

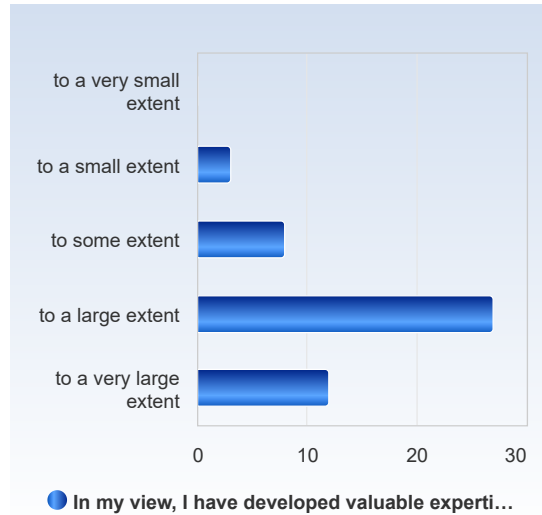


HT24 General and Organic Chemistry

Respondents: 71
Answer Count: 50
Answer Frequency: 70.42%

In my view, I have developed valuable expertise/skills during the course.

In my view, I have developed valuable expertise/skills during the course.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	3 (6.0%)
to some extent	8 (16.0%)
to a large extent	27 (54.0%)
to a very large extent	12 (24.0%)
Total	50 (100.0%)

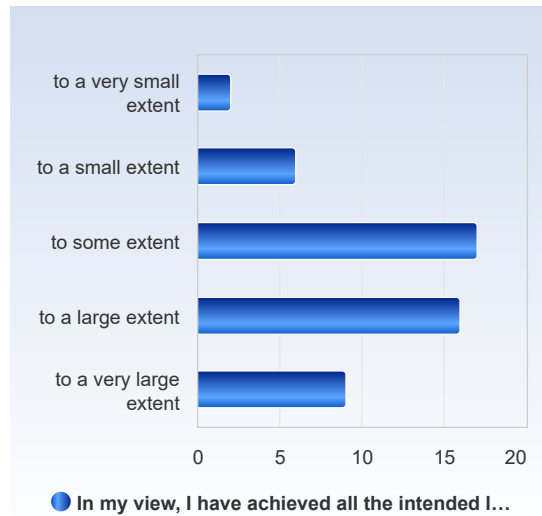


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have developed valuable expertise /skills during the course.	4.0	0.8	20.4 %	2.0	4.0	4.0	4.0	5.0



In my view, I have achieved all the intended learning outcomes of the course.

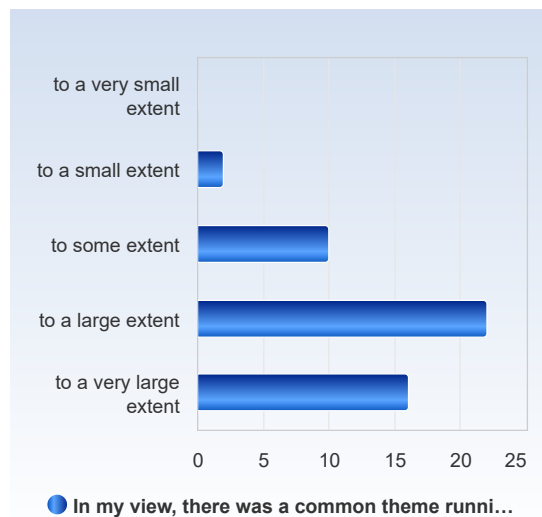
In my view, I have achieved all the intended learning outcomes of the course.	Number of responses
to a very small extent	2 (4.0%)
to a small extent	6 (12.0%)
to some extent	17 (34.0%)
to a large extent	16 (32.0%)
to a very large extent	9 (18.0%)
Total	50 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have achieved all the intended learning outcomes of the course.	3.5	1.1	30.3 %	1.0	3.0	3.5	4.0	5.0

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.

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to a very small extent	0 (0.0%)
to a small extent	2 (4.0%)
to some extent	10 (20.0%)
to a large extent	22 (44.0%)
to a very large extent	16 (32.0%)
Total	50 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	4.0	0.8	20.6 %	2.0	4.0	4.0	5.0	5.0



In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).

