



Course analysis template

After the course has ended, the course leader fills in this template. This is an important part of the quality assurance of the programme. The programme director decides whether the template should be supplemented with further information/questions.

Course code 4BP051	Course title Practical placement 1	Credits 9hp
Semester Spring 2025	Period April 9 – June 8	

Course leader Susanna von Holst	Examiner Madelen Lek
Other participating teachers	Other participating teachers

Number of registered students 37 (1 student dropped out)	Number passed after the regular session 8 (22,2%, 8/36) had revisions in either of the written assignments.	Response rate for course survey (%) 64.86 % (24/37)
Methods for student influence other than course survey During introduction lecture, mid-term seminar and final presentation the students could bring up anything for discussions.		

Note that...

This analysis shall (together with a summary of the quantitative results of the students' course survey) be submitted to the LIME educational committee.

This analysis has been submitted to the LIME educational committee on this date: 27/6, 2025

1. Description of any implemented changes since the previous course, based on previous students' comments

NA

2. A brief summary of the students' evaluations of the course

(Based on the students' quantitative answers to the course evaluation and comments. Quantitative compilation and possible graphs attached.)

Summary of the quantitative graphs (posted below the written text in this document).

The figures were overall quite positive, with few comments related to the quantitative part. Regarding learning outcomes and valuable skills, 3.9 (3.9/5.0) and common theme 4.1. Regarding atmosphere 4.2 and psychological environment, the score was 4.0.

Being able to reflect on the learning got the highest mean-score of 4.4, whereas using the scientific thinking got a score of 4.0, and the development to use the scientific method got a lower score of 3.5.

Summary of the positive comments from students:

- The students mentioned the strong support and valuable guidance from the teacher throughout the course
- The well-structured seminars and presentations encouraged reflection and shared learning. Most students also thought the half-time seminar was useful for feedback and peer advice
- Most students had positive, well-matched placements and received support from the companies
- The course offered a great opportunity for personal and professional growth
- The students also appreciated the chance to explore interests, gain work experience, and clarify future goals, as well as hearing others' projects

Summary of comments for improvements from students:

- Some students asked for the selection criteria to be clarified and for swaps to be allowed. Clarifying the process is possible; however, we cannot permit swaps since companies also play a role in the selection, which is based on their needs as well as students' interests.
- Ensure equal opportunities for all. This is done by offering everyone an individual meeting to discuss preferences. Although not everyone gets their first choice—which may seem unfair—this is influenced by the company's profile requirements.
- Let companies choose based on CVs. A few concerns about fairness and company engagement. Many companies would not have time for this for the short PP1.
- Offer an early info session and clearly define KI's expectations. This is done with the Christmas mingle, where students get to hear about a lot of different PPs.
- Let students list whom they prefer not to work with. This is not done due to equal opportunities and professional behaviour that they need to practise before employment.
- Add a short ethics video.

2. The course-responsible reflection on the course implementation and results

Course strengths:

Interesting and qualified projects for all students this year.

Course weaknesses:

We can never guarantee that the students will have a good experience and that the supervisors can meet the students' expectations. However, the course director works hard to ensure that all projects are suitable and that the companies understand their role and responsibility towards the students. The students can, to some extent, influence their experience by showcasing their competence and interest to the company and by their behaviour.

4. Other comments

Some students commented that the placement distribution was unfair. Maybe students should be allowed a bigger responsibility to find their own placements. The course director will emphasise to the students that companies usually also have a preferred profile for the



students. Student commented on why the introduction sessions are mandatory on-site (for students who leave Sweden before the course start). This is a programme policy to make sure that all students who register intend to take the course and that all students get the same information. There was also a comment wishing to know more about earlier PP1s. This was the purpose of the Christmas mingle, where alumni and second-year students shared their experience of the placements, long before the individual meetings for PP1 were scheduled.

5. The course-responsible conclusions and any proposals for changes

(If any changes are proposed, please specify who is responsible for implementing these and a schedule.)

