

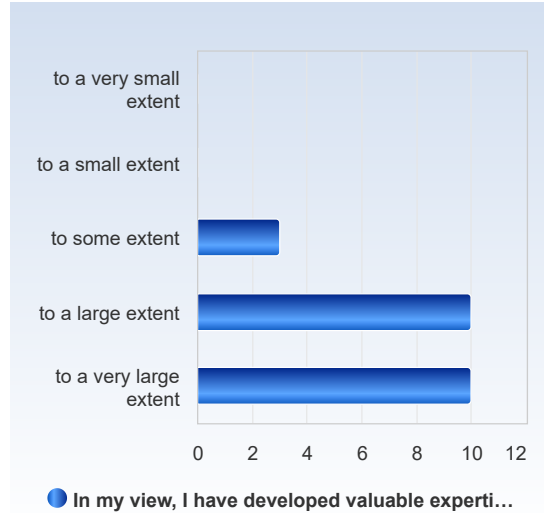


4TX016 Histopathology and Clinical Pathology (5 credits) Autumn 2024

Respondents: 30
Answer Count: 23
Answer Frequency: 76.67%

In my view, I have developed valuable expertise/skills during the course.

In my view, I have developed valuable expertise/skills during the course.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	3 (13.0%)
to a large extent	10 (43.5%)
to a very large extent	10 (43.5%)
Total	23 (100.0%)

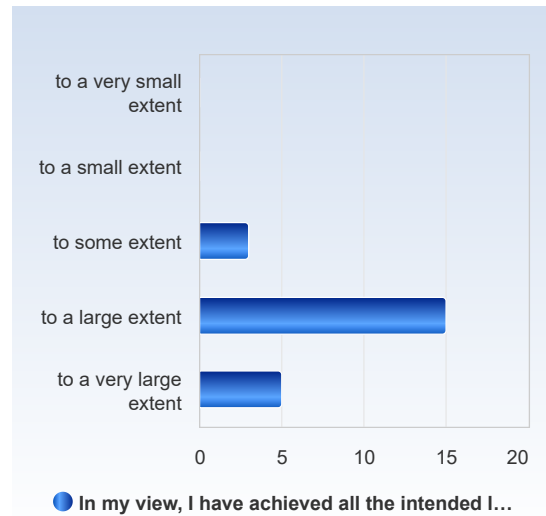


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have developed valuable expertise /skills during the course.	4.3	0.7	16.3 %	3.0	4.0	4.0	5.0	5.0



In my view, I have achieved all the intended learning outcomes of the course.

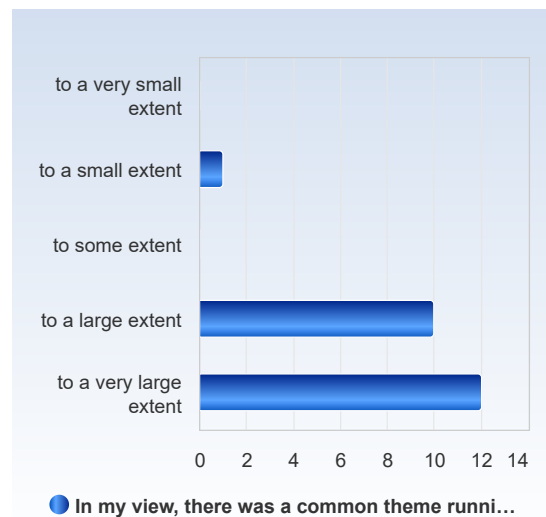
In my view, I have achieved all the intended learning outcomes of the course.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	3 (13.0%)
to a large extent	15 (65.2%)
to a very large extent	5 (21.7%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have achieved all the intended learning outcomes of the course.	4.1	0.6	14.6 %	3.0	4.0	4.0	4.0	5.0

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	1 (4.3%)
to some extent	0 (0.0%)
to a large extent	10 (43.5%)
to a very large extent	12 (52.2%)
Total	23 (100.0%)