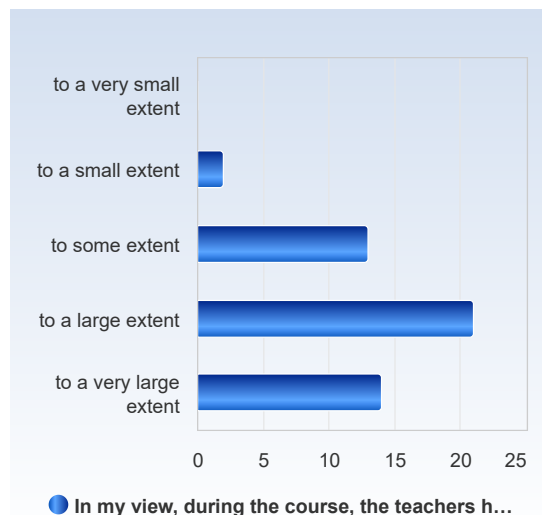
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	Number of responses
to a very small extent	0 (0.0%)
to a small extent	4 (8.0%)
to some extent	15 (30.0%)
to a large extent	21 (42.0%)
to a very large extent	10 (20.0%)
Total	50 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	3.7	0.9	23.4 %	2.0	3.0	4.0	4.0	5.0

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	2 (4.0%)
to some extent	13 (26.0%)
to a large extent	21 (42.0%)
to a very large extent	14 (28.0%)
Total	50 (100.0%)

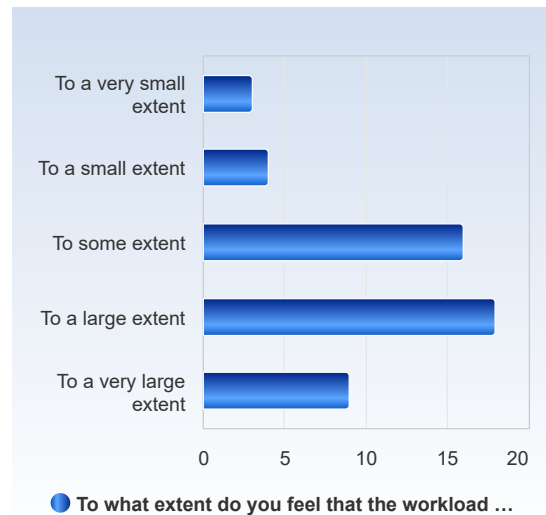




	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	3.9	0.8	21.4 %	2.0	3.0	4.0	5.0	5.0

To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?

To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?	Number of responses
To a very small extent	3 (6.0%)
To a small extent	4 (8.0%)
To some extent	16 (32.0%)
To a large extent	18 (36.0%)
To a very large extent	9 (18.0%)
Total	50 (100.0%)

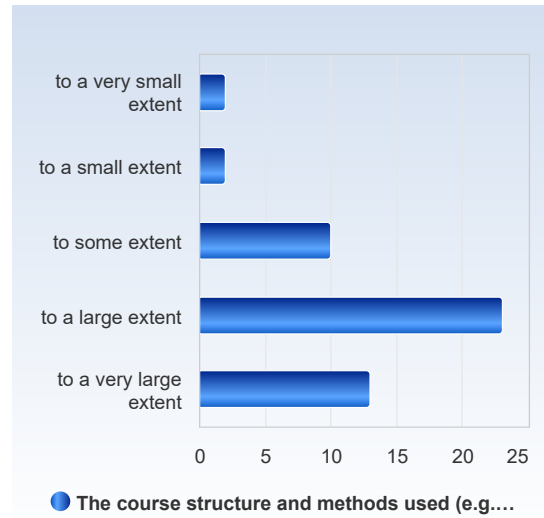


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?	3.5	1.1	30.5 %	1.0	3.0	4.0	4.0	5.0



The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.

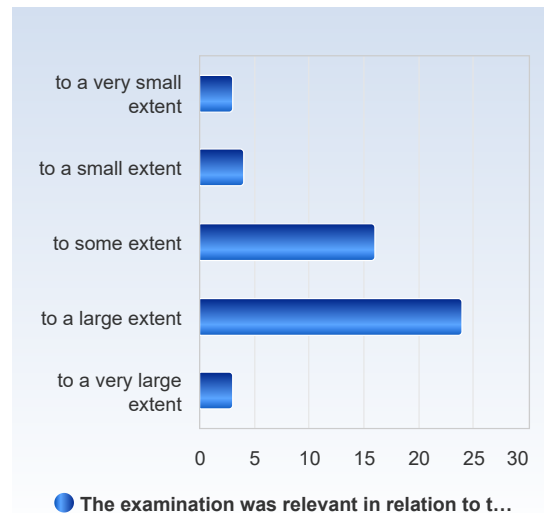
The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.	Number of responses
to a very small extent	2 (4.0%)
to a small extent	2 (4.0%)
to some extent	10 (20.0%)
to a large extent	23 (46.0%)
to a very large extent	13 (26.0%)
Total	50 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.	3.9	1.0	25.6 %	1.0	3.0	4.0	4.5	5.0

The examination was relevant in relation to the learning outcomes.

