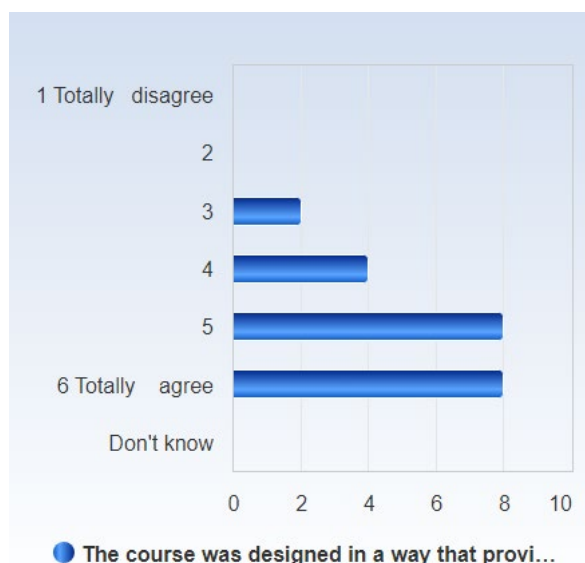


4FF006 Applied physiology and pharmacology - research project 2 HT25

Respondents: 44
Answer Count: 22
Answer Frequency: 50,00 %

The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.

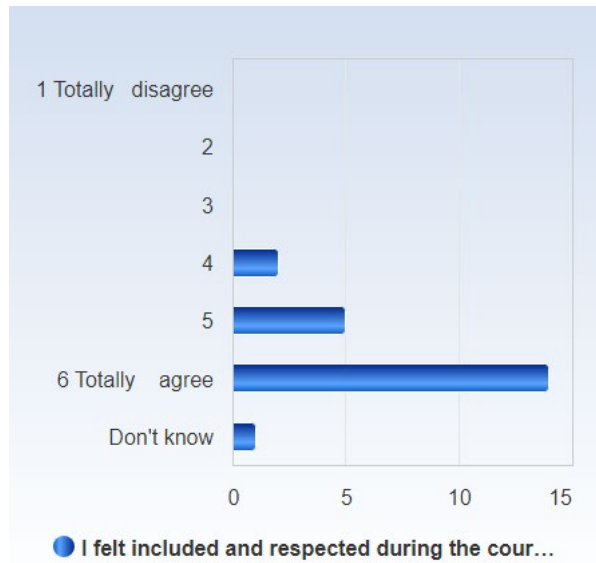
| The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc. | Number of responses |
|---|---------------------|
| 1 Totally disagree | 0 (0,0%) |
| 2 | 0 (0,0%) |
| 3 | 2 (9,1%) |
| 4 | 4 (18,2%) |
| 5 | 8 (36,4%) |
| 6 Totally agree | 8 (36,4%) |
| Don't know | 0 (0,0%) |
| Total | 22 (100,0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc. | 5,0 | 1,0 | 19,5 % | 3,0 | 4,5 | 5,0 | 6,0 | 6,0 |

I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).

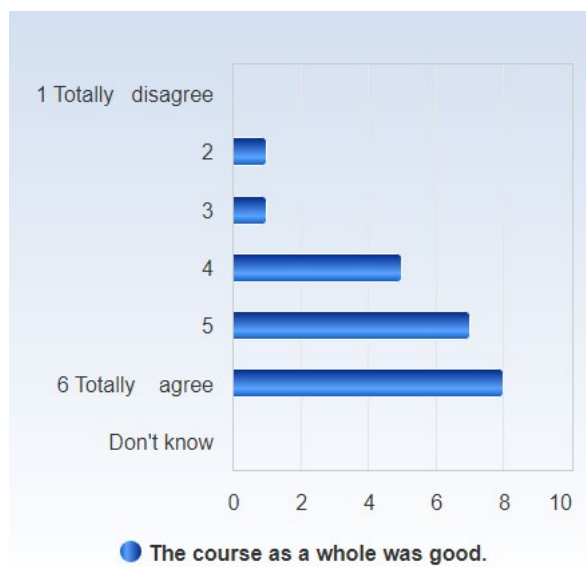
| I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar). | Number of responses |
|---|---------------------|
| 1 Totally disagree | 0 (0,0%) |
| 2 | 0 (0,0%) |
| 3 | 0 (0,0%) |
| 4 | 2 (9,1%) |
| 5 | 5 (22,7%) |
| 6 Totally agree | 14 (63,6%) |
| Don't know | 1 (4,5%) |
| Total | 22 (100,0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar). | 5,6 | 0,7 | 12,1 % | 4,0 | 5,0 | 6,0 | 6,0 | 6,0 |

