



Course analysis (course evaluation)

Course code 4FF006	Course title Applies physiology and pharmacology- research project 2 HT 23	Credits 7.5
Semester HT23	Period December 11 - January 14	

Course coordinator Funda Orhan	Examiner Duarte Ferreira
Teacher in charge of component Funda Orhan	Other participating teachers Jessica Norrbom, Duarte Ferreira, Vitaly Kaminsky, Gianluigi Pironti

Number of registered students during the three week check 34	Number approved on the last course date 34	Response frequency course valuation survey 40.00%
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Other methods for student influence (in addition to concluding course valuation)
Coursecouncil

Feedback reporting of the course valuation results to the students

Note that...

The analysis should (together with a summarising quantitative summary of the students' course valuation) be communicated to the education committee at the department responsible for the course and for programme courses also the programme coordinating committee.

The analysis was communicated to the education committee on the following date: 240305

1. Description of any conducted changes since the previous course occasion based on the views of former students

No changes, this is a new course, started HT 23.

2. Brief summary of the students' valuations of the course

The course evaluation was completed by 40.00% of students, all of whom gave the course an overall good rating. The majority of the responding students indicated that they have enhanced their scientific way of thinking (92.9%) and skills (85.7%) to a large or very large extent. Moreover, the majority of the student believe they have achieved all the intended learning outcomes (mean 4.4) and did not experience any competition among themselves (mean 1.4). Approximately, 78.6% of the responding students valued the opportunity to undertake a shorter project within the master's program to a large or very large extent.



3. The course coordinator's reflections on the implementation and results of the course

Strengths of the course:

- Enabled students to collaborate with world-leading experts in the field of physiology and pharmacology and obtain research experience within a shortened period.
- Enabled students to get good laboratory training before degree project.
- Enabled students to present their findings in a poster format and engage in peer-reviewing.

Weaknesses of the course:

The course ran during a time-period that overlapped with the Christmas holidays. Students found it challenging to plan their vacations and complete their projects, which led to stress. Consequently, they felt that the course period was shorter.

4. Other views

Only 40.00% of students completed the course evaluation, making it difficult to obtain a comprehensive understanding of their feedback. Considering the free text part in the course evaluation, many students pointed out that the timing of the course, overlapping with the Christmas holidays, was not optimal.

5. Course coordinator's conclusions and any suggestions for changes

Despite being a newly introduced course, the overall ratings from the course evaluation are positive, indicating that students found the course effective in achieving its learning outcomes. Some suggestions for change, which also includes students' opinions, (i) instead of displaying posters on screens, they could be printed, and the entire presentation could mimic a conference setting, (ii) perform halftime checkpoint through canvas.

Appendices: