0 5,0 5,0

In my view, there was a common theme runni...

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and	
evaluation of information).	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	2 (18,2%)
to a large extent	3 (27,3%)
to a very large extent	6 (54,5%)
Total	11 (100,0%)



Standard Coefficient of Variation Min Lower Quartile Median Upper Quartile Mean Deviation Max In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information). 4,4 0,8 18,5 % 3,0 4,0 5,0 5,0 5,0

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	1 (9,1%)
to some extent	2 (18,2%)
to a large extent	3 (27,3%)
to a very large extent	5 (45,5%)
Total	11 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and								
content.	4,1	1,0	25,5 %	2,0	3,5	4,0	5,0	5,0

The course lectures were good and informative.

The course lectures were good and informative.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	0 (0,0%)
to a large extent	6 (54,5%)
to a very large extent	5 (45,5%)
Total	11 (100,0%)



The course lectures were good and informati...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course								
lectures were good and informative.	4,5	0,5	11,7 %	4,0	4,0	4,0	5,0	5,0

The course seminars and workshops were good and informative.

The course seminars and workshops were good and informative.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	1 (9,1%)
to a large extent	4 (36,4%)
to a very large extent	6 (54,5%)
Total	11 (100,0%)



The course seminars and workshops were g...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course seminars and workshops were good and informative.	4,5	0.7	15.4 %	3,0	4.0	5,0	5,0	5,0

The examination tasks were relevant to the course learning objectives.

The examination tasks were relevant to the course learning

objectives.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	1 (9,1%)
to some extent	2 (18,2%)
to a large extent	1 (9,1%)
to a very large extent	7 (63,6%)
Total	11 (100,0%)



The examination tasks were relevant to the c...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The examination tasks were relevant to the course learning objectives.	4,3	1,1	25.8 %	2,0	3,5	5,0	5,0	5,0