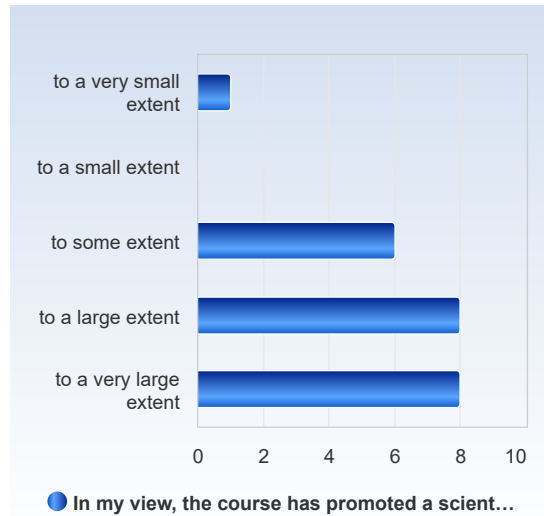


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	4.4	0.7	16.4 %	2.0	4.0	5.0	5.0	5.0



In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).

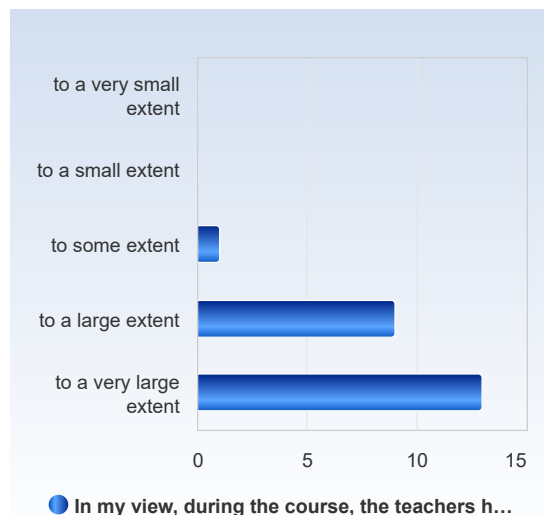
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	Number of responses
to a very small extent	1 (4.3%)
to a small extent	0 (0.0%)
to some extent	6 (26.1%)
to a large extent	8 (34.8%)
to a very large extent	8 (34.8%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	4.0	1.0	25.8 %	1.0	3.0	4.0	5.0	5.0

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	1 (4.3%)
to a large extent	9 (39.1%)
to a very large extent	13 (56.5%)
Total	23 (100.0%)



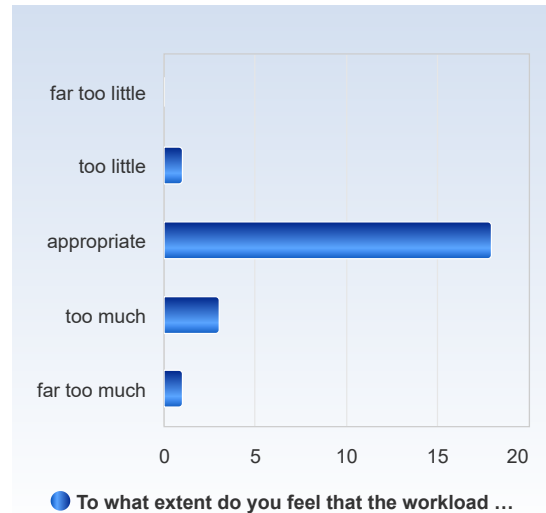


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	4.5	0.6	13.1 %	3.0	4.0	5.0	5.0	5.0

To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?

To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?

	Number of responses
far too little	0 (0.0%)
too little	1 (4.3%)
appropriate	18 (78.3%)
too much	3 (13.0%)
far too much	1 (4.3%)
Total	23 (100.0%)

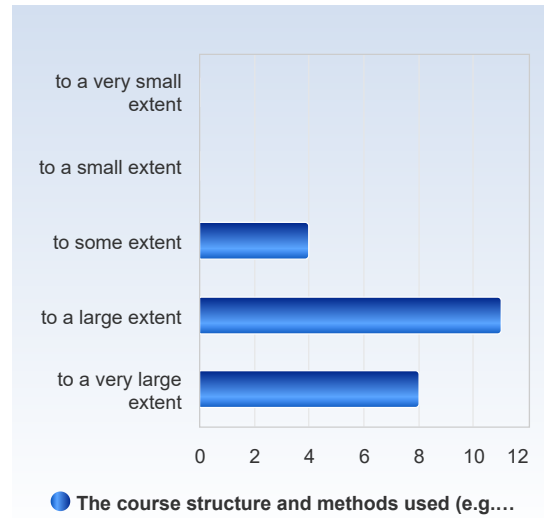


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?	3.2	0.6	18.2 %	2.0	3.0	3.0	3.0	5.0



The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.

