

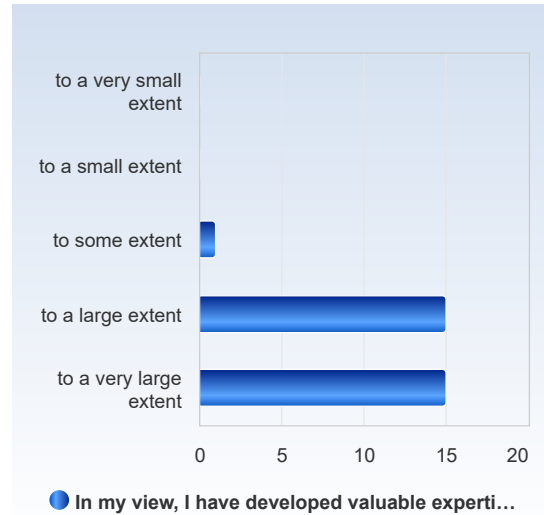


### 4BI124 RP2 HT2024

Respondents: 54  
Answer Count: 31  
Answer Frequency: 57.41%

#### In my view, I have developed valuable expertise/skills during the course.

| In my view, I have developed valuable expertise/skills during the course. | Number of responses |
|---|---------------------|
| to a very small extent  | 0 (0.0%)            |
| to a small extent   | 0 (0.0%)            |
| to some extent  | 1 (3.2%)            |
| to a large extent   | 15 (48.4%)          |
| to a very large extent  | 15 (48.4%)          |
| Total   | 31 (100.0%)         |

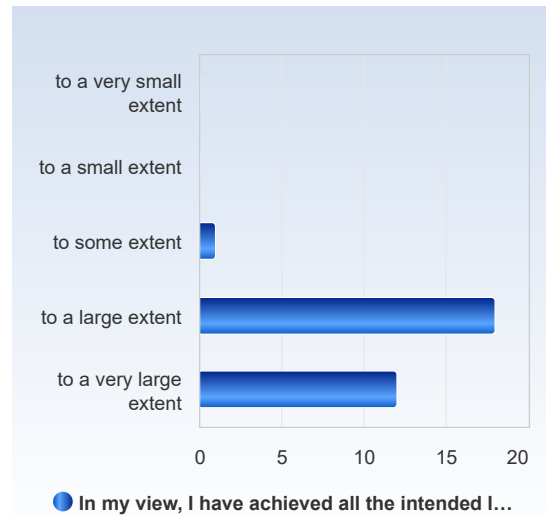


|   | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, I have developed valuable expertise/skills during the course. | 4.5  | 0.6                | 12.8 %                   | 3.0 | 4.0            | 4.0    | 5.0            | 5.0 |



**In my view, I have achieved all the intended learning outcomes of the course.**

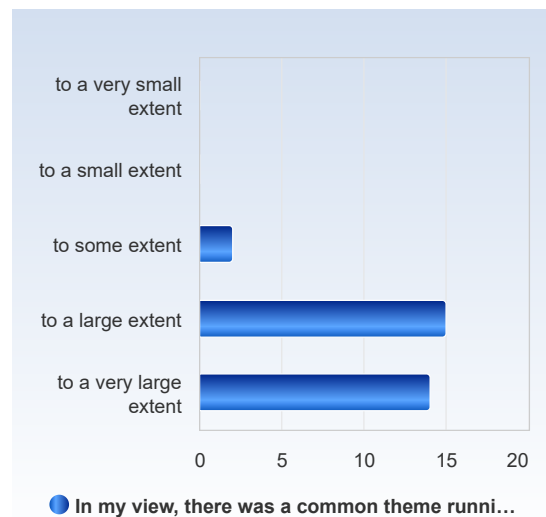
| In my view, I have achieved all the intended learning outcomes of the course. | Number of responses |
|---|---------------------|
| to a very small extent  | 0 (0.0%)            |
| to a small extent   | 0 (0.0%)            |
| to some extent  | 1 (3.2%)            |
| to a large extent   | 18 (58.1%)          |
| to a very large extent  | 12 (38.7%)          |
| <b>Total</b>  | <b>31 (100.0%)</b>  |



|   | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, I have achieved all the intended learning outcomes of the course. | 4.4  | 0.6                | 12.6 %                   | 3.0 | 4.0            | 4.0    | 5.0            | 5.0 |

