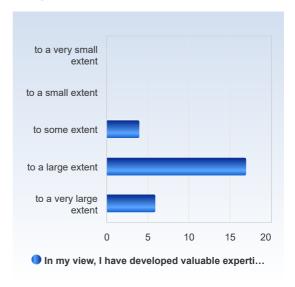


# 4TX018 Principles of Toxicology (7.5 credits) Autumn 2024 Respondents: 31 Answer Count: 27 Answer Frequency: 87.10%

## In my view, I have developed valuable expertise/skills during the course.

In my view, I have developed valuable expertise/skills during	
the course.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	4 (14.8%)
to a large extent	17 (63.0%)
to a very large extent	6 (22.2%)
Total	27 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have developed valuable expertise /skills during the								
course.	4.1	0.6	15.1 %	3.0	4.0	4.0	4.0	5.0



# In my view, I have achieved all the intended learning outcomes of the course.

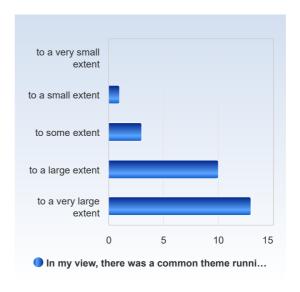
In my view, I have achieved all the intended learning outcomes of the course.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	4 (14.8%)
to a large extent	16 (59.3%)
to a very large extent	7 (25.9%)
Total	27 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have achieved all the intended learning outcomes of the								
course.	4.1	0.6	15.6 %	3.0	4.0	4.0	4.5	5.0

# In my view, there was a common theme running throughout the course – from learning outcomes to examinations.

In my view, there was a common	
theme running throughout the	
course - from learning outcomes to	
examinations.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	1 (3.7%)
to some extent	3 (11.1%)
to a large extent	10 (37.0%)
to a very large extent	13 (48.1%)
Total	27 (100.0%)

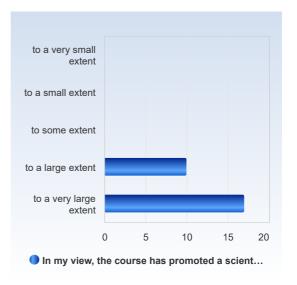


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, there was a common theme running throughout the course – from learning outcomes to		0.0	40.2 %	20	4.0	4.0	5.0	5.0
examinations.	4.3	0.8	19.2 %	2.0	4.0	4.0	5.0	5.0



In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).

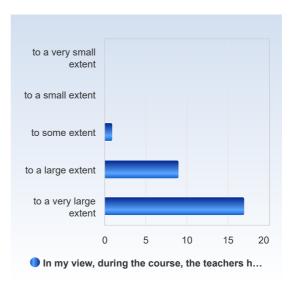
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and	
evaluation of information).	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	0 (0.0%)
to a large extent	10 (37.0%)
to a very large extent	17 (63.0%)
Total	27 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation								
of information).	4.6	0.5	10.6 %	4.0	4.0	5.0	5.0	5.0

# In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

In my view, during the course, the teachers have been open to	
ideas and opinions about the	
course's structure and content.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	1 (3.7%)
to a large extent	9 (33.3%)
to a very large extent	17 (63.0%)
Total	27 (100.0%)

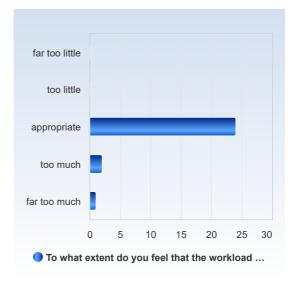




	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and								
content.	4.6	0.6	12.5 %	3.0	4.0	5.0	5.0	5.0

# To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?

To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?	Number of responses
far too little	0 (0.0%)
too little	0 (0.0%)
appropriate	24 (88.9%)
too much	2 (7.4%)
far too much	1 (3.7%)
Total	27 (100.0%)

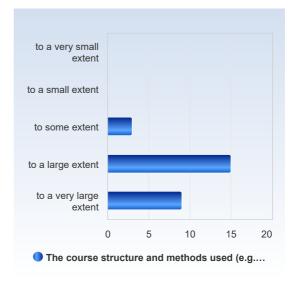


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of								
credits awarded?	3.1	0.5	14.5 %	3.0	3.0	3.0	3.0	5.0



# The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.

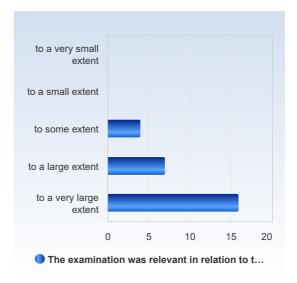
The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning	
outcomes.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	3 (11.1%)
to a large extent	15 (55.6%)
to a very large extent	9 (33.3%)
Total	27 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the								
learning outcomes.	4.2	0.6	15.2 %	3.0	4.0	4.0	5.0	5.0

