Course analysis template

After the course has ended, the course leader fills in this template. This is an important part of the quality assurance of the programme. The programme director decides whether the template should be supplemented with further information/questions.

Course code	Course title	Credits
4BP051	Practical placement 1	9hp

Semester	Period
Spring 2024	April 5 – June 2

Course leader	Examiner
Susanna von Holst	*Madelen Lek*
Other participating teachers	**Other participating teachers**

Number of registered students	Number passed after regular session	Response rate for course survey (%)
32	16 (7 groups, 2 stud/group, had revision on consultant report, 2 individual consultant reports and one of them also ind reflection). Many had minor revisions and got the chance to revise before the first Ladok reporting.	78.13% (25/32)

Methods for student influence other than course survey
Personal meetings with all students before matching pairs and companies. Introduction lecture, mid-term seminar and oral evaluation at the end; open for changes and suggestions.

Note that…

This analysis shall (together with a summary of the quantitative results of the students course survey) be submitted to the LIME educational committee.

This analysis has been submitted to the LIME educational committee on this date: June 22, 2022

1. Description of any implemented changes since the previous course based on previous students' comments

Went through interviews and a bit more in details and what delimitations are. Invited Jesper Ek, held an appreciated workshop on Emplayment, how to engage people as a key in leadership. Also included a pitch presentation session, to pitch the companies why, who, and what.

2. A brief summary of the students' evaluations of the course

(Based on the students' quantitative answers to the course evaluation and comments. Quantitative compilation and possible graphs attached.)

*Overall high ratings, see charts below
*Most students were happy with the companies and the projects
*Intro with Jesper Ek and Mikael Hanson appreciated including leadership, professional attitudes, and cultures
*The pitch was appreciated for some, whereas some thought it was not useful
*Structure, content, instructions, and organisation of the course appreciated
*Presentations and seeing others work gives good industry knowledge
*Good to experience corporate culture
*Many students expressed satisfaction with support course director

Suggestions from students to improve:
Campus
*Maybe more learning activities at campus, more follow-ups
*Final day together as a long presentation day, add fika
*More active audience in the presentations
*Clearer opposition instructions, oral and written?

Companies
*All projects have an alternative supervisor if circumstances change

Written assignments
*Take part of the other groups ppt final charts to get more insights
*Clearer info on interviews and analysis
*Add ethical considerations to the project

Additional
*PP1 should be longer

See graphs for all evaluation questions in the end of the document.

3. The course-responsible reflection on the course implementation and results

Course strengths:
Generally good companies to work with and they mostly provided interesting projects. The matching went generally very well for most students. Introduction and the possibility to meet guest from industry was appreciated. Mid-term was appreciated as well as final presentation day. Personal meetings before course were good to get to know the students more and thus help to make a better match.

Course weaknesses:
There is never a guarantee to have a good experience and that the supervisors can meet the students' expectations. The students can to some extent influence this by their own drive and behaviour.

4. Other comments (mostly answers to the suggested improvements)
See 5.

5. The course-responsible conclusions and any proposals for changes
(If any changes are proposed, please specify who is responsible for implementing these and a time schedule.)

*As always make sure, again, that each supervisor (or a second person) has a strong engagement and have the intension to give X number of meetings etc
        -Maybe fill in a checklist and send to course director?
*Generally, keep intro, mid-term, and final presentations as they were (emphasise that students are welcome to all presentations, one day will be superlong to focus)
*Include a session on interviews and analysis in MA, if not in PP1
*Pitch seems to be not needed, rather causing stress
*Invite both Jesper Ek and Mikael Hanson 2025 to the introduction
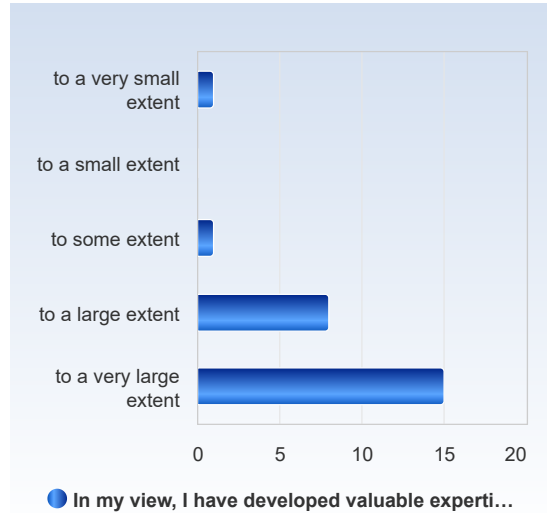*More learning activities? This also takes time from being at the companies. Reflect!