The examination was relevant in relation to the learning outcomes.	Number of responses
to a very small extent	3 (6.0%)
to a small extent	4 (8.0%)
to some extent	16 (32.0%)
to a large extent	24 (48.0%)
to a very large extent	3 (6.0%)
Total	50 (100.0%)

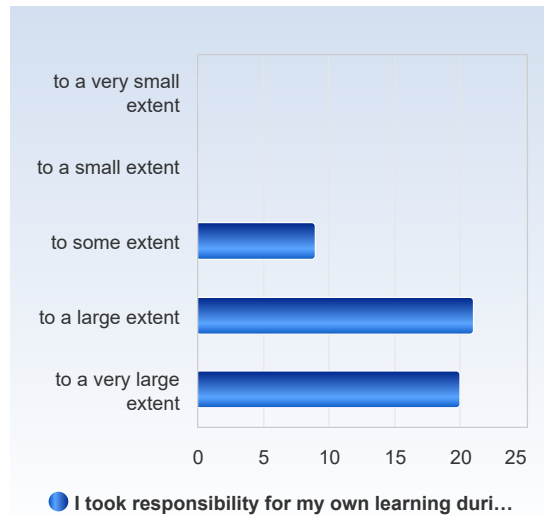


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The examination was relevant in relation to the learning outcomes.	3.4	0.9	27.9 %	1.0	3.0	4.0	4.0	5.0



I took responsibility for my own learning during this course.

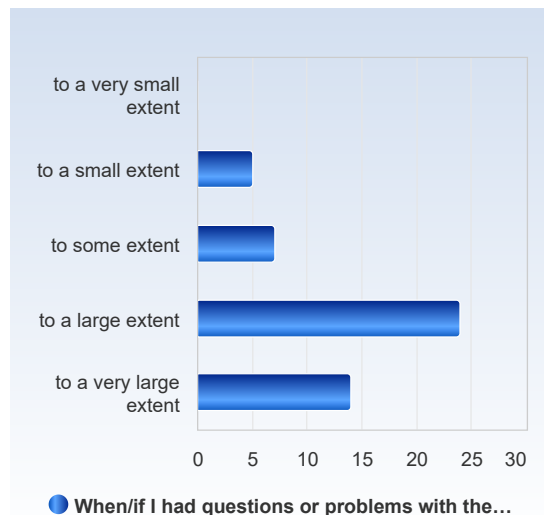
I took responsibility for my own learning during this course.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	9 (18.0%)
to a large extent	21 (42.0%)
to a very large extent	20 (40.0%)
Total	50 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I took responsibility for my own learning during this course.	4.2	0.7	17.5 %	3.0	4.0	4.0	5.0	5.0

When/if I had questions or problems with the course content, I felt that I could turn to my teacher /supervisor for guidance.

When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor for guidance.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	5 (10.0%)
to some extent	7 (14.0%)
to a large extent	24 (48.0%)
to a very large extent	14 (28.0%)
Total	50 (100.0%)

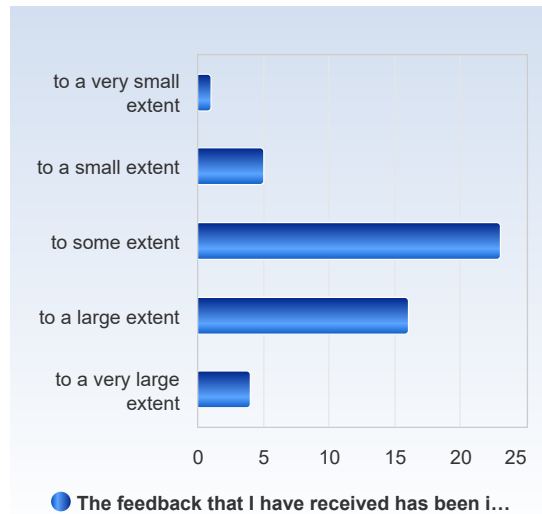


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
When/if I had questions or problems with the course content, I felt that I could turn to my teacher /supervisor for guidance.	3.9	0.9	23.2 %	2.0	4.0	4.0	5.0	5.0



The feedback that I have received has been important for my development and learning.