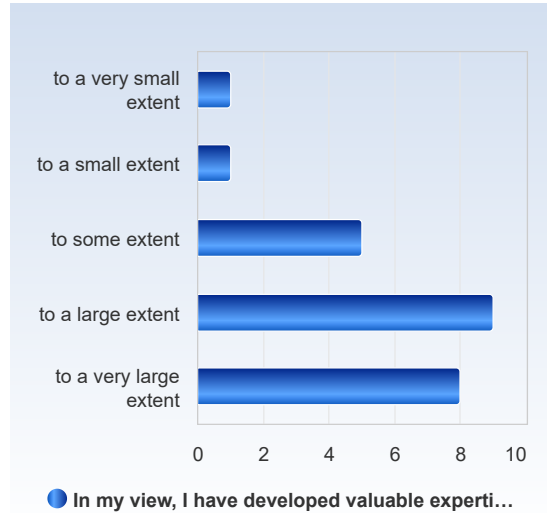
The course director for 2025 and the programme director should discuss the fairness aspect. The ethics module could be improved, maybe with videos.

Practical Placement 1, 4BP051 BP051 VT2025

Respondents: 37
Answer Count: 24
Answer Frequency: 64.86%

In my view, I have developed valuable expertise/skills during the course.

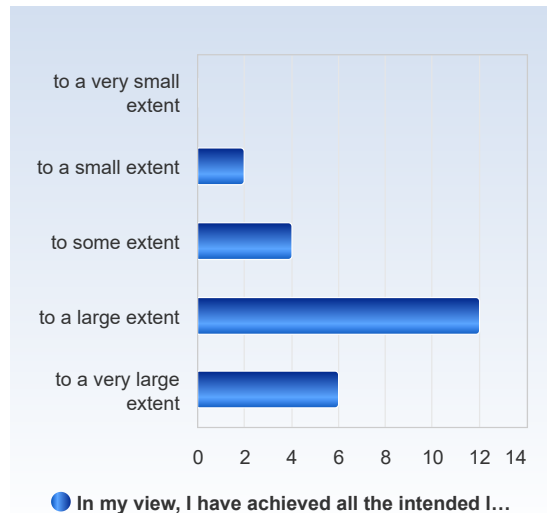
In my view, I have developed valuable expertise/skills during the course.	Number of responses
to a very small extent	1 (4.2%)
to a small extent	1 (4.2%)
to some extent	5 (20.8%)
to a large extent	9 (37.5%)
to a very large extent	8 (33.3%)
Total	24 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have developed valuable expertise /skills during the course.	3.9	1.1	27.1 %	1.0	3.0	4.0	5.0	5.0

In my view, I have achieved all the intended learning outcomes of the course.

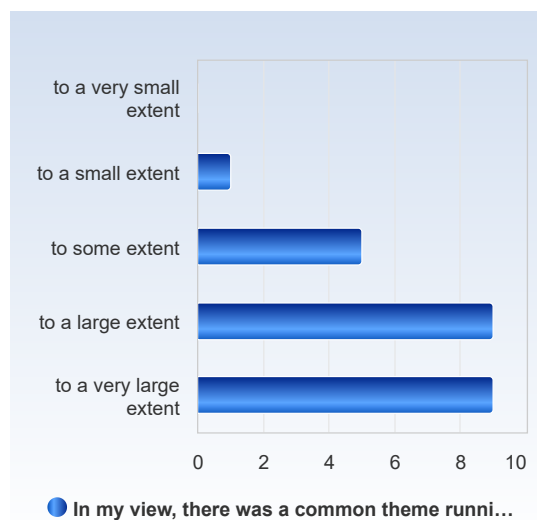
In my view, I have achieved all the intended learning outcomes of the course.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	2 (8.3%)
to some extent	4 (16.7%)
to a large extent	12 (50.0%)
to a very large extent	6 (25.0%)
Total	24 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have achieved all the intended learning outcomes of the course.	3.9	0.9	22.5 %	2.0	3.5	4.0	4.5	5.0

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.

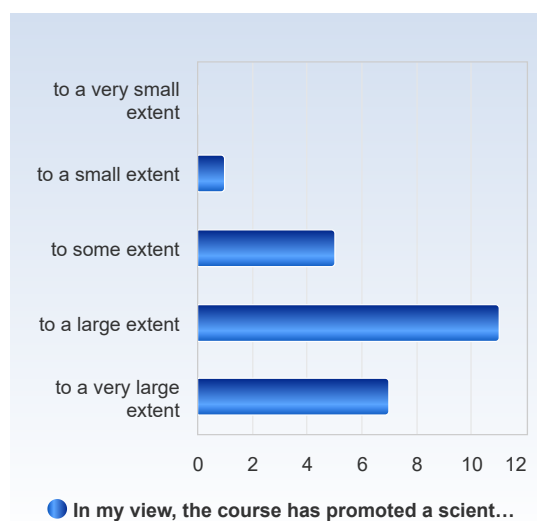
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	Number of responses
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Total	24 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	4.1	0.9	21.6 %	2.0	3.5	4.0	5.0	5.0

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).