Course director 2024 will be responsible to value how and if the above tasks are suitable.

Practical Placement 1, 4BP051 BP051 VT2024

Respondents: 32
Answer Count: 25
Answer Frequency: 78.13%

**In my view, I have developed valuable expertise/skills during the course.**

In my view, I have developed valuable expertise/skills during the course.	Number of responses
to a very small extent	1 (4.0%)
to a small extent	0 (0.0%)
to some extent	1 (4.0%)
to a large extent	8 (32.0%)
to a very large extent	15 (60.0%)
Total	25 (100.0%)

● In my view, I have developed valuable experti…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have developed valuable expertise /skills during the course.	4.4	0.9	20.6 %	1.0	4.0	5.0	5.0	5.0

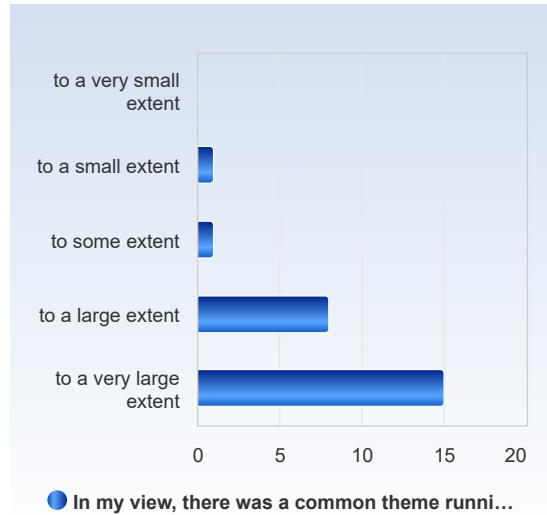**In my view, I have achieved all the intended learning outcomes of the course.**

In my view, I have achieved all the intended learning outcomes of the course.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	4 (16.0%)
to a large extent	7 (28.0%)
to a very large extent	14 (56.0%)
Total	25 (100.0%)
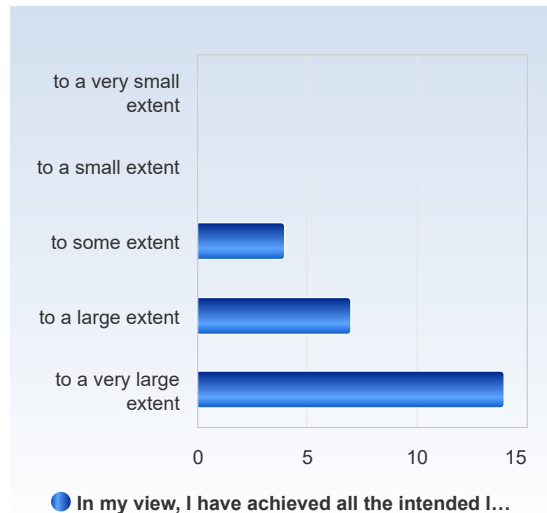
● In my view, I have achieved all the intended l…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have achieved all the intended learning outcomes of the course.	4.4	0.8	17.4 %	3.0	4.0	5.0	5.0	5.0