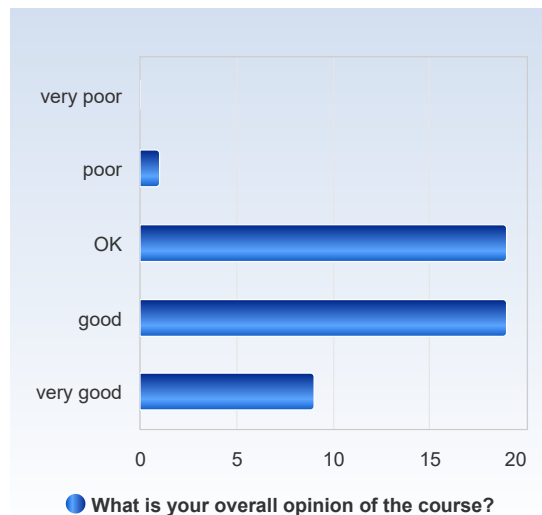
The feedback that I have received has been important for my development and learning.	Number of responses
to a very small extent	1 (2.0%)
to a small extent	5 (10.2%)
to some extent	23 (46.9%)
to a large extent	16 (32.7%)
to a very large extent	4 (8.2%)
Total	49 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The feedback that I have received has been important for my development and learning.	3.3	0.9	25.6 %	1.0	3.0	3.0	4.0	5.0

What is your overall opinion of the course?

What is your overall opinion of the course?	Number of responses
very poor	0 (0.0%)
poor	1 (2.1%)
OK	19 (39.6%)
good	19 (39.6%)
very good	9 (18.8%)
Total	48 (100.0%)



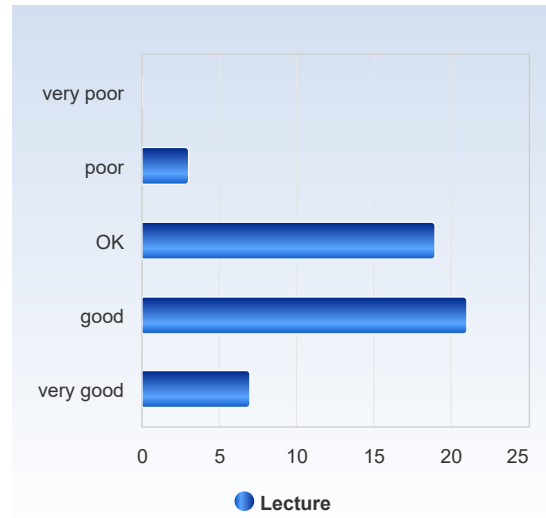
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What is your overall opinion of the course?	3.8	0.8	20.9 %	2.0	3.0	4.0	4.0	5.0



Rate the following teaching modules

Lecture

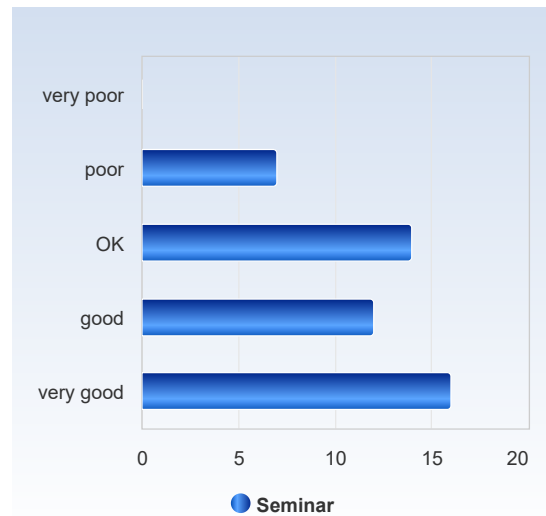
Lecture	Number of responses
very poor	0 (0.0%)
poor	3 (6.0%)
OK	19 (38.0%)
good	21 (42.0%)
very good	7 (14.0%)
Total	50 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Lecture	3.6	0.8	22.0 %	2.0	3.0	4.0	4.0	5.0

Seminar

Seminar	Number of responses
very poor	0 (0.0%)
poor	7 (14.3%)
OK	14 (28.6%)
good	12 (24.5%)
very good	16 (32.7%)
Total	49 (100.0%)