**In my view, there was a common theme running throughout the course – from learning outcomes to examinations.**

| In my view, there was a common theme running throughout the course – from learning outcomes to examinations. | Number of responses |
|--|---------------------|
| to a very small extent   | 0 (0.0%)            |
| to a small extent  | 0 (0.0%)            |
| to some extent   | 2 (6.5%)            |
| to a large extent  | 15 (48.4%)          |
| to a very large extent   | 14 (45.2%)          |
| <b>Total</b>   | <b>31 (100.0%)</b>  |

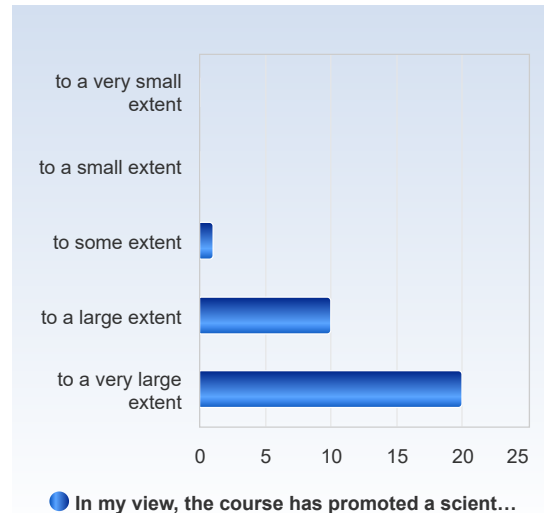


|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, there was a common theme running throughout the course – from learning outcomes to examinations. | 4.4  | 0.6                | 14.0 %                   | 3.0 | 4.0            | 4.0    | 5.0            | 5.0 |



**In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).**

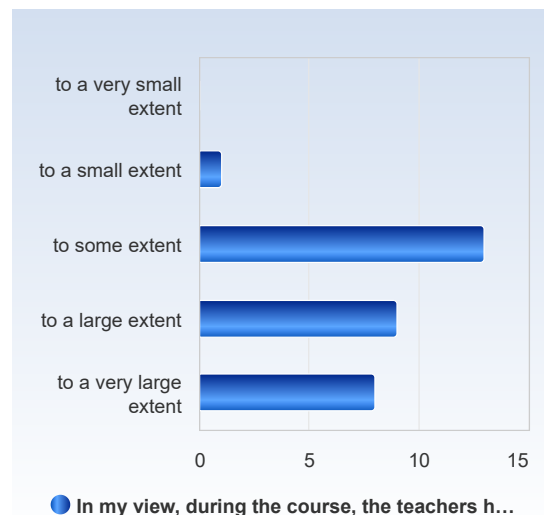
| In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information). | Number of responses |
|---|---------------------|
| to a very small extent  | 0 (0.0%)            |
| to a small extent   | 0 (0.0%)            |
| to some extent  | 1 (3.2%)            |
| to a large extent   | 10 (32.3%)          |
| to a very large extent  | 20 (64.5%)          |
| Total   | 31 (100.0%)         |



|   | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information). | 4.6  | 0.6                | 12.1 %                   | 3.0 | 4.0            | 5.0    | 5.0            | 5.0 |

**In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.**

| In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content. | Number of responses |
|--|---------------------|
| to a very small extent   | 0 (0.0%)            |
| to a small extent  | 1 (3.2%)            |
| to some extent   | 13 (41.9%)          |
| to a large extent  | 9 (29.0%)           |
| to a very large extent   | 8 (25.8%)           |
| Total  | 31 (100.0%)         |