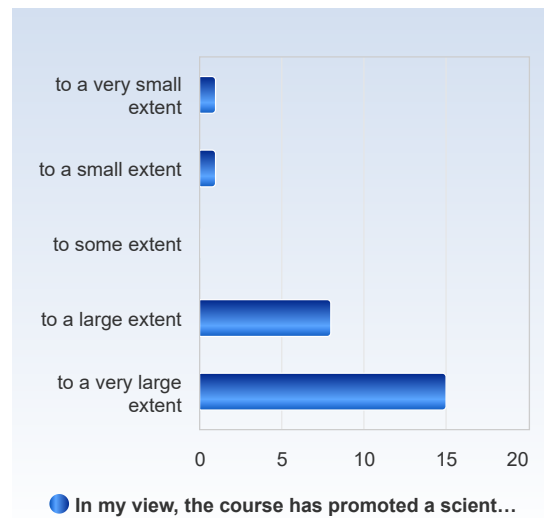**In my view, there was a common theme running throughout the course – from learning outcomes to examinations.**

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	1 (4.0%)
to some extent	1 (4.0%)
to a large extent	8 (32.0%)
to a very large extent	15 (60.0%)
Total	25 (100.0%)

🔵 **In my view, there was a common theme runni…**

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	4.5	0.8	17.2 %	2.0	4.0	5.0	5.0	5.0

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).

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to a very small extent	1 (4.0%)
to a small extent	1 (4.0%)
to some extent	0 (0.0%)
to a large extent	8 (32.0%)
to a very large extent	15 (60.0%)
Total	25 (100.0%)

● In my view, the course has promoted a scient…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	4.4	1.0	22.7 %	1.0	4.0	5.0	5.0	5.0

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	3 (12.0%)
to a large extent	6 (24.0%)
to a very large extent	16 (64.0%)
Total	25 (100.0%)
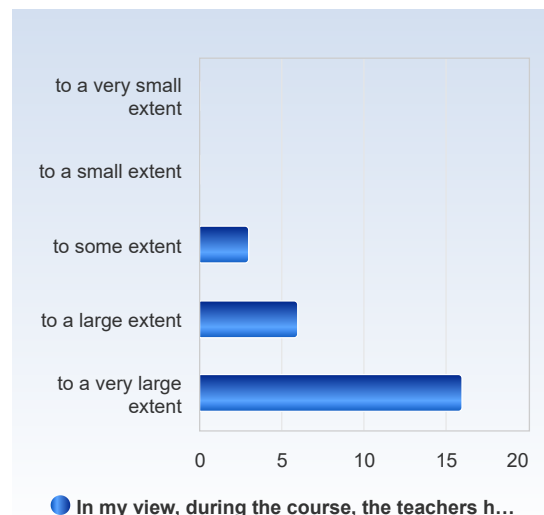
● In my view, during the course, the teachers h…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	4.5	0.7	15.8 %	3.0	4.0	5.0	5.0	5.0

I was given the opportunity to reflect on what I have learned during the course.

I was given the opportunity to reflect on what I have learned during the course.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	0 (0.0%)
to a large extent	5 (20.0%)
to a very large extent	20 (80.0%)
Total	25 (100.0%)
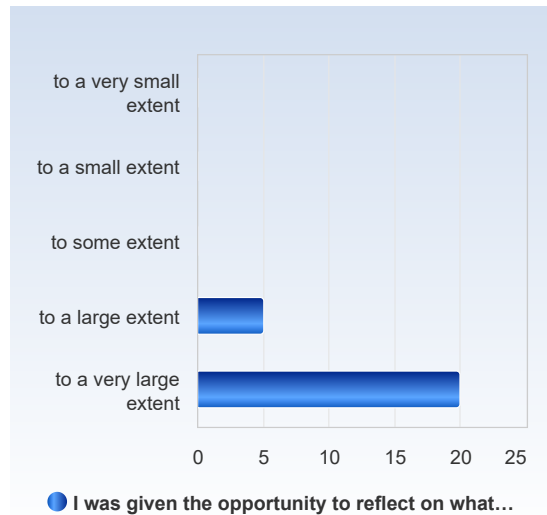
🔵 I was given the opportunity to reflect on what…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I was given the opportunity to reflect on what I have learned during the course.	4.8	0.4	8.5 %	4.0	5.0	5.0	5.0	5.0

