

Course analysis (course evaluation)

| Course code | Course title | Credits |
|---------------------|---|---------|
| 1BI040 | Tissue Biology | 4hp |
| Semester (VT/HT-yr) | Dates | |
| HT-24 | 19 th September – October 7 th , 2024 | |

| Course Director | Examiner | |
|---|---|--|
| Malgorzata Parniewska | Sara Windahl | |
| Teachers in charge of different parts of the course | Other participating teachers | |
| Timea Szekerczes – responsible for the lab project | Malgorzata Parniewska, Philip Newton, Evelina Tidholm | |
| | Qvist | |

| Number of registered students at the 3-week check 55 | Number passed at final course day 51 | Response frequency course valuation survey 29.59% | | |
|---|---------------------------------------|---|--|--|
| Other methods for student influence (in addition to the final course valuation/survey) Course council meeting on 23.10.2024 | | | | |
| Feedback reporting of the cour | se evaluation results to the students | the open course pages on October 21st, | | |

Note that...

The analysis should (together with a summarising quantitative summary of the students' course evaluation) be communicated to the education committee at the department responsible for the course and for programme courses also to the programme coordinating committee.

The analysis was communicated to the education committee on the following date: 2025-03-05
The analysis was communicated to the programme coordinating committee on the following date: 2025-03-05

1. Description of any changes implemented since the previous course occasion based on the views of former students

- ➤ The epithelial tissues and connective tissues videos have been re-recorded and subtitled.
- An additional Q&A session with the pathologist has been added to the schedule.
- We have revisited which parts of the course are mandatory. These have been highlighted in grey in the schedule (Introduction to course, Lab seminar, Tissue analysis methods seminar, Histology seminar but not Calculation seminar).

2. Brief summary of the students' evaluation of the course

(Based on the students' quantitative responses to the course valuation and key views from free text responses. Quantitative summary and any graphs are attached.)

Most of the students that responded to the survey found that they have developed valuable expertise and skills to a large extent. The majority also felt that the workload was reasonable in relation to the credits awarded.



Strengths:

The students found the course content interesting. They appreciated the Labbuddy laboratory project and the online microscopy sessions. Students also thought the recorded lectures were good and appreciated the seminars. The students also felt they could turn to the teachers for guidance and that the teachers have been open to ideas and student feedback.

Suggestions for improvement:

The students would appreciate if some of the video lectures were given on site instead. Some students think that more lectures on histology and basic anatomy or more Q and A sessions with a pathologist would be helpful. The students would also appreciate that all video lectures are subtitled.

Summary from "Course evaluation council"

General:

In general, the students enjoyed the course and thought that it was well structured.

Lectures and seminars:

In general, the lecture content was good. The lecture on molecular biology techniques for tissues introduces some overlaps with previous courses. The students appreciated the seminars in bringing the knowledge together.

Tissue demonstrations:

Many students wanted to have the tissue demonstrations on site. The students would like to have the tissue demonstration videos re-recorded and with subtitles. Aiforia was very much appreciated, and the students would like more examples of the same tissues to give them more alternatives to practice on. The microscopy compendium was very much appreciated by the students.

The tour of the clinic:

Many students skipped the introduction to the clinic.

Lab project and calculation seminar:

The students enjoyed the lab project in Labbuddy. Many students did not find that the calculation seminar was needed or thought it could be shortened.

Exam:

The exam matched what the students have learned and followed the microscopy compendium. The matching questions were excellent. The students appreciated to have essay questions for the methods and histology. They have appreciated having a combination of different question formats.

3. The Course Director's reflections on the implementation and results of the course *Strengths of the course:*

In general, the students found the course content interesting and enjoyed the course. The laboratory project in Labbuddy and microscopy sessions are particularly appreciated.



Weaknesses of the course:

Several of the lectures could benefit from being onsite instead of online. All video lectures would benefit from being subtitled.

3. Other views

Students did not seem to be particularly interested in tour of the clinic.

4. Course Director's conclusions and any suggestions for changes

(If changes are suggested, state who is responsible for implementing them and provide a schedule.)

- ➤ We may consider changing some of the lectures from online to onsite.
- We may consider adding additional histology lectures or sessions with a pathologist.
- > We may consider revisiting the lectures to minimize repetition.
- We will provide subtitles to all video lectures.
- We may consider removing the tour of the clinic.

Appendices:

Course survey Tissue Biology HT24