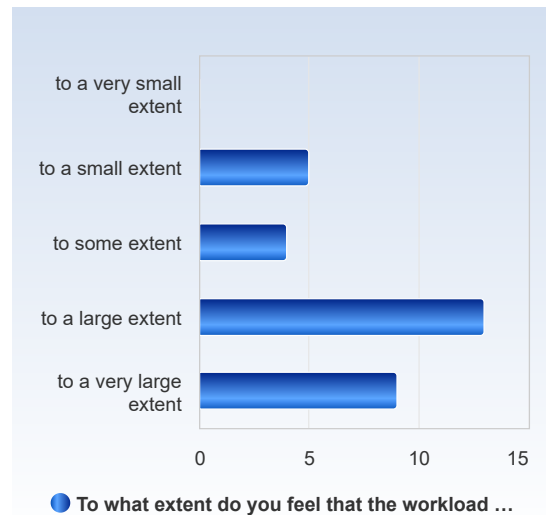




|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content. | 3.8  | 0.9                | 23.4 %                   | 2.0 | 3.0            | 4.0    | 4.5            | 5.0 |

**To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?**

| To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded? | Number of responses |
|--|---------------------|
| to a very small extent   | 0 (0.0%)            |
| to a small extent  | 5 (16.1%)           |
| to some extent   | 4 (12.9%)           |
| to a large extent  | 13 (41.9%)          |
| to a very large extent   | 9 (29.0%)           |
| Total  | 31 (100.0%)         |

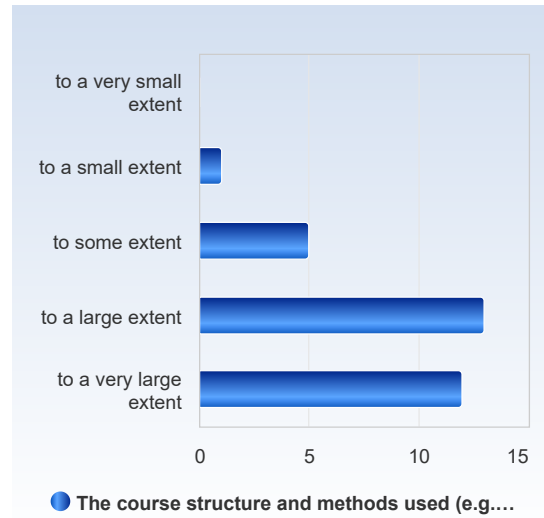


|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded? | 3.8  | 1.0                | 27.0 %                   | 2.0 | 3.0            | 4.0    | 5.0            | 5.0 |



**The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.**

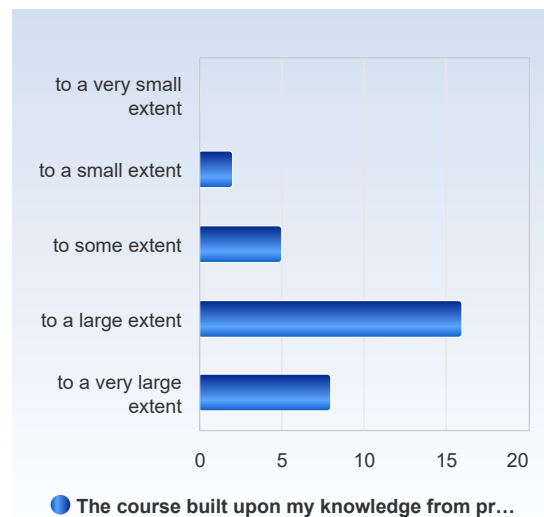
| The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes. | Number of responses |
|--|---------------------|
| to a very small extent   | 0 (0.0%)            |
| to a small extent  | 1 (3.2%)            |
| to some extent   | 5 (16.1%)           |
| to a large extent  | 13 (41.9%)          |
| to a very large extent   | 12 (38.7%)          |
| Total  | 31 (100.0%)         |



|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes. | 4.2  | 0.8                | 19.7 %                   | 2.0 | 4.0            | 4.0    | 5.0            | 5.0 |