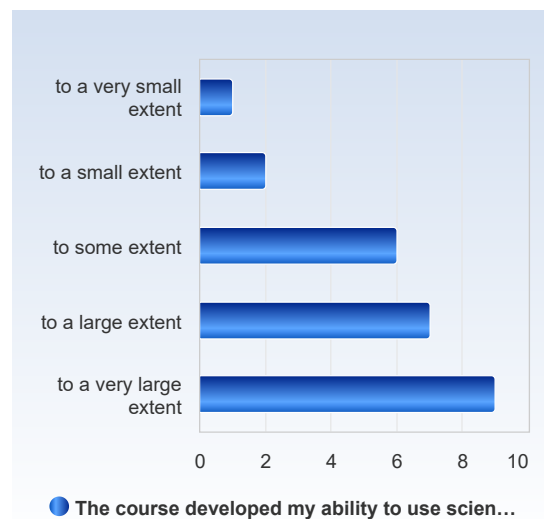## The course developed my ability to <u>search</u> for data and scientific evidence.

The course developed my ability to **search** for data and scientific evidence.	Number of responses
to a very small extent	1 (4.0%)
to a small extent	1 (4.0%)
to some extent	2 (8.0%)
to a large extent	8 (32.0%)
to a very large extent	13 (52.0%)
Total	25 (100.0%)
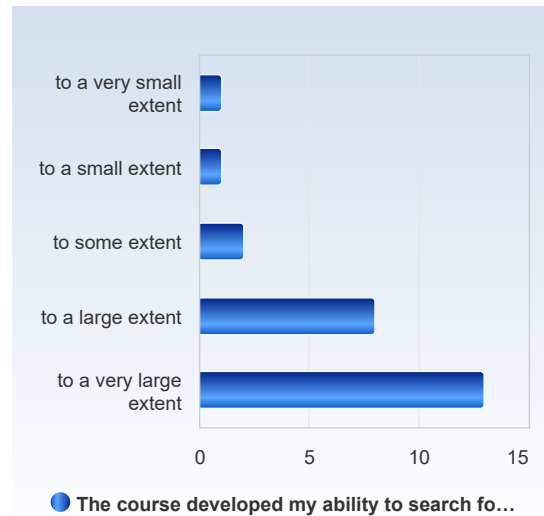
● The course developed my ability to search fo…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course developed my ability to **search** for data and scientific evidence.	4.2	1.1	24.8 %	1.0	4.0	5.0	5.0	5.0

## The course developed my ability to <u>use</u> scientific methods.

The course developed my ability to **use** scientific methods.	Number of responses
to a very small extent	1 (4.0%)
to a small extent	2 (8.0%)
to some extent	6 (24.0%)
to a large extent	7 (28.0%)
to a very large extent	9 (36.0%)
Total	25 (100.0%)

● The course developed my ability to use scien…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course developed my ability to **use** scientific methods.	3.8	1.1	29.8 %	1.0	3.0	4.0	5.0	5.0

There was a good atmosphere during the course.

There was a good atmosphere during the course.	Number of responses
to a very small extent	1 (4.2%)
to a small extent	0 (0.0%)
to some extent	2 (8.3%)
to a large extent	4 (16.7%)
to a very large extent	17 (70.8%)
Total	24 (100.0%)
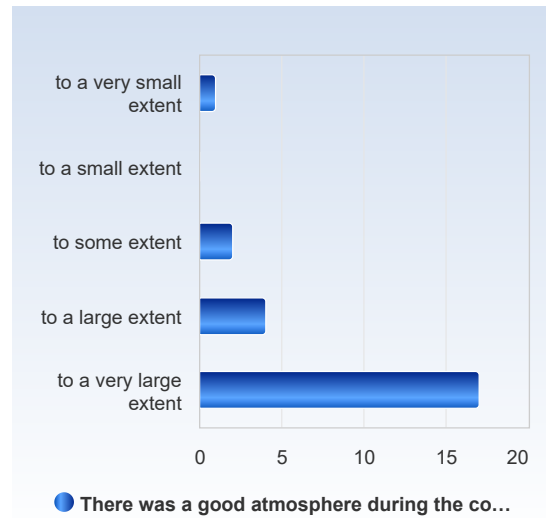
● There was a good atmosphere during the co…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
There was a good atmosphere during the course.	4.5	1.0	21.7 %	1.0	4.0	5.0	5.0	5.0

The psychosocial environment during the course was good (psychosocial environment includes among other things well-being, support, stress, equal treatment and discrimination)..

