



Course analysis template

After the course has ended, the course leader fills in this template.

Course code 4HM020	Course title Economic Evaluation of Health Care Programmes	Credits 7.5
Semester VT	Period 2024	

Course leader George Keel	Examiner George Keel
Other participating teachers Egil Jonsson Bachmann Freddie Henriksson Johanna Wiss Mats Rosenlund	Other participating teachers Niklas Zethraeus Patrik Hidefjäll Peter Lindgren Sandar Aye

Number of registered students 36	Number passed after regular session 35	Response rate for course survey (%) 63.89%
Methods for student influence other than course survey 1) Regular verbal check-ins live in class (at least once every two weeks), where students provide feedback, suggestions, requests for change. 2) A 60-90 min worked-well-do-differently session at the end of the course (attached)		
How will the results from the course analysis be communicated to students Via canvas		

1. Description of any implemented changes since the previous course

A large proportion of the course was moved to the Health Financing course delivered in the previous Fall term. Thus, the entirety of the course content was moved back, and new content was introduced at the end of the course. This content included an introduction to decision analytic modelling including decision tree modelling, and a brief introduction to state transition models. A new examination was created to accommodate the content changes in the course.

2. A brief summary of the students' evaluations of the course

(Based on the students' quantitative answers to the course evaluation and comments. Quantitative compilation and possible graphs attached. Enclose results from the course evaluation)

The course was very well received, with high marks in all areas. Course evaluation is attached. The students were pleased with how the course was organized and delivered. They felt heard and engaged, that the learning environment was strong and allowed for them to achieve the course learning objectives, and that the workload was balanced.



3. The course-responsible reflection on the course implementation and results

A brief summary is provided below, but attached are notes from an in-class reflection that summarizes student feedback on course strengths and weaknesses.

Course strengths:

The feedback from the students was generally positive. In summary, the interactive and accommodating nature of course delivery, with quick faculty communication was widely appreciated. The Canvas structure and course organization was well received.

Course weaknesses:

The feedback from the students was generally positive. In summary, the interactive and accommodating nature of course delivery, with quick faculty communication was widely appreciated. The Canvas structure and course organization was well received.

The positioning of some of the lectures, occasional repetition, some clarity is needed in a few exam questions, some students express that too much time was allotted for the course assignment.

4. Other comments

It was a pleasure teaching this particular cohort of students – a very engaged group of talented minds. I look forward to working with them in the fall.

5. The course-responsible conclusions and any proposals for changes

(If any changes are proposed, please specify who is responsible for implementing these and a time schedule.)

George will carefully review student feedback and potential course modifications will include but will not be limited to the following:

- Clarification of exam questions
- Make sure the Exam file will not trigger errors on student computers
- Restructuring of course schedule to allow for plenty of time to study content ahead of the exam
- Slightly reduce the amount of time available for the course assignment and replace with more content (more on dossier writing, more decision tree work, more in-depth Markov modelling exercises) and/or study time.
- Make sure to avoid any repetition with respect to the TLV site visit and the critical assessment of an economic evaluation session.