**The course built upon my knowledge from previous courses in the programme.**

| The course built upon my knowledge from previous courses in the programme. | Number of responses |
|--|---------------------|
| to a very small extent   | 0 (0.0%)            |
| to a small extent  | 2 (6.5%)            |
| to some extent   | 5 (16.1%)           |
| to a large extent  | 16 (51.6%)          |
| to a very large extent   | 8 (25.8%)           |
| Total  | 31 (100.0%)         |

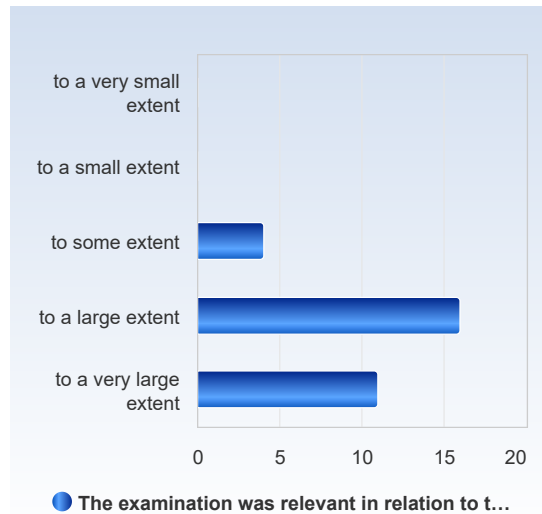


|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| The course built upon my knowledge from previous courses in the programme. | 4.0  | 0.8                | 21.1 %                   | 2.0 | 4.0            | 4.0    | 4.5            | 5.0 |



**The examination was relevant in relation to the learning outcomes.**

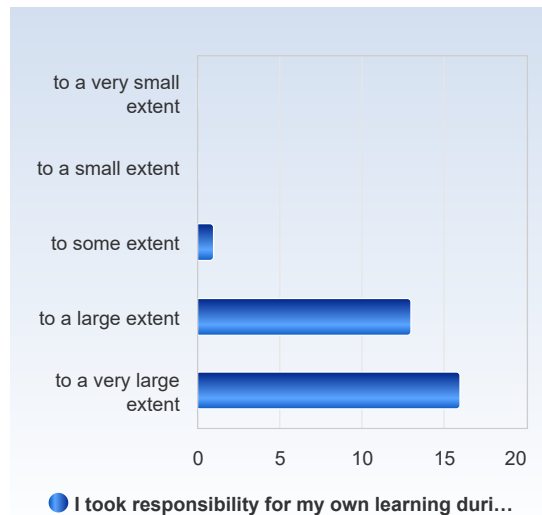
| The examination was relevant in relation to the learning outcomes. | Number of responses |
|--|---------------------|
| to a very small extent   | 0 (0.0%)            |
| to a small extent  | 0 (0.0%)            |
| to some extent   | 4 (12.9%)           |
| to a large extent  | 16 (51.6%)          |
| to a very large extent   | 11 (35.5%)          |
| Total  | 31 (100.0%)         |



|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| The examination was relevant in relation to the learning outcomes. | 4.2  | 0.7                | 15.8 %                   | 3.0 | 4.0            | 4.0    | 5.0            | 5.0 |

**I took responsibility for my own learning during this course.**

| I took responsibility for my own learning during this course. | Number of responses |
|---|---------------------|
| to a very small extent  | 0 (0.0%)            |
| to a small extent   | 0 (0.0%)            |
| to some extent  | 1 (3.3%)            |
| to a large extent   | 13 (43.3%)          |
| to a very large extent  | 16 (53.3%)          |
| Total   | 30 (100.0%)         |