The psychosocial environment during the course was good (psychosocial environment includes among other things well-being, support, stress, equal treatment and discrimination)..	Number of responses
to a very small extent	1 (4.0%)
to a small extent	0 (0.0%)
to some extent	2 (8.0%)
to a large extent	5 (20.0%)
to a very large extent	17 (68.0%)
Total	25 (100.0%)
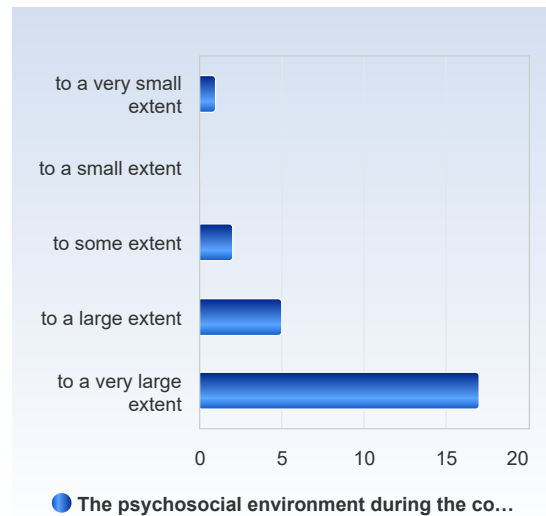
● The psychosocial environment during the co…

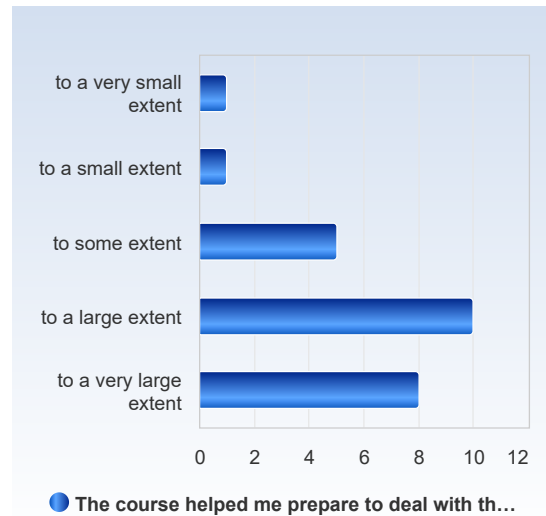|	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The psychosocial environment during the course was good (psychosocial environment includes among other things well-being, support, stress, equal treatment and discrimination)..	4.5	1.0	21.5 %	1.0	4.0	5.0	5.0	5.0

Relevant ethical issues were discussed during the course.

Relevant ethical issues were discussed during the course.	Number of responses
to a very small extent	1 (4.0%)
to a small extent	1 (4.0%)
to some extent	5 (20.0%)
to a large extent	7 (28.0%)
to a very large extent	11 (44.0%)
Total	25 (100.0%)

● Relevant ethical issues were discussed durin…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Relevant ethical issues were discussed during the course.	4.0	1.1	27.2 %	1.0	3.0	4.0	5.0	5.0

The course helped me prepare to deal with the ethical considerations I might face.

The course helped me prepare to deal with the ethical considerations I might face.	Number of responses
to a very small extent	1 (4.0%)
to a small extent	1 (4.0%)
to some extent	5 (20.0%)
to a large extent	10 (40.0%)
to a very large extent	8 (32.0%)
Total	25 (100.0%)

● The course helped me prepare to deal with th…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course helped me prepare to deal with the ethical considerations I might face.	3.9	1.0	26.5 %	1.0	3.0	4.0	5.0	5.0