



**1BI046 Physiology VT26**

Respondents: 67  
Answer Count: 33  
Answer Frequency: 49.25%

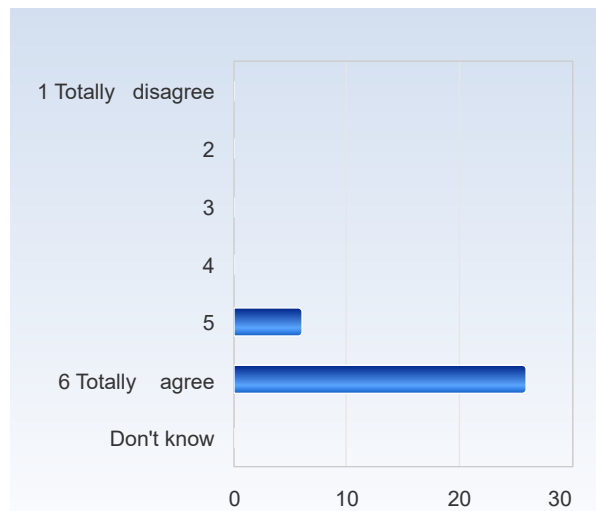
**1BI046 Physiology VT26**

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**The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.**

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	Number of responses
1 Totally disagree	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	6 (18.8%)
6 Totally agree	26 (81.2%)
Don't know	0 (0.0%)
Total	32 (100.0%)



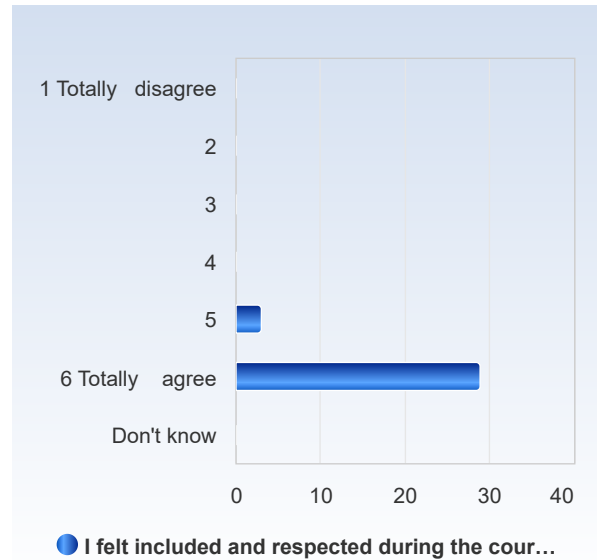
The course was designed in a way that provi...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.	5.8	0.4	6.8 %	5.0	6.0	6.0	6.0	6.0



**I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).**

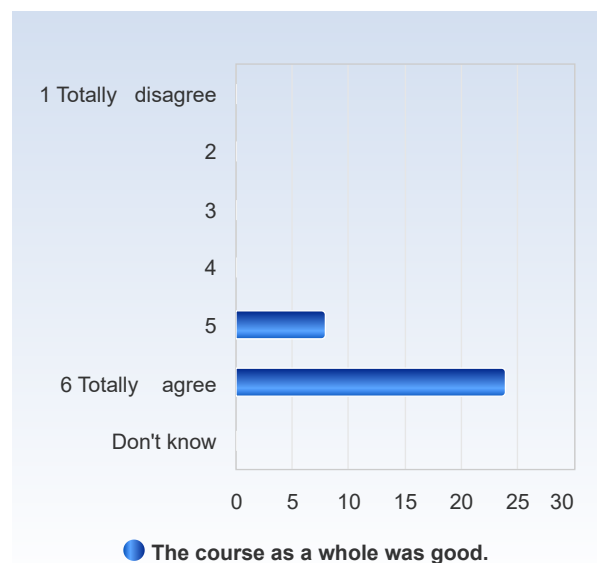
I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).	Number of responses
1 Totally disagree	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	3 (9.4%)
6 Totally agree	29 (90.6%)
Don't know	0 (0.0%)
<b>Total</b>	<b>32 (100.0%)</b>



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).	5.9	0.3	5.0 %	5.0	6.0	6.0	6.0	6.0