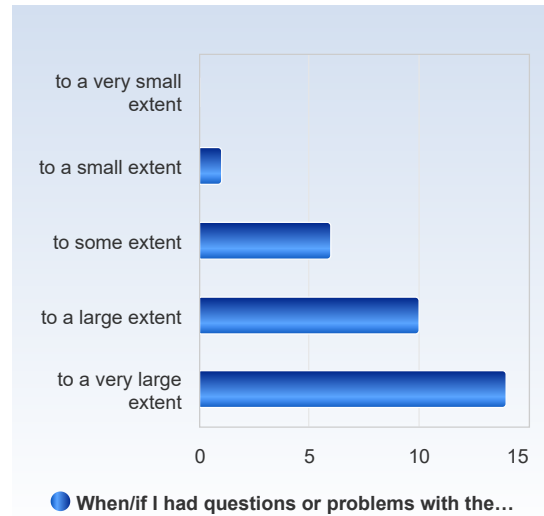


|   | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| I took responsibility for my own learning during this course. | 4.5  | 0.6                | 12.7 %                   | 3.0 | 4.0            | 5.0    | 5.0            | 5.0 |



**When/if I had questions or problems with the course content, I felt that I could turn to my teacher /supervisor for guidance.**

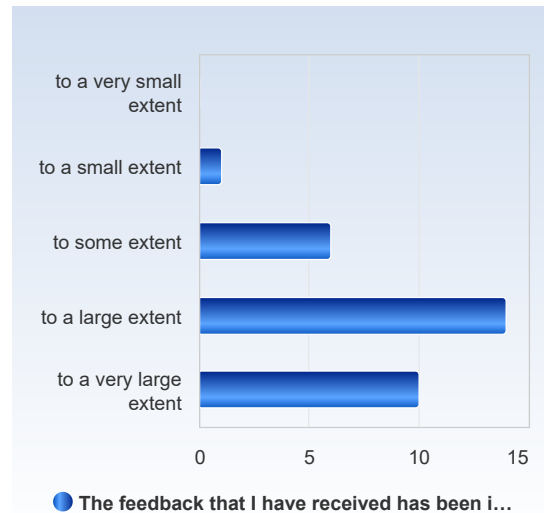
| When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor for guidance. | Number of responses |
|--|---------------------|
| to a very small extent   | 0 (0.0%)            |
| to a small extent  | 1 (3.2%)            |
| to some extent   | 6 (19.4%)           |
| to a large extent  | 10 (32.3%)          |
| to a very large extent   | 14 (45.2%)          |
| <b>Total</b>   | <b>31 (100.0%)</b>  |



|   | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| When/if I had questions or problems with the course content, I felt that I could turn to my teacher /supervisor for guidance. | 4.2  | 0.9                | 20.8 %                   | 2.0 | 4.0            | 4.0    | 5.0            | 5.0 |

**The feedback that I have received has been important for my development and learning.**

| The feedback that I have received has been important for my development and learning. | Number of responses |
|---|---------------------|
| to a very small extent  | 0 (0.0%)            |
| to a small extent   | 1 (3.2%)            |
| to some extent  | 6 (19.4%)           |
| to a large extent   | 14 (45.2%)          |
| to a very large extent  | 10 (32.3%)          |
| <b>Total</b>  | <b>31 (100.0%)</b>  |