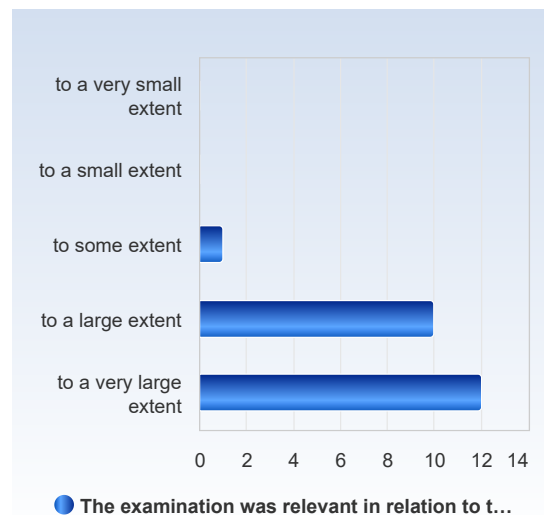
The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	4 (17.4%)
to a large extent	11 (47.8%)
to a very large extent	8 (34.8%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.	4.2	0.7	17.2 %	3.0	4.0	4.0	5.0	5.0

The examination was relevant in relation to the learning outcomes.

The examination was relevant in relation to the learning outcomes.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	1 (4.3%)
to a large extent	10 (43.5%)
to a very large extent	12 (52.2%)
Total	23 (100.0%)

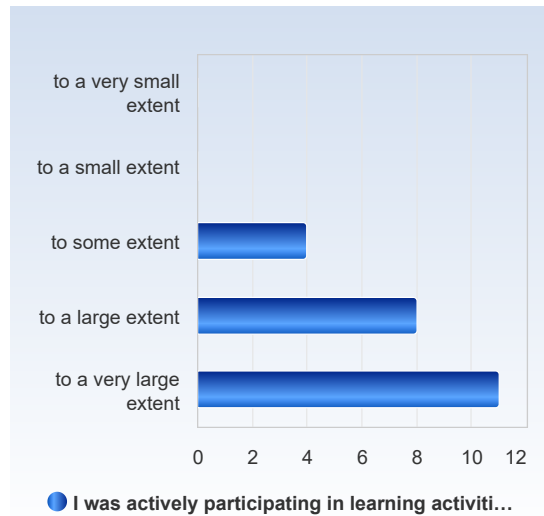


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The examination was relevant in relation to the learning outcomes.	4.5	0.6	13.2 %	3.0	4.0	5.0	5.0	5.0



I was actively participating in learning activities.

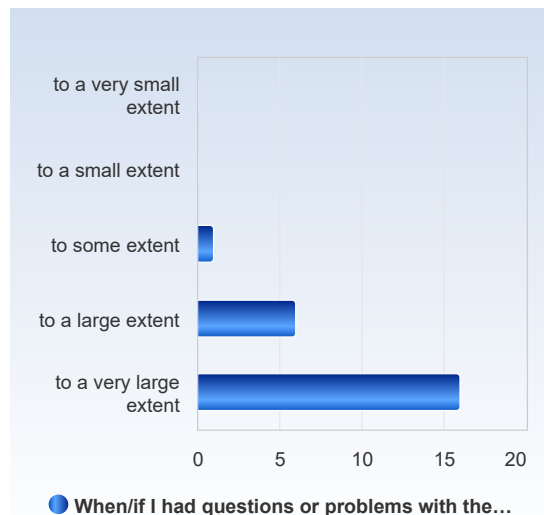
I was actively participating in learning activities.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	4 (17.4%)
to a large extent	8 (34.8%)
to a very large extent	11 (47.8%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I was actively participating in learning activities.	4.3	0.8	17.8 %	3.0	4.0	4.0	5.0	5.0

When/if I had questions or problems with the course content, I felt that I could turn to my teacher /supervisor for guidance.