#### The examination was relevant in relation to the learning outcomes.

The examination was relevant in relation to the learning outcomes.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	4 (14.8%)
to a large extent	7 (25.9%)
to a very large extent	16 (59.3%)
Total	27 (100.0%)

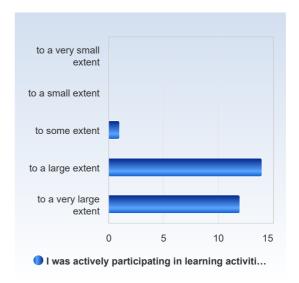


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The examination was relevant in relation to the								
learning outcomes.	4.4	0.8	16.9 %	3.0	4.0	5.0	5.0	5.0



## I was actively participating in learning activities.

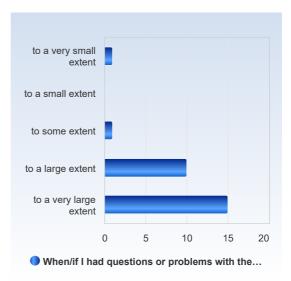
I was actively participating in				
learning activities.	Number of responses			
to a very small extent	0 (0.0%)			
to a small extent	0 (0.0%)			
to some extent	1 (3.7%)			
to a large extent	14 (51.9%)			
to a very large extent	12 (44.4%)			
Total	27 (100.0%)			



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I was actively participating in								
learning activities.	4.4	0.6	13.0 %	3.0	4.0	4.0	5.0	5.0

# When/if I had questions or problems with the course content, I felt that I could turn to my teacher /supervisor for guidance.

When/if I had questions or problems with the course content,	
I felt that I could turn to my	
teacher/supervisor for guidance.	Number of responses
to a very small extent	1 (3.7%)
to a small extent	0 (0.0%)
to some extent	1 (3.7%)
to a large extent	10 (37.0%)
to a very large extent	15 (55.6%)
Total	27 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
When/if I had questions or problems with the course content, I felt that I could turn to my teacher /supervisor for	4.4	0.0	20.2 %	1.0	4.0	5.0	5.0	F.0
guidance.	4.4	0.9	20.2 %	1.0	4.0	5.0	5.0	5.0



#### What is your overall experience of the course?

What is your overall experience of the course?	Number of responses
very poor	0 (0.0%)
poor	0 (0.0%)
ok	1 (3.7%)
good	15 (55.6%)
very good	11 (40.7%)
Total	27 (100 0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What is your overall experience								
of the course?	4.4	0.6	12.9 %	3.0	4.0	4.0	5.0	5.0

Have you during the course been subjected to negative discrimination or insults because of your gender, ethnic origin, religion, disability or sexual orientation? If the answer is yes, the programme advises you to contact the study advisor or the student ombudsman; see KI webpage for Contact information.

Have you during the course been subjected to negative discrimination or insults because of your gender, ethnic origin, religion, disability or sexual orientation? If the answer is yes, the programme advises you to contact the study advisor or the student ombudsman; see KI webpage for Contact information.

Number of responses

Yes

0 (0.0%)

No

27 (100.0%)

Total

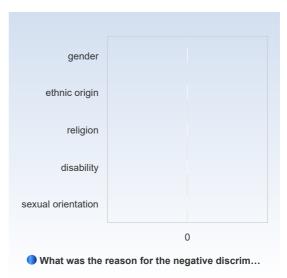




	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Have you during the course been subjected to negative discrimination or insults because of your gender, ethnic origin, religion, disability or sexual orientation? If the answer is yes, the programme advises you to contact the study advisor or the student ombudsman; see KI webpage for								
Contact information.	2.0	0.0	0.0 %	2.0	2.0	2.0	2.0	2.0

## What was the reason for the negative discrimination or insult?

What was the reason for the	
negative discrimination or insult?	Number of responses
gender	0 (0.0%)
ethnic origin	0 (0.0%)
religion	0 (0.0%)
disability	0 (0.0%)
sexual orientation	0 (0.0%)
Total	0 (0.0%)

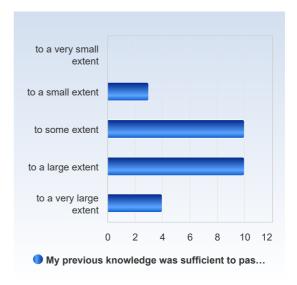


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What was the reason for the negative discrimination or								
insult?	0.0	0.0	NaN %	- 00	0.0	0.0	0.0	_∞



## My previous knowledge was sufficient to pass this course.

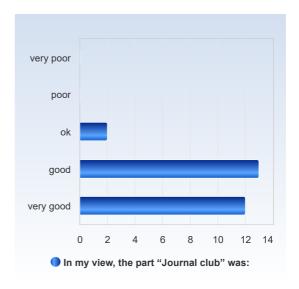
My previous knowledge was sufficient to pass this course.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	3 (11.1%)
to some extent	10 (37.0%)
to a large extent	10 (37.0%)
to a very large extent	4 (14.8%)
Total	27 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
My previous knowledge was sufficient to pass this course.	3.6	0.9	25.1 %	2.0	3.0	4.0	4.0	5.0