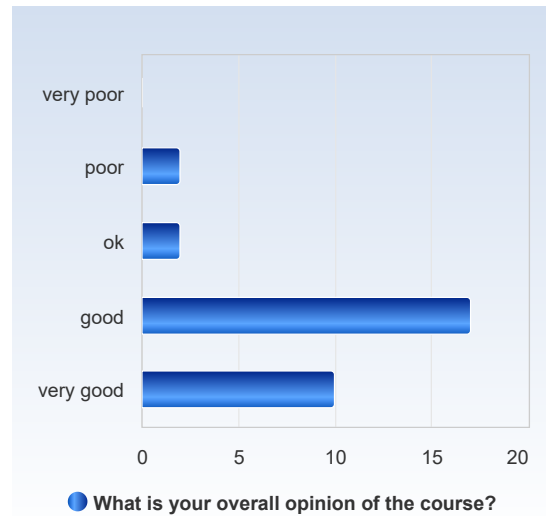


|   | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| The feedback that I have received has been important for my development and learning. | 4.1  | 0.8                | 20.0 %                   | 2.0 | 4.0            | 4.0    | 5.0            | 5.0 |



**What is your overall opinion of the course?**

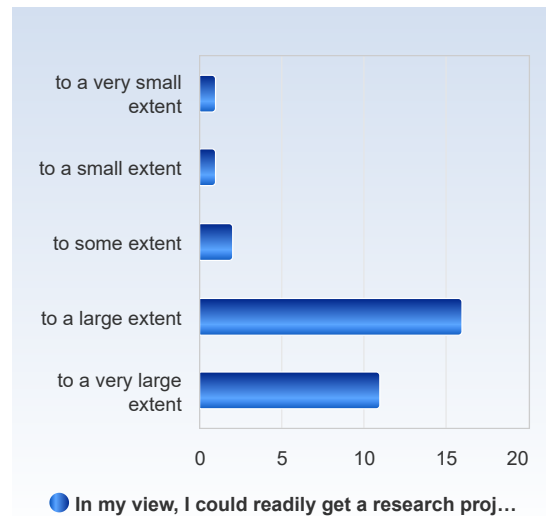
| What is your overall opinion of the course? | Number of responses |
|---|---------------------|
| very poor                                   | 0 (0.0%)            |
| poor  | 2 (6.5%)            |
| ok  | 2 (6.5%)            |
| good  | 17 (54.8%)          |
| very good                                   | 10 (32.3%)          |
| Total                                       | 31 (100.0%)         |



|   | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| What is your overall opinion of the course? | 4.1  | 0.8                | 19.5 %                   | 2.0 | 4.0            | 4.0    | 5.0            | 5.0 |

**In my view, I could readily get a research project that matches my interest**

| In my view, I could readily get a research project that matches my interest | Number of responses |
|---|---------------------|
| to a very small extent  | 1 (3.2%)            |
| to a small extent   | 1 (3.2%)            |
| to some extent  | 2 (6.5%)            |
| to a large extent   | 16 (51.6%)          |
| to a very large extent  | 11 (35.5%)          |
| Total   | 31 (100.0%)         |



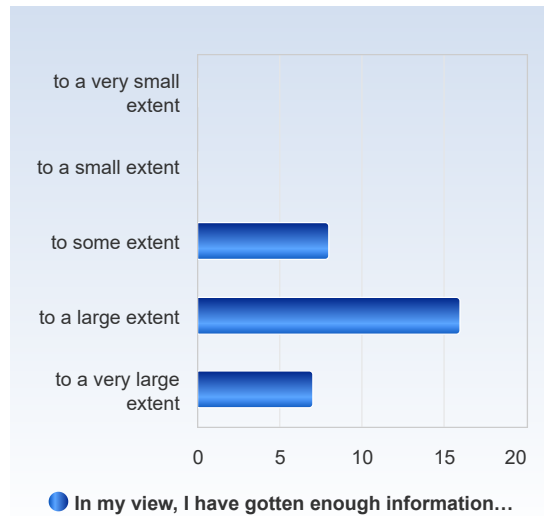
|   | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, I could readily get a research project that matches my interest | 4.1  | 0.9                | 22.3 %                   | 1.0 | 4.0            | 4.0    | 5.0            | 5.0 |