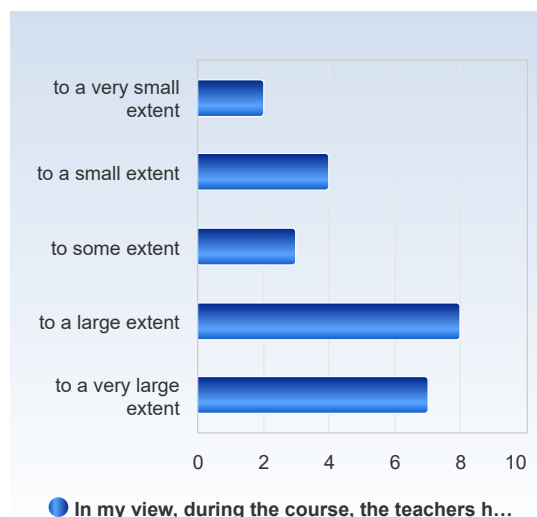
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to some extent	5 (20.8%)
to a large extent	11 (45.8%)
to a very large extent	7 (29.2%)
Total	24 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	4.0	0.8	20.9 %	2.0	3.5	4.0	5.0	5.0

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	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	3.6	1.3	36.7 %	1.0	2.5	4.0	5.0	5.0

I was given the opportunity to reflect on what I have learned during the course.

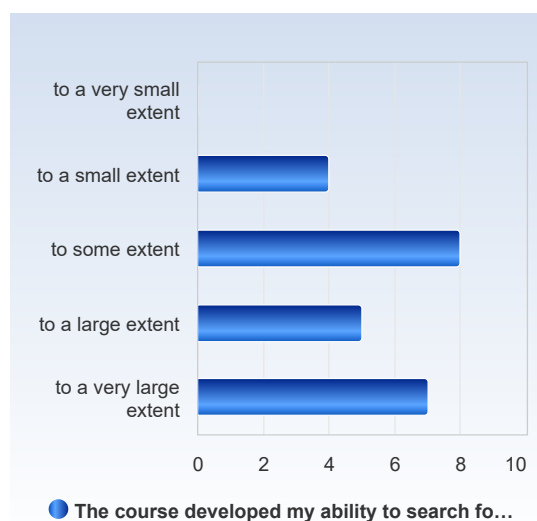
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	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I was given the opportunity to reflect on what I have learned during the course.	4.4	0.7	16.3 %	3.0	4.0	4.5	5.0	5.0

The course developed my ability to search for data and scientific evidence.

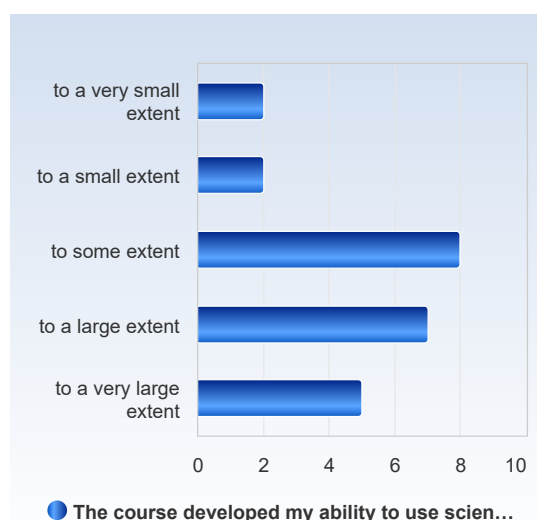
The course developed my ability to <u>search</u> for data and scientific evidence.	Number of responses
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	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course developed my ability to <u>search</u> for data and scientific evidence.	3.6	1.1	30.2 %	2.0	3.0	3.5	5.0	5.0

The course developed my ability to use scientific methods.