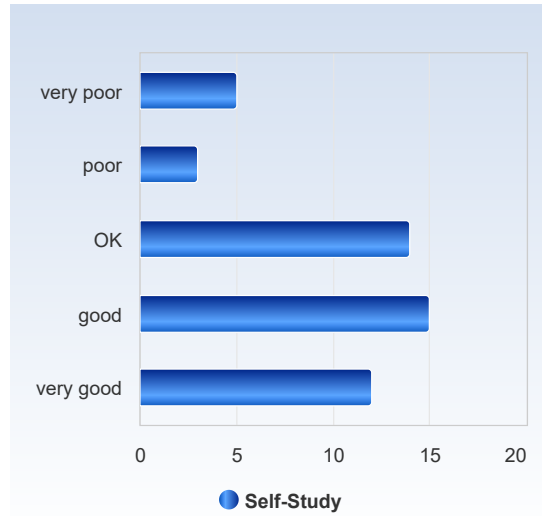


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Seminar	3.8	1.1	28.5 %	2.0	3.0	4.0	5.0	5.0



Self-Study

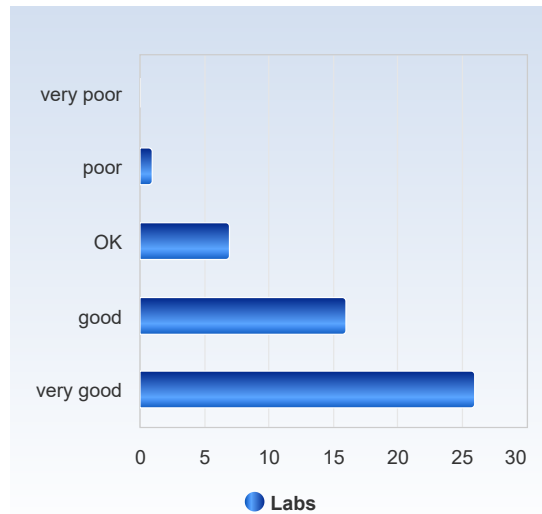
Self-Study	Number of responses
very poor	5 (10.2%)
poor	3 (6.1%)
OK	14 (28.6%)
good	15 (30.6%)
very good	12 (24.5%)
Total	49 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Self-Study	3.5	1.2	34.7 %	1.0	3.0	4.0	4.0	5.0

Labs

Labs	Number of responses
very poor	0 (0.0%)
poor	1 (2.0%)
OK	7 (14.0%)
good	16 (32.0%)
very good	26 (52.0%)
Total	50 (100.0%)

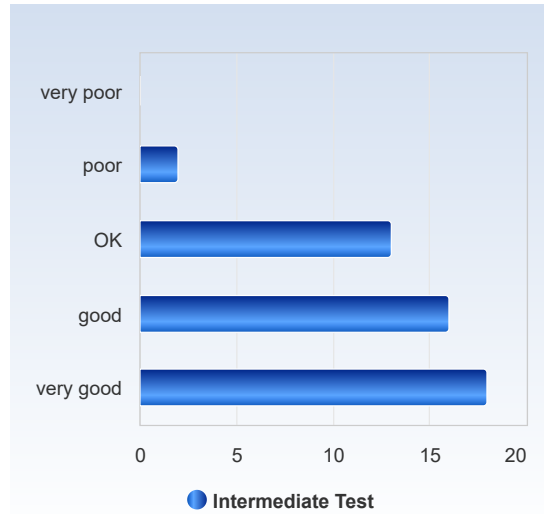


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Labs	4.3	0.8	18.4 %	2.0	4.0	5.0	5.0	5.0



Intermediate Test

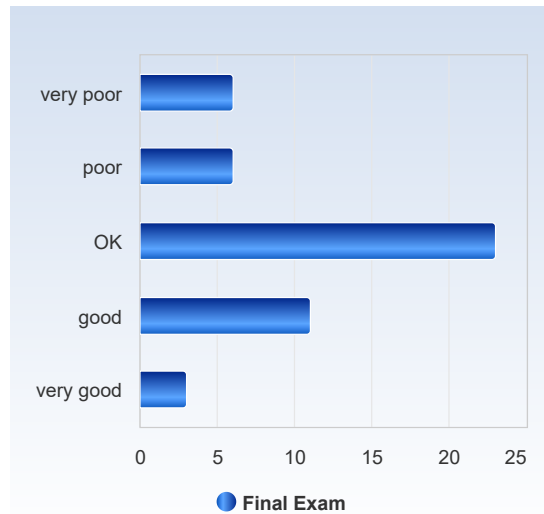
Intermediate Test	Number of responses
very poor	0 (0.0%)
poor	2 (4.1%)
OK	13 (26.5%)
good	16 (32.7%)
very good	18 (36.7%)
Total	49 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Intermediate Test	4.0	0.9	22.4 %	2.0	3.0	4.0	5.0	5.0

