

Course code	Course title	Credits
2QA326	Digital Health From an Entrepreneurship Perspective	7,5 hp
Semester	Period	
HT 2024	1	

Course leader	Examiner			
Andreas Lundquist	Hanna Jansson			
Other participating teachers				
<ul> <li>Annelie Hultman - AndningMed</li> <li>Pernilla Norman - LexIT AB</li> <li>Oliver Trepte - Cubist IT AB</li> <li>Louise Lindström &amp; Elisabet Ekvärn - The Dental and Pharmaceutical Benefits Agency</li> <li>Louise Bengtsson - Business Sweden</li> <li>Christopher Hartland, Potter Clarkson</li> <li>Andreas Olsson - UX-konsult</li> <li>Maja Magnusson - Care to translate</li> <li>Arby Leonian - ThermAlScan</li> <li>Filip Henrikson - Empowered Health</li> <li>Karlijn Van Herpen - Medituner</li> <li>Patrik Blomquist - KI Innovations</li> <li>Christina Kotsi - Bayer</li> </ul>				

Number of registered students	Number passed after regular session	Response rate for course survey (%)			
29	25	15/29 = 52%			
Methods for student influence other than course survey					
<ul> <li>Half-time course evaluation.</li> </ul>					

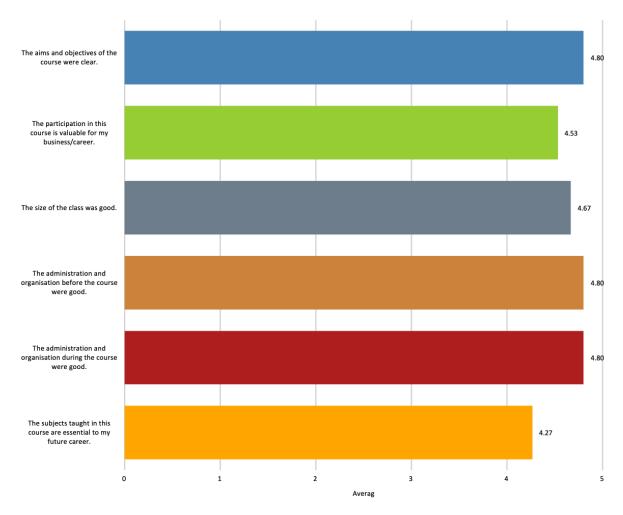


Description of any implemented changes since the previous course based on previous students' comments

• A few guest lectures were replaced.

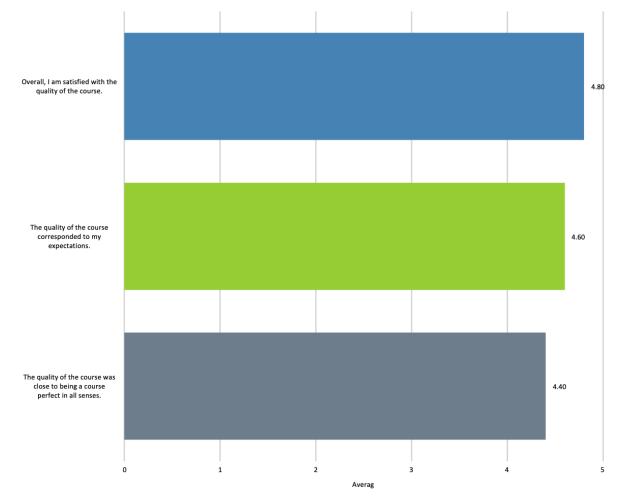
A brief summary of the students' evaluations of the course

## To what degree do you agree with the following statements?





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Overall the students appreciated the course.

The course-responsible reflection on the course implementation and results

Course strengths:

- Guest lecturers Guest lecturers from both academia and industry increased the overall quality.
- Collaboration with patients with different backgrounds Having patients participating in the course as users is great.
- Panel talk with entrepreneurs gave a unique insight into the industry.
- Group presentations in A Working Lab were a success this year as well, representatives from industry came and discussed the groups results.

Course weaknesses:

• Non-mandatory lectures - Participation in lectures was not good. This is a constant challenge, it is challenging to attract great guest lectures without high participation.



• Schedule - Evening course is a challenge, the students are tired, it's hard to plan for anything longer than 2 hours.

The course-responsible conclusions and any proposals for changes

- This was a great course with a group of engaged students, the opposite of last year.
- Suggestion to review the group assignment to reduce the workload for both students and faculty.