

Course code	Course title	Credits
2QA326	Digital Health From an Entrepreneurship Perspective	7,5 hp
Semester	Period	
HT 2024	1	

Course leader	Examiner			
Andreas Lundquist	Hanna Jansson			
Other participating teachers				
 Annelie Hultman - AndningMed Pernilla Norman - LexIT AB Oliver Trepte - Cubist IT AB Louise Lindström & Elisabet Ekvärn - The Dental and Pharmaceutical Benefits Agency Louise Bengtsson - Business Sweden Christopher Hartland, Potter Clarkson Andreas Olsson - UX-konsult Maja Magnusson - Care to translate Arby Leonian - ThermAlScan Filip Henrikson - Empowered Health Karlijn Van Herpen - Medituner Patrik Blomquist - KI Innovations Christina Kotsi - Bayer 				

Number of registered students	Number passed after regular session	Response rate for course survey (%)			
29	25	15/29 = 52%			
Methods for student influence other than course survey					
 Half-time course evaluation. 					

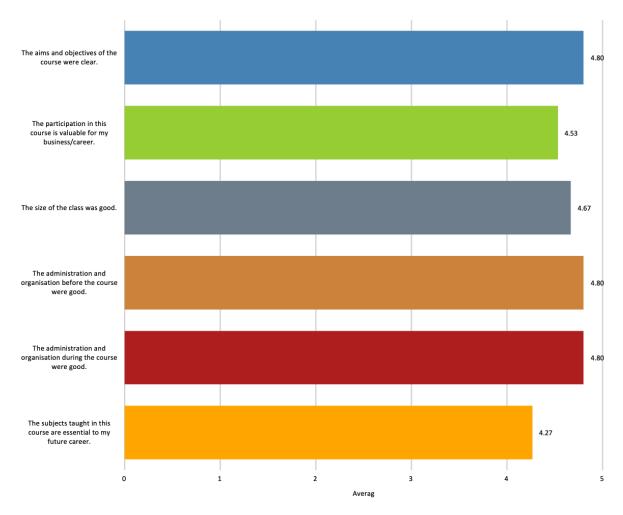


Description of any implemented changes since the previous course based on previous students' comments

• A few guest lectures were replaced.

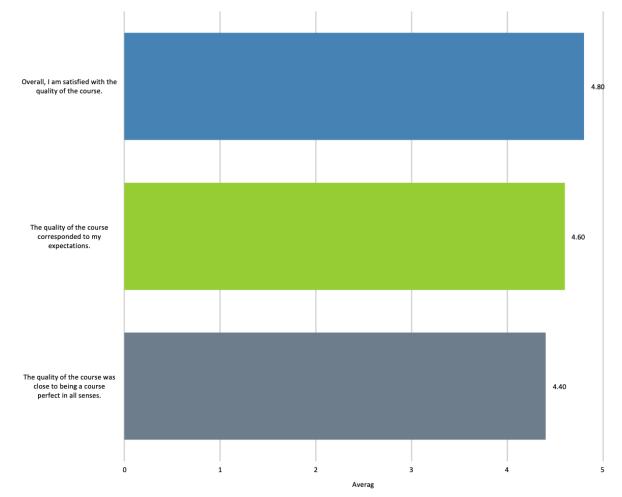
A brief summary of the students' evaluations of the course

To what degree do you agree with the following statements?





To what degree do you agree with the following statements?



Overall the students appreciated the course.

The course-responsible reflection on the course implementation and results

Course strengths:

- Guest lecturers Guest lecturers from both academia and industry increased the overall quality.
- Collaboration with patients with different backgrounds Having patients participating in the course as users is great.
- Panel talk with entrepreneurs gave a unique insight into the industry.
- Group presentations in A Working Lab were a success this year as well, representatives from industry came and discussed the groups results.

Course weaknesses:

• Non-mandatory lectures - Participation in lectures was not good. This is a constant challenge, it is challenging to attract great guest lectures without high participation.



• Schedule - Evening course is a challenge, the students are tired, it's hard to plan for anything longer than 2 hours.

The course-responsible conclusions and any proposals for changes

- This was a great course with a group of engaged students, the opposite of last year.
- Suggestion to review the group assignment to reduce the workload for both students and faculty.