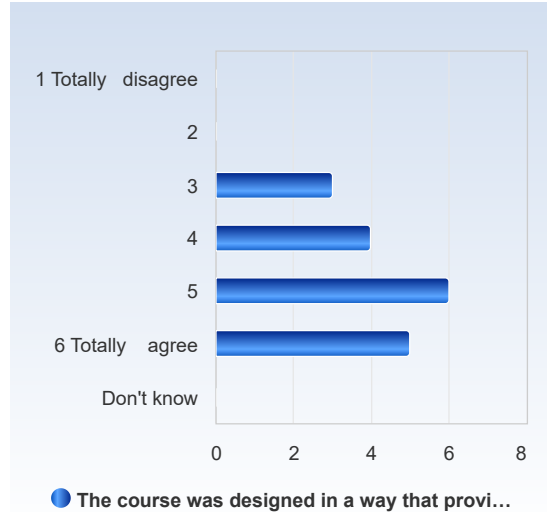


## Market Analysis 4BP042 HT25

Respondents: 31  
Answer Count: 18  
Answer Frequency: 58.06%

**The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.**

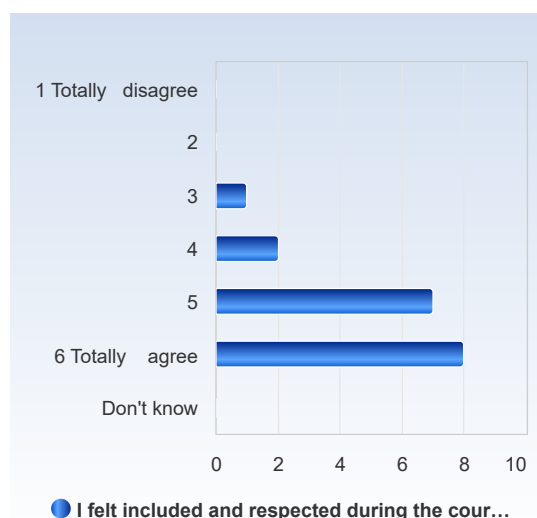
The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.	Number of responses
1 Totally disagree	0 (0.0%)
2	0 (0.0%)
3	3 (16.7%)
4	4 (22.2%)
5	6 (33.3%)
6 Totally agree	5 (27.8%)
Don't know	0 (0.0%)
Total	18 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.	4.7	1.1	22.7 %	3.0	4.0	5.0	5.5	6.0

**I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).**

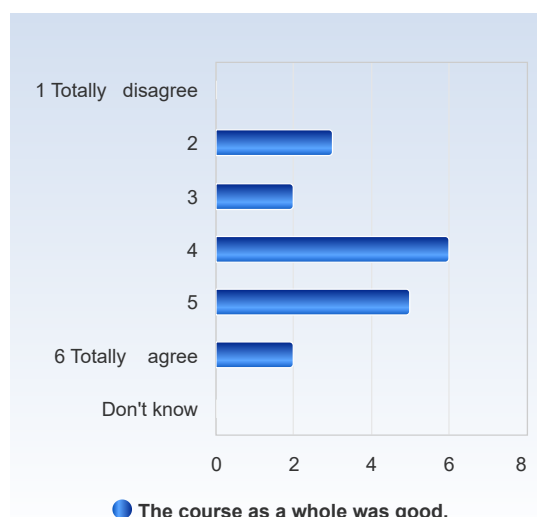
I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).	Number of responses
1 Totally disagree	0 (0.0%)
2	0 (0.0%)
3	1 (5.6%)
4	2 (11.1%)
5	7 (38.9%)
6 Totally agree	8 (44.4%)
Don't know	0 (0.0%)
Total	18 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).	5.2	0.9	16.8 %	3.0	5.0	5.0	6.0	6.0

**The course as a whole was good.**

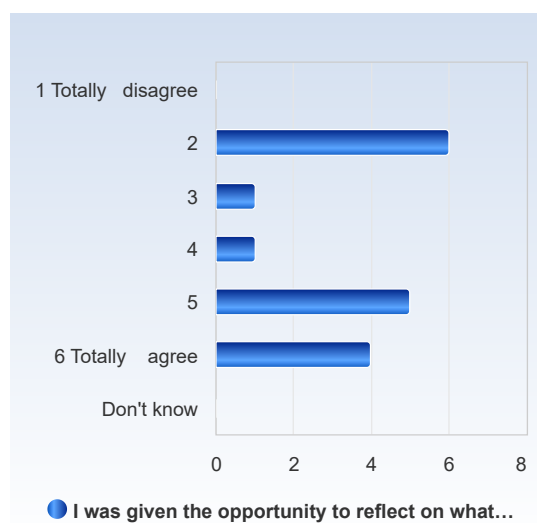
The course as a whole was good.	Number of responses
1 Totally disagree	0 (0.0%)
2	3 (16.7%)
3	2 (11.1%)
4	6 (33.3%)
5	5 (27.8%)
6 Totally agree	2 (11.1%)
Don't know	0 (0.0%)
Total	18 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course as a whole was good.	4.1	1.3	31.0 %	2.0	3.5	4.0	5.0	6.0

### I was given the opportunity to reflect on what I have learned during the course.

I was given the opportunity to reflect on what I have learned during the course.	Number of responses
1 Totally disagree	0 (0.0%)
2	6 (35.3%)
3	1 (5.9%)
4	1 (5.9%)
5	5 (29.4%)
6 Totally agree	4 (23.5%)
Don't know	0 (0.0%)
Total	17 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I was given the opportunity to reflect on what I have learned during the course.	4.0	1.7	42.4 %	2.0	2.0	5.0	5.0	6.0

### The examination(s) assessed both knowledge and skills relevant to the course.

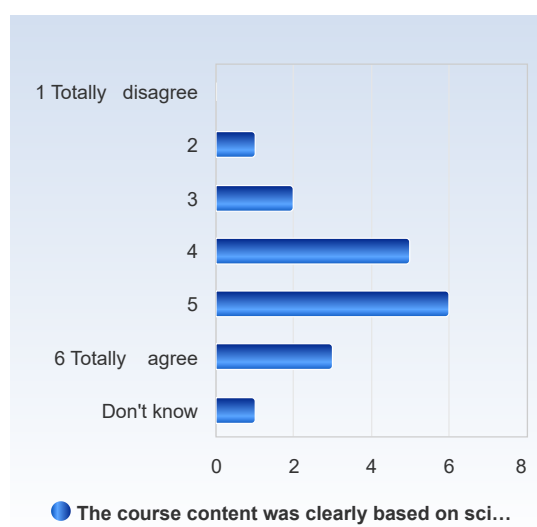
The examination(s) assessed both knowledge and skills relevant to the course.	Number of responses
1 Totally disagree	0 (0.0%)
2	5 (27.8%)
3	0 (0.0%)
4	3 (16.7%)
5	5 (27.8%)
6 Totally agree	5 (27.8%)
Don't know	0 (0.0%)
Total	18 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The examination(s) assessed both knowledge and skills relevant to the course.	4.3	1.6	37.4 %	2.0	3.0	5.0	5.5	6.0

### The course content was clearly based on scientific research.

The course content was clearly based on scientific research.	Number of responses
1 Totally disagree	0 (0.0%)
2	1 (5.6%)
3	2 (11.1%)
4	5 (27.8%)
5	6 (33.3%)
6 Totally agree	3 (16.7%)
Don't know	1 (5.6%)
Total	18 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course content was clearly based on scientific research.	4.5	1.1	25.2 %	2.0	4.0	5.0	5.0	6.0