When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor for guidance.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	1 (4.3%)
to a large extent	6 (26.1%)
to a very large extent	16 (69.6%)
Total	23 (100.0%)

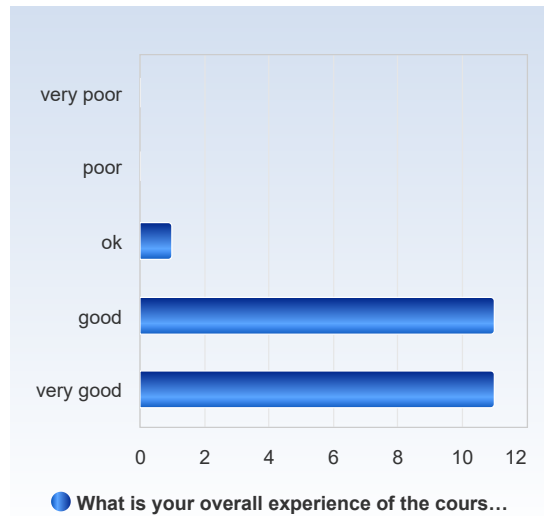


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
When/if I had questions or problems with the course content, I felt that I could turn to my teacher /supervisor for guidance.	4.7	0.6	12.3 %	3.0	4.0	5.0	5.0	5.0



What is your overall experience of the course?

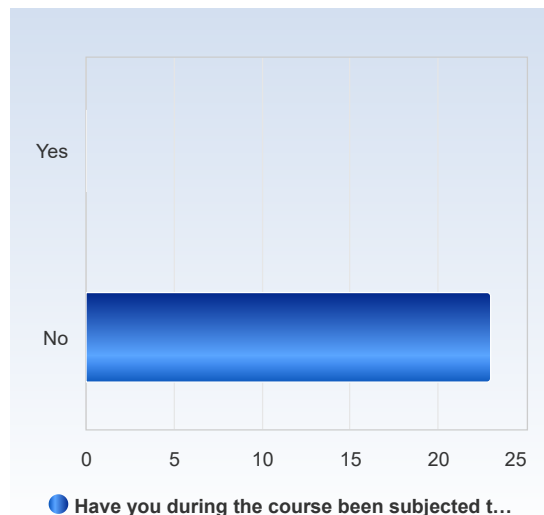
What is your overall experience of the course?	Number of responses
very poor	0 (0.0%)
poor	0 (0.0%)
ok	1 (4.3%)
good	11 (47.8%)
very good	11 (47.8%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What is your overall experience of the course?	4.4	0.6	13.3 %	3.0	4.0	4.0	5.0	5.0

Have you during the course been subjected to negative discrimination or insults because of your gender, ethnic origin, religion, disability or sexual orientation? If the answer is yes, the programme advises you to contact the study advisor or the student ombudsman; see KI webpage for Contact information.

Have you during the course been subjected to negative discrimination or insults because of your gender, ethnic origin, religion, disability or sexual orientation? If the answer is yes, the programme advises you to contact the study advisor or the student ombudsman; see KI webpage for Contact information.	Number of responses
Yes	0 (0.0%)
No	23 (100.0%)
Total	23 (100.0%)

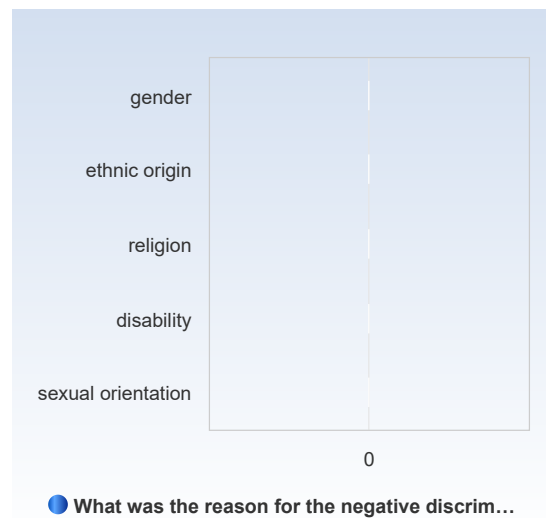




	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Have you during the course been subjected to negative discrimination or insults because of your gender, ethnic origin, religion, disability or sexual orientation? If the answer is yes, the programme advises you to contact the study advisor or the student ombudsman; see KI webpage for Contact information.	2.0	0.0	0.0 %	2.0	2.0	2.0	2.0	2.0

What was the reason for the negative discrimination or insult?

