

Course analysis (course evaluation)

Course code 4TX007/4TX019	Course title Degree project in toxicology	Credits 30/37.5
Semester (VT/HT-year) VT24		

Course leader/examiner Annika Hanberg, Johanna Zilliacus	Other teacher(s) responsible for major part(s) (if applicable)
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Number of registered students (at 3-week check) 29	Number of students that passed at end of course (after regular session) 19	Response rate in KI survey (%) 62%
Other methods for influence by students (besides KI survey) Meet the students regularly, open to questions and feedback.		
How and when is feedback of KI survey results given to students? Published at the web site. Summary presented for next group of students.		

1. Description of any changes made since last course event (based on for example feedback from previous students)

No major changes since VT23. The rehearsal presentations (two full-days) were performed in half-class to let the students spend more time with finalizing their thesis. Continuous development, based on students' suggestions and teachers' experiences, during many years has made the course successful and appreciated by the students.

2. Brief summary of the KI survey

(Based on students' quantitative answers and major feedback from free-text answers)
The students were very happy with the course. They appreciate focusing on a project of high interest to them over a longer period of time. Some students commented that the monthly meetings take time from their project'. However, most students appreciated these meetings and the way they prepared them for their final written thesis and oral presentation and discussion.

KI or programme-specific question	Average result - (1-worst, 5-best)
In my view, I have developed valuable expertise/skills during the course.	4.8
In my view, I have achieved all the intended learning outcomes of the course.	4.8
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	4.7
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	4.9
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	4.6
The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.	4.2
The examination was relevant in relation to the learning outcomes.	4.8
I was actively participating in learning activities.	4.8
When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor for guidance.	4.9
What is your overall experience of the course?	4.6

To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded? (1= far too little, 2= to little, 3= appropriate, 4= too much, 5= far too much)	3.2
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3. Course coordinator's reflections on the course and the results:

The course works well and is appreciated by all students. Most students appreciate to start already in beginning of December (37.5 credits).

4. Other comments:

The quality of the course is to a high degree dependent on the individual supervisor(s) and research group where the student performs her/his project. Therefore, monthly meetings with all students, as well as individual follow-up and meetings with an own teacher contact are important to assure the progress of the project and appropriateness of the supervision.

5. Course coordinator's conclusions and suggestions for changes:

The course works very well and the outline of the course will be kept.