The course as a whole was good.

| The course as a whole was good. | Number of responses |
|---------------------------------|---------------------|
| 1 Totally disagree | 0 (0,0%) |
| 2 | 1 (4,5%) |
| 3 | 1 (4,5%) |
| 4 | 5 (22,7%) |
| 5 | 7 (31,8%) |
| 6 Totally agree | 8 (36,4%) |
| Don't know | 0 (0,0%) |
| Total | 22 (100,0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---------------------------------|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| The course as a whole was good. | 4,9 | 1,1 | 22,6 % | 2,0 | 4,0 | 5,0 | 6,0 | 6,0 |

Comment

The idea was good but it doesn't work in reality.

The course improved my ability to solve problems.

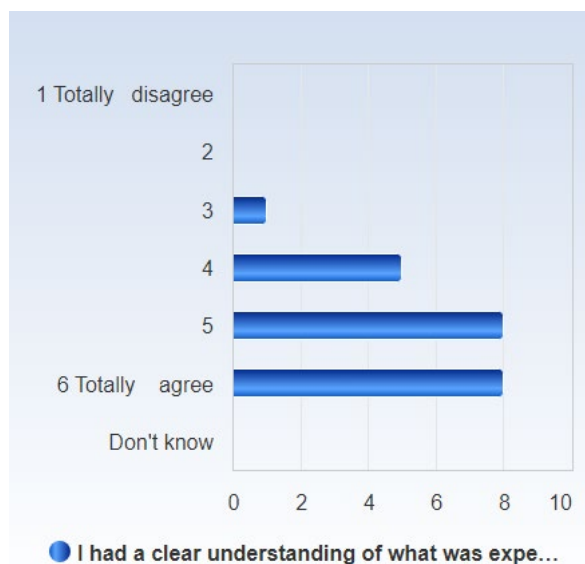
| The course improved my ability to solve problems. | Number of responses |
|---|---------------------|
| 1 Totally disagree | 0 (0,0%) |
| 2 | 0 (0,0%) |
| 3 | 1 (4,5%) |
| 4 | 6 (27,3%) |
| 5 | 8 (36,4%) |
| 6 Totally agree | 7 (31,8%) |
| Don't know | 0 (0,0%) |
| Total | 22 (100,0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| The course improved my ability to solve problems. | 5,0 | 0,9 | 18,1 % | 3,0 | 4,0 | 5,0 | 6,0 | 6,0 |

I had a clear understanding of what was expected of me in this course.

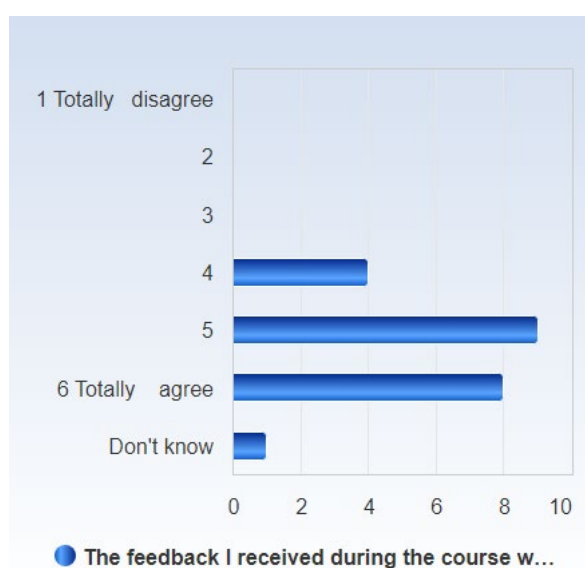
| I had a clear understanding of what was expected of me in this course. | Number of responses |
|--|---------------------|
| 1 Totally disagree | 0 (0,0%) |
| 2 | 0 (0,0%) |
| 3 | 1 (4,5%) |
| 4 | 5 (22,7%) |
| 5 | 8 (36,4%) |
| 6 Totally agree | 8 (36,4%) |
| Don't know | 0 (0,0%) |
| Total | 22 (100,0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| I had a clear understanding of what was expected of me in this course. | 5,0 | 0,9 | 17,8 % | 3,0 | 4,5 | 5,0 | 6,0 | 6,0 |

The feedback I received during the course was useful for my learning.

| The feedback I received during the course was useful for my learning. | Number of responses |
|---|---------------------|
| 1 Totally disagree | 0 (0,0%) |
| 2 | 0 (0,0%) |
| 3 | 0 (0,0%) |
| 4 | 4 (18,2%) |
| 5 | 9 (40,9%) |
| 6 Totally agree | 8 (36,4%) |
| Don't know | 1 (4,5%) |
| Total | 22 (100,0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| The feedback I received during the course was useful for my learning. | 5,2 | 0,7 | 14,4 % | 4,0 | 5,0 | 5,0 | 6,0 | 6,0 |

Comment

Have not received the feedback yet

The course structure and activities were well aligned with the intended learning outcomes.

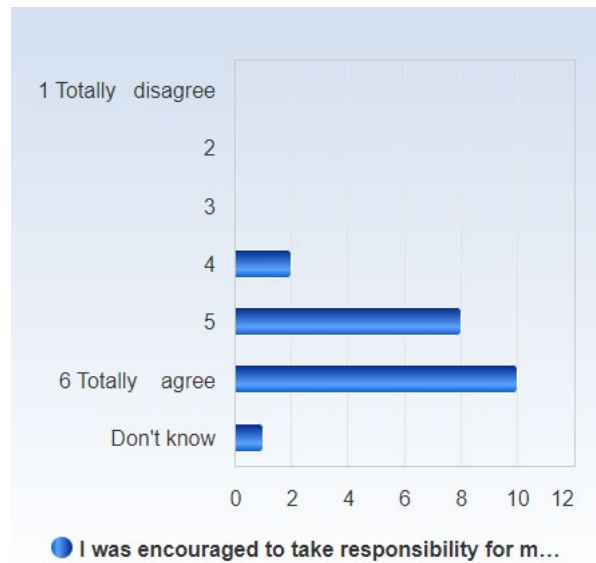
| The course structure and activities were well aligned with the intended learning outcomes. | Number of responses |
|--|---------------------|
| 1 Totally disagree | 0 (0,0%) |
| 2 | 1 (4,5%) |
| 3 | 0 (0,0%) |
| 4 | 4 (18,2%) |
| 5 | 10 (45,5%) |
| 6 Totally agree | 6 (27,3%) |
| Don't know | 1 (4,5%) |
| Total | 22 (100,0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| The course structure and activities were well aligned with the intended learning outcomes. | 5,0 | 1,0 | 19,7 % | 2,0 | 5,0 | 5,0 | 6,0 | 6,0 |

I was encouraged to take responsibility for my own learning.

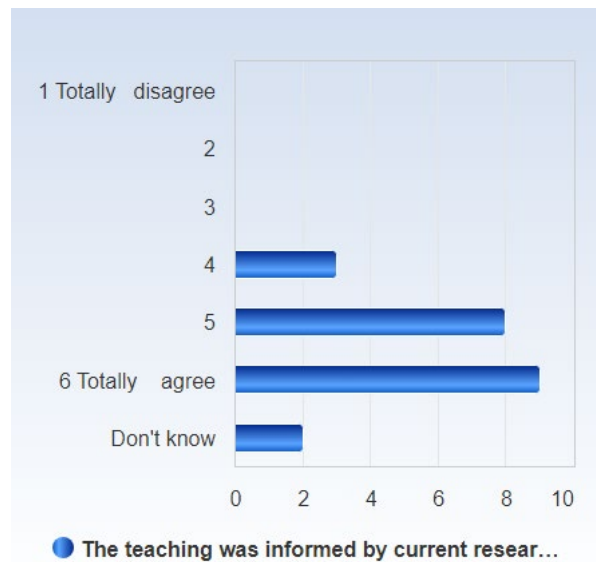
| I was encouraged to take responsibility for my own learning. | Number of responses |
|--|---------------------|
| 1 Totally disagree | 0 (0,0%) |
| 2 | 0 (0,0%) |
| 3 | 0 (0,0%) |
| 4 | 2 (9,5%) |
| 5 | 8 (38,1%) |
| 6 Totally agree | 10 (47,6%) |
| Don't know | 1 (4,8%) |
| Total | 21 (100,0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| I was encouraged to take responsibility for my own learning. | 5,4 | 0,7 | 12,6 % | 4,0 | 5,0 | 5,5 | 6,0 | 6,0 |

The teaching was informed by current research.

| The teaching was informed by current research. | Number of responses |
|--|---------------------|
| 1 Totally disagree | 0 (0,0%) |
| 2 | 0 (0,0%) |
| 3 | 0 (0,0%) |
| 4 | 3 (13,6%) |
| 5 | 8 (36,4%) |
| 6 Totally agree | 9 (40,9%) |
| Don't know | 2 (9,1%) |
| Total | 22 (100,0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| The teaching was informed by current research. | 5,3 | 0,7 | 13,8 % | 4,0 | 5,0 | 5,0 | 6,0 | 6,0 |