What was the reason for the negative discrimination or insult?	Number of responses
gender	0 (0.0%)
ethnic origin	0 (0.0%)
religion	0 (0.0%)
disability	0 (0.0%)
sexual orientation	0 (0.0%)
Total	0 (0.0%)

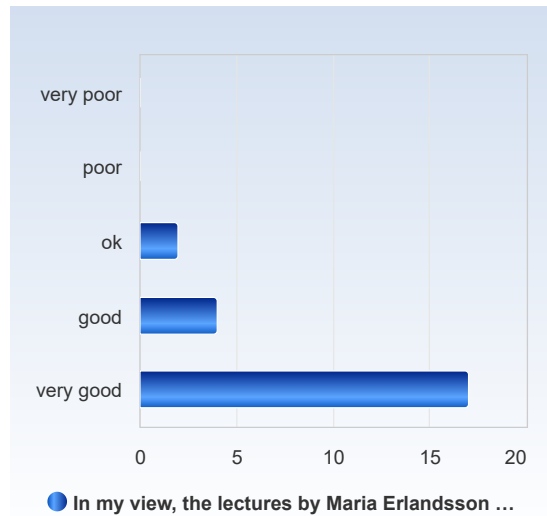


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What was the reason for the negative discrimination or insult?	0.0	0.0	NaN %	∞	0.0	0.0	0.0	-∞



In my view, the lectures by Maria Erlandsson were:

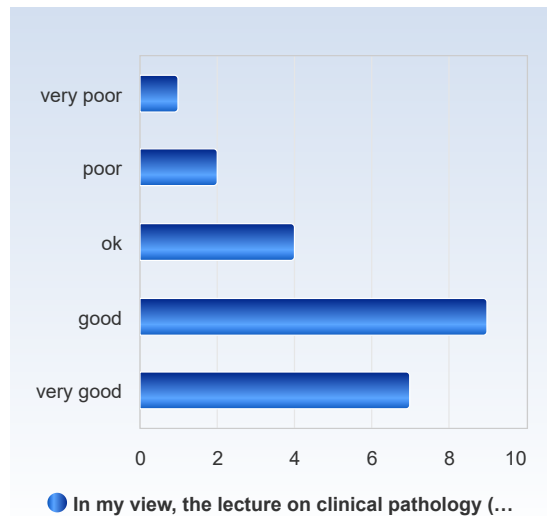
In my view, the lectures by Maria Erlandsson were:	Number of responses
very poor	0 (0.0%)
poor	0 (0.0%)
ok	2 (8.7%)
good	4 (17.4%)
very good	17 (73.9%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the lectures by Maria Erlandsson were:	4.7	0.6	13.9 %	3.0	4.5	5.0	5.0	5.0

In my view, the lecture on clinical pathology (by Håkan Andersson) was:

In my view, the lecture on clinical pathology (by Håkan Andersson) was:	Number of responses
very poor	1 (4.3%)
poor	2 (8.7%)
ok	4 (17.4%)
good	9 (39.1%)
very good	7 (30.4%)
Total	23 (100.0%)