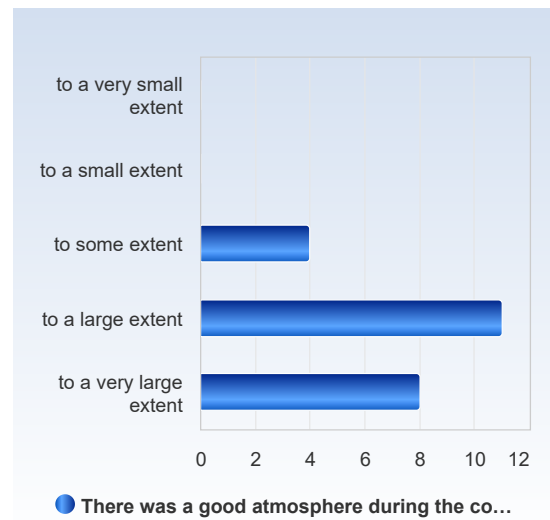
The course developed my ability to <u>use</u> scientific methods.	Number of responses
to a very small extent	2 (8.3%)
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to a very large extent	5 (20.8%)
Total	24 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course developed my ability to <u>use</u> scientific methods.	3.5	1.2	34.1 %	1.0	3.0	3.5	4.0	5.0

There was a good atmosphere during the course.

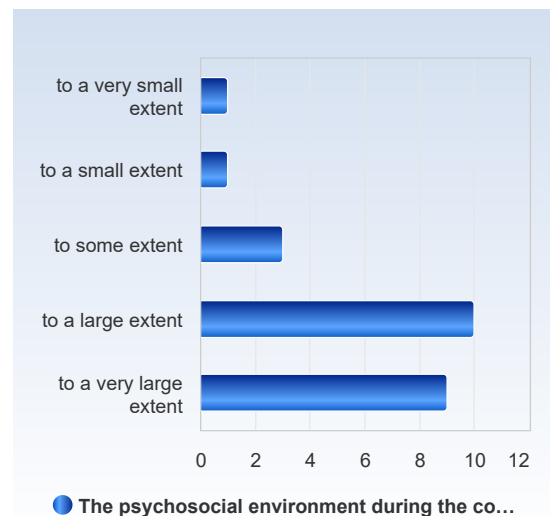
There was a good atmosphere during the course.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	4 (17.4%)
to a large extent	11 (47.8%)
to a very large extent	8 (34.8%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
There was a good atmosphere during the course.	4.2	0.7	17.2 %	3.0	4.0	4.0	5.0	5.0

The psychosocial environment during the course was good (psychosocial environment includes among other things well-being, support, stress, equal treatment and discrimination)..

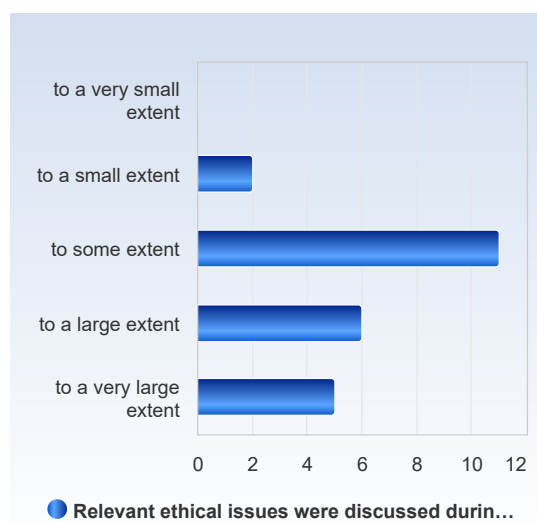
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The psychosocial environment during the course was good (psychosocial environment includes among other things well-being, support, stress, equal treatment and discrimination)..	4.0	1.0	25.8 %	1.0	4.0	4.0	5.0	5.0

Relevant ethical issues were discussed during the course.

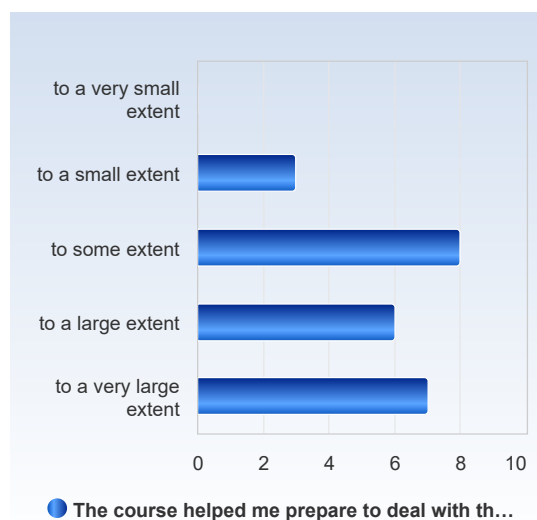
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The course helped me prepare to deal with the ethical considerations I might face.	3.7	1.0	28.1 %	2.0	3.0	4.0	5.0	5.0