Final Exam

Final Exam	Number of responses
very poor	6 (12.2%)
poor	6 (12.2%)
OK	23 (46.9%)
good	11 (22.4%)
very good	3 (6.1%)
Total	49 (100.0%)



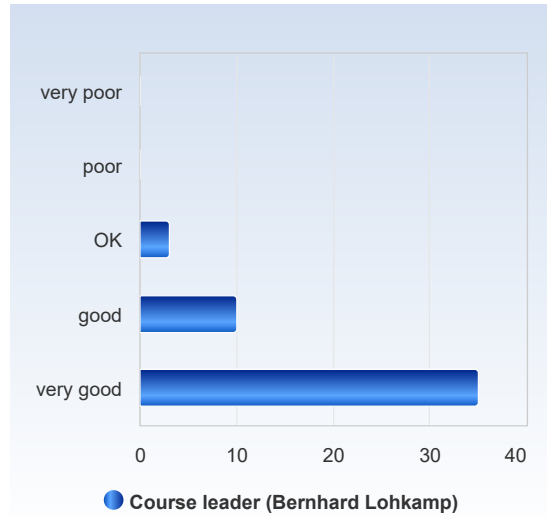
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Final Exam	3.0	1.1	35.3 %	1.0	3.0	3.0	4.0	5.0



For the entire course rate the attitude of the people (staff) you have been in contact with the MBB on the course.

Course leader (Bernhard Lohkamp)

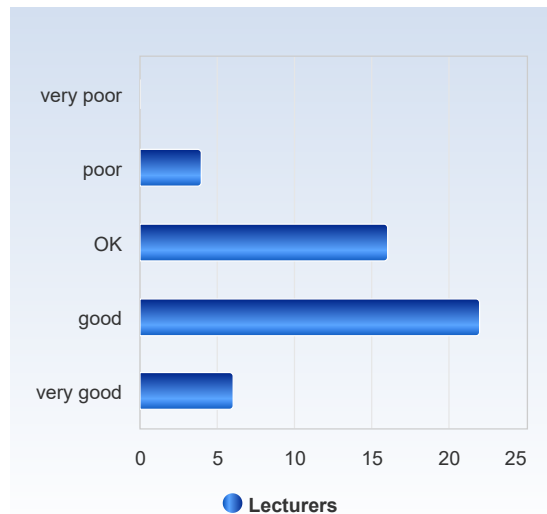
Course leader (Bernhard Lohkamp)	Number of responses
very poor	0 (0.0%)
poor	0 (0.0%)
OK	3 (6.2%)
good	10 (20.8%)
very good	35 (72.9%)
Total	48 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Course leader (Bernhard Lohkamp)	4.7	0.6	12.8 %	3.0	4.0	5.0	5.0	5.0

Lecturers

Lecturers	Number of responses
very poor	0 (0.0%)
poor	4 (8.3%)
OK	16 (33.3%)
good	22 (45.8%)
very good	6 (12.5%)
Total	48 (100.0%)

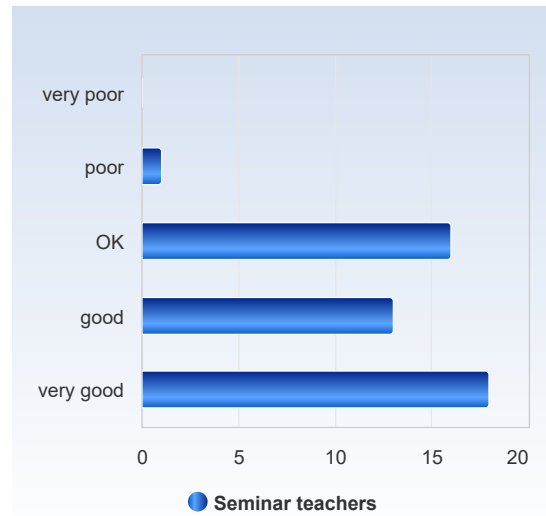


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Lecturers	3.6	0.8	22.5 %	2.0	3.0	4.0	4.0	5.0