**In my view, I have gotten enough information about the organization of the course**

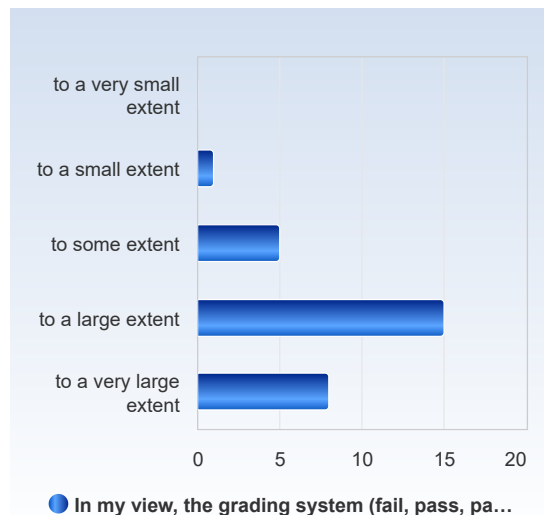
| In my view, I have gotten enough information about the organization of the course | Number of responses |
|---|---------------------|
| to a very small extent  | 0 (0.0%)            |
| to a small extent   | 0 (0.0%)            |
| to some extent  | 8 (25.8%)           |
| to a large extent   | 16 (51.6%)          |
| to a very large extent  | 7 (22.6%)           |
| <b>Total</b>  | <b>31 (100.0%)</b>  |



|   | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, I have gotten enough information about the organization of the course | 4.0  | 0.7                | 17.8 %                   | 3.0 | 3.5            | 4.0    | 4.0            | 5.0 |

**In my view, the grading system (fail, pass, pass with distinction) is appropriate for this course**

| In my view, the grading system (fail, pass, pass with distinction) is appropriate for this course | Number of responses |
|---|---------------------|
| to a very small extent  | 0 (0.0%)            |
| to a small extent   | 1 (3.4%)            |
| to some extent  | 5 (17.2%)           |
| to a large extent   | 15 (51.7%)          |
| to a very large extent  | 8 (27.6%)           |
| <b>Total</b>  | <b>29 (100.0%)</b>  |

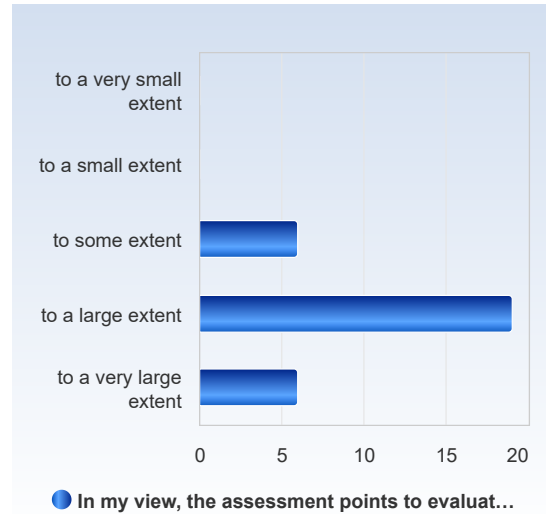


|   | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, the grading system (fail, pass, pass with distinction) is appropriate for this course | 4.0  | 0.8                | 19.3 %                   | 2.0 | 4.0            | 4.0    | 5.0            | 5.0 |



**In my view, the assessment points to evaluate my performance of the research project course are relevant**

| In my view, the assessment points to evaluate my performance of the research project course are relevant | Number of responses |
|--|---------------------|
| to a very small extent   | 0 (0.0%)            |
| to a small extent  | 0 (0.0%)            |
| to some extent   | 6 (19.4%)           |
| to a large extent  | 19 (61.3%)          |
| to a very large extent   | 6 (19.4%)           |
| Total  | 31 (100.0%)         |



|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, the assessment points to evaluate my performance of the research project course are relevant | 4.0  | 0.6                | 15.8 %                   | 3.0 | 4.0            | 4.0    | 4.0            | 5.0 |