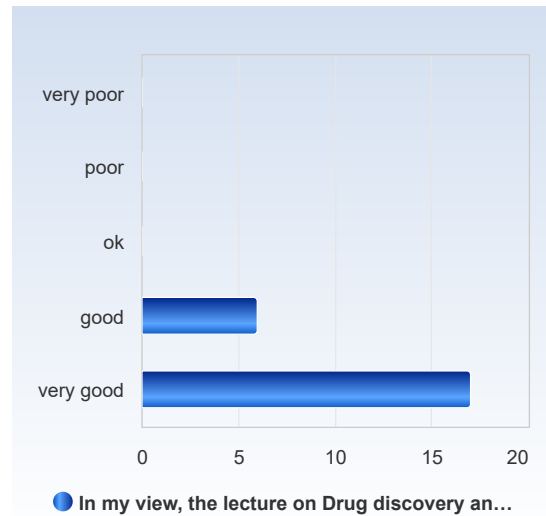


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the lecture on clinical pathology (by Håkan Andersson) was:	3.8	1.1	29.1 %	1.0	3.0	4.0	5.0	5.0



In my view, the lecture on Drug discovery and development (by Charlotte Nilsson) was:

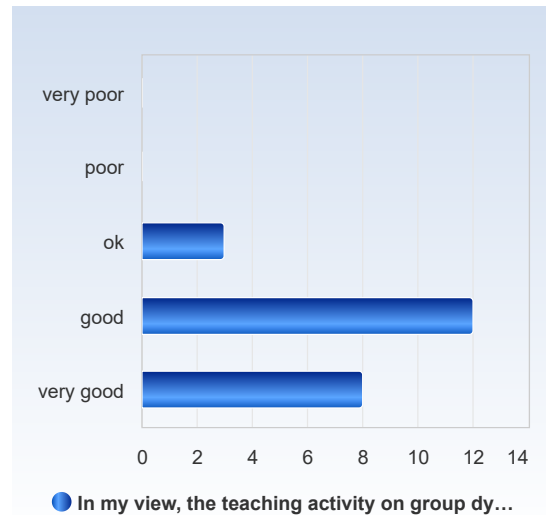
In my view, the lecture on Drug discovery and development (by Charlotte Nilsson) was:	Number of responses
very poor	0 (0.0%)
poor	0 (0.0%)
ok	0 (0.0%)
good	6 (26.1%)
very good	17 (73.9%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the lecture on Drug discovery and development (by Charlotte Nilsson) was:	4.7	0.4	9.5 %	4.0	4.5	5.0	5.0	5.0

In my view, the teaching activity on group dynamics and stress was:

In my view, the teaching activity on group dynamics and stress was:	Number of responses
very poor	0 (0.0%)
poor	0 (0.0%)
ok	3 (13.0%)
good	12 (52.2%)
very good	8 (34.8%)
Total	23 (100.0%)

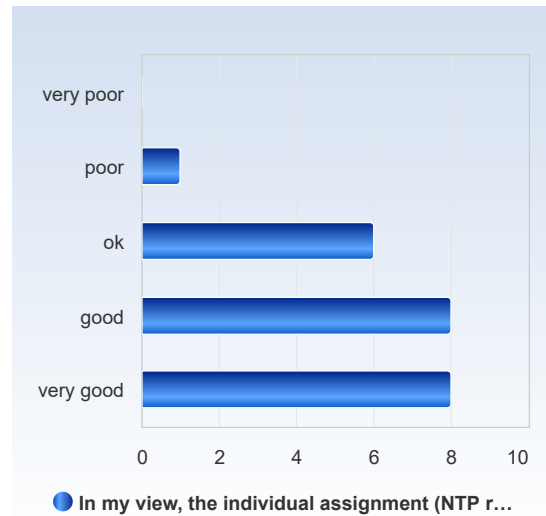


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the teaching activity on group dynamics and stress was:	4.2	0.7	15.9 %	3.0	4.0	4.0	5.0	5.0



In my view, the individual assignment (NTP report and feedback) was:

In my view, the individual assignment (NTP report and feedback) was:	Number of responses
very poor	0 (0.0%)
poor	1 (4.3%)
ok	6 (26.1%)
good	8 (34.8%)
very good	8 (34.8%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the individual assignment (NTP report and feedback) was:	4.0	0.9	22.6 %	2.0	3.0	4.0	5.0	5.0

In my view, the presentations and discussion of the NTP reports were:

In my view, the presentations and discussion of the NTP reports were:	Number of responses
very poor	0 (0.0%)
poor	0 (0.0%)
ok	2 (8.7%)
good	10 (43.5%)
very good	11 (47.8%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the presentations and discussion of the NTP reports were:	4.4	0.7	14.9 %	3.0	4.0	4.0	5.0	5.0