**The course as a whole was good.**

The course as a whole was good.	Number of responses
1 Totally disagree	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	8 (25.0%)
6 Totally agree	24 (75.0%)
Don't know	0 (0.0%)
<b>Total</b>	<b>32 (100.0%)</b>

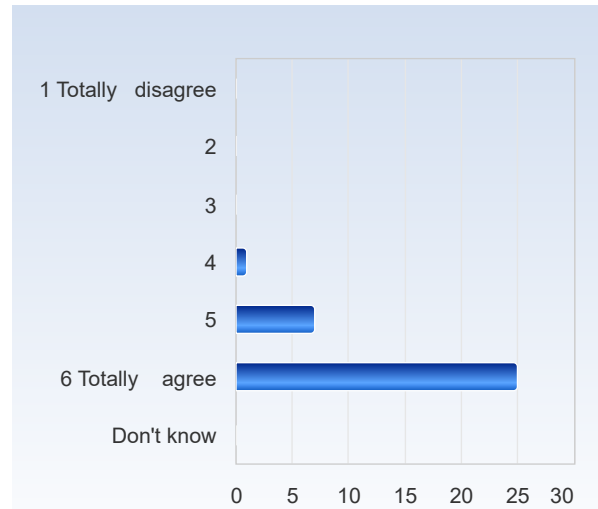


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course as a whole was good.	5.8	0.4	7.7 %	5.0	5.5	6.0	6.0	6.0



**The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.**

The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.	Number of responses
1 Totally disagree	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (3.0%)
5	7 (21.2%)
6 Totally agree	25 (75.8%)
Don't know	0 (0.0%)
Total	33 (100.0%)

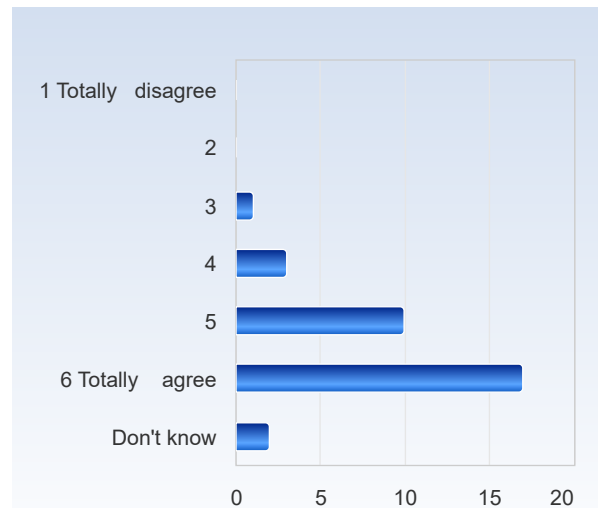


● The course structure and methods used (e.g....

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.	5.7	0.5	9.0 %	4.0	6.0	6.0	6.0	6.0

**The examination was relevant in relation to the learning outcomes.**

The examination was relevant in relation to the learning outcomes.	Number of responses
1 Totally disagree	0 (0.0%)
2	0 (0.0%)
3	1 (3.0%)
4	3 (9.1%)
5	10 (30.3%)
6 Totally agree	17 (51.5%)
Don't know	2 (6.1%)
Total	33 (100.0%)



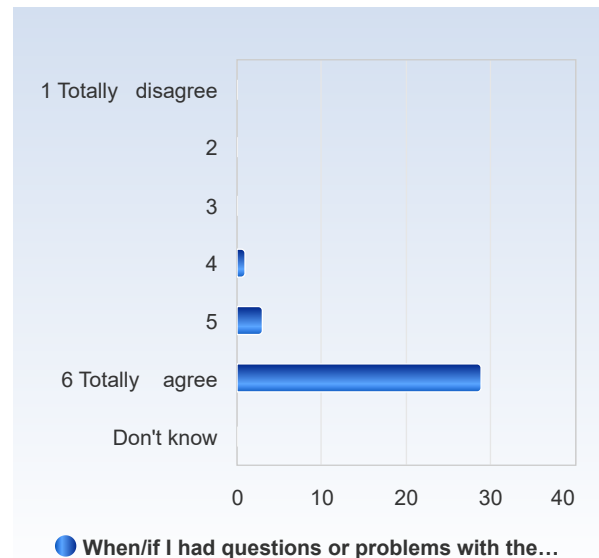
● The examination was relevant in relation to t...