Seminar teachers

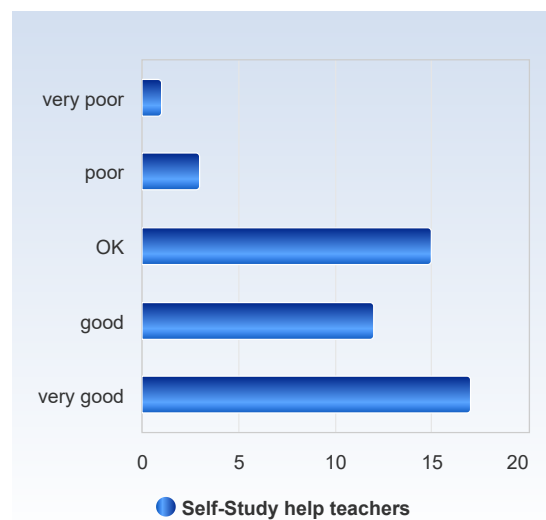
Seminar teachers	Number of responses
very poor	0 (0.0%)
poor	1 (2.1%)
OK	16 (33.3%)
good	13 (27.1%)
very good	18 (37.5%)
Total	48 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Seminar teachers	4.0	0.9	22.5 %	2.0	3.0	4.0	5.0	5.0

Self-Study help teachers

Self-Study help teachers	Number of responses
very poor	1 (2.1%)
poor	3 (6.2%)
OK	15 (31.2%)
good	12 (25.0%)
very good	17 (35.4%)
Total	48 (100.0%)

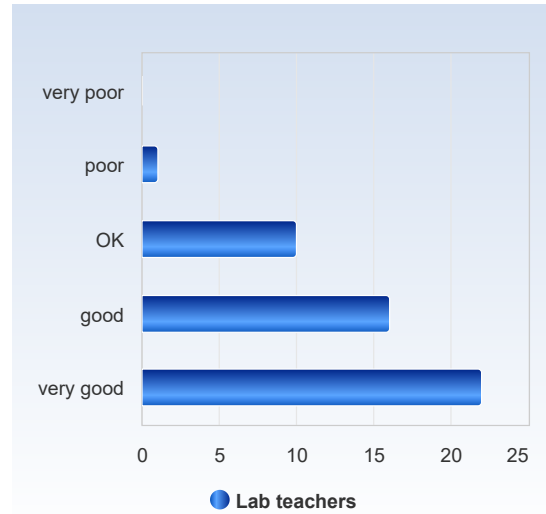


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Self-Study help teachers	3.9	1.1	27.3 %	1.0	3.0	4.0	5.0	5.0



Lab teachers

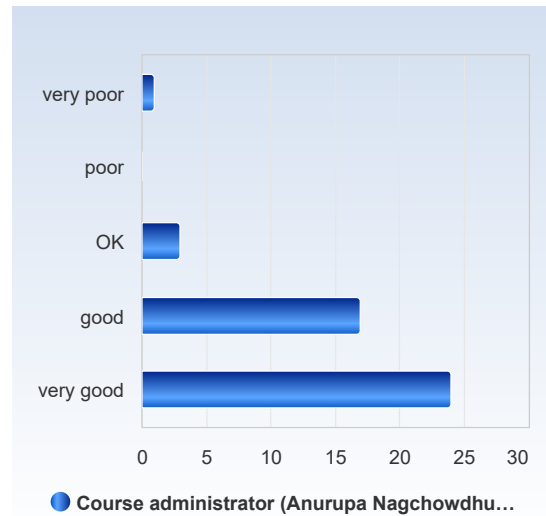
Lab teachers	Number of responses
very poor	0 (0.0%)
poor	1 (2.0%)
OK	10 (20.4%)
good	16 (32.7%)
very good	22 (44.9%)
Total	49 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Lab teachers	4.2	0.8	20.0 %	2.0	4.0	4.0	5.0	5.0

Course administrator (Anurupa Nagchowdhury)

Course administrator (Anurupa Nagchowdhury)	Number of responses
very poor	1 (2.2%)
poor	0 (0.0%)
OK	3 (6.7%)
good	17 (37.8%)
very good	24 (53.3%)
Total	45 (100.0%)