In my view, the digital microscopy training was:

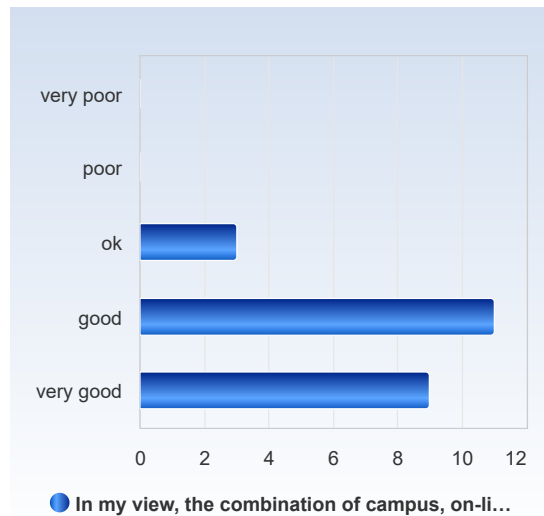
In my view, the digital microscopy training was:	Number of responses
very poor	0 (0.0%)
poor	1 (4.3%)
ok	8 (34.8%)
good	9 (39.1%)
very good	5 (21.7%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the digital microscopy training was:	3.8	0.9	22.5 %	2.0	3.0	4.0	4.0	5.0

In my view, the combination of campus, on-line activities and take-home assignments were:

In my view, the combination of campus, on-line activities and take-home assignments were:	Number of responses
very poor	0 (0.0%)
poor	0 (0.0%)
ok	3 (13.0%)
good	11 (47.8%)
very good	9 (39.1%)
Total	23 (100.0%)

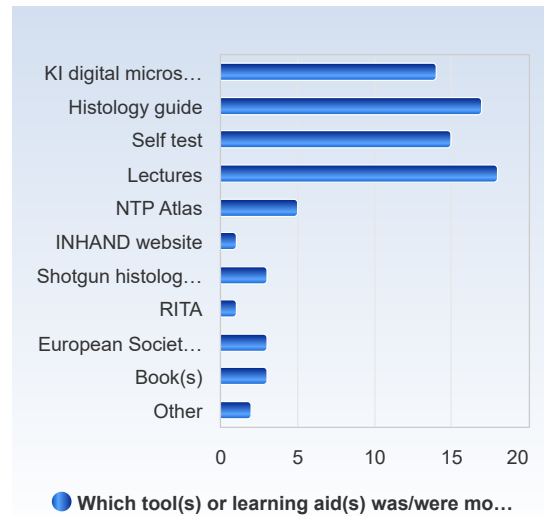


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the combination of campus, on-line activities and take-home assignments were:	4.3	0.7	16.2 %	3.0	4.0	4.0	5.0	5.0



Which tool(s) or learning aid(s) was/were most useful for your learning? (one or more alternatives)

Which tool(s) or learning aid(s) was/were most useful for your learning? (one or more alternatives)	Number of responses
KI digital microscopy	14 (60.9%)
Histology guide	17 (73.9%)
Self test	15 (65.2%)
Lectures	18 (78.3%)
NTP Atlas	5 (21.7%)
INHAND website	1 (4.3%)
Shotgun histology videos	3 (13.0%)
RITA	1 (4.3%)
European Society of Toxicologic Pathology	3 (13.0%)
Book(s)	3 (13.0%)
Other	2 (8.7%)
Total	82 (356.5%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Which tool(s) or learning aid(s) was/were most useful for your learning? (one or more alternatives)	3.7	2.6	69.3 %	1.0	2.0	3.0	4.0	11.0

In my opinion, the Q&A sessions on Zoom were;

In my opinion, the Q&A sessions on Zoom were;	Number of responses
very poor	0 (0.0%)
poor	0 (0.0%)
ok	1 (4.5%)
good	5 (22.7%)
very good	7 (31.8%)
don't know	9 (40.9%)
Total	22 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my opinion, the Q&A sessions on Zoom were;	5.1	0.9	18.1 %	3.0	4.5	5.0	6.0	6.0