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The examination was relevant in relation to the learning outcomes.	5.4	0.8	14.9 %	3.0	5.0	6.0	6.0	6.0

**When/if I had questions or problems with the course content, I felt that I could turn to my teacher /supervisor for guidance.**

When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor for guidance.	Number of responses
1 Totally disagree	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (3.0%)
5	3 (9.1%)
6 Totally agree	29 (87.9%)
Don't know	0 (0.0%)
<b>Total</b>	<b>33 (100.0%)</b>



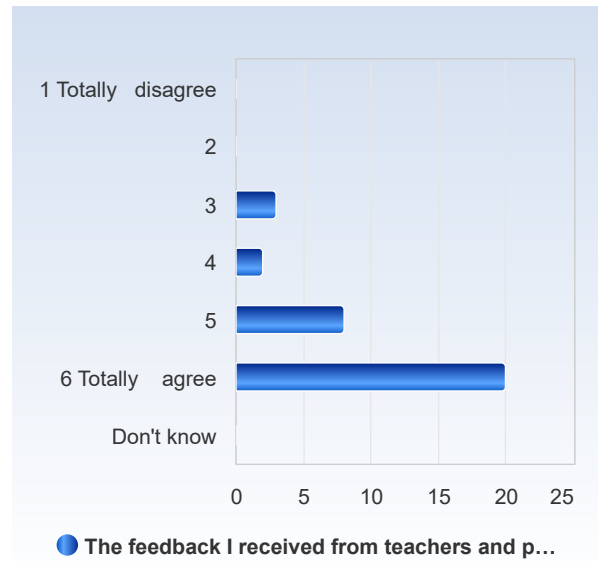
● When/if I had questions or problems with the...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
When/if I had questions or problems with the course content, I felt that I could turn to my teacher /supervisor for guidance.	5.8	0.4	7.6 %	4.0	6.0	6.0	6.0	6.0



**The feedback I received from teachers and peers throughout the course supported my learning.**

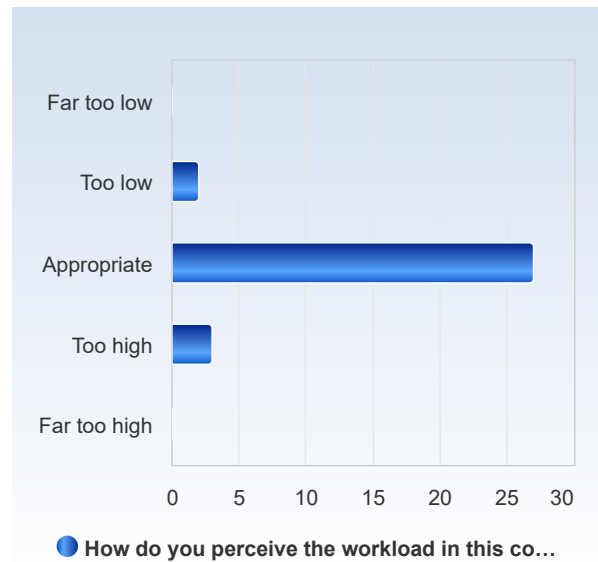
The feedback I received from teachers and peers throughout the course supported my learning.	Number of responses
1 Totally disagree	0 (0.0%)
2	0 (0.0%)
3	3 (9.1%)
4	2 (6.1%)
5	8 (24.2%)
6 Totally agree	20 (60.6%)
Don't know	0 (0.0%)
<b>Total</b>	<b>33 (100.0%)</b>



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The feedback I received from teachers and peers throughout the course supported my learning.	5.4	1.0	17.9 %	3.0	5.0	6.0	6.0	6.0

**How do you perceive the workload in this course in relation to the number of credits awarded?**

How do you perceive the workload in this course in relation to the number of credits awarded?	Number of responses
Far too low	0 (0.0%)
Too low	2 (6.2%)
Appropriate	27 (84.4%)
Too high	3 (9.4%)
Far too high	0 (0.0%)
<b>Total</b>	<b>32 (100.0%)</b>



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
How do you perceive the workload in this course in relation to the number of credits awarded?	3.0	0.4	13.2 %	2.0	3.0	3.0	3.0	4.0