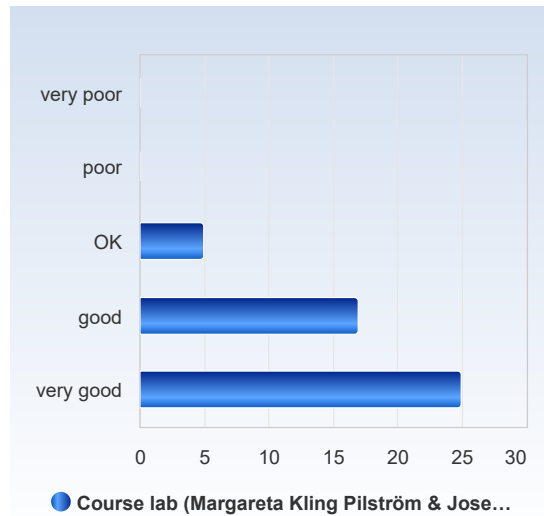


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Course administrator (Anurupa Nagchowdhury)	4.4	0.8	18.4 %	1.0	4.0	5.0	5.0	5.0



Course lab (Margareta Kling Pilström & Joseph Bruton)

Course lab (Margareta Kling Pilström & Joseph Bruton)	Number of responses
very poor	0 (0.0%)
poor	0 (0.0%)
OK	5 (10.6%)
good	17 (36.2%)
very good	25 (53.2%)
Total	47 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Course lab (Margareta Kling Pilström & Joseph Bruton)	4.4	0.7	15.4 %	3.0	4.0	5.0	5.0	5.0

Did you use any AI (Artificial Intelligence) tool(s) such as ChatGPT, Bard, Bing AI etc. during the course?
NB: the survey is anonymous!! So, it is guaranteed that your answer has no influence on lab report or course grading. Please answer honestly.

Did you use any AI (Artificial Intelligence) tool(s) such as ChatGPT, Bard, Bing AI etc. during the course? NB: the survey is anonymous!! So, it is guaranteed that your answer has no influence on lab report or course grading. Please answer honestly.	Number of responses
No, I didnt need it for anything	16 (32.7%)
No, because I think it is bad for my learning	6 (12.2%)
No, because I was afraid it could introduce plagiarism/cheating	3 (6.1%)
No, because I dont know how to use it	4 (8.2%)
Yes, to write (parts of) my lab report for me.	0 (0.0%)
Yes, to improve (the language of) my lab report.	8 (16.3%)
Yes, to practise and learn chemistry.	17 (34.7%)
Other, please give comment	8 (16.3%)
Total	62 (126.5%)

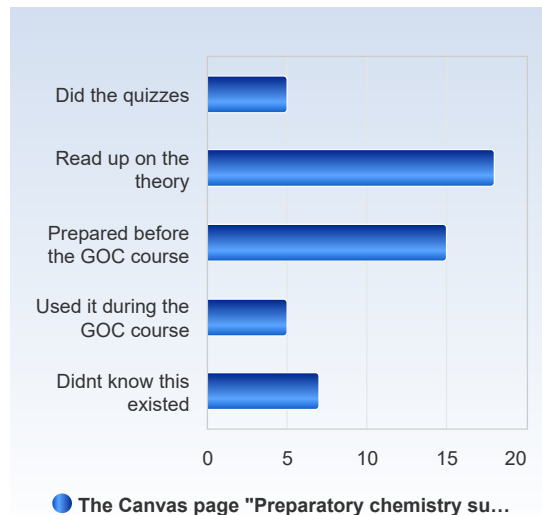


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Did you use any AI (Artificial Intelligence) tool(s) such as ChatGPT, Bard, Bing AI etc. during the course? NB: the survey is anonymous!! So, it is guaranteed that your answer has no influence on lab report or course grading. Please answer honestly.	5.6	4.1	72.2 %	1.0	4.0	4.5	5.0	18.0



The Canvas page "[Preparatory chemistry support for biomedicine students](#)" is there to support your basic chemistry knowledge before and during the course. When and how did you use it?

	Number of responses
Did the quizzes	5 (12.8%)
Read up on the theory	18 (46.2%)
Prepared before the GOC course	15 (38.5%)
Used it during the GOC course	5 (12.8%)
Didnt know this existed	7 (17.9%)
Total	50 (128.2%)



● The Canvas page "Preparatory chemistry su..."

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The Canvas page " Preparatory chemistry support for biomedicine students " is there to support your basic chemistry knowledge before and during the course. When and how did you use it?	2.8	1.2	42.2 %	1.0	2.0	3.0	3.0	5.0