 Karolinska Institutet	Course analysis UBE / SSES
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Course code	Course title	Credits
2QA326	Digital Health From an Entrepreneurship Perspective	7,5 hp
Semester	Period	
HT 2025	1	

Course leader	Examiner
Andreas Lundquist	Hanna Jansson
Other participating teachers <ul style="list-style-type: none"> • Annelie Hultman Arraya - AndningMed • Pernilla Norman - LexIT AB • Oliver Trepte - Cubist IT AB • Louise Lindström & Carmen Fourier - The Dental and Pharmaceutical Benefits Agency • Louise Bengtsson - Business Sweden • Christopher Hartland, Potter Clarkson • Andreas Olsson - People and Pixels • David Fredman - Hearrunner • Karlijn Van Herpen - Medituner • Patrik Blomquist - KI Innovations • Sandra Sjöåker - Medical Products Agency • Jeanette Tuval - Karolinska University Hospital 	

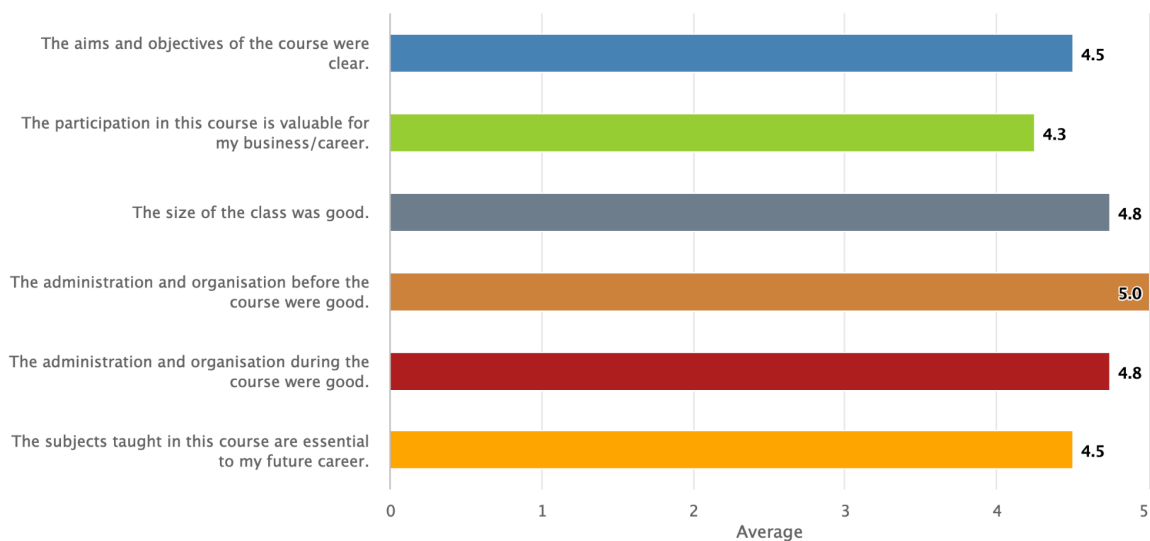
Number of registered students	Number passed after regular session	Response rate for course survey (%)
26	24	8/26 = 31%
Methods for student influence other than course survey <ul style="list-style-type: none"> • Half-time course evaluation. 		

Description of any implemented changes since the previous course based on previous students' comments

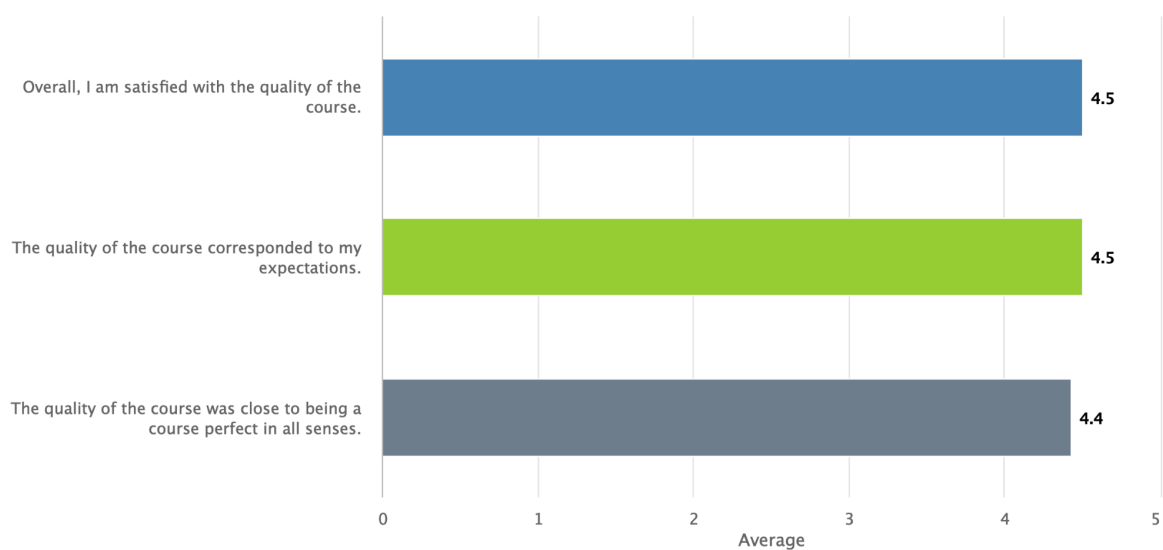
- A few guest lectures were replaced.
- Group assignment were reviewed.

A brief summary of the students' evaluations of the course

To what degree do you agree with the following statements?



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Overall the students appreciated the course.

The course-responsible reflection on the course implementation and results

Course strengths:

- Guest lecturers - Guest lecturers from both academia and industry increased the overall quality.
- Collaboration with patients with different backgrounds - Having patients participating in the course as users is great.
- Panel talk with entrepreneurs gave a unique insight into the industry.
- Group presentations in A Working Lab were a success this year as well, representatives from industry came and discussed the groups results.

Course weaknesses:

- Non-mandatory lectures - Participation in lectures was not good. This is a constant challenge, it is challenging to attract great guest lectures without high participation. In the final two non-mandatory lectures only 5 out of 26 students participated. With such a low participation it becomes hard to get guest lecturers to reoccur in the course.
- Schedule - Evening course is a challenge, the students are tired, it's hard to plan for anything longer than 2 hours.
- Low participation in course evaluation.

The course-responsible conclusions and any proposals for changes

- This was a great course with a group of engaged students (besides the two last lectures).
- Suggestion to replace the panel talk with a preparatory panel with industry representatives - perhaps add pitching it.
- Individual assignment & group assignment needs an update with respect to the AI usage among students.
- Lecture material needs a thorough review.
- Find a way to capture course evaluation during the last week of the course.