The course was well organised.

| The course was well organised. | Number of responses |
|--------------------------------|---------------------|
| 1 Totally disagree | 1 (4,5%) |
| 2 | 0 (0,0%) |
| 3 | 3 (13,6%) |
| 4 | 5 (22,7%) |
| 5 | 7 (31,8%) |
| 6 Totally agree | 6 (27,3%) |
| Don't know | 0 (0,0%) |
| Total | 22 (100,0%) |



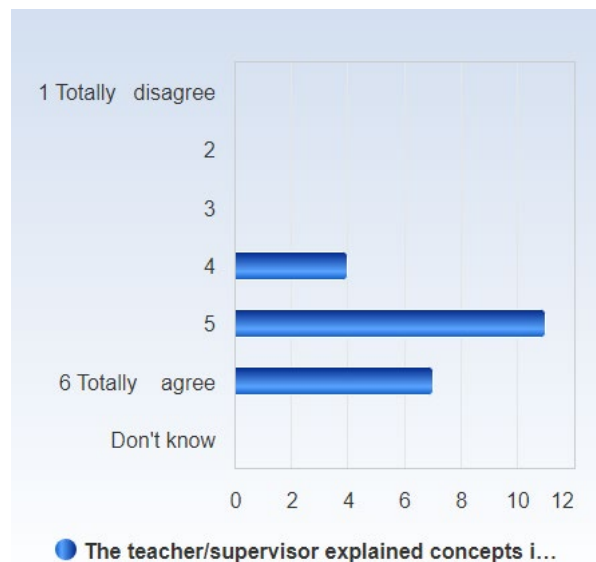
| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--------------------------------|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| The course was well organised. | 4,6 | 1,3 | 28,2 % | 1,0 | 4,0 | 5,0 | 5,5 | 6,0 |

Comment

It was not clear when attendance was mandatory during the presentations.

The teacher/supervisor explained concepts in a clear and understandable way.

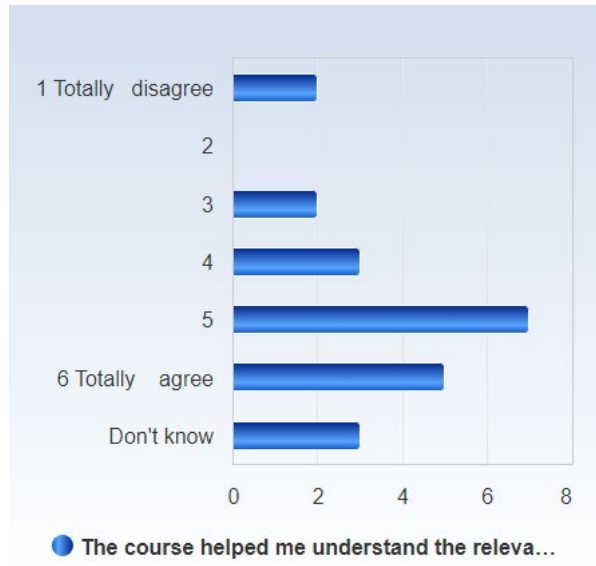
| The teacher/supervisor explained concepts in a clear and understandable way. | Number of responses |
|--|---------------------|
| 1 Totally disagree | 0 (0,0%) |
| 2 | 0 (0,0%) |
| 3 | 0 (0,0%) |
| 4 | 4 (18,2%) |
| 5 | 11 (50,0%) |
| 6 Totally agree | 7 (31,8%) |
| Don't know | 0 (0,0%) |
| Total | 22 (100,0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| The teacher/supervisor explained concepts in a clear and understandable way. | 5,1 | 0,7 | 13,8 % | 4,0 | 5,0 | 5,0 | 6,0 | 6,0 |

The course helped me understand the relevance of sustainable development in my field of study.

| The course helped me understand the relevance of sustainable development in my field of study. | Number of responses |
|--|---------------------|
| 1 Totally disagree | 2 (9,1%) |
| 2 | 0 (0,0%) |
| 3 | 2 (9,1%) |
| 4 | 3 (13,6%) |
| 5 | 7 (31,8%) |
| 6 Totally agree | 5 (22,7%) |
| Don't know | 3 (13,6%) |
| Total | 22 (100,0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| The course helped me understand the relevance of sustainable development in my field of study. | 4,5 | 1,5 | 34,4 % | 1,0 | 4,0 | 5,0 | 5,5 | 6,0 |