## In my view, the part "Journal club" was:

In my view, the part "Journal	
club" was:	Number of responses
very poor	0 (0.0%)
poor	0 (0.0%)
ok	2 (7.4%)
good	13 (48.1%)
very good	12 (44.4%)
Total	27 (100.0%)

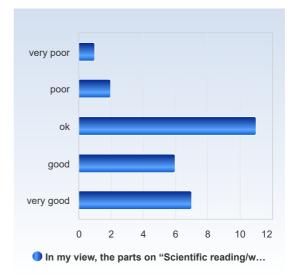


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the								
part "Journal								
club" was:	4.4	0.6	14.4 %	3.0	4.0	4.0	5.0	5.0



# In my view, the parts on "Scientific reading/writing" and "Plagiarism" were:

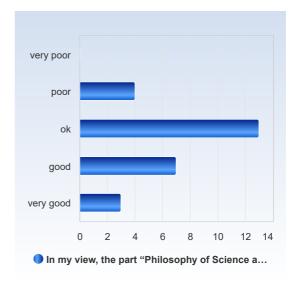
In my view, the parts on "Scientific reading/writing" and "Plagiarism"	
were:	Number of responses
very poor	1 (3.7%)
poor	2 (7.4%)
ok	11 (40.7%)
good	6 (22.2%)
very good	7 (25.9%)
Total	27 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the parts on "Scientific								
reading/writing" and "Plagiarism" were:	3.6	1 1	30.2 %	1.0	3.0	3.0	4.5	5.0

#### In my view, the part "Philosophy of Science and Research Ethics" was:

In my view, the part "Philosophy of Science and Research Ethics"	
was:	Number of responses
very poor	0 (0.0%)
poor	4 (14.8%)
ok	13 (48.1%)
good	7 (25.9%)
very good	3 (11.1%)
Total	27 (100.0%)

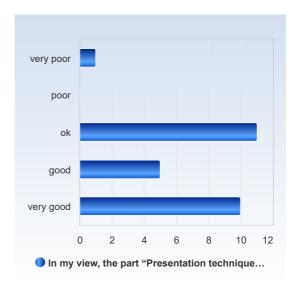


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the part "Philosophy of Science and Research Ethics"								
was:	3.3	0.9	26.3 %	2.0	3.0	3.0	4.0	5.0



# In my view, the part "Presentation technique" was:

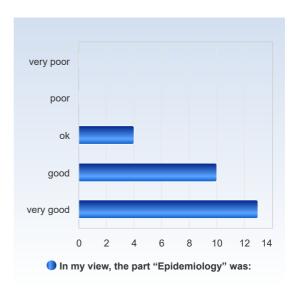
In my view, the part "Presentation	
technique" was:	Number of responses
very poor	1 (3.7%)
poor	0 (0.0%)
ok	11 (40.7%)
good	5 (18.5%)
very good	10 (37.0%)
Total	27 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the part "Presentation								
technique" was:	3.9	1.1	27.6 %	1.0	3.0	4.0	5.0	5.0

# In my view, the part "Epidemiology" was:

In my view, the part "Epidemiology"	
was:	Number of responses
very poor	0 (0.0%)
poor	0 (0.0%)
ok	4 (14.8%)
good	10 (37.0%)
very good	13 (48.1%)
Total	27 (100.0%)

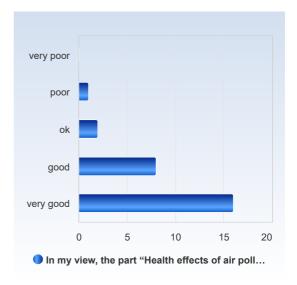


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the part "Epidemiology" was:	4.3	0.7	16.9 %	3.0	4.0	4.0	5.0	5.0



# In my view, the part "Health effects of air pollution" was:

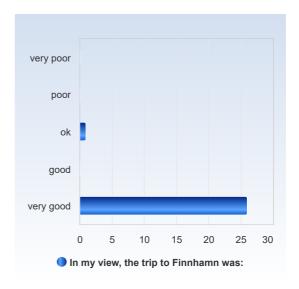
In my view, the part "Health effects of air pollution" was:	Number of responses
very poor	0 (0.0%)
poor	1 (3.7%)
ok	2 (7.4%)
good	8 (29.6%)
very good	16 (59.3%)
Total	27 (100 0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the part "Health effects of air pollution" was:	4.4	0.8	18.0 %	2.0	4.0	5.0	5.0	5.0

#### In my view, the trip to Finnhamn was:

In my view, the trip to Finnhamn was:	Number of responses
very poor	0 (0.0%)
poor	0 (0.0%)
ok	1 (3.7%)
good	0 (0.0%)
very good	26 (96.3%)
Total	27 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the trip to Finnhamn								
was:	4.9	0.4	7.8 %	3.0	5.0	5